



Student Affairs Committee

Los Angeles Community College District

ACTION

January 8, 2016

Subject: **RESOLUTION — DREAM RESOURCE CENTERS**

The following resolution is presented by Gerson Liahut-Sanchez, Region VII EA Senator, Student Senate for California Community Colleges:

WHEREAS, The U.S. Department of Homeland Security has identified an estimate of three million undocumented immigrants, in the State of California as of 2011, making up 24% of the entire undocumented population in the Nation (Pew Hispanic Center, 2008); and

WHEREAS, Existing law requires the Student Aid Commission to establish procedures and forms that enable students who are exempt from paying nonresident tuition because they meet specified residency requirements, or who meet equivalent requirements adopted by the regents, to apply for, and participate in, all student financial aid programs administered by the state to the full extent permitted by federal law (CA SB 247, 2015); and

WHEREAS, Many undocumented youth, families, and educators are unaware and/or uninformed of these policies and California undocumented youth often navigate college via involvement in off-site organizations such as CHIRLA (Coalition for Humane Immigrant Rights of Los Angeles) and the California Dream Network which provide information, scholarships and various workshops for undocumented youth and allies. Yet, no centralized place exists on college campuses that provide specialized support services and resources designed for undocumented student success; and

WHEREAS, Section 1. Chapter 20, Section 11900 was added to Part 7 of Division 1 of Title I of the Education Code, to read: The governing board of each school district or county office of education that maintains any of grades 9 to 12, inclusive, the governing board of each community college district, and the Trustees of the California State University may establish, and the Regents of the University of California are encouraged to establish Dream Resource Centers on campus to provide information to undocumented pupils and students about educational support services, including, but not limited to, the financial aid application established by the Student Aid Commission pursuant to subdivision (b) of Section 69508.5, known as the Dream Act Application; (CA SB 247, 2015); and

LACC _____	LASC _____
ELAC _____	LATTC _____
LAHC _____	LAVC _____
LAMC _____	WLAC _____
LAPC _____	



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WHEREAS, Legislation had been introduced in the California Assembly (AB1366) and State Senate (SB 247) to establish Dream Resource Centers at public K-12 schools and state colleges to support undocumented students in California. Those bills aimed to increase student success and foster an undocumented student receptive culture at all colleges through the following outcomes: 1) Increase document literacy of programs and resources vital to undocumented student recruitment and retention; 2) develop literacy of university, state, and federal policies affecting undocumented students; 3) enhance professional development and leadership skills; 4) increase on-campus engagement for low-income students; and 5) facilitate collaboration and networking between undocumented youth, peers, faculty staff, administrators, and community members; now, therefore, be it

RESOLVED, That the Los Angeles Community College District take a support stance on the enactment or establishment of Dream Resource Centers in applicable schools with large numbers of undocumented students, and Dream Liaisons in schools with smaller numbers of undocumented students; and be it further

RESOLVED, That the Student Affairs Committee hereby encourages the Chancellor of the Los Angeles Community College District, and the Presidents of each community college in the LACCD, to incorporate support for undocumented student success into their annual institutional plans; and be it further

RESOLVED, That the LACCD invite students, teachers, educators, and support staff to assist in the dissemination of information and resources that aids undocumented students in attaining the financial security and legal immigration status essential for academic success.