Committee: Steve Veres, Chair; Mona Field, Vice Chair; and Scott J. Svonkin, Member

Trustee Veres called the meeting to order at 2:22 p.m.

PUBLIC SPEAKERS

None.

REPORTS/RECOMMENDATIONS

- Los Angeles Southwest College Strategic Plan, 2014-2020

Ms. Bobbi Kimble, Interim Vice Chancellor, Educational Programs and Institutional Effectiveness, indicated that this item has been withdrawn.

This item was withdrawn.

Los Angeles Valley College Educational Master Plan, 2014-2020

A document entitled “Los Angeles Valley College Educational Master Plan 2014-2020” was distributed.

Ms. Alma Johnson-Hawkins, Interim President, Los Angeles Valley College (LAVC), gave an overview of the presentation and introduced Ms. Karen Darr, Vice President, Academic Affairs Mr. Joshua E. Miller, Faculty; Ms. Michelle R. Fowles, Dean, Research and Planning; and Ms. Darby Southgate, Faculty (who could not be present). She deferred to Ms. Darr.

Ms. Darr gave a PowerPoint presentation and discussed the document with respect to the role of the 2014-2020 Educational Master Plan (EMP), the EMP planning process, the evaluation of 2008-2013 EMP, goals identified for development, goal alignment, evaluation, and 3-year and 6-year targets.

A question and answer session was conducted regarding the LAVC Educational Master Plan 2014-2020.

Los Angeles City College Mission Statement

A document entitled “Los Angeles City College Mission Statement” was distributed.

Ms. Renee D. Martinez, President, Los Angeles City College (LACC), discussed the document with respect to the new Mission Statement that reflects the focus on increasing student completion rates.

As it pertains to the word “community” in the Mission Statement, Trustee Veres suggested that “community” could be changed to “communities” to reflect the large diversity around the serviced area.

Ms. Martinez indicated that she would bring this recommendation back to the college for consideration.
Motion by Trustee Field, seconded by Trustee Svonkin, to approve the LACC Mission Statement.

Without objection, so ordered.

APPROVED: 3 Ayes

Follow-up to Board Request for Information on Unprepared Students (from Student Success Scorecard)

Documents entitled “Unprepared Students in the 2013 Student Success Scorecard” and “Executive Summary, Unprepared Students from the 2013 Student Success Scorecard” were distributed.

Ms. Kimble indicated that in response to the Committee’s request for additional information on the statewide ranking of unprepared students of the 2013 Student Success Scorecard the staff did a comprehensive study. She deferred to Mr. Maury Pearl, Associate Vice Chancellor, Educational Services and Institutional Effectiveness Division.

Mr. Pearl discussed the document with respect to the following: Common Themes for All Colleges.

- Completion of basic skills courses is directly related to student success
- Colleges with higher remedial progress rates in English and Math have higher completion rates for unprepared students

He further discussed the Enrollment per Section and Fill Rate of Basic Skills English and Math Sections and the Conclusions.

Trustee Field expressed her concern regarding the insufficiency of Basic Skills English and Math section offerings to service the unprepared student population and the urgency to address this issue.

With respect to the Basic Skills Section Offerings, the proportion of basic skills sections offered in the LACCD is lower than the statewide average. Trustee Veres requested that Chancellor Francisco C. Rodriguez, with the appropriate staff, develop a set of general standards so that at the very least the LACCD Basic Skills sections offered are not lower than the statewide average. He further recommended that class sections be reviewed with regards to size and that goals be developed to improve student success rates for the unprepared students.

Chancellor Rodriguez concurred with the Committee’s observations, he indicated that as resources become available with the budget restoration, a series of best practices will be implemented that will result in increased student success.

Preparation for Fiscal Year 2016 Accreditation Visits (BF5)

A document entitled “2013-2014 Budget Adjustments” was distributed.

Trustee Svonkin stated that at the Finance & Budget Committee meeting this item was unanimously recommended for approval to the full Board.

Chancellor Rodriguez discussed that in preparation for the Fiscal Year 2016 Accreditation visit, $1 million from the contingency reserve will be distributed evenly to all nine colleges and the Educational Services Center.

For the record, Trustee Svonkin stated that the Budget & Finance Committee had discussions on the accreditation visit and recommended that the newly approved ongoing Districtwide Accreditation account be developed.
Motion by Trustee Svonkin, seconded by Trustee Field, to approve the $1 million from the Contingency Reserve to account 500000 for Districtwide Accreditation activities occurring in Fiscal Year 2016.

Without objection, so ordered.

APPROVED: 3 Ayes

FUTURE INSTITUTIONAL EFFECTIVENESS & STUDENT SUCCESS COMMITTEE MEETING DATES
None.

NEW BUSINESS
None.

SUMMARY-NEXT MEETING
None.

ADJOURNMENT
There being no objection, Trustee Veres adjourned the meeting at 3:17 p.m.