I. ROLL CALL

II. PUBLIC SPEAKERS*

III. OLD BUSINESS
   A. Career Pathways Trust Application
   B. Adult Education

IV. NEW BUSINESS
   A. Legislation and Other Advocacy Matters for Review/Consideration
      1. List of Bills (Attachment A – Analysis and Staff Recommendations)
         • AB 533 (Bonta) Out-of-Network Health Coverage (Staff recommends support)
         • SB 62 (Pavley) Student Financial Aid (Staff recommends support)
      2. Com. No. BT2. Adopt the Legislative & Public Affairs Committee’s Recommendations (June 10, 2015) – Attachment B
   B. Budget – May Revise
   C. Chancellor’s Office, California Community Colleges Update

V. DISCUSSION ................................................................................. Committee
VI. SUMMARY – NEXT MEETING .............................................................. Mike Eng

VII. ADJOURNMENT

*Members of the public are allotted five minutes time to address the agenda issues.

If requested, the agenda shall be made available in appropriate alternate formats to persons with a disability, as required by Section 202 of the American with Disabilities Act of 1990 (42 U.S.C. Section 12132), and the rules and regulations adopted in implementation thereof. The agenda shall include information regarding how, for whom, and when a request for disability-related modification or accommodation, including auxiliary aids or services may be made by a person with a disability who requires a modification or accommodation in order to participate in the public meeting.

To make such a request, please contact the Executive Secretary to the Board of Trustees at 213/891-2044 no later than 12 p.m. (noon) on the Tuesday prior to the Board meeting.
Bills for Consideration at the Legislative & Public Affairs Committee Meeting on June 10, 2015

AB 533 (Bonta) Out-of-Network Health Coverage (staff recommends: Support)

SB 62 (Pavley) Student Financial Aid (staff recommends: Support)
Subject: **ADOPT THE LEGISLATIVE & PUBLIC AFFAIRS COMMITTEE'S RECOMMENDATIONS (JUNE 10, 2015)**

**AB 533 (Bonta) Out-of-Network Health Coverage**

**Support**  
**Summary:** This bill would require a health care service plan contract or health insurance policy to provide that if an enrollee obtains care from a contracting health facility at which the enrollee receives covered services provided by a non-contracting individual health professional the enrollee is required to pay the non-contracting individual health professional only the same cost sharing required if the services were provided by a contracting individual health professional.

**Analysis:** The changes in this bill would prohibit balanced billing. Balanced billing is the practice of charging health consumers the difference between what the plan covers and the actual cost of the service from a provider not in the network. This bill would lower the cost to consumers. In addition insurance provider's costs would also be contained since they are not required to expand their networks and health professionals would not be allowed to overcharge for their services. These changes mean that students, faculty, staff, and administration will not have to pay large out-of-pocket fees for out-of-network services they needed and were in no position to deny.

**Staff Recommendation – Support**

**SB 62 (Pavley) Student Financial Aid**

**Support**  
**Summary:** This bill would make changes to APLE (Assumption Program of Loans for Education) and the Governor’s Teacher Fellowship Program. This bill would require a program participant to teach in a teaching field with a critical shortage of teachers and to demonstrate financial need, revise the information that the Superintendent is required to furnish to the commission annually regarding the program, and make conforming changes. This bill also increases the amount of loan assumption by the state and changes the definition of an “eligible” school.

**Analysis:** The change in definition expands the base of schools that can be served by potential teachers. In addition, the state will pay up $19,000 of an APLE program participant’s student loans if they teach at a low-performing school in one of the following fields: math, science, or special education. Ultimately, these changes offer extra assistance to transfer students that wish to teach primary/secondary school.

**Staff Recommendation – Support**