Subject: RESOLUTION – IN SUPPORT OF AB 176 (BONTA)

The following resolution is presented by Legislative & Public Affairs Committee members Eng (Chair), Field, and Svonkin:

Resolution calling upon members of the California Senate and California Assembly to approve AB 176 (Bonta) Disaggregated Data: Uncovering Education Disparities in the Asian Pacific Islander (API) Community

WHEREAS, California is home to the nation’s largest Asian American and second largest Native Hawaiian and Pacific Islander populations; and

WHEREAS, Data from the 2010 United States Census Bureau shows that California’s Asian American population grew by 34 percent between 2000 and 2010 while the Native Hawaiian and Pacific Islander population expanded by 29 percent; and

WHEREAS, 12.5 percent of the Los Angeles Community College District student population in the fall of 2014 was Asian American, including Pacific Islanders; and

WHEREAS, United States Census Bureau currently includes 23 distinct communities within the Asian American population and 19 communities within the Native Hawaiian and Pacific Islander populations; and

WHEREAS, The current community college CCCApply collects information on 13 different Asian and Pacific Islander populations; and

WHEREAS, The California Community College Student Success Scorecard displays information on three different Asian and Pacific Islander populations; and

WHEREAS, While many of the communities within the Asian and Pacific Islander population face similar challenges in California, such as language barriers and immigration, they differ on many issues; and

WHEREAS, These differences are most evident with respect to education where the outcomes of some of the largest Asian and Pacific Islander populations raise the average outcome for the greater population as a whole; and

WHEREAS, While Asian and Pacific Islander data related to the average student demonstrates high academic achievements, disaggregated data sheds light on the reality that Southeast Asian subgroups suffer from much lower achievement rates; and
WHEREAS, Relying most often on the aggregate data of the Asian and Pacific Islander population, the state of California misses the needs of growing ethnic subpopulations; and

WHEREAS, Funding provided in the 2014-15 Budget Act for student equity is designated for districts to increase access to, and completion of, basic skills, career and technical education and workforce training and transfer courses for the overall student population and for each population group of high-need or disadvantaged students, and

WHEREAS, If not addressed properly, California runs the risk of lower educational outcomes for future generations; now, therefore, be it

RESOLVED, That the Los Angeles Community College District believes that greater data disaggregation is imperative for uncovering social, economic and educational disparities within the greater Asian and Pacific Islander population; and be it further

RESOLVED, That the Los Angeles Community College District calls on California to rethink its policies governing aggregation of data that can be utilized to improve the educational and job training access and success of Asian and Pacific Islander populations; and be it further

RESOLVED, That the Los Angeles Community College District requests the members of the California State Senate and the California State Assembly to increase access to disaggregated demographic data for the Asian and Pacific Islander community by approving AB 176 (Bonta).
Subject: RESOLUTION IN SUPPORT OF LACCD DISAGGREGATION OF DATA FOR ASIAN AND PACIFIC ISLANDER COMMUNITIES

The following resolution is presented by Legislative & Public Affairs Committee members Eng (Chair), Field, and Svonkin:

WHEREAS, California is home to the nation's largest Asian American and second largest Native Hawaiian and Pacific Islander populations; and

WHEREAS, Data from the 2010 United States Census Bureau shows that California's Asian American population grew by 46 percent between 2000 and 2010 while the Native Hawaiian and Pacific Islander population expanded by 40 percent; and

WHEREAS, The Los Angeles Community College District is the largest community college district in California, and the United States; and

WHEREAS, 12.5 percent of the Los Angeles Community College District student population in the fall of 2014 was Asian American including Pacific Islanders; and

WHEREAS, United States Census Bureau currently includes 21 distinct communities within the Asian American population and 10 communities within the Native Hawaiian and Pacific Islander populations; and

WHEREAS, The current community college CCCApply collects information on 13 different Asian and Pacific Islander populations; and

WHEREAS, The California Community College Student Success Scorecard displays information on only three different Asian and Pacific Islander populations; and

WHEREAS, While many of the communities within the Asian and Pacific Islander population face similar challenges in California, such as language barriers and immigration, they differ on many issues; and

WHEREAS, These differences are most evident with respect to education, where the outcomes of some of the largest Asian and Pacific Islander groups raise the average outcome for the greater population as a whole; and

WHEREAS, While aggregated Asian and Pacific Islander student data demonstrate high academic achievements, disaggregated data shed light on the reality that specific Asian and Pacific Islander subgroups experience much lower achievement rates; and

Chancellor and Secretary of the Board of Trustees

By ___________________________ Date ___________________________
WHEREAS, Relying most often on the aggregate data of the Asian and Pacific Islander population, the state of California fails to meet the needs of growing ethnic subpopulations; and

WHEREAS, Funding provided in the 2014-15 Budget Act for student equity is designated for districts to increase access to, and completion of, basic skills, career and technical education and workforce training and transfer courses for the overall student population, as well as for each population group of high-need or disadvantaged students; and

WHEREAS, If not addressed properly, California runs the risk of lower educational outcomes for future generations; Now, therefore, be it

RESOLVED, That the Los Angeles Community College District believes that greater data disaggregation is imperative for uncovering social, economic and educational disparities within the greater Asian and Pacific Islander population; and be it further

RESOLVED, That the Los Angeles Community College District will effective immediately, collect, prepare, store, and present data on Asian and Pacific Islander students including but not limited to those of Asian Indian, Cambodian, Chinese, Filipino, Guamanian or Chamorro, Native Hawaiian, Japanese, Korean, Laotian, Samoan, and Vietnamese ethnicity. This data will appear in reports, websites, presentations, and memorandums whenever racial, ethnic or other similar demographic information is reported; and be it further

RESOLVED, That the Los Angeles Community College District will pursue opportunities, whenever possible, to collect, prepare, store and present data on Asian and Pacific Islander students including but not limited to those of Bangladeshi, Fijian, Hmong, Indonesian, Malaysian, Pakistani, Sri Lankan, Taiwanese, Thai, and Tongan ethnicity, for the purpose of including such data in future reports, websites, presentations and memorandums whenever racial, ethnic, or other similar demographic information is reported.
Bills for Consideration at Legislative Committee Meeting on April 15, 2015

AB 206 (Stone) Student financial aid: California SREAM Work-Study Program (staff recommends: Support)

AB 393 (Hernández) Veteran Resource Centers Grant Program (staff recommends: Support)

AB 520 (Levine) Apprenticeships (staff recommends: Support)

AB 653 (Levine) Postsecondary education: intersegmental coordination in governance (staff recommends: Support if Amended)

AB 767 (Santiago) Community Colleges: Emergency Preparedness Standards (Staff Recommends Support)

AB 770 (Irwin) Community colleges: basic skills and innovation strategies (staff recommends: Support)

AB 913 (Santiago) Student safety (staff recommends: Support)

AB 968 (Williams) Postsecondary education: transcripts (staff recommends: Support, if amended)

SB 186 (Jackson) Community college districts: removal, suspension, or expulsion (staff recommends: Support)

SB 222 (Block) School bonds: school facilities: statutory lien (staff recommends: Support)

SB 247 (Lara) Dream Centers: educational support services (staff recommends: Support)

SB 373 (Pan) (Staff Recommends Oppose)

SB 456 (Block) Criminal threats: discharge of firearm (staff recommends: Support)

SJR 1 (Beall) Social security: retirement benefits: public employees (staff recommends: Support)

Facilities Bills
AB 1088 (O'Donnell) School facilities: bond act: Green Act (staff recommends: Support, if amended)

AB 1433 (Gray) Higher education facilities: Recommitment to Higher Education Bond Act of 2016 (staff recommends: Support, if amended)

SB 114 (Liu) Education facilities: Kindergarten Through Grade 12 Public Education Facilities Bond Act of 2016 (staff recommends: Support, if amended)