COLLEGE & CAREER ACCESS PATHWAYS
AB 288 (Holden)

expand access
to all students and remove barriers for historically underserved students.

Concurrent enrollment builds pathways of clear, aligned and sequenced coursework that allow students to easily transition to college.

increase exposure by allowing college-level work to be offered on high schools and by demonstrating to students that they can succeed in college.

increase transparency by requiring CCAP to be adopted at open board meetings where the public can weigh-in.

collaboration & accountability through joint curriculum development and by granting school districts more authority to monitor student progress.

accelerate learning by earning college credits early and avoiding remedial education. CCAP allows students to take up to 15 units per semester.

savings to students & the state since students start college classes early, they expedite their time-to-degree, and the statewide remedial education expenses are reduced.

gather data that is reliable, allowing better analyses of programs to ensure teachers are not displaced and students are succeeding.

increase college graduation rates and grow the California economy.

CCAP! All Students Deserve Access