Executive Summary of Follow Up Report for Los Angeles Pierce College
Presented to the Institutional Effectiveness and Student Success Committee
February 26, 2014

Report Preparation

The Pierce College Accreditation Steering Committee served as the primary committee structure for the formation of the timeline, the initial development of the document, and the editorial commentary before its completion. The finalized report was then vetted and approved by the Pierce College Council and the Academic Senate on January 23, 2014 and February 10, 2014 respectively.

Summary of Recommendations

1. “…formalize the integration of college plans as they contribute and align to an overarching institutional plan. “
2. “…assess its student learning outcomes processes and make necessary modification to ensure authentic assessments, to demonstrate student achievement, and to provide for widespread institutional dialogue.”
3. “…fully develop, implement, and assess internal control mechanisms for the expenditures of grants and specified funds align with the mission and goals of the college…”

College Actions

• Pierce College developed a new Strategic Master Plan with a planning calendar to formalize and integrate the College plans with a larger overarching institutional plan, which was reviewed by the Board’s Institutional Effectiveness and Student Success Committee on January 29, 2014. We seek Board approval of the SMP at the February 26, 2014 meeting.
• College adopted a definition of authentic assessment and reinforced the concept through multiple venues, including:
  
  Annual Leadership Retreat
  
  Opening day activities
  
  Department Workshops
  
  College Outcomes Committee assessment reports and workshops
• The College developed and refined procedures, applications and manuals to ensure proper sequence of process and alignment with the College’s Strategic Master Plan.

Remaining Actions

• Revise the Educational Master Plan 2012-2017 and other plans to align them with the new SMP
• Engage in authentic assessment in all areas of the College and use the results to fund improvements.
• Provide additional workshops and training of employees in the application of established fiscal procedures.