FALL 2014
DISTRICT STUDENT SURVEY
SURVEY RESULTS AND ANALYSIS

Educational Programs and Institutional Effectiveness
May 27, 2015
Overview of Presentation

• Major Areas of Inquiry: Results and Analysis

• Special Analyses for Accreditation
  • Accreditation Standards Analysis
  • Student Learning Outcomes Analysis
  • Disaggregated Analysis sample

• Students in Online Courses

• Dissemination of Results
Recap of Survey Method and Sample

- Sampled 1,484 course sections
- Analysis included 30,851 students

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<th>City</th>
<th>East</th>
<th>Harbor</th>
<th>Mission</th>
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**Survey Instrument**

**FALL 2014 STUDENT SURVEY**
Los Angeles Community Colleges
Your Experience and Opinions are Important!

Please help your college to do a better job for telling us about your background and your experiences with the education that you are receiving. Your responses are strictly confidential. Results will be used only for institutional statistics and research.

Please read these instructions carefully. If you have questions, ask your instructor for help.

Write in your STUDENT IDENTIFICATION NUMBER, BIRTH DATE, and COURSE SECTION NUMBER and darken the appropriate bubble in items I through IV. If you do not know your STUDENT IDENTIFICATION NUMBER, your instructor has a list of it for this course.

If you have completed this survey in another course, mark YES in item V and give the survey to your instructor.

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**B. Student Background**

6. Choose the age response that most nearly describes the length of time you have lived in the U.S. (Mark one response only)

   - 0-5 years
   - 6-10 years
   - 11-15 years
   - 16 years or more
   - I have never lived in the U.S.

   (Mark one)

7. What is the highest level of education that each of your parents has achieved? (Mark one response for each parent)

   - Elementary school or less
   - High school
   - Some college
   - 2-year college
   - 4-year college
   - Advanced degree

   (Mark one)

8. Is your marital status? (Mark one only)

   - Single
   - Married or domestic partnership
   - Other

   (Mark one)

9. How many children in each age group do you have? (Mark one response for each age group)

   - 0-5 years old
   - 6-10 years old
   - 11-15 years old
   - 16 years or more
   - I have no children

   (Mark one)

10. How satisfied are you with each service? (Mark one response for each service)

    a. Admissions
    b. Financial Aid
    c. Student Services
    d. Academic Programs
    e. Housing

    (Mark one)

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**C. Financial Resources**

(Your responses on this page are strictly confidential)

11. What is your total monthly income, not including loans, grants, or scholarships? (Mark one amount only)

   - $0
   - $100 to $199
   - $200 to $299
   - $300 to $399
   - $400 to $499
   - $500 to $599
   - $600 to $699
   - $700 to $799
   - $800 to $899
   - $900 to $999
   - $1,000 to $1,499
   - $1,500 to $1,999
   - $2,000 or more

   (Mark one amount only)

12. Did your parents claim you as an income tax dependent in the past three years? (Mark one only)

    - Yes
    - No

13. Have you been able to follow the recommended list of courses in your Educational Plan? (Mark one only)

    - Yes
    - No

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**INSTRUCTIONS**

- Please use one answer at each point.
- Do not mark more than one answer.
- Fill in the darkened box for correct answer.
- Mark answer only once.

(For instructions, see page 11 of this survey).
Survey Instrument

E. College Facilities and Security

21. To what extent do you agree with each statement about the facilities and services on this campus? (Mark one response for each item)
   a. Feel safe and secure on this campus
   b. Campus buildings are clean and well-maintained
   c. Food service on this campus is sufficient
   d. The reception on this campus is clean and well-maintained
   e. The library is clean and well-maintained
   f. The library is clean and well-maintained
   g. The library is clean and well-maintained
   h. Sufficient staffing is available on campus
   i. Sufficient technology is available on campus

25. How much have your experiences of this college, both in and out of class, improved your ability to do each of the following? (Mark one response for each item)
   a. Acquire a broad general education
   b. Acquire job-related knowledge and skills
   c. Write and speak clearly and effectively
   d. Think critically and analytically
   e. Solve numerical problems
   f. Use computer and other information technology
   g. Work cooperatively with others
   h. Evaluate success in your own work
   i. Understand and act with other students
   j. Contribute to the welfare of your community
   k. Use a computer/technology

F. Academic Experiences

22. At this college, how often do you do each of the following? (Mark one response for each item)
   a. Ask questions/participate in class discussion
   b. Work with other students in groups during classes
   c. Work with others outside of class to prepare course assignments
   d. Discuss ideas with professors outside of class
   e. Have serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or other preferences
   f. Use a computer/technology

23. To what extent do you agree with each statement? (Mark one response for each item)
   a. Textbooks and reading materials are useful for the courses
   b. ValueError in the courses are clearly defined
   c. Course content is clearly presented
   d. The policies and procedures for cheating are clear and enforced
   e. The college catalog provides accurate information on the college, its programs, and policies
   f. Course syllabi are followed
   g. Instructors present information fairly and objectively, differentiating between personal convictions and professionally accepted views
   h. Instructors inform you about the types of skills or knowledge you will need to succeed in the course
   i. Instructors rate your progress through their written or oral comments
   j. Instructors maintain good interactions with you outside of the classroom

24. How would you describe your interactions with instructors? (Mark one response for each item)
   a. I discuss ideas from my readings with instructors outside of class
   b. I meet with instructors during their office hours
   c. I discuss educational plans with instructors

30. To what extent do you agree with each statement? (Mark one response for each item)
   a. I am aware of opportunities for involvement in student life and activities
   b. I have a sense of belonging to this college
   c. I have a strong sense of belonging to the college
   d. I am satisfied with my experience at this college
   e. I am satisfied with my experience at this college

31. To what extent do you agree with each statement? (Mark one response for each item)
   a. College classes and procedures that affect your teaching
   b. Student success rates for this college and my program
   c. Courses and programs

33. Please describe the one or two things you like best about this college.

34. Please describe the one or two things at this college that you would most like to see changed.

Thank you for participating in this survey.
Primary College

- 6% of respondents were students attending 4-year colleges

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<table>
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Areas of Inquiry and Analysis

Fall 2014 Student Survey Inquiry Areas:

- Why did students enroll at their college?
- What are students’ goals and challenges to achieving them?
- Who are our students?
- How satisfied are students with college services?
- How satisfied are students with college facilities?
- What happens in the classroom?
- How do students use technology?
- What college activities are students involved in?
- How informed are students about college outcomes?
- How do students feel about their college?
Why did students enroll at their college?

- Students indicated the course schedule, both paper and online (71), and the college or district website (68) were the most important sources of information in their decision to enroll at their college. When it came to their reason for enrolling, low cost (84) and proximity to home or work (80) were most important.

- In contrast, newspaper, radio, and television ads (74) as well as special events (62) related to recruitment were not important information sources for decision-making.
What are students’ goals and challenges to achieving them?

• Most students were preparing for Transfer to a 4-year university (65) or completing an Associate degree (51). A college education was valued by almost all students (97) and their families (88). Also, many had been able to follow their Educational Plan (60).

• In terms of reaching their goals, the biggest challenges were the cost of textbooks (64) and financial factors (55). This was followed by being unable to enroll in courses they needed (38).
Who are our students?

- Majority of students were born in the U.S. (70) with a third having at least one parent also born in the U.S. (31). Nearly half of students were first-generation (49). Nearly two-thirds of students were low income (68) and many had income below the poverty line (51). In terms of employment, about half worked off campus (49) and half did not work (47). Most did not receive money from any public assistance program (85).
How satisfied are students with college services?

- For mainstream services, students were most satisfied with the Admissions and Records (87) and the Library (84). For select services, they were satisfied with the Financial Aid Office (65). Also, more than half were satisfied with orientation, either on-campus or online (56).
How satisfied are students with college facilities?

• Majority of students said campus buildings and signage were clear (82), they felt safe and secure on campus (87), and they felt the public areas on campus were clean and well maintained (82).

• Majority of students were satisfied with other aspects of college facilities including outside lighting (74), safety, lighting, and maintenance of parking lots (71), trash collection (79), and overall maintenance and cleanliness of buildings (76).
What happens in the classroom?

- In the classroom, students often engaged in class discussions (85) or group work (82). They often discussed ideas from their courses with others outside of class (74).

- Overall, most students were satisfied with adherence to the course syllabi, clear grading policies, and enforcement of penalties for cheating (92). Majority of students agreed that instructors presented information fairly and objectively (91) and informed them of learning outcomes (92). However, half the students rarely visited their instructors during office hours (60) nor discussed future plans with them (60).

- Most students believed college had increased their ability to learn effectively on their own (79) as well as think critically and analytically (77). In contrast, only about half saw improvement in their ability to contribute to their community (45) or advance their career (43).
How do students use technology?

- Most students used a *computer*, either desktop or laptop, for coursework (86) and frequently used *electronic methods* to work on assignments with other students (70). Also, they agreed their college *website* was easy to navigate and up-to-date (82) as well as campus *Wi-Fi* was accessible and secure (71). However, over a third of students did not regularly check their *LACCD email* (35) and half did not know who to *contact* should they have a problem with it (50).
What college activities are students involved in?

• While many students were aware of opportunities for involvement in student clubs and activities, (69) they had not actually participated in them (80).
How informed are students about college outcomes?

• Most students felt their needs were taken into consideration by their college during decision-making (75). Also, majority were aware of where to find information on courses and programs, as well as learning outcomes for their program and courses (86).
How do students feel about their college?

• Majority of students said they were satisfied with their college experience overall and would encourage others to attend (90).
ACCJC Accreditation Standards Analysis - Example

• Standard I.C.2: The institution provides a print or online catalog for students and prospective students with precise, accurate, and current information on all facts, requirements, policies, and procedures listed in the “Catalog Requirements”.

• Survey Item 23e: The college catalog provides accurate information on this college, its programs, and policies.

• Finding: 91% of students agreed the college catalog was an accurate source for information on the college, its programs, and policies.
Student Learning Outcomes
Analysis - Example

• SLO Quantitative Reasoning: Identify, analyze, and **solve problems that are quantitative** in nature.

• Survey Item 25e: How much college has improved your ability to **solve numerical problems**?

• 66% of students believed college had improved their ability to solve numerical problems.
Disaggregated SLO Analysis - Example

• How much has college improved students’ ability to write and speak clearly and effectively?

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Fall 2014 Survey of Students in Online Courses Analysis

- Many students had prior experience with an online course (65).
- Only a quarter were only taking an online course and were not currently enrolled in an on-campus course (24).
- The top three reasons why students enrolled in online courses were: work schedule is heavy and it is more convenient (32), personal circumstances made it more convenient (16), and they had a good experience with a prior online course (10).
- Majority of students would take another online course (82)
Dissemination

• Each college received the student survey data file in March.

• The following are posted on the Institutional Research website:
  • Fall 2014 Student Survey (Survey Instrument and Analysis)
  • Fall 2014 Survey of Students in Online Courses (Survey Instrument and Analysis)

• The following are posted on the EPIE Resources website:
  • Fall 2014 Student Survey and ACCJC Standards (Crosswalk and Analysis)
  • Fall 2014 Student Survey and SLOs (Crosswalk and Analysis)