



Board of Trustees

LOS ANGELES COMMUNITY COLLEGE DISTRICT
770 Wilshire Boulevard, Los Angeles, CA 90017 213/891-2000

AGENDA

LOS ANGELES COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES
LEGISLATIVE & PUBLIC AFFAIRS COMMITTEE
Educational Services Center
6th Floor Large Conference Room
770 Wilshire Boulevard
Los Angeles, CA 90017
Wednesday, June 22, 2016
5:00 p.m. – 6:45 p.m.

Committee Members

- Andra Hoffman, Chair
- Mike Fong, Vice Chair
- Mike Eng, Member
- Scott J. Svonkin, Board Alternate
- Robert B. Miller, Staff Liaison
- Felicito "Chito" Cajayon, Staff Liaison
- Monte E. Perez, College President Liaison
- Otto W. K. Lee, College President Liaison Alternate

Agenda

(Items may be taken out of order)

- I. ROLL CALL
- II. PUBLIC SPEAKERS*
- III. NEW BUSINESS
 - o State Update (Dr. Dale Shimasaki/Mark McDonald)
 - Strategic Education Services Introduction and Budget/Legislative Updates
 - K-12/CC Issues, Legislative Opportunities, AB 288, etc.
 - o Bill(s) for Discussion
 - AB 2155, Ridley Thomas (J. Waddell/A. Ornelas/M. McDonald)
 - AB 2364, Holden/Gipson (M. McDonald)
 - AB 2288, Burke (M. McDonald)
- IV. OLD BUSINESS
- V. DISCUSSION..... Committee
- VI. SUMMARY – NEXT MEETING.....Andra Hoffman
- VII. ADJOURNMENT

*Members of the public are allotted three minutes time to address the agenda issues.

If requested, the agenda shall be made available in appropriate alternate formats to persons with a disability, as required by Section 202 of the American with Disabilities Act of 1990 (42 U.S.C. Section 12132), and the rules and regulations adopted in implementation thereof. The agenda shall include information regarding how, for whom, and when a request for disability-related modification or accommodation, including auxiliary aids or services may be made by a person with a disability who requires a modification or accommodation in order to participate in the public meeting. To make such a request, please contact the Executive Secretary to the Board of Trustees at 213/891-2044 no later than 12 p.m. (noon) on the Tuesday prior to the Committee meeting.

AMENDED IN ASSEMBLY MARCH 28, 2016

CALIFORNIA LEGISLATURE—2015–16 REGULAR SESSION

ASSEMBLY BILL

No. 2155

Introduced by Assembly Member Ridley-Thomas

February 17, 2016

An act to amend Section 22138.5 of the Education Code, relating to teachers.

LEGISLATIVE COUNSEL'S DIGEST

AB 2155, as amended, Ridley-Thomas. Teachers: retirement: full time.

The Teachers' Retirement Law creates the State Teachers' Retirement System and State Teachers' Retirement Plan for the purpose of providing teachers and other specified employees with financially sound retirement plans, and vests administration of the system and the plan with the Teachers' Retirement Board. That law defines the term "full time" as the days or hours of creditable service an employer requires a class of employees to perform in a school year in order to earn the compensation earnable, as defined, and provides that one measure of the minimum standard for full time in community colleges is 875 instructional hours per school year for all instructors employed in adult education programs. *That law requires each collective bargaining agreement or employment agreement that applies to specified members of the system to, among other things, specify the number of hours of creditable service that equals full time for those members.*

~~This bill would provide that instructors employed in certain adult education programs, as specified, are not subject to the 875-hour requirement. additionally require each collective bargaining agreement or employment agreement to specify the courses for which instructors~~

are subject to the 875-hour requirement for any agreement entered into, extended, renewed, or amended on or after January 1, 2017. The bill would also provide that an instructor not subject to the 875-hour requirement is subject to one of two other specified hour requirements.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 22138.5 of the Education Code is
2 amended to read:

3 22138.5. (a) (1) “Full time” means the days or hours of
4 creditable service the employer requires to be performed by a class
5 of employees in a school year in order to earn the compensation
6 earnable as defined in Section 22115 and specified under the terms
7 of a collective bargaining agreement or employment agreement.
8 For the purpose of crediting service under this part, “full time”
9 may not be less than the minimum standard specified in this
10 section. ~~Each~~

11 (2) (A) *Each* collective bargaining agreement or employment
12 agreement that applies to a member subject to the minimum
13 standard specified in either paragraph (5) or (6) of subdivision (c)
14 shall ~~specify~~ *do all of the following:*

15 (i) *Specify* the number of hours of creditable service that equals
16 “full time” pursuant to this section for each class of employee
17 subject to either paragraph ~~and make~~ (5) or (6) of subdivision (c).

18 (ii) *Specify the courses for which an instructor is subject to*
19 *paragraph (6) of subdivision (c), if applicable, for an agreement*
20 *entered into, extended, renewed, or amended on or after January*
21 *1, 2017.*

22 (iii) *Make* specific reference to this section, ~~and the district shall~~
23 *section.*

24 (B) *The employer shall* submit a copy of the agreement to the
25 system.

26 ~~(2)~~

27 (C) The copies of each agreement shall be submitted
28 electronically in a format determined by the system that ensures
29 the security of the transmitted member data.

30 ~~(3)~~

1 (D) The copies shall be electronically submitted annually to the
2 system on or before July 1, or on or before the effective date of
3 the agreement, whichever is later.

4 (b) The minimum standard for full time in prekindergarten
5 through grade 12 is as follows:

6 (1) One hundred seventy-five days per year or 1,050 hours per
7 year, except as provided in paragraphs (2) and (3).

8 (2) (A) One hundred ninety days per year or 1,520 hours per
9 year for all principals and program managers, including advisers,
10 coordinators, consultants, and developers or planners of curricula,
11 instructional materials, or programs, and for administrators, except
12 as provided in subparagraph (B).

13 (B) Two hundred fifteen days per year or 1,720 hours per year
14 including school and legal holidays pursuant to the policy adopted
15 by the employer's governing board for administrators at a county
16 office of education.

17 (3) One thousand fifty hours per year for teachers in adult
18 education programs.

19 (c) The minimum standard for full time in community colleges
20 is as follows:

21 (1) One hundred seventy-five days per year or 1,050 hours per
22 year, except as provided in paragraphs (2), (3), (4), (5), and (6).
23 Full time includes time for duties the employer requires to be
24 performed as part of the full-time assignment for a particular class
25 of employees.

26 (2) One hundred ninety days per year or 1,520 hours per year
27 for all program managers and for administrators, except as provided
28 in paragraph (3).

29 (3) Two hundred fifteen days per year or 1,720 hours per year
30 including school and legal holidays pursuant to the policy adopted
31 by the employer's governing board for administrators at a district
32 office.

33 (4) One hundred seventy-five days per year or 1,050 hours per
34 year for all counselors and librarians.

35 (5) Five hundred twenty-five instructional hours per school year
36 for all instructors employed on a part-time basis, except instructors
37 specified in paragraph (6). If an instructor receives compensation
38 for office hours pursuant to Article 10 (commencing with Section
39 87880) of Chapter 3 of Part 51 of Division 7 of Title 3, the

- 1 minimum standard shall be increased appropriately by the number
2 of office hours required annually for the class of employees.
- 3 (6) Eight hundred seventy-five instructional hours per school
4 year for all instructors employed in adult education ~~programs,~~
5 ~~except for programs offered pursuant to Section 84760.5.~~
6 *programs*. If an instructor receives compensation for office hours
7 pursuant to Article 10 (commencing with Section 87880) of
8 Chapter 3 of Part 51 of Division 7 of Title 3, the minimum standard
9 shall be increased appropriately by the number of office hours
10 required annually for the class of employees.
- 11 (d) The board has final authority to determine full time for
12 purposes of crediting service under this part if full time is not
13 otherwise specified in this section.
- 14 (e) This section shall become operative on July 1, 2013.

AMENDED IN ASSEMBLY APRIL 7, 2016

AMENDED IN ASSEMBLY APRIL 5, 2016

AMENDED IN ASSEMBLY MARCH 16, 2016

CALIFORNIA LEGISLATURE—2015–16 REGULAR SESSION

ASSEMBLY BILL

No. 2364

Introduced by Assembly Members Holden and Gipson

February 18, 2016

An act to amend Sections 76004 and 76140 of the Education Code, relating to public postsecondary education.

LEGISLATIVE COUNSEL'S DIGEST

AB 2364, as amended, Holden. Public postsecondary education: community colleges: exemption from nonresident tuition.

Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the segments of public postsecondary education in this state. Existing law establishes community college districts throughout the state, and authorizes them to operate campuses and provide instruction to students. Existing law authorizes community college districts to admit nonresident students, and requires that nonresident students be charged a nonresident tuition fee unless an exemption is applicable. Existing law authorizes a community college district to exempt from all or parts of the fee a special part-time student admitted pursuant to a specified *concurrent or dual enrollment* program.

This bill instead would require a community college district to exempt a special part-time student, other than a nonimmigrant alien, as defined, from paying all or parts of the fee if that student is admitted pursuant to *one of additionally specified concurrent or dual enrollment* programs.

Because the bill would require community college districts to determine whether students qualify for exemption from nonresident tuition, it would constitute a state-mandated local program.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: yes.

The people of the State of California do enact as follows:

1 SECTION 1. Section 76004 of the Education Code is amended
2 to read:
3 76004. Notwithstanding Section 76001 or any other law:
4 (a) The governing board of a community college district may
5 enter into a College and Career Access Pathways (CCAP)
6 partnership with the governing board of a school district for the
7 purpose of offering or expanding dual enrollment opportunities
8 for students who may not already be college bound or who are
9 underrepresented in higher education, with the goal of developing
10 seamless pathways from high school to community college for
11 career technical education or preparation for transfer, improving
12 high school graduation rates, or helping high school pupils achieve
13 college and career readiness.
14 (b) A participating community college district may enter into a
15 CCAP partnership with a school district partner that is governed
16 by a CCAP partnership agreement approved by the governing
17 boards of both districts. As a condition of, and before adopting, a
18 CCAP partnership agreement, the governing board of each district,
19 at an open public meeting of that board, shall present the dual
20 enrollment partnership agreement as an informational item. The
21 governing board of each district, at a subsequent open public
22 meeting of that board, shall take comments from the public and
23 approve or disapprove the proposed agreement.
24 (c) (1) The CCAP partnership agreement shall outline the terms
25 of the CCAP partnership and shall include, but not necessarily be

1 limited to, the total number of high school students to be served
2 and the total number of full-time equivalent students projected to
3 be claimed by the community college district for those students;
4 the scope, nature, time, location, and listing of community college
5 courses to be offered; and criteria to assess the ability of pupils to
6 benefit from those courses. The CCAP partnership agreement shall
7 also establish protocols for information sharing, in compliance
8 with all applicable state and federal privacy laws, joint facilities
9 use, and parental consent for high school pupils to enroll in
10 community college courses.

11 (2) The CCAP partnership agreement shall identify a point of
12 contact for the participating community college district and school
13 district partner.

14 (3) A copy of the CCAP partnership agreement shall be filed
15 with the office of the Chancellor of the California Community
16 Colleges and with the department before the start of the CCAP
17 partnership. The chancellor may void any CCAP partnership
18 agreement it determines has not complied with the intent of the
19 requirements of this section.

20 (d) A community college district participating in a CCAP
21 partnership shall not provide physical education course
22 opportunities to high school pupils pursuant to this section or any
23 other course opportunities that do not assist in the attainment of
24 at least one of the goals listed in subdivision (a).

25 (e) A community college district shall not enter into a CCAP
26 partnership with a school district within the service area of another
27 community college district, except where an agreement exists, or
28 is established, between those community college districts
29 authorizing that CCAP partnership.

30 (f) A high school pupil enrolled in a course offered through a
31 CCAP partnership shall not be assessed any fee that is prohibited
32 by Section 49011.

33 (g) A community college district participating in a CCAP
34 partnership may assign priority for enrollment and course
35 registration to a pupil seeking to enroll in a community college
36 course that is required for the pupil's CCAP partnership program
37 that is equivalent to the priority assigned to a pupil attending a
38 middle college high school as described in Section 11300 and
39 consistent with middle college high school provisions in Section
40 76001.

1 (h) The CCAP partnership agreement shall certify that any
2 community college instructor teaching a course on a high school
3 campus has not been convicted of any sex offense as defined in
4 Section 87010, or any controlled substance offense as defined in
5 Section 87011.

6 (i) The CCAP partnership agreement shall certify that any
7 community college instructor teaching a course at the partnering
8 high school campus has not displaced or resulted in the termination
9 of an existing high school teacher teaching the same course on that
10 high school campus.

11 (j) The CCAP partnership agreement shall certify that a qualified
12 high school teacher teaching a course offered for college credit at
13 a high school campus has not displaced or resulted in the
14 termination of an existing community college faculty member
15 teaching the same course at the partnering community college
16 campus.

17 (k) The CCAP partnership agreement shall include a certification
18 by the participating community college district of all of the
19 following:

20 (1) A community college course offered for college credit at
21 the partnering high school campus does not reduce access to the
22 same course offered at the partnering community college campus.

23 (2) A community college course that is oversubscribed or has
24 a waiting list shall not be offered in the CCAP partnership.

25 (3) Participation in a CCAP partnership is consistent with the
26 core mission of the community colleges pursuant to Section
27 66010.4, and that pupils participating in a CCAP partnership will
28 not lead to enrollment displacement of otherwise eligible adults
29 in the community college.

30 (l) The CCAP partnership agreement shall certify that both the
31 school district and community college district partners comply
32 with local collective bargaining agreements and all state and federal
33 reporting requirements regarding the qualifications of the teacher
34 or faculty member teaching a CCAP partnership course offered
35 for high school credit.

36 (m) The CCAP partnership agreement shall specify both of the
37 following:

38 (1) Which participating district will be the employer of record
39 for purposes of assignment monitoring and reporting to the county
40 office of education.

1 (2) Which participating district will assume reporting
2 responsibilities pursuant to applicable federal teacher quality
3 mandates.

4 (n) The CCAP partnership agreement shall certify that any
5 remedial course taught by community college faculty at a
6 partnering high school campus shall be offered only to high school
7 students who do not meet their grade level standard in math,
8 English, or both on an interim assessment in grade 10 or 11, as
9 determined by the partnering school district, and shall involve a
10 collaborative effort between high school and community college
11 faculty to deliver an innovative remediation course as an
12 intervention in the student's junior or senior year to ensure the
13 student is prepared for college-level work upon graduation.

14 (o) (1) A community college district may limit enrollment in
15 a community college course solely to eligible high school students
16 if the course is offered at a high school campus during the regular
17 school day and the community college course is offered pursuant
18 to a CCAP partnership agreement.

19 (2) For purposes of allowances and apportionments from Section
20 B of the State School Fund, a community college district
21 conducting a closed course on a high school campus pursuant to
22 paragraph (1) of subdivision (p) shall be credited with those units
23 of full-time equivalent students attributable to the attendance of
24 eligible high school pupils.

25 (p) A community college district may allow a special part-time
26 student participating in a CCAP partnership agreement established
27 pursuant to this article to enroll in up to a maximum of 15 units
28 per term if all of the following circumstances are satisfied:

29 (1) The units constitute no more than four community college
30 courses per term.

31 (2) The units are part of an academic program that is part of a
32 CCAP partnership agreement established pursuant to this article.

33 (3) The units are part of an academic program that is designed
34 to award students both a high school diploma and an associate
35 degree or a certificate or credential.

36 (q) The governing board of a community college district
37 participating in a CCAP partnership agreement established pursuant
38 to this article shall exempt special part-time students described in
39 subdivision (p) from the fee requirements in Sections 76060.5,
40 76223, 76300, 76350, and 79121.

1 (r) A district shall not receive a state allowance or apportionment
2 for an instructional activity for which the partnering district has
3 been, or shall be, paid an allowance or apportionment.

4 (s) The attendance of a high school pupil at a community college
5 as a special part-time or full-time student pursuant to this section
6 is authorized attendance for which the community college shall
7 be credited or reimbursed pursuant to Section 48802 or 76002,
8 provided that no school district has received reimbursement for
9 the same instructional activity.

10 (t) (1) For each CCAP partnership agreement entered into
11 pursuant to this section, the affected community college district
12 and school district shall report annually to the office of the
13 Chancellor of the California Community Colleges all of the
14 following information:

15 (A) The total number of high school pupils by schoolsite
16 enrolled in each CCAP partnership, aggregated by gender and
17 ethnicity, and reported in compliance with all applicable state and
18 federal privacy laws.

19 (B) The total number of community college courses by course
20 category and type and by schoolsite enrolled in by CCAP
21 partnership participants.

22 (C) The total number and percentage of successful course
23 completions, by course category and type and by schoolsite, of
24 CCAP partnership participants.

25 (D) The total number of full-time equivalent students generated
26 by CCAP partnership community college district participants.

27 (2) On or before January 1, 2021, the chancellor shall prepare
28 a summary report that includes an evaluation of the CCAP
29 partnerships, an assessment of trends in the growth of special
30 admits systemwide and by campus, and, based upon the data
31 collected pursuant to this section, recommendations for program
32 improvements, including, but not necessarily limited to, both of
33 the following:

34 (A) Any recommended changes to the statewide cap on special
35 admit full-time equivalent students to ensure that adults are not
36 being displaced.

37 (B) Any recommendation concerning the need for additional
38 student assistance or academic resources to ensure the overall
39 success of the CCAP partnerships.

1 (3) The chancellor shall ensure that the number of full-time
2 equivalent students generated by CCAP partnerships is reported
3 pursuant to the reporting requirements in Section 76002.

4 (u) The annual report required by subdivision (t) shall also be
5 transmitted to all of the following:

6 (1) The Legislature, in compliance with Section 9795 of the
7 Government Code.

8 (2) The Director of Finance.

9 (3) The Superintendent.

10 (v) A community college district that violates this article,
11 including, but not necessarily limited to, any restriction imposed
12 by the board of governors pursuant to this article, shall be subject
13 to the same penalty as may be imposed pursuant to subdivision
14 (d) of Section 78032.

15 (w) The statewide number of full-time equivalent students
16 claimed as special admits shall not exceed 10 percent of the total
17 number of full-time equivalent students claimed statewide.

18 (x) Nothing in this section is intended to affect a dual enrollment
19 partnership agreement existing on the effective date of this section
20 under which an early college high school, a middle college high
21 school, or California Career Pathways Trust existing on the
22 effective date of this section is operated. An early college high
23 school, middle college high school, or California Career Pathways
24 Trust partnership agreement existing on the effective date of this
25 section shall not operate as a CCAP partnership unless it complies
26 with the provisions of this section.

27 (y) This section shall remain in effect only until January 1, 2022,
28 and as of that date is repealed, unless a later enacted statute, that
29 is enacted before January 1, 2022, deletes or extends that date.

30 SEC. 2. Section 76140 of the Education Code, as amended by
31 Section 2.5 of Chapter 576 of the Statutes of 2013, is amended to
32 read:

33 76140. (a) A community college district may admit, and shall
34 charge a tuition fee to, nonresident students, except that a
35 community college district may exempt from all or parts of the
36 fee any person described in paragraph (1), (2), or (3), and shall
37 exempt from all of the fee any person described in paragraph (4)
38 or (5):

1 (1) All nonresidents who enroll for six or fewer units.
2 Exemptions made pursuant to this paragraph shall not be made on
3 an individual basis.

4 (2) Any nonresident who is both a citizen and resident of a
5 foreign country, if the nonresident has demonstrated a financial
6 need for the exemption. Not more than 10 percent of the
7 nonresident foreign students attending any community college
8 district may be so exempted. Exemptions made pursuant to this
9 paragraph may be made on an individual basis.

10 (3) (A) A student who, as of August 29, 2005, was enrolled,
11 or admitted with an intention to enroll, in the fall term of the
12 2005–06 academic year in a regionally accredited institution of
13 higher education in Alabama, Louisiana, or Mississippi, and who
14 could not continue his or her attendance at that institution as a
15 direct consequence of damage sustained by that institution as a
16 result of Hurricane Katrina.

17 (B) The chancellor shall develop guidelines for the
18 implementation of this paragraph. These guidelines shall include
19 standards for appropriate documentation of student eligibility to
20 the extent feasible.

21 (C) This paragraph shall apply only to the 2005–06 academic
22 year.

23 (4) A special part-time student, other than a nonimmigrant alien
24 within the meaning of paragraph (15) of subsection (a) of Section
25 1101 of Title 8 of the United States Code, admitted pursuant to
26 Section ~~7600~~ 76001, 76003, or 76004.

27 (5) A nonresident student who is a United States citizen who
28 resides in a foreign country, if that nonresident meets all of the
29 following requirements:

30 (A) Demonstrates a financial need for the exemption.

31 (B) Has a parent or guardian who has been deported or was
32 permitted to depart voluntarily under the federal Immigration and
33 Nationality Act in accordance with Section 1229c of Title 8 of the
34 United States Code. The student shall provide documents from the
35 United States Citizenship and Immigration Services evidencing
36 the deportation or voluntary departure of his or her parent or
37 guardian.

38 (C) Moved abroad as a result of the deportation or voluntary
39 departure specified in subparagraph (B).

1 (D) Lived in California immediately before moving abroad. The
2 student shall provide information and evidence that demonstrates
3 the student previously lived in California.

4 (E) Attended a public or private secondary school, as described
5 in Sections 52 and 53, in the state for three or more years. The
6 student shall provide documents that demonstrate his or her
7 secondary school attendance.

8 (F) Upon enrollment, will be in his or her first academic year
9 as a matriculated student in California public higher education, as
10 that term is defined in subdivision (a) of Section 66010, will be
11 living in California, and will file an affidavit with the institution
12 stating that he or she intends to establish residency in California
13 as soon as possible.

14 (b) A district may contract with a state, a county contiguous to
15 California, the federal government, or a foreign country, or an
16 agency thereof, for payment of all or a part of a nonresident
17 student's tuition fee.

18 (c) Nonresident students shall not be reported as full-time
19 equivalent students (FTES) for state apportionment purposes,
20 except as provided by subdivision (j) or another statute, in which
21 case a nonresident tuition fee may not be charged.

22 (d) The nonresident tuition fee shall be set by the governing
23 board of each community college district not later than February
24 1 of each year for the succeeding fiscal year. The governing board
25 of each community college district shall provide nonresident
26 students with notice of nonresident tuition fee changes during the
27 spring term before the fall term in which the change will take
28 effect. Nonresident tuition fee increases shall be gradual, moderate,
29 and predictable. The fee may be paid in installments, as determined
30 by the governing board of the district.

31 (e) (1) The fee established by the governing board pursuant to
32 subdivision (d) shall represent for nonresident students enrolled
33 in 30 semester units or 45 quarter units of credit per fiscal year
34 one or more of the following:

35 (A) The amount that was expended by the district for the
36 expense of education as defined by the California Community
37 College Budget and Accounting Manual in the preceding fiscal
38 year increased by the projected percent increase in the United
39 States Consumer Price Index as determined by the Department of
40 Finance for the current fiscal year and succeeding fiscal year and

1 divided by the FTES (including nonresident students) attending
2 in the district in the preceding fiscal year. However, if for the
3 district's preceding fiscal year FTES of all students attending in
4 the district in noncredit courses is equal to, or greater than, 10
5 percent of the district's total FTES attending in the district, the
6 district may substitute the data for expense of education in grades
7 13 and 14 and FTES in grades 13 and 14 attending in the district.

8 (B) The expense of education in the preceding fiscal year of all
9 districts increased by the projected percent increase in the United
10 States Consumer Price Index as determined by the Department of
11 Finance for the fiscal year and succeeding fiscal year and divided
12 by the FTES (including nonresident students) attending all districts
13 during the preceding fiscal year. However, if the amount calculated
14 under this paragraph for the succeeding fiscal year is less than the
15 amount established for the current fiscal year or for any of the past
16 four fiscal years, the district may set the nonresident tuition fee at
17 the greater of the current or any of the past four-year amounts.

18 (C) An amount not to exceed the fee established by the
19 governing board of any contiguous district.

20 (D) An amount not to exceed the amount that was expended by
21 the district for the expense of education, but in no case less than
22 the statewide average as set forth in subparagraph (B).

23 (E) An amount no greater than the average of the nonresident
24 tuition fees of public community colleges of no less than 12 states
25 that are comparable to California in cost of living. The
26 determination of comparable states shall be based on a composite
27 cost-of-living index as determined by the United States Department
28 of Labor or a cooperating government agency.

29 (2) The additional revenue generated by the increased
30 nonresident tuition permitted under the amendments made to this
31 subdivision during the 2009–10 Regular Session shall be used to
32 expand and enhance services to resident students. In no event shall
33 the admission of nonresident students come at the expense of
34 resident enrollment.

35 (f) The governing board of each community college district also
36 shall adopt a tuition fee per unit of credit for nonresident students
37 enrolled in more or less than 15 units of credit per term by dividing
38 the fee determined in subdivision (e) by 30 for colleges operating
39 on the semester system and 45 for colleges operating on the quarter
40 system and rounding to the nearest whole dollar. The same rate

1 shall be uniformly charged nonresident students attending any
2 terms or sessions maintained by the community college. The rate
3 charged shall be the rate established for the fiscal year in which
4 the term or session ends.

5 (g) Any loss in district revenue generated by the nonresident
6 tuition fee shall not be offset by additional state funding.

7 (h) Any district that has fewer than 1,500 FTES and whose
8 boundary is within 10 miles of another state that has a reciprocity
9 agreement with California governing student attendance and fees
10 may exempt students from that state from the mandatory fee
11 requirement described in subdivision (a) for nonresident students.

12 (i) Any district that has more than 1,500, but less than 3,001,
13 FTES and whose boundary is within 10 miles of another state that
14 has a reciprocity agreement with California governing student
15 attendance and fees may, in any one fiscal year, exempt up to 100
16 FTES from that state from the mandatory fee requirement described
17 in subdivision (a) for nonresident students.

18 (j) The attendance of nonresident students who are exempted
19 pursuant to subdivision (h) or (i), or pursuant to paragraph (3), (4),
20 or (5) of subdivision (a), from the mandatory fee requirement
21 described in subdivision (a) for nonresident students may be
22 reported as resident FTES for state apportionment purposes. Any
23 nonresident student reported as resident FTES for state
24 apportionment purposes pursuant to subdivision (h) or (i) shall
25 pay a per unit fee that is three times the amount of the fee
26 established for residents pursuant to Section 76300. That fee is to
27 be included in the FTES adjustments described in Section 76300
28 for purposes of computing apportionments.

29 SEC. 3. Section 76140 of the Education Code, as amended by
30 Section 1 of Chapter 657 of the Statutes of 2015, is amended to
31 read:

32 76140. (a) A community college district may admit, and shall
33 charge a tuition fee to, nonresident students, except that a
34 community college district may exempt from all or parts of the
35 fee any person described in paragraph (1), (2), (3), or (6), and shall
36 exempt from all of the fee any person described in paragraph (4)
37 or (5):

38 (1) All nonresidents who enroll for six or fewer units.
39 Exemptions made pursuant to this paragraph shall not be made on
40 an individual basis.

1 (2) Any nonresident who is both a citizen and resident of a
2 foreign country, if the nonresident has demonstrated a financial
3 need for the exemption. Not more than 10 percent of the
4 nonresident foreign students attending any community college
5 district may be so exempted. Exemptions made pursuant to this
6 paragraph may be made on an individual basis.

7 (3) (A) A student who, as of August 29, 2005, was enrolled,
8 or admitted with an intention to enroll, in the fall term of the
9 2005–06 academic year in a regionally accredited institution of
10 higher education in Alabama, Louisiana, or Mississippi, and who
11 could not continue his or her attendance at that institution as a
12 direct consequence of damage sustained by that institution as a
13 result of Hurricane Katrina.

14 (B) The chancellor shall develop guidelines for the
15 implementation of this paragraph. These guidelines shall include
16 standards for appropriate documentation of student eligibility to
17 the extent feasible.

18 (C) This paragraph shall apply only to the 2005–06 academic
19 year.

20 (4) A special part-time student, other than a nonimmigrant alien
21 within the meaning of paragraph (15) of subsection (a) of Section
22 1101 of Title 8 of the United States Code, admitted pursuant to
23 Section ~~7600~~ 76001, 76003, or 76004.

24 (5) A nonresident student who is a United States citizen who
25 resides in a foreign country, if that nonresident meets all of the
26 following requirements:

27 (A) Demonstrates a financial need for the exemption.

28 (B) Has a parent or guardian who has been deported or was
29 permitted to depart voluntarily under the federal Immigration and
30 Nationality Act in accordance with Section 1229c of Title 8 of the
31 United States Code. The student shall provide documents from the
32 United States Citizenship and Immigration Services evidencing
33 the deportation or voluntary departure of his or her parent or
34 guardian.

35 (C) Moved abroad as a result of the deportation or voluntary
36 departure specified in subparagraph (B).

37 (D) Lived in California immediately before moving abroad. The
38 student shall provide information and evidence that demonstrates
39 the student previously lived in California.

1 (E) Attended a public or private secondary school, as described
2 in Sections 52 and 53, in the state for three or more years. The
3 student shall provide documents that demonstrate his or her
4 secondary school attendance.

5 (F) Upon enrollment, will be in his or her first academic year
6 as a matriculated student in California public higher education, as
7 that term is defined in subdivision (a) of Section 66010, will be
8 living in California, and will file an affidavit with the institution
9 stating that he or she intends to establish residency in California
10 as soon as possible.

11 (6) (A) A student who attends Lake Tahoe Community College
12 and who has residence, pursuant to subparagraph (B), in one of
13 the following communities in Nevada:

- 14 (i) Incline Village.
- 15 (ii) Kingsbury.
- 16 (iii) Round Hill.
- 17 (iv) Skyland.
- 18 (v) Stateline.
- 19 (vi) Zephyr Cove.

20 (B) Residence shall be determined pursuant to Article 5
21 (commencing with Section 68060) of Chapter 1 of Part 41 of
22 Division 5. A person shall have residence in one of the
23 communities listed in subparagraph (A) if the person has lived in
24 the community for more than one year immediately prior to seeking
25 the fee exemption pursuant to this paragraph.

26 (C) The governing board of the Lake Tahoe Community College
27 District shall adopt rules and regulations for determining a student's
28 residence classification and for establishing procedures for an
29 appeal and review of the residence classification. No more than
30 200 students shall be exempted from payment of a nonresident
31 tuition fee under this paragraph in any academic year.

32 (b) A district may contract with a state, a county contiguous to
33 California, the federal government, or a foreign country, or an
34 agency thereof, for payment of all or a part of a nonresident
35 student's tuition fee.

36 (c) Nonresident students shall not be reported as full-time
37 equivalent students (FTES) for state apportionment purposes,
38 except as provided by subdivision (j) or another statute, in which
39 case a nonresident tuition fee may not be charged.

1 (d) The nonresident tuition fee shall be set by the governing
2 board of each community college district not later than February
3 1 of each year for the succeeding fiscal year. The governing board
4 of each community college district shall provide nonresident
5 students with notice of nonresident tuition fee changes during the
6 spring term before the fall term in which the change will take
7 effect. Nonresident tuition fee increases shall be gradual, moderate,
8 and predictable. The fee may be paid in installments, as determined
9 by the governing board of the district.

10 (e) (1) The fee established by the governing board pursuant to
11 subdivision (d) shall represent for nonresident students enrolled
12 in 30 semester units or 45 quarter units of credit per fiscal year
13 one or more of the following:

14 (A) The amount that was expended by the district for the
15 expense of education as defined by the California Community
16 Colleges Budget and Accounting Manual in the preceding fiscal
17 year increased by the projected percent increase in the United
18 States Consumer Price Index as determined by the Department of
19 Finance for the current fiscal year and succeeding fiscal year and
20 divided by the FTES (including nonresident students) attending
21 in the district in the preceding fiscal year. However, if for the
22 district's preceding fiscal year FTES of all students attending in
23 the district in noncredit courses is equal to, or greater than, 10
24 percent of the district's total FTES attending in the district, the
25 district may substitute the data for expense of education in grades
26 13 and 14 and FTES in grades 13 and 14 attending in the district.

27 (B) The expense of education in the preceding fiscal year of all
28 districts increased by the projected percent increase in the United
29 States Consumer Price Index as determined by the Department of
30 Finance for the fiscal year and succeeding fiscal year and divided
31 by the FTES (including nonresident students) attending all districts
32 during the preceding fiscal year. However, if the amount calculated
33 under this paragraph for the succeeding fiscal year is less than the
34 amount established for the current fiscal year or for any of the past
35 four fiscal years, the district may set the nonresident tuition fee at
36 the greater of the current or any of the past four-year amounts.

37 (C) An amount not to exceed the fee established by the
38 governing board of any contiguous district.

1 (D) An amount not to exceed the amount that was expended by
2 the district for the expense of education, but in no case less than
3 the statewide average as set forth in subparagraph (B).

4 (E) An amount no greater than the average of the nonresident
5 tuition fees of public community colleges of no less than 12 states
6 that are comparable to California in cost of living. The
7 determination of comparable states shall be based on a composite
8 cost-of-living index as determined by the United States Department
9 of Labor or a cooperating government agency.

10 (2) The additional revenue generated by the increased
11 nonresident tuition permitted under the amendments made to this
12 subdivision during the 2009–10 Regular Session shall be used to
13 expand and enhance services to resident students. In no event shall
14 the admission of nonresident students come at the expense of
15 resident enrollment.

16 (f) The governing board of each community college district also
17 shall adopt a tuition fee per unit of credit for nonresident students
18 enrolled in more or less than 15 units of credit per term by dividing
19 the fee determined in subdivision (e) by 30 for colleges operating
20 on the semester system and 45 for colleges operating on the quarter
21 system and rounding to the nearest whole dollar. The same rate
22 shall be uniformly charged nonresident students attending any
23 terms or sessions maintained by the community college. The rate
24 charged shall be the rate established for the fiscal year in which
25 the term or session ends.

26 (g) Any loss in district revenue generated by the nonresident
27 tuition fee shall not be offset by additional state funding.

28 (h) Any district that has fewer than 1,500 FTES and whose
29 boundary is within 10 miles of another state that has a reciprocity
30 agreement with California governing student attendance and fees
31 may exempt students from that state from the mandatory fee
32 requirement described in subdivision (a) for nonresident students.

33 (i) Any district that has more than 1,500, but less than 3,001,
34 FTES and whose boundary is within 10 miles of another state that
35 has a reciprocity agreement with California governing student
36 attendance and fees may, in any one fiscal year, exempt up to 100
37 FTES from that state from the mandatory fee requirement described
38 in subdivision (a) for nonresident students.

39 (j) The attendance of nonresident students who are exempted
40 pursuant to subdivision (h) or (i), or pursuant to paragraph (3), (4),

1 (5), or (6) of subdivision (a), from the mandatory fee requirement
2 described in subdivision (a) for nonresident students may be
3 reported as resident FTES for state apportionment purposes. Any
4 nonresident student reported as resident FTES for state
5 apportionment purposes who is exempt pursuant to paragraph (6)
6 of subdivision (a), or pursuant to subdivision (h) or (i), shall pay
7 a per unit fee that is three times the amount of the fee established
8 for residents pursuant to Section 76300. That fee is to be included
9 in the FTES adjustments described in Section 76300 for purposes
10 of computing apportionments.

11 (k) This section shall become inoperative on July 1, 2022, and,
12 as of January 1, 2023, is repealed, unless a later enacted statute,
13 that becomes operative on or before January 1, 2023, deletes or
14 extends the dates on which it becomes inoperative and is repealed.

15 SEC. 4. Section 76140 of the Education Code, as added by
16 Section 2 of Chapter 657 of the Statutes of 2015, is amended to
17 read:

18 76140. (a) A community college district may admit, and shall
19 charge a tuition fee to, nonresident students, except that a
20 community college district may exempt from all or parts of the
21 fee any person described in paragraph (1), (2), or (3), and shall
22 exempt from all of the fee any person described in paragraph (4)
23 or (5):

24 (1) All nonresidents who enroll for six or fewer units.
25 Exemptions made pursuant to this paragraph shall not be made on
26 an individual basis.

27 (2) Any nonresident who is both a citizen and resident of a
28 foreign country, if the nonresident has demonstrated a financial
29 need for the exemption. Not more than 10 percent of the
30 nonresident foreign students attending any community college
31 district may be so exempted. Exemptions made pursuant to this
32 paragraph may be made on an individual basis.

33 (3) (A) A student who, as of August 29, 2005, was enrolled,
34 or admitted with an intention to enroll, in the fall term of the
35 2005–06 academic year in a regionally accredited institution of
36 higher education in Alabama, Louisiana, or Mississippi, and who
37 could not continue his or her attendance at that institution as a
38 direct consequence of damage sustained by that institution as a
39 result of Hurricane Katrina.

1 (B) The chancellor shall develop guidelines for the
2 implementation of this paragraph. These guidelines shall include
3 standards for appropriate documentation of student eligibility to
4 the extent feasible.

5 (C) This paragraph shall apply only to the 2005–06 academic
6 year.

7 (4) A special part-time student, other than a nonimmigrant alien
8 within the meaning of paragraph (15) of subsection (a) of Section
9 1101 of Title 8 of the United States Code, admitted pursuant to
10 Section ~~7600~~ 76001, 76003, or 76004.

11 (5) A nonresident student who is a United States citizen who
12 resides in a foreign country, if that nonresident meets all of the
13 following requirements:

14 (A) Demonstrates a financial need for the exemption.

15 (B) Has a parent or guardian who has been deported or was
16 permitted to depart voluntarily under the federal Immigration and
17 Nationality Act in accordance with Section 1229c of Title 8 of the
18 United States Code. The student shall provide documents from the
19 United States Citizenship and Immigration Services evidencing
20 the deportation or voluntary departure of his or her parent or
21 guardian.

22 (C) Moved abroad as a result of the deportation or voluntary
23 departure specified in subparagraph (B).

24 (D) Lived in California immediately before moving abroad. The
25 student shall provide information and evidence that demonstrates
26 the student previously lived in California.

27 (E) Attended a public or private secondary school, as described
28 in Sections 52 and 53, in the state for three or more years. The
29 student shall provide documents that demonstrate his or her
30 secondary school attendance.

31 (F) Upon enrollment, will be in his or her first academic year
32 as a matriculated student in California public higher education, as
33 that term is defined in subdivision (a) of Section 66010, will be
34 living in California, and will file an affidavit with the institution
35 stating that he or she intends to establish residency in California
36 as soon as possible.

37 (b) A district may contract with a state, a county contiguous to
38 California, the federal government, or a foreign country, or an
39 agency thereof, for payment of all or a part of a nonresident
40 student's tuition fee.

1 (c) Nonresident students shall not be reported as full-time
 2 equivalent students (FTES) for state apportionment purposes,
 3 except as provided by subdivision (j) or another statute, in which
 4 case a nonresident tuition fee may not be charged.

5 (d) The nonresident tuition fee shall be set by the governing
 6 board of each community college district not later than February
 7 1 of each year for the succeeding fiscal year. The governing board
 8 of each community college district shall provide nonresident
 9 students with notice of nonresident tuition fee changes during the
 10 spring term before the fall term in which the change will take
 11 effect. Nonresident tuition fee increases shall be gradual, moderate,
 12 and predictable. The fee may be paid in installments, as determined
 13 by the governing board of the district.

14 (e) (1) The fee established by the governing board pursuant to
 15 subdivision (d) shall represent for nonresident students enrolled
 16 in 30 semester units or 45 quarter units of credit per fiscal year
 17 one or more of the following:

18 (A) The amount that was expended by the district for the
 19 expense of education as defined by the California Community
 20 Colleges Budget and Accounting Manual in the preceding fiscal
 21 year increased by the projected percent increase in the United
 22 States Consumer Price Index as determined by the Department of
 23 Finance for the current fiscal year and succeeding fiscal year and
 24 divided by the FTES (including nonresident students) attending
 25 in the district in the preceding fiscal year. However, if for the
 26 district's preceding fiscal year FTES of all students attending in
 27 the district in noncredit courses is equal to, or greater than, 10
 28 percent of the district's total FTES attending in the district, the
 29 district may substitute the data for expense of education in grades
 30 13 and 14 and FTES in grades 13 and 14 attending in the district.

31 (B) The expense of education in the preceding fiscal year of all
 32 districts increased by the projected percent increase in the United
 33 States Consumer Price Index as determined by the Department of
 34 Finance for the fiscal year and succeeding fiscal year and divided
 35 by the FTES (including nonresident students) attending all districts
 36 during the preceding fiscal year. However, if the amount calculated
 37 under this paragraph for the succeeding fiscal year is less than the
 38 amount established for the current fiscal year or for any of the past
 39 four fiscal years, the district may set the nonresident tuition fee at
 40 the greater of the current or any of the past four-year amounts.

1 (C) An amount not to exceed the fee established by the
2 governing board of any contiguous district.

3 (D) An amount not to exceed the amount that was expended by
4 the district for the expense of education, but in no case less than
5 the statewide average as set forth in subparagraph (B).

6 (E) An amount no greater than the average of the nonresident
7 tuition fees of public community colleges of no less than 12 states
8 that are comparable to California in cost of living. The
9 determination of comparable states shall be based on a composite
10 cost-of-living index as determined by the United States Department
11 of Labor or a cooperating government agency.

12 (2) The additional revenue generated by the increased
13 nonresident tuition permitted under the amendments made to this
14 subdivision during the 2009–10 Regular Session shall be used to
15 expand and enhance services to resident students. In no event shall
16 the admission of nonresident students come at the expense of
17 resident enrollment.

18 (f) The governing board of each community college district also
19 shall adopt a tuition fee per unit of credit for nonresident students
20 enrolled in more or less than 15 units of credit per term by dividing
21 the fee determined in subdivision (e) by 30 for colleges operating
22 on the semester system and 45 for colleges operating on the quarter
23 system and rounding to the nearest whole dollar. The same rate
24 shall be uniformly charged nonresident students attending any
25 terms or sessions maintained by the community college. The rate
26 charged shall be the rate established for the fiscal year in which
27 the term or session ends.

28 (g) Any loss in district revenue generated by the nonresident
29 tuition fee shall not be offset by additional state funding.

30 (h) Any district that has fewer than 1,500 FTES and whose
31 boundary is within 10 miles of another state that has a reciprocity
32 agreement with California governing student attendance and fees
33 may exempt students from that state from the mandatory fee
34 requirement described in subdivision (a) for nonresident students.

35 (i) Any district that has more than 1,500, but less than 3,001,
36 FTES and whose boundary is within 10 miles of another state that
37 has a reciprocity agreement with California governing student
38 attendance and fees may, in any one fiscal year, exempt up to 100
39 FTES from that state from the mandatory fee requirement described
40 in subdivision (a) for nonresident students.

1 (j) The attendance of nonresident students who are exempted
2 pursuant to subdivision (h) or (i), or pursuant to paragraph (3), (4),
3 or (5) of subdivision (a), from the mandatory fee requirement
4 described in subdivision (a) for nonresident students may be
5 reported as resident FTES for state apportionment purposes. Any
6 nonresident student reported as resident FTES for state
7 apportionment purposes pursuant to subdivision (h) or (i) shall
8 pay a per unit fee that is three times the amount of the fee
9 established for residents pursuant to Section 76300. That fee is to
10 be included in the FTES adjustments described in Section 76300
11 for purposes of computing apportionments.

12 (k) This section shall become operative on July 1, 2022.

13 SEC. 5. If the Commission on State Mandates determines that
14 this act contains costs mandated by the state, reimbursement to
15 local agencies and school districts for those costs shall be made
16 pursuant to Part 7 (commencing with Section 17500) of Division
17 4 of Title 2 of the Government Code.

ASSEMBLY BILL

No. 2288

Introduced by Assembly Member Burke

February 18, 2016

An act to amend Section 14230 of the Unemployment Insurance Code, relating to workforce development.

LEGISLATIVE COUNSEL'S DIGEST

AB 2288, as introduced, Burke. Apprenticeship programs: building and construction trades.

Existing law provides that the California Workforce Development Board is responsible for assisting the Governor in the development, oversight, and continuous improvement of California's workforce investment system. Existing law requires that the California Workforce Development Board and each local workforce development board ensure that programs and services funded by the federal Workforce Innovation and Opportunity Act of 2014 and directed to apprenticeable occupations are conducted in coordination with apprenticeship programs approved by the Division of Apprenticeship Standards, as specified. Existing law also requires the California Workforce Development Board and each local workforce development board to develop a policy of fostering collaboration between community colleges and approved apprenticeship programs in the geographic area.

This bill would require the California Workforce Development Board and each local board to ensure that preapprenticeship training in the building and construction trades follows the Multi-Craft Core Curriculum developed by the California Department of Education and that programs and services funded by the federal Workforce Innovation and Opportunity Act of 2014 and directed to apprenticeable occupations

in the building and construction trades include plans to increase the percentage of women in those trades. By imposing new requirements on the local workforce development boards, this bill would impose a state-mandated local program.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: yes.

The people of the State of California do enact as follows:

- 1 SECTION 1. Section 14230 of the Unemployment Insurance
- 2 Code is amended to read:
- 3 14230. (a) It is the intent of the Legislature that:
- 4 (1) California deliver comprehensive workforce services to
- 5 jobseekers, students, and employers through a system of one-stop
- 6 career centers.
- 7 (2) Services and resources target high-wage industry sectors
- 8 with career advancement opportunities.
- 9 (3) Universal access to career services shall be available to adult
- 10 residents regardless of income, education, employment barriers,
- 11 or other eligibility requirements. Career services shall include, but
- 12 not be limited to:
- 13 (A) Outreach, intake, and orientation to services available
- 14 through the one-stop delivery system.
- 15 (B) Initial assessment of skill levels, aptitudes, abilities, and
- 16 supportive service needs.
- 17 (C) Job search and placement assistance.
- 18 (D) Career counseling, where appropriate.
- 19 (E) Provision of labor market information.
- 20 (F) Provision of program performance and cost information on
- 21 eligible providers of training services and local area performance
- 22 measures.
- 23 (G) Provision of information on supportive services in the local
- 24 area.

1 (H) Provision of information on the filing of claims for
2 unemployment compensation benefits and unemployment
3 compensation disability benefits.

4 (I) Assistance in establishing eligibility for welfare-to-work
5 activities pursuant to Section 11325.8 of the Welfare and
6 Institutions Code, and financial aid assistance.

7 (J) Comprehensive and specialized assessments of skill levels
8 and service needs, including learning disability screening.

9 (K) Development of individual employment plans.

10 (L) Counseling.

11 (M) Career planning.

12 (N) Short-term prevocational services to prepare an individual
13 for training or employment.

14 (4) State and federally funded workforce education, training,
15 and employment programs shall be integrated in the one-stop
16 delivery system to achieve universal access to the career services
17 described in paragraph (3).

18 (5) Training services shall be made available to individuals who
19 have met the requirements for career services, have been unable
20 to obtain or retain employment through career services, are in need
21 of training services to obtain or retain employment that leads to
22 economic self-sufficiency or wages comparable to, or higher than,
23 wages from previous employment, have the skills and qualifications
24 to successfully participate in the training, and have selected a
25 program of services directly linked to occupations in demand in
26 the local or regional area. Training services may include:

27 (A) Occupational skill training including training for
28 nontraditional employment.

29 (B) On-the-job training.

30 (C) Programs that combine workplace training with related
31 instruction.

32 (D) Training programs operated by the private sector.

33 (E) Skill upgrading and retraining.

34 (F) Entrepreneurial training.

35 (G) Incumbent worker training, in accordance with Section
36 134(d)(4) of the *federal* Workforce Innovation and Opportunity
37 Act.

38 (H) Transitional jobs, in accordance with Section 134(d)(5) of
39 the *federal* Workforce Innovation and Opportunity Act.

1 (I) Job readiness training, provided in combination with any
2 service under subparagraphs (A) to (H), inclusive.

3 (J) Adult education and literacy activities, including vocational
4 English as a second language, provided in combination with
5 subparagraphs (A) through (G), inclusive.

6 (K) Customized training conducted by an employer or a group
7 of employers or a labor-management training partnership with a
8 commitment to employ an individual upon completion of the
9 training.

10 (6) As prescribed in the *federal* Workforce Innovation and
11 Opportunity Act, adult recipients of public assistance, other
12 low-income adults, and individuals who are basic skills deficient
13 shall be given priority for training services and career services
14 described in Section 134(d)(2)(A)(xii) of the *federal* Workforce
15 Innovation and Opportunity Act.

16 (b) Each local workforce development board shall establish at
17 least one full service one-stop career center in the local workforce
18 development area. Each full service one-stop career center shall
19 have all entities required to be partners in Section 3151 of Title
20 29 of the United States Code as partners and shall provide
21 jobseekers with integrated employment, education, training, and
22 job search services. Additionally, employers will be provided with
23 access to comprehensive career and labor market information, job
24 placement, economic development information, performance and
25 program information on service providers, and other such services
26 as the businesses in the community may require.

27 (c) Local boards may also establish affiliated and specialized
28 centers, as defined in the *federal* Workforce Innovation and
29 Opportunity Act of 2014, which shall act as portals into the larger
30 local one-stop system, but are not required to have all of the
31 partners specified for full service one-stop centers.

32 (d) Each local board shall develop a policy for identifying
33 individuals who, because of their skills or experience, should be
34 referred immediately to training services. To the extent permitted
35 under the *federal* Workforce Innovation and Opportunity Act of
36 2014, this policy, along with the methods for referral of individuals
37 between the one-stop operators and the one-stop partners for
38 appropriate services and activities, shall be contained in the
39 memorandum of understanding between the local board and the
40 one-stop partners.

1 (e) The California Workforce Development Board and each
2 local board shall ensure that programs and services funded by the
3 *federal* Workforce Innovation and Opportunity Act of 2014 and
4 directed to apprenticeable occupations, including preapprenticeship
5 training, are conducted, to the maximum extent feasible, in
6 coordination with one or more apprenticeship programs approved
7 by the Division of Apprenticeship Standards for the occupation
8 and geographic area. The California Workforce Development
9 Board and each local board shall also develop a policy of fostering
10 collaboration between community colleges and approved
11 apprenticeship programs in the geographic area to provide
12 preapprenticeship training, apprenticeship training, and continuing
13 education in apprenticeable occupations through the approved
14 apprenticeship programs. *The California Workforce Development*
15 *Board and each local board also shall ensure, to the maximum*
16 *extent feasible, that such preapprenticeship training in the building*
17 *and construction trades follows the Multi-Craft Core Curriculum*
18 *developed by the California Department of Education for its pilot*
19 *project with California Partnership Academies. The California*
20 *Workforce Development Board and each local board also shall*
21 *ensure, to the maximum extent feasible, that programs and services*
22 *funded by the federal Workforce Innovation and Opportunity Act*
23 *of 2014 and directed to apprenticeable occupations in the building*
24 *and construction trades, including preapprenticeship training,*
25 *include plans for outreach and retention to increase the percentage*
26 *of women in the building and construction trades.*

27 (f) In light of California’s diverse population, each one-stop
28 career center should have the capacity to provide the appropriate
29 services to the full range of languages and cultures represented in
30 the community served by the one-stop career center.

31 SEC. 2. If the Commission on State Mandates determines that
32 this act contains costs mandated by the state, reimbursement to
33 local agencies and school districts for those costs shall be made
34 pursuant to Part 7 (commencing with Section 17500) of Division
35 4 of Title 2 of the Government Code.

O