



**LOS ANGELES COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES
INSTITUTIONAL EFFECTIVENESS & STUDENT SUCCESS COMMITTEE
Educational Services Center
Board Room – First Floor
770 Wilshire Boulevard
Los Angeles, CA 90017
Wednesday, September 26, 2018
3:00 p.m. – 4:15 p.m.**

Committee Members
Gabriel Buelna, Chair
Steven F. Veres, Vice Chair
Andra Hoffman, Member
David Vela, Board Alternate
Ryan M. Cornner, Staff Liaison
Monte E. Perez, College President Liaison
James M. Limbaugh, College President Liaison Alternate

Agenda
(Items may be taken out of order)

- I. ROLL CALL
- II. PUBLIC SPEAKERS*
- III. REPORTS
 - A. 2018 Student Success Scorecard
 - B. Student Centered Funding Formula Update
 - C. Enrollment Update
- IV. FUTURE INSTITUTIONAL EFFECTIVENESS & STUDENT SUCCESS COMMITTEE MEETING DATES
- V. NEW BUSINESS
- VI. SUMMARY – NEXT MEETING..... Gabriel Buelna
- VII. ADJOURNMENT

*Members of the public are allotted three minutes time to address the agenda issues.

Order of Business

September 26, 2018

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If requested, the agenda shall be made available in appropriate alternate formats to persons with a disability, as required by Section 202 of the American with Disabilities Act of 1990 (42 U.S.C. Section 12132), and the rules and regulations adopted in implementation thereof. The agenda shall include information regarding how, for whom, and when a request for disability-related modification or accommodation, including auxiliary aids or services may be made by a person with a disability who requires a modification or accommodation in order to participate in the public meeting. To make such a request, please contact the Executive Secretary to the Board of Trustees at 213/891-2044 no later than 12 p.m. (noon) on the Tuesday prior to the Committee meeting.



EDUCATIONAL PROGRAMS AND INSTITUTIONAL EFFECTIVENESS

2018 Student Success Scorecard September 26, 2018

Executive Summary

The 2018 Student Success Scorecard reported that the LACCD increased in nearly all measures and that these increases are similar to those experienced by the state. The LACCD achieved parity with the state in four measures: 30 Unit Completion, Persistence, Remedial Progress Rate for ESL, and CTE Completion rate. The LACCD Completion Rate remained unchanged, maintaining the progress made toward the target of a 10 percentage increase recently established by Board of Trustees in the 2018-2023 LACCD District Strategic Plan.

Background

The Student Success Scorecard is the statewide accountability system for the California Community Colleges. There are thirteen measures in the Scorecard, which assess outcomes central to the mission of community colleges:

- **Completion Rate:** New students who earned a degree, certificate, or transfer within six years
- **At Least 30 Units Completion Rate:** New students who earned 30 or more units within six years
- **Persistence Rate:** New students who enrolled for at least three consecutive semesters
- **Remedial Progress Rate (in English, ESL, and Math):** Students whose first course was below college level and who subsequently completed a college level course within six years
- **Career and Technical Education (CTE) Completion Rate:** Occupational students who completed a certificate, degree, or transfer within six years
- **Career Development and College Preparation Completion (CDCP) Rate:** Students enrolled in enhanced-funded noncredit courses who earned a noncredit certificate, credit certificate, degree, or transfer within six years
- **Transfer Level Achievement (in English and Math):** New students who complete a transfer-level course in English or Math in their first or second year
- **Skills Builder:** The median percentage change in wages for students who completed a limited number of CTE courses without transfer to a four year institution or completion of a degree or certificate

Scorecard measures are generally based on student cohorts tracked for six years, so the most recent Scorecard outcomes reflect the experiences of students that began their enrollment in the 2011-12 academic year. About 13,000 LACCD students, or about 5% of the total students served in any given year are included in the Scorecard.

The Scorecard provides a breakdown of outcomes based on the student's preparation for college-level work. Prepared students are those whose first math or English course is at college level, whereas unprepared students are those students whose first math or English course is below college level. Because the LACCD has historically had a higher proportion of unprepared students in comparison to the state or other college groupings and completion rates are lower for unprepared compared to prepared students, the aggregate LACCD completion rate is depressed compared to the state and other comparison groups.

The Scorecard highlights gaps in performance and areas of needed improvement in comparison to other colleges. Improvements focused on unprepared students are a key aspect of the LACCD's ability to improve its overall Scorecard outcomes. AB 705, Guided Pathways, LA College Promise, and the integration of student success programs have the potential to significantly increase LACCD student success rates.



2018 STUDENT SUCCESS SCORECARD

RESULTS FOR THE LOS ANGELES COMMUNITY COLLEGES

Institutional Effectiveness & Student Success Committee
September 26, 2018

Student Success Scorecard: Recap

- The Student Success Scorecard is the statewide accountability system (twelve measures and skills builder)
- Board interaction with report is required
- The 2018 Scorecard reports on the outcomes of students who started in 2011-12 (six years ago)

Outcomes by	2012-13	2013-14	2014-15	2015-16	2016-17
Cohort Year	2007-08	2008-09	2009-10	2010-11	2011-12

- Over 13,000 LACCD students were reported in the 2018 Scorecard

Scorecard Measures Defined

Completion Rate

New students who earned a degree, certificate, or transfer within six years

At Least 30 Units Completion Rate

New students who earned 30 or more units within six years

Persistence Rate

New students who enrolled for at least three consecutive semesters

Remedial Progress Rate: English, Math, and English as a Second Language

Students whose first course was below college level and who subsequently completed a college level course within six years

Transfer Level Achievement: English and Math

New students who complete a transfer-level course in English or Math in their first or second year

Career and Technical Education (CTE) Completion Rate

Occupational students who completed a certificate, degree, or transfer within six years

Career Development and College Preparation (CDCP) Completion Rate

Students who enrolled in non-credit courses providing workforce preparation or basic skills (including ESL) necessary for job-specific technical training who earned a noncredit certificate, credit certificate, degree, or transfer within six years

Career Skills Builder Students

Median percentage change in wages for students who completed higher level CTE coursework in 2014-15 and left the system without receiving any type of traditional outcome such as transfer to a four year college or completion of a degree or certificate

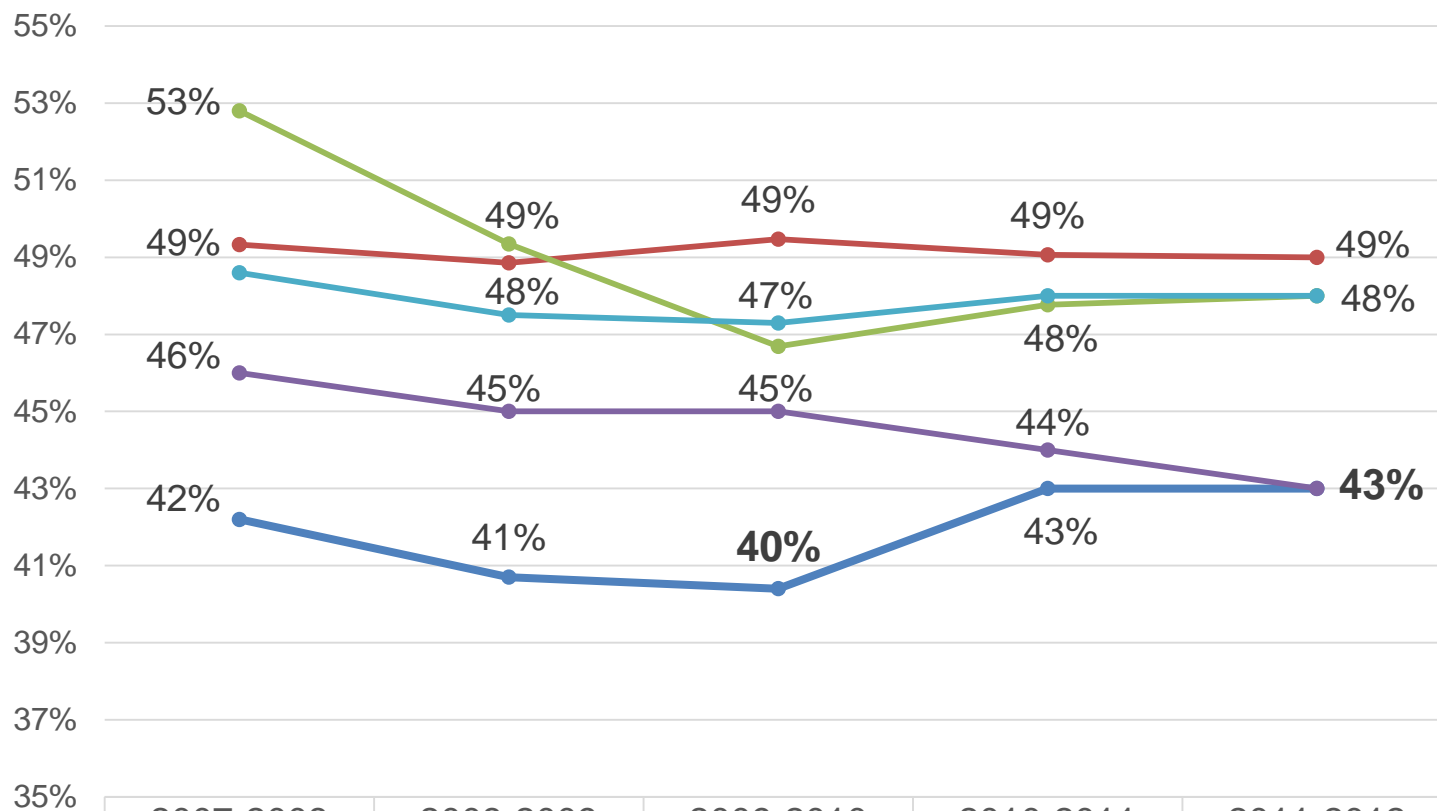
College Comparisons

- Statewide: All 114 colleges
- Surrounding Districts: 11 colleges, as identified by LACCD Research
 - College of the Canyons, Cerritos, Compton, El Camino, Glendale, Long Beach City, Moorpark, Mt. San Antonio, Pasadena City, Rio Hondo, and Santa Monica Colleges
- Comparable Multi-College Urban Districts: 11 colleges, as identified by LACCD Research
 - Los Rios District: American River, Cosumnes River, Folsom Lake, and Sacramento City Colleges
 - Peralta District : Alameda, Berkeley City, Laney, and Merritt Colleges
 - San Diego District: San Diego City, Mesa, and Miramar Colleges
- Highly Unprepared Colleges: 10 colleges, as identified by LACCD Research
 - Cerritos, Chaffey, City College of San Francisco, College of the Desert, Cuyamaca, Long Beach City, Mt. San Antonio, San Bernardino Valley, San Diego City, and Victor Valley Colleges

What Does the 2018 Scorecard Tell Us?

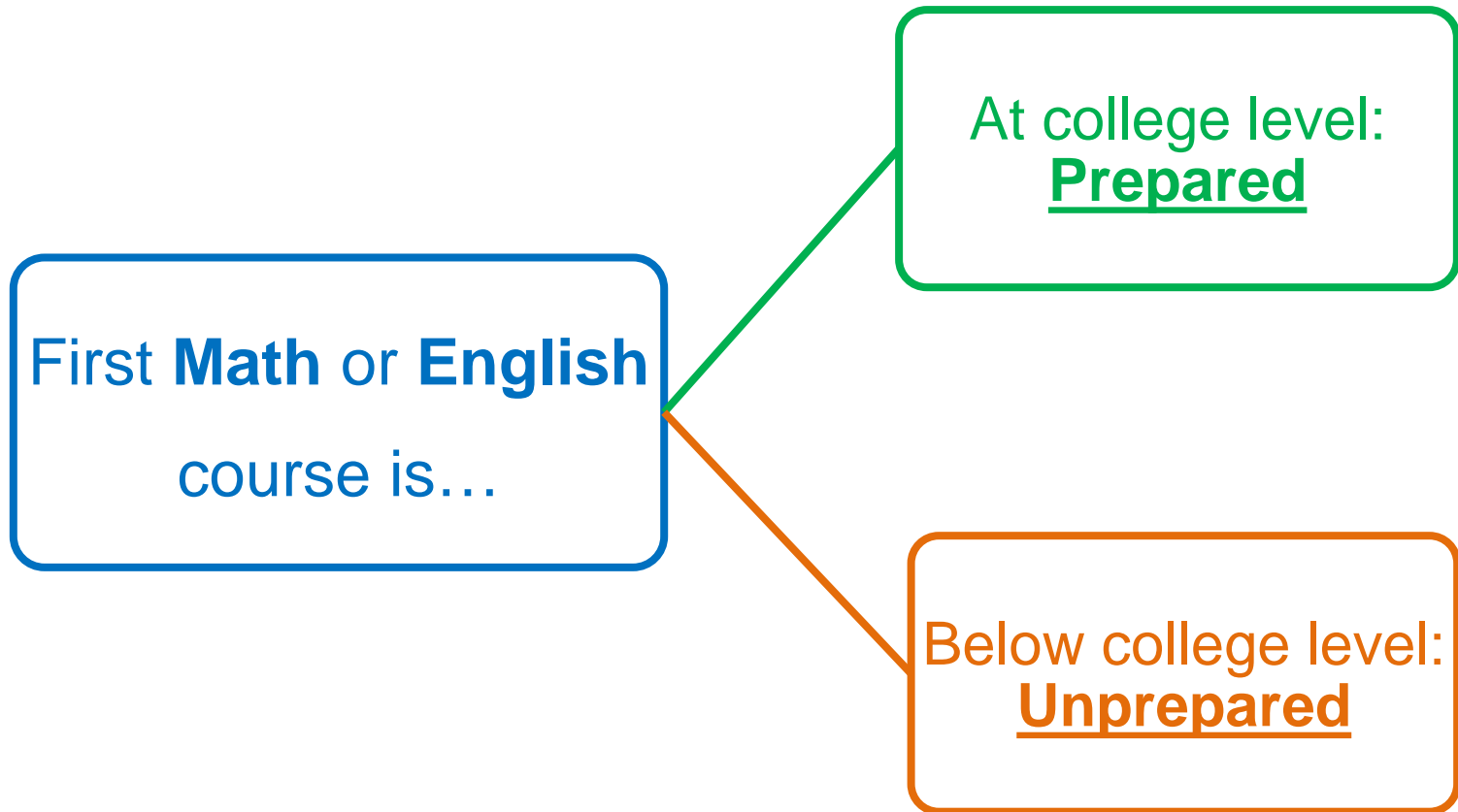
- Outcomes for students who started in the 2011-2012 academic year
- Annual progress made by LACCD in student outcomes
- How we compare to other community colleges and the state as a whole

Overall Completion Rate

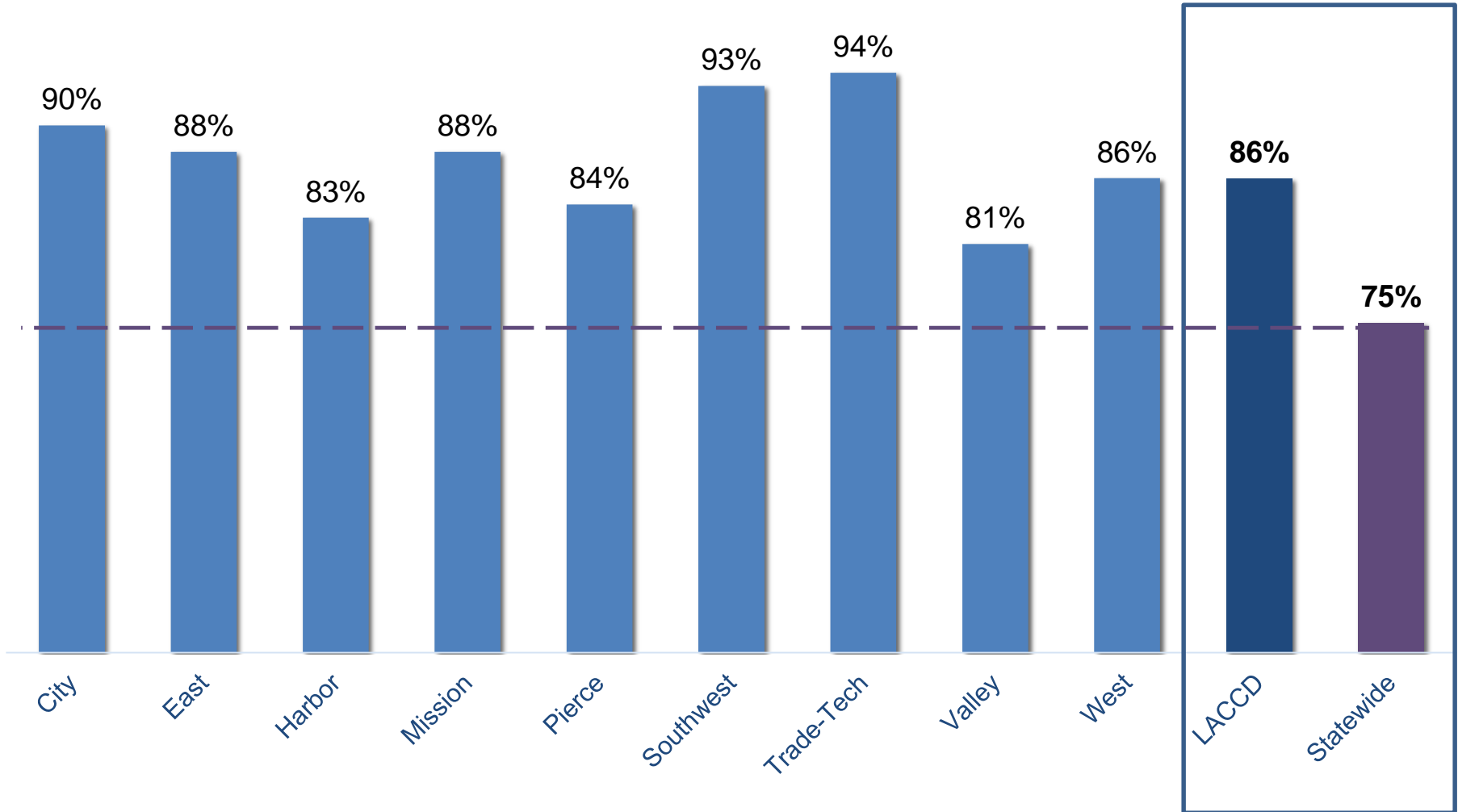


	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
—●— LACCD Average	42%	41%	40%	43%	43%
—●— Surrounding Districts	49%	49%	49%	49%	49%
—●— Multi-College Urban	53%	49%	47%	48%	48%
—●— Highly Unprepared	46%	45%	45%	44%	43%
—●— Statewide	49%	48%	47%	48%	48%

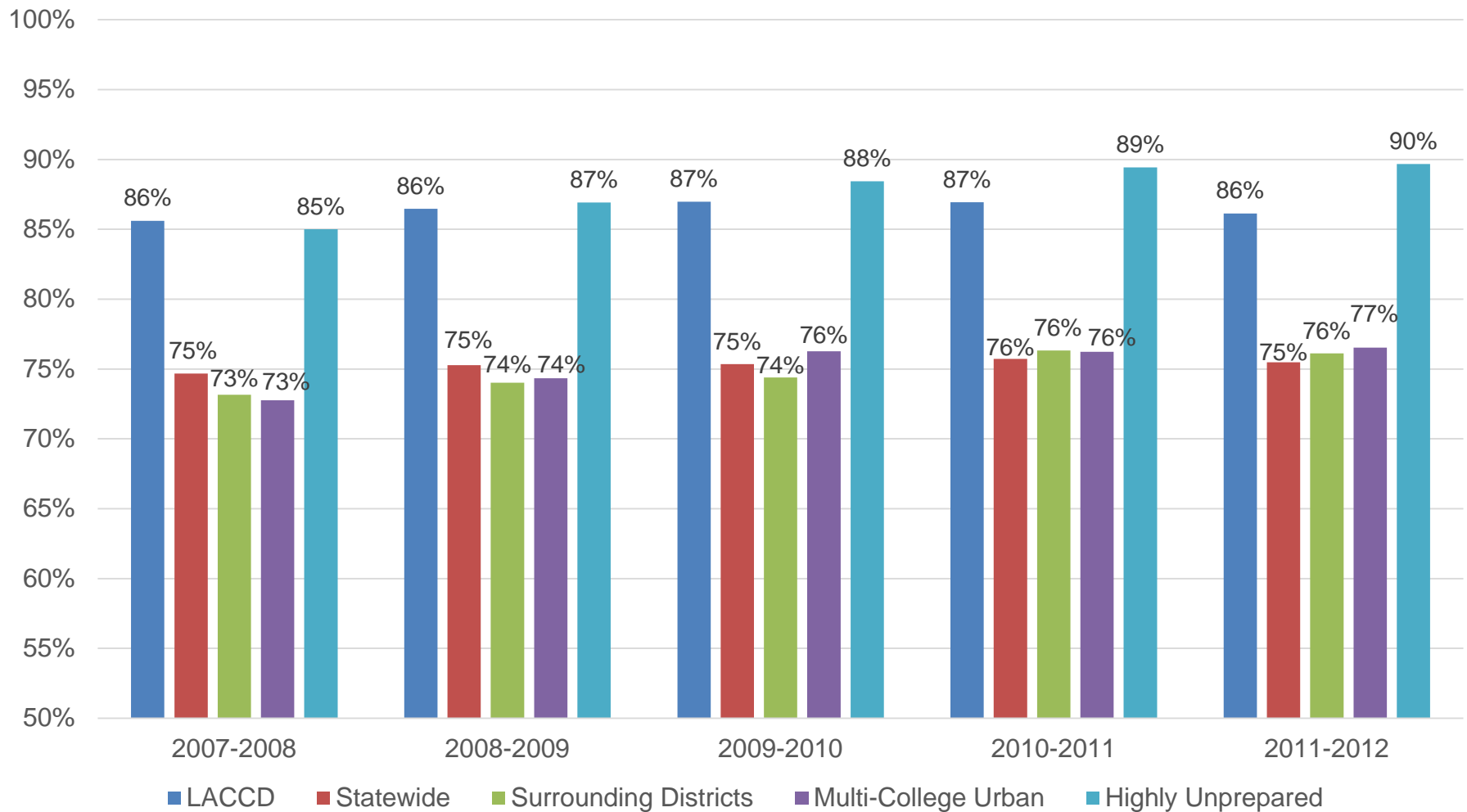
Student Preparation Measures



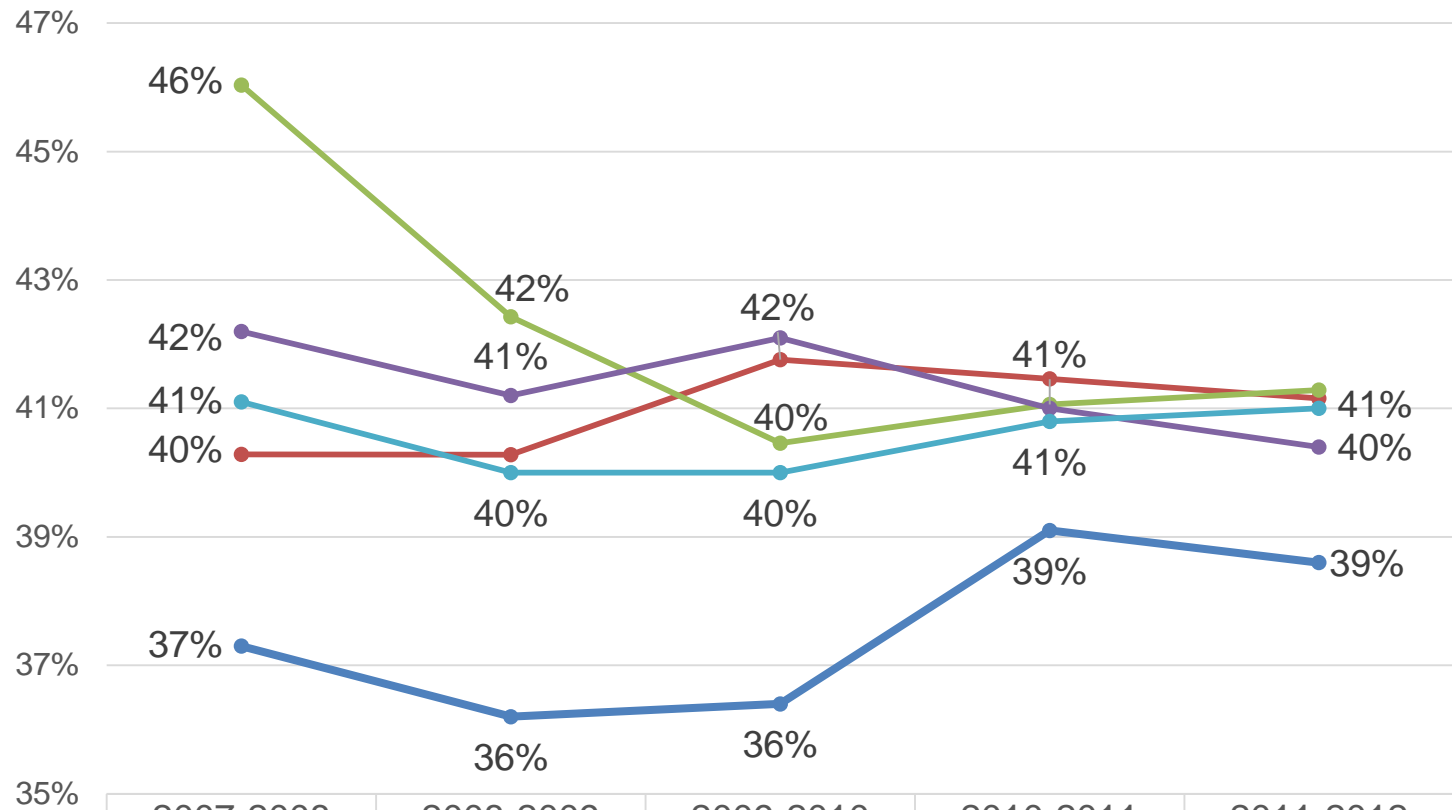
Percentage of Unprepared Students by College



Percentage of Unprepared Students: LACCD, Statewide, and Other Districts

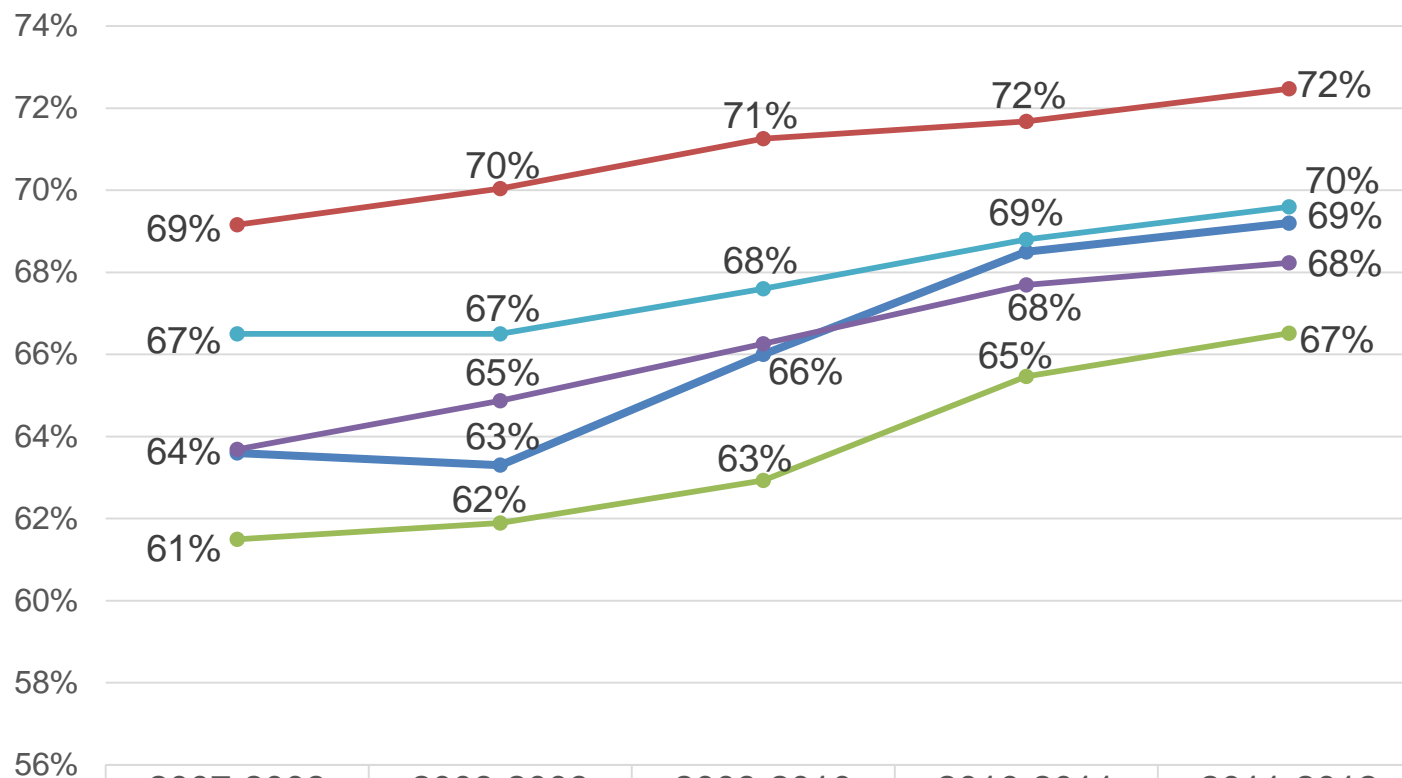


Completion Rate: Unprepared Students



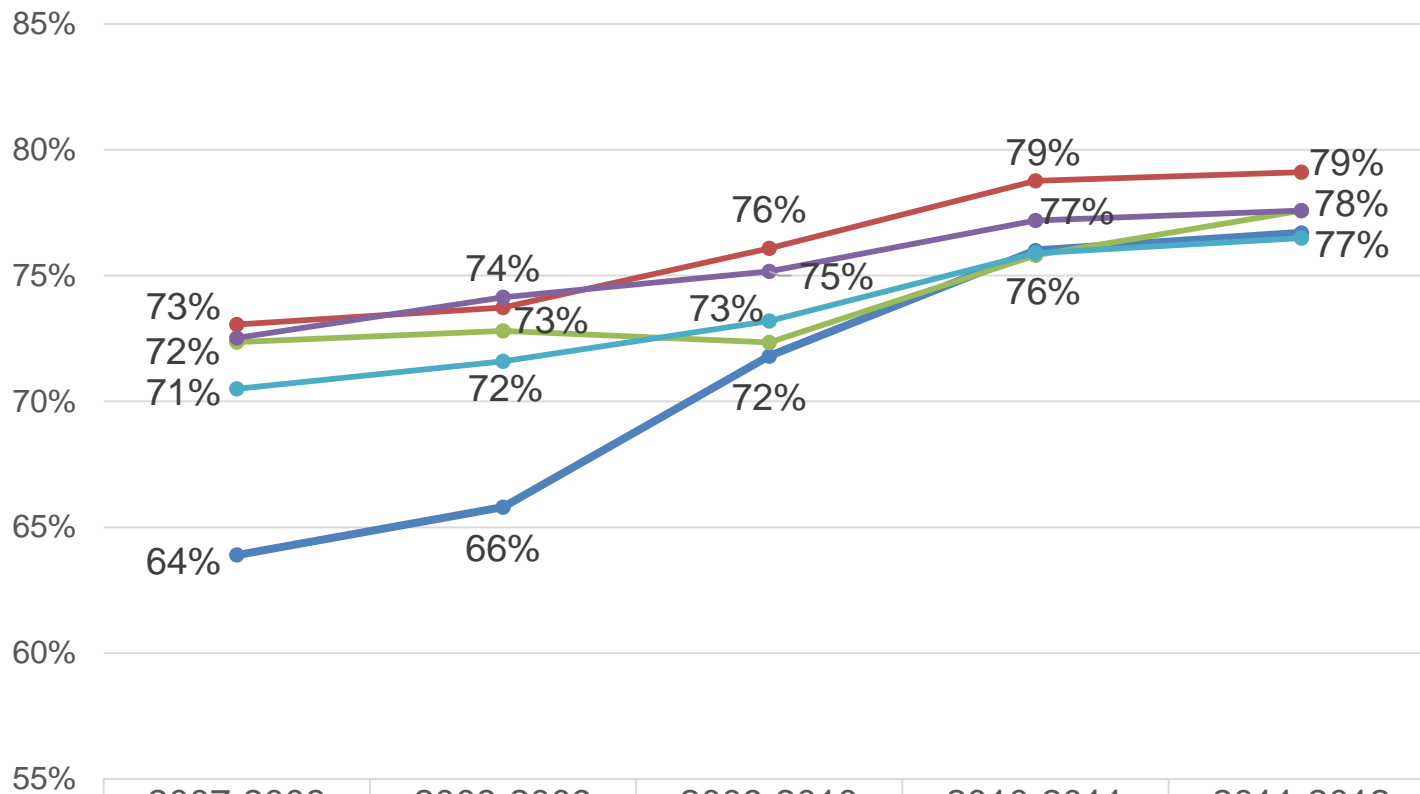
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
—●— LACCD Average	37%	36%	36%	39%	39%
—●— Surrounding Districts	40%	40%	42%	41%	41%
—●— Multi-College Urban	46%	42%	40%	41%	41%
—●— Highly Unprepared	42%	41%	42%	41%	40%
—●— Statewide	41%	40%	40%	41%	41%

At Least 30 Units Completion Rate



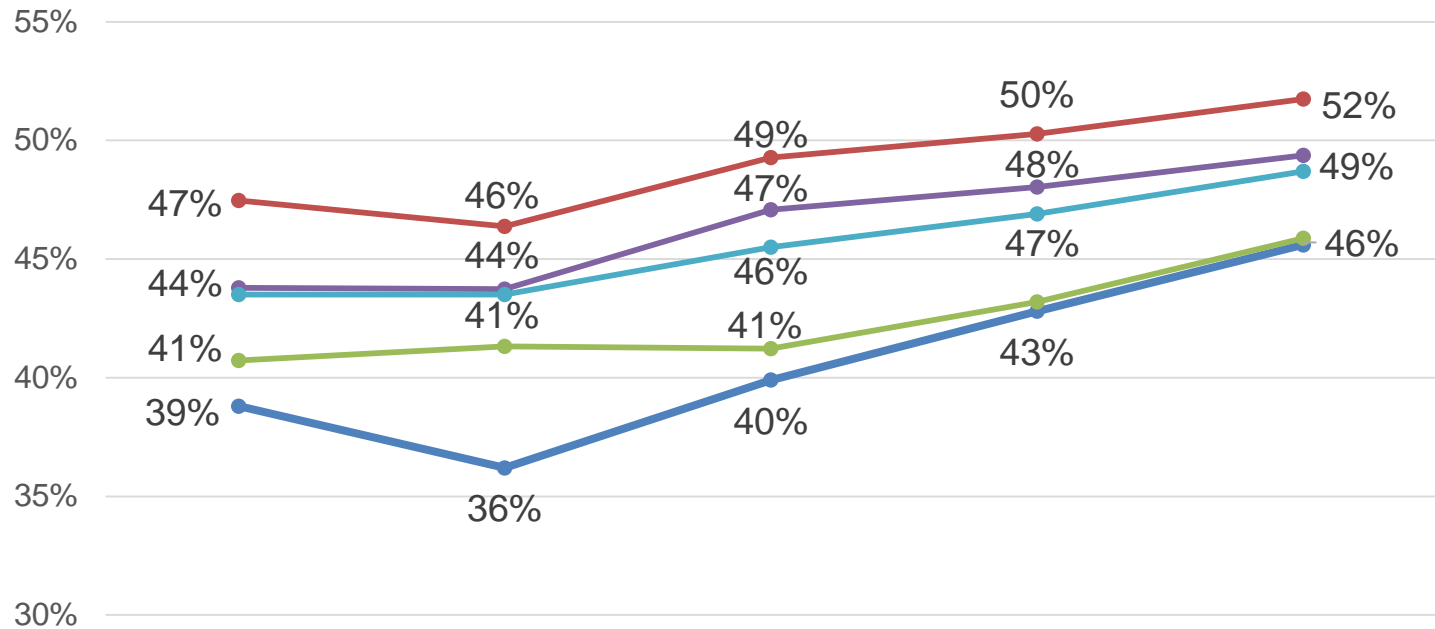
—●— LACCD Average	64%	63%	66%	69%	69%
—●— Surrounding Districts	69%	70%	71%	72%	72%
—●— Multi-College Urban	61%	62%	63%	65%	67%
—●— Highly Unprepared	64%	65%	66%	68%	68%
—●— Statewide	67%	67%	68%	69%	70%

Persistence Rate



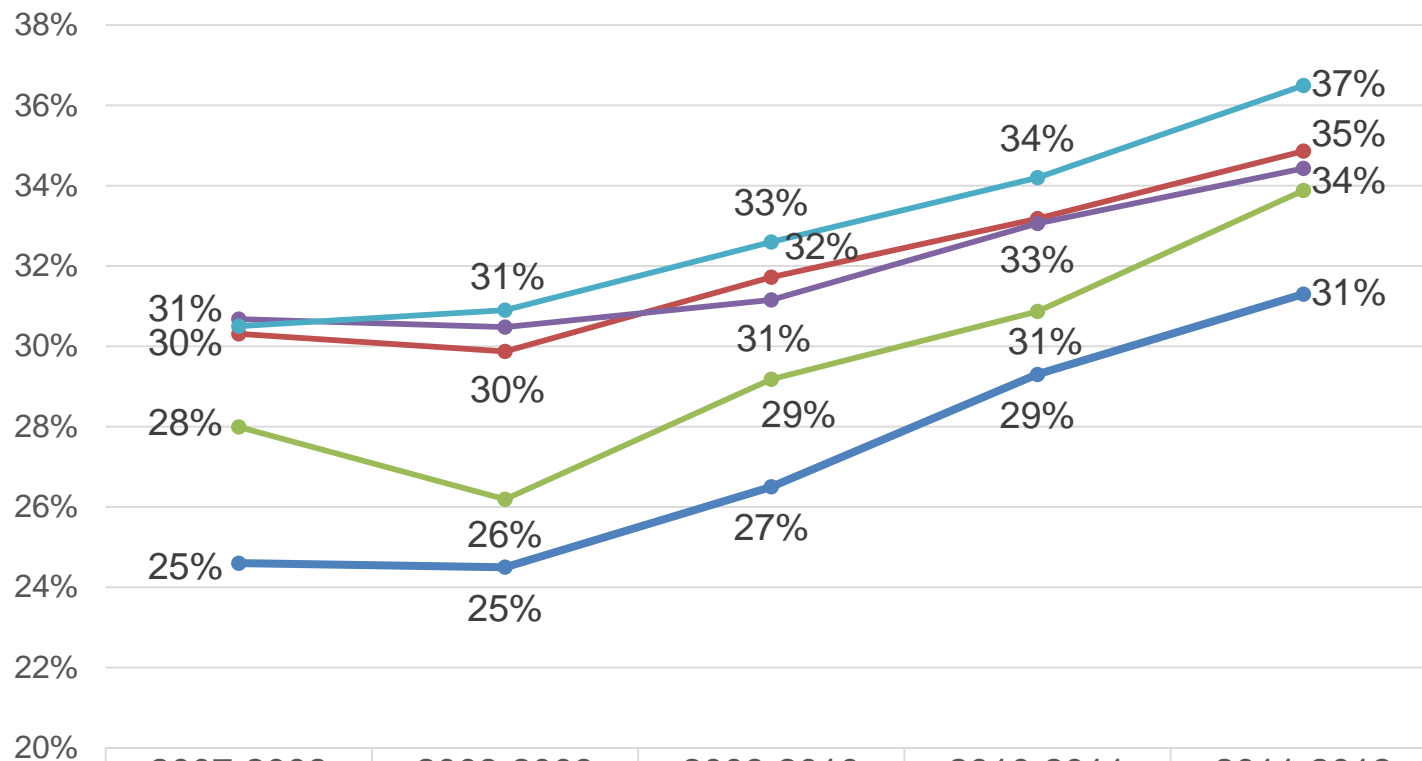
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
— LACCD Average	64%	66%	72%	76%	77%
— Surrounding Districts	73%	74%	76%	79%	79%
— Multi-College Urban	72%	73%	72%	76%	78%
— Highly Unprepared	73%	74%	75%	77%	78%
— Statewide	71%	72%	73%	76%	77%

Remedial Progress Rate: English



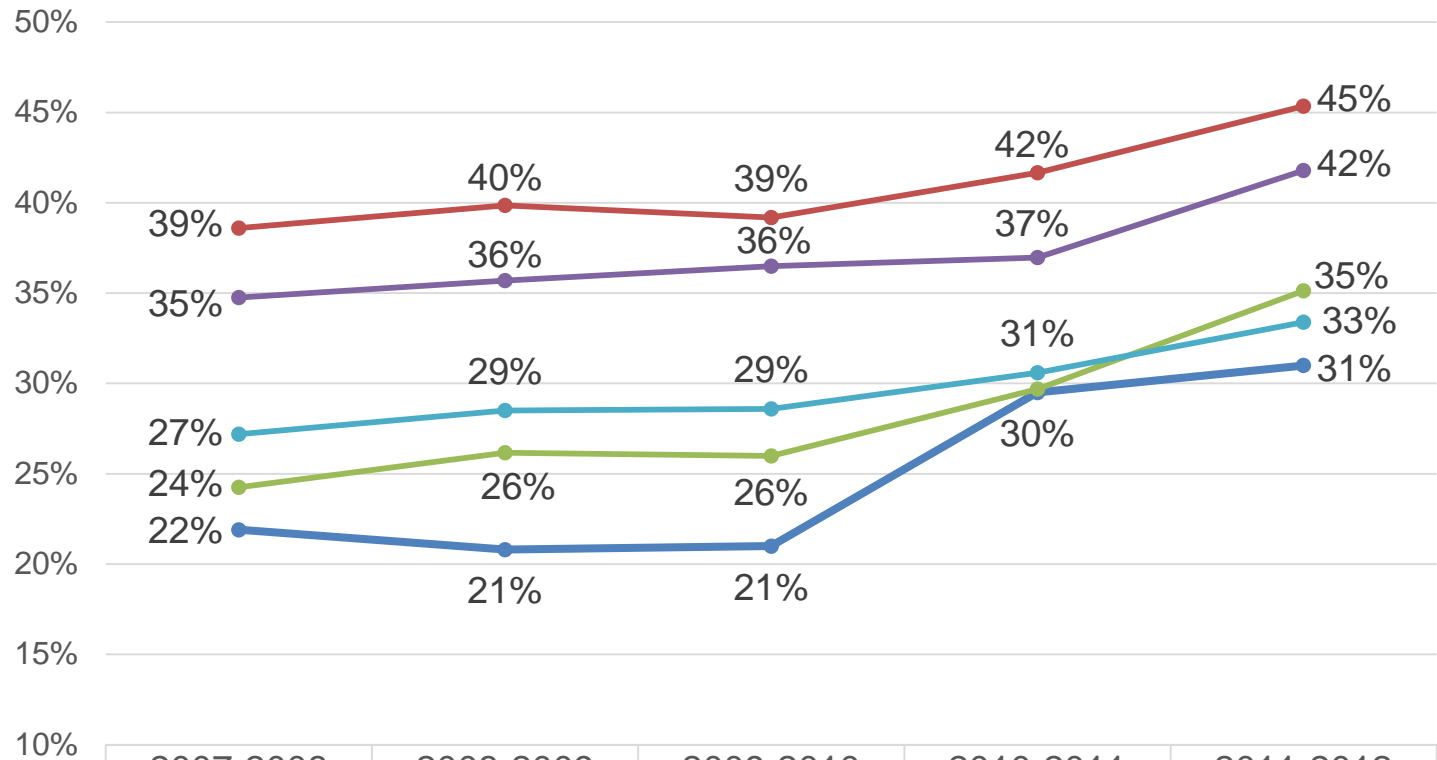
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
—●— LACCD Average	39%	36%	40%	43%	46%
—●— Surrounding Districts	47%	46%	49%	50%	52%
—●— Multi-College Urban	41%	41%	41%	43%	46%
—●— Highly Unprepared	44%	44%	47%	48%	49%
—●— Statewide	44%	44%	46%	47%	49%

Remedial Progress Rate: Math



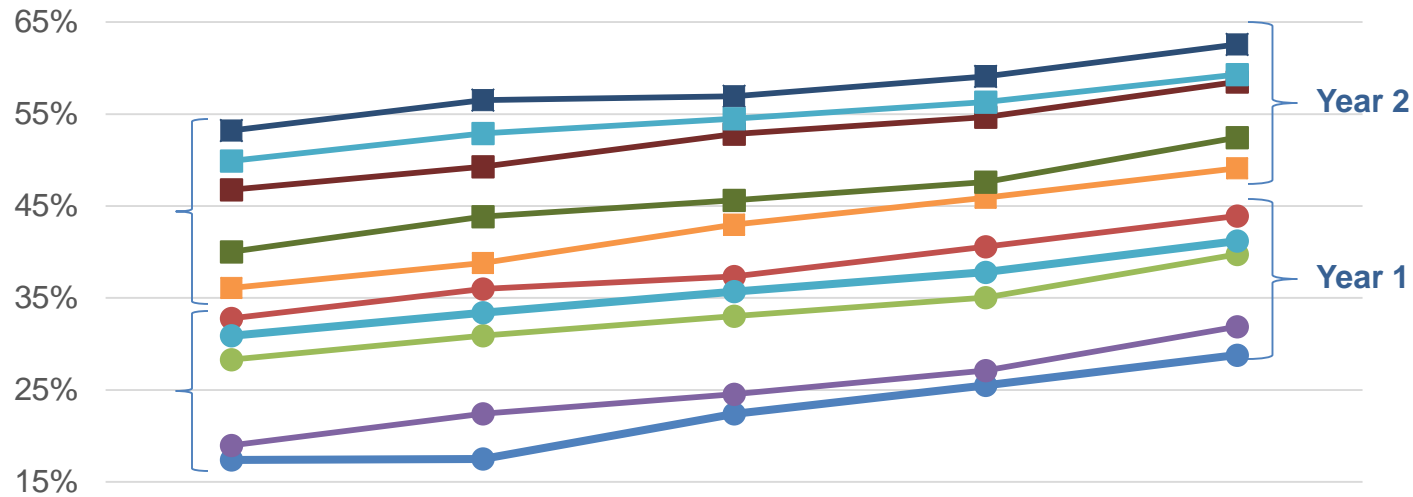
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
LACCD Average	25%	25%	27%	29%	31%
Surrounding Districts	30%	30%	32%	33%	35%
Multi-College Urban	28%	26%	29%	31%	34%
Highly Unprepared	31%	30%	31%	33%	34%
Statewide	31%	31%	33%	34%	37%

Remedial Progress Rate: ESL



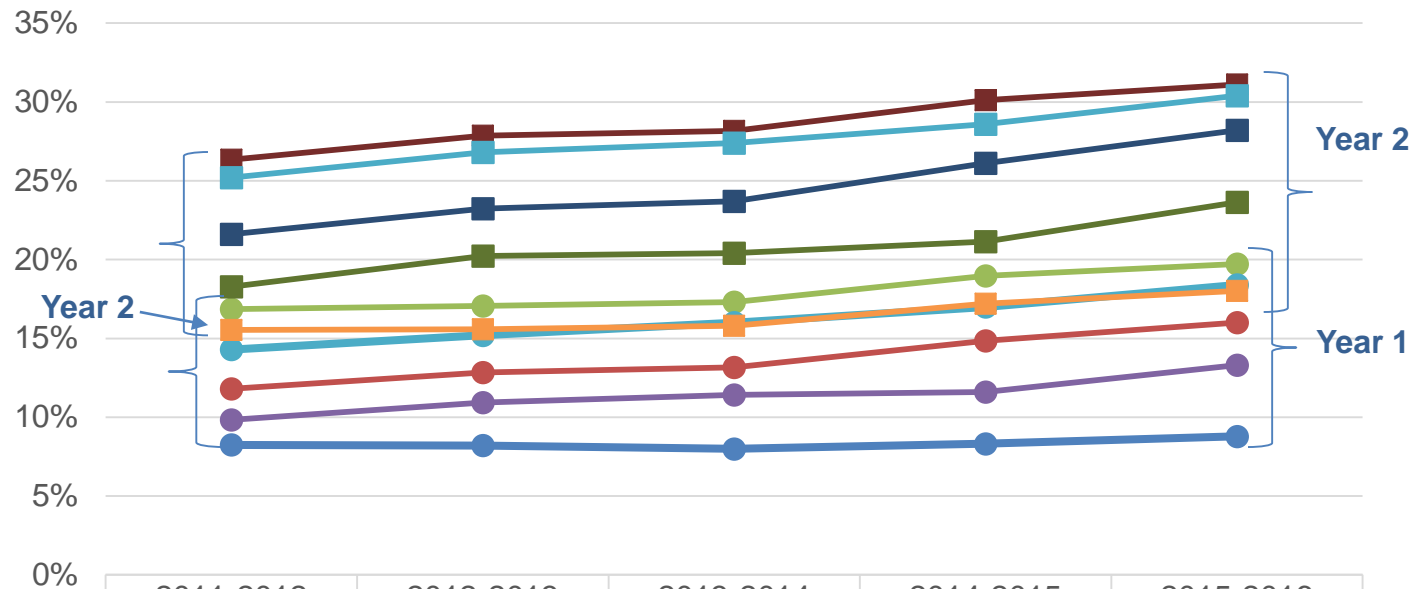
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
— LACCD Average	22%	21%	21%	30%	31%
— Surrounding Districts	39%	40%	39%	42%	45%
— Multi-College Urban	24%	26%	26%	30%	35%
— Highly Unprepared	35%	36%	36%	37%	42%
— Statewide	27%	29%	29%	31%	33%

Transfer Level English (Years 1 & 2)



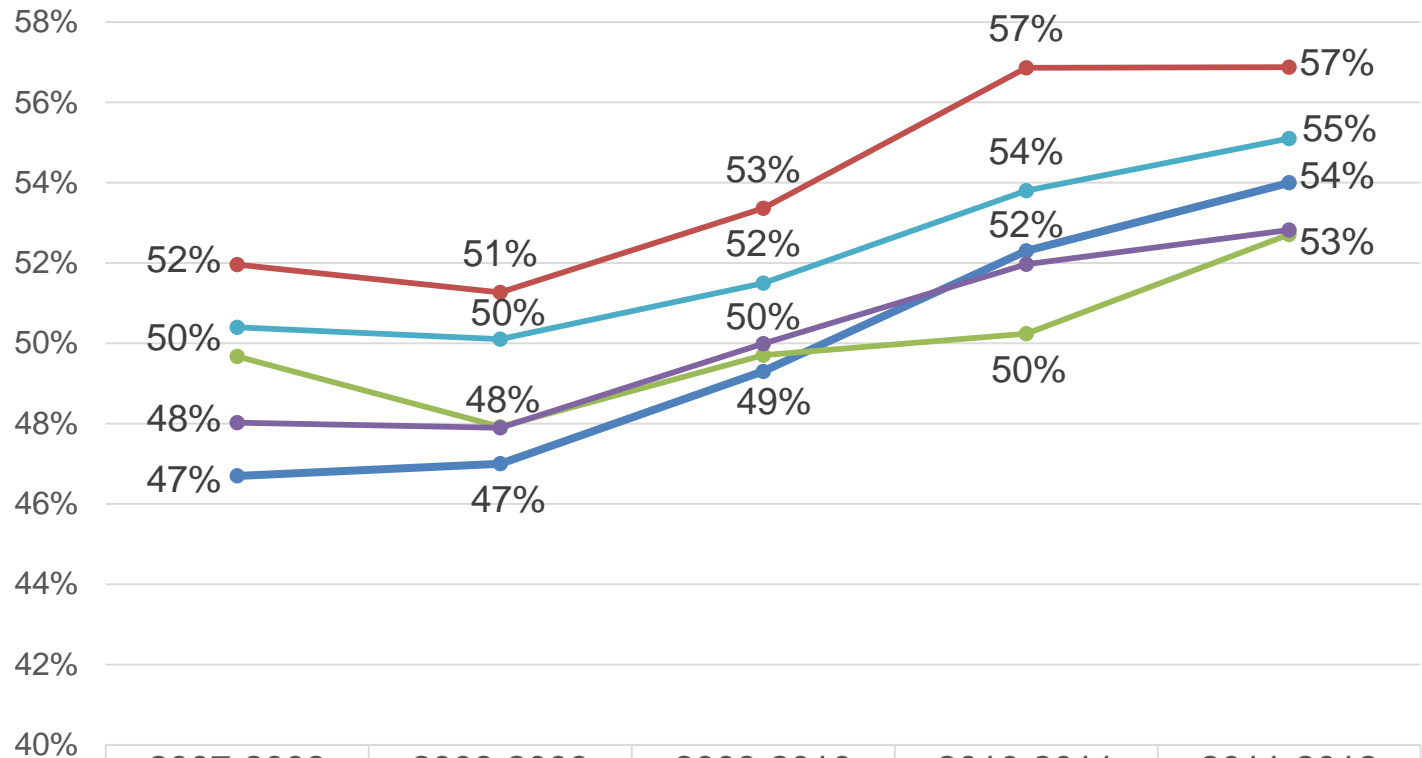
	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
● LACCD (Year 1)	17%	18%	22%	26%	29%
● Surrounding Districts (Year 1)	33%	36%	37%	41%	44%
● Multi-College Urban (Year 1)	28%	31%	33%	35%	40%
● Highly Unprepared (Year 1)	19%	22%	25%	27%	32%
● Statewide (Year 1)	31%	33%	36%	38%	41%
■ LACCD (Year 2)	36%	39%	43%	46%	49%
■ Surrounding Districts (Year 2)	53%	57%	57%	59%	63%
■ Multi-College Urban (Year 2)	47%	49%	53%	55%	59%
■ Highly Unprepared (Year 2)	40%	44%	46%	48%	52%
■ Statewide (Year 2)	50%	53%	55%	56%	59%

Transfer Level Math (Years 1 & 2)



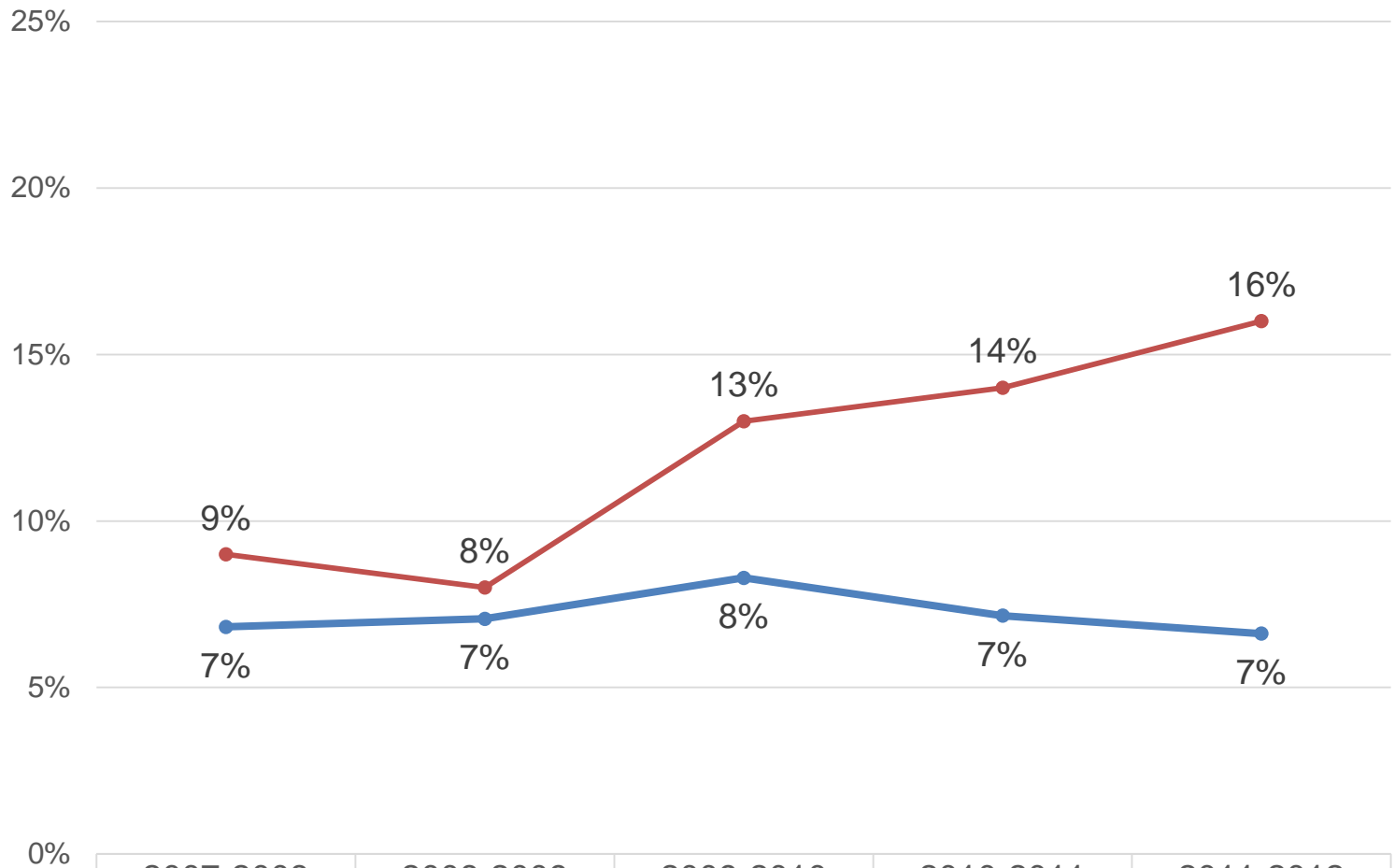
	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
● LACCD (Year 1)	8%	8%	8%	8%	9%
● Surrounding Districts (Year 1)	12%	13%	13%	15%	16%
● Multi-College Urban (Year 1)	17%	17%	17%	19%	20%
● Highly Unprepared (Year 1)	10%	11%	11%	12%	13%
● Statewide (Year 1)	14%	15%	16%	17%	18%
■ LACCD (Year 2)	16%	16%	16%	17%	18%
■ Surrounding Districts (Year 2)	22%	23%	24%	26%	28%
■ Multi-College Urban (Year 2)	26%	28%	28%	30%	31%
■ Highly Unprepared (Year 2)	18%	20%	20%	21%	24%
■ Statewide (Year 2)	25%	27%	27%	29%	30%

CTE Completion Rate



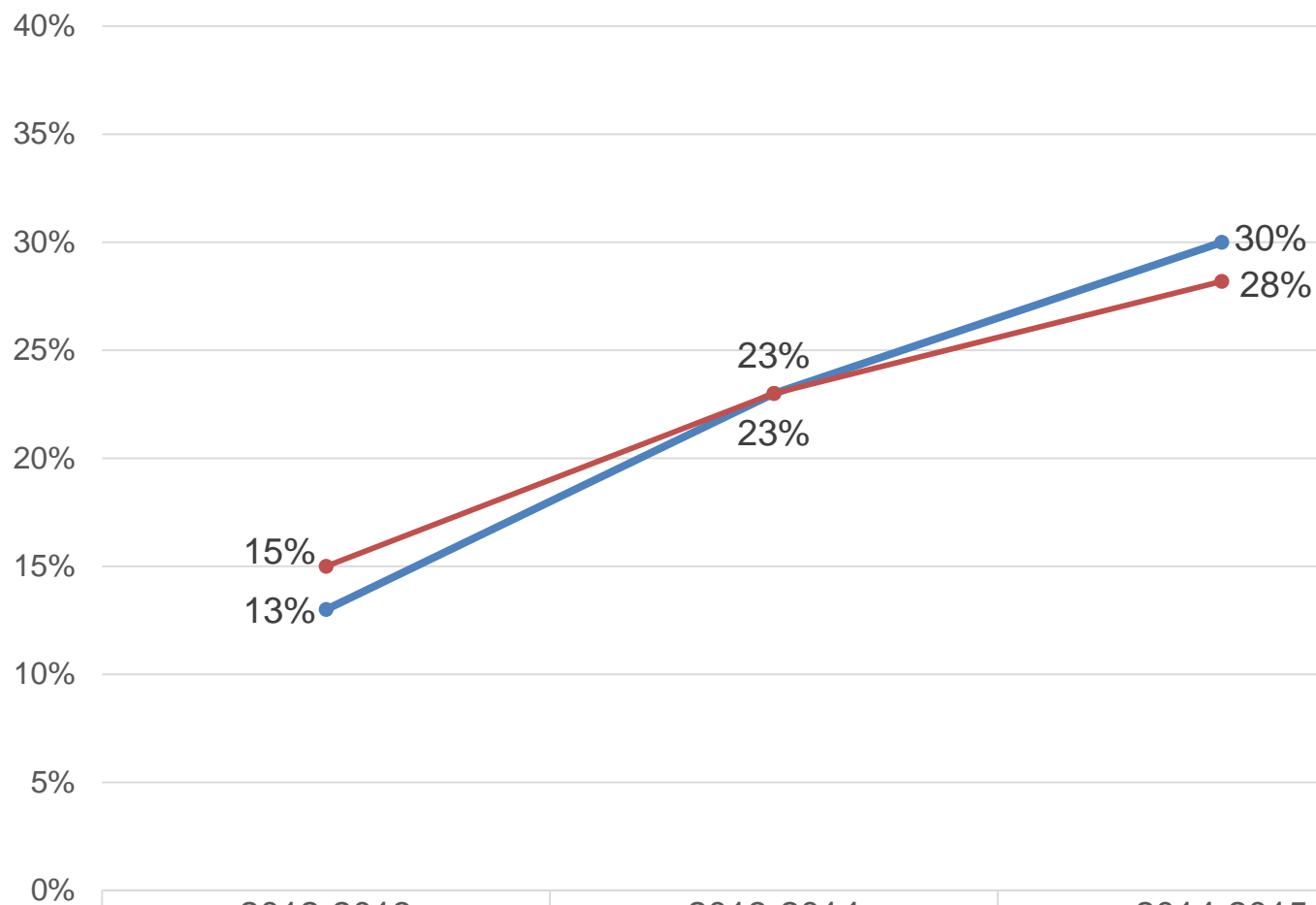
—●— LACCD Average	47%	47%	49%	52%	54%
—●— Surrounding Districts	52%	51%	53%	57%	57%
—●— Multi-College Urban	50%	48%	50%	50%	53%
—●— Highly Unprepared	48%	48%	50%	52%	53%
—●— Statewide	50%	50%	52%	54%	55%

CDCP Completion Rate



	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
LACCD Average	7%	7%	8%	7%	7%
Statewide	9%	8%	13%	14%	16%

Skills Builder



—●— LACCD Average

—●— Statewide

Progress Summary: LACCD & Other Districts

Measure	LACCD	Surrounding	Multi-Colleges	Highly Unprepared	Statewide
Completion	□	□	□	▼	□
30 Units	□	□	▲	□	▲
Persistence	▲	□	▲	▲	▲
Remedial: English	▲	▲	▲	▲	▲
Remedial: Math	▲	▲	▲	▲	▲
Remedial: ESL	▲	▲	▲	▲	▲
CTE	▲	□	▲	▲	▲
CDCP	□	N/A	N/A	N/A	▲

Change on each measure, based on prior year's data (from 2010-11 cohort to 2011-12 cohort)

Skills Builder	▲	N/A	N/A	N/A	▲
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Change on each measure, based on prior year's data (from 2013-14 cohort to 2014-15 cohort)

Transfer Level English (Year 1)	▲	▲	▲	▲	▲
Transfer Level Math (Year 1)	▲	▲	▲	▲	▲
Transfer Level English (Year 2)	▲	▲	▲	▲	▲
Transfer Level Math (Year 2)	▲	▲	▲	▲	▲

Change on each measure, based on prior year's data (from 2013-14 cohort to 2014-15 cohort)

▲ = Improvement

□ = No Change

▼ = Decline

Progress Summary: Colleges

Measure	C	E	H	M	P	S	T	V	W	D	▲
Completion	▲	▼	◻	◻	▼	▲	▲	▼	▲	◻	4
30 Units	▲	▼	▲	▲	▼	▲	▲	◻	◻	◻	5
Persistence	▲	▼	▲	▲	▲	▲	▲	◻	▲	▲	7
Remedial: English	▼	▲	▲	▼	▲	▲	◻	▲	◻	▲	5
Remedial: Math	▲	▼	◻	▲	◻	▲	◻	▲	▲	▲	5
Remedial: ESL	▼	▲	▲	▲	▲	▲	▲	▼	▼	▲	6
CTE	◻	▲	▲	▲	◻	▼	▲	▼	▲	▲	5
CDCP	▼	◻	N/A	N/A	N/A	▲	▼	▼	N/A	◻	1

Change on each measure, based on prior year's data (from 2010-11 cohort to 2011-12 cohort)

Skills Builder	▲	▼	▲	▲	▲	▲	▲	◻	▲	▲	7
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Change on each measure, based on prior year's data (from 2013-14 cohort to 2014-15 cohort)

Transfer Level English (Year 1)	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	9
Transfer Level English (Year 2)	▼	▲	▲	▲	▲	▲	◻	▲	▲	▲	7
Transfer Level Math (Year 1)	▲	▲	▼	▼	▲	▼	▼	◻	▲	▲	4
Transfer Level Math (Year 2)	▲	▲	▲	▼	◻	◻	▼	▲	▲	▲	5

Change on each measure, based on prior year's data (from 2014-15 cohort to 2015-16 cohort)

▲ = Improvement

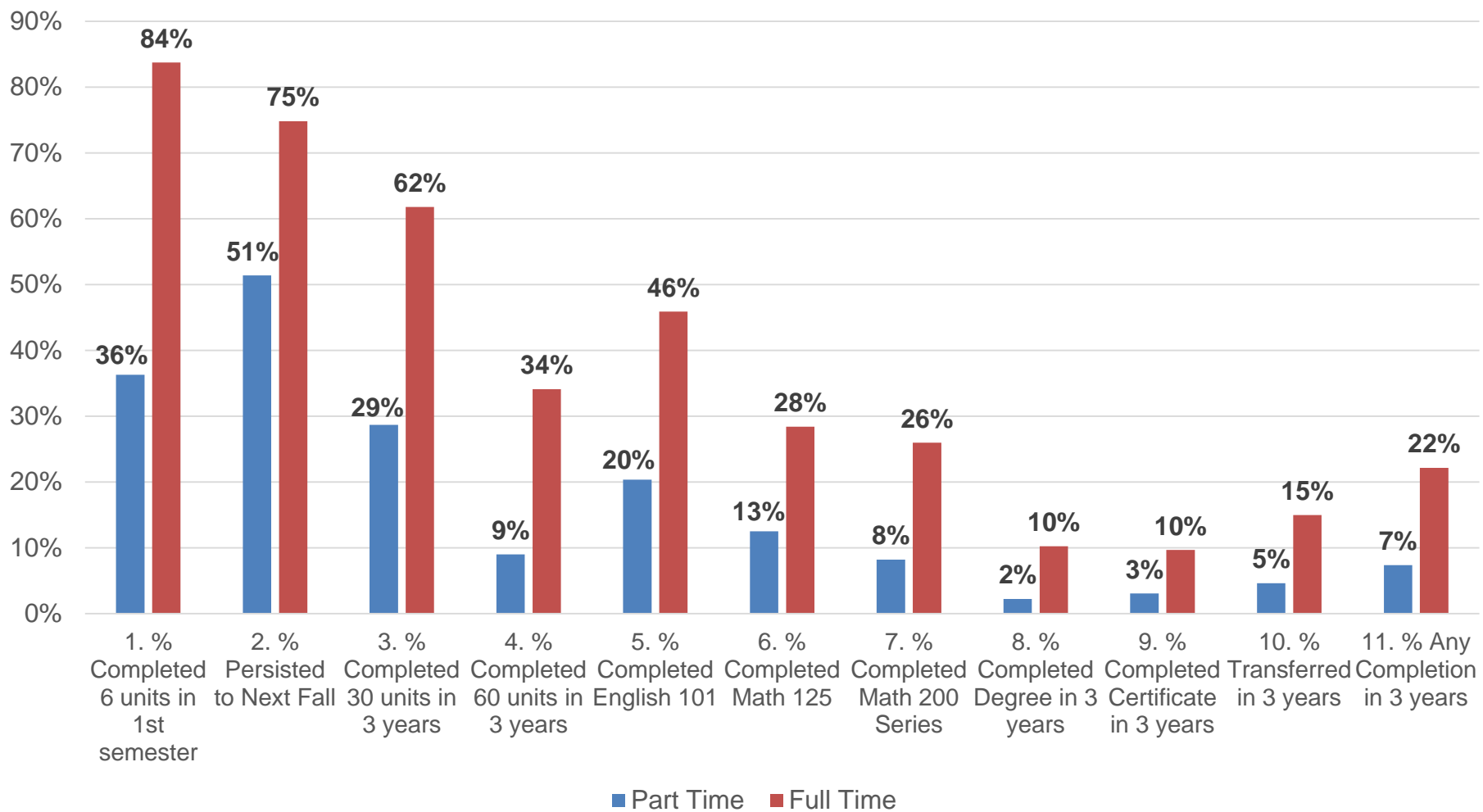
◻ = No Change

▼ = Decline

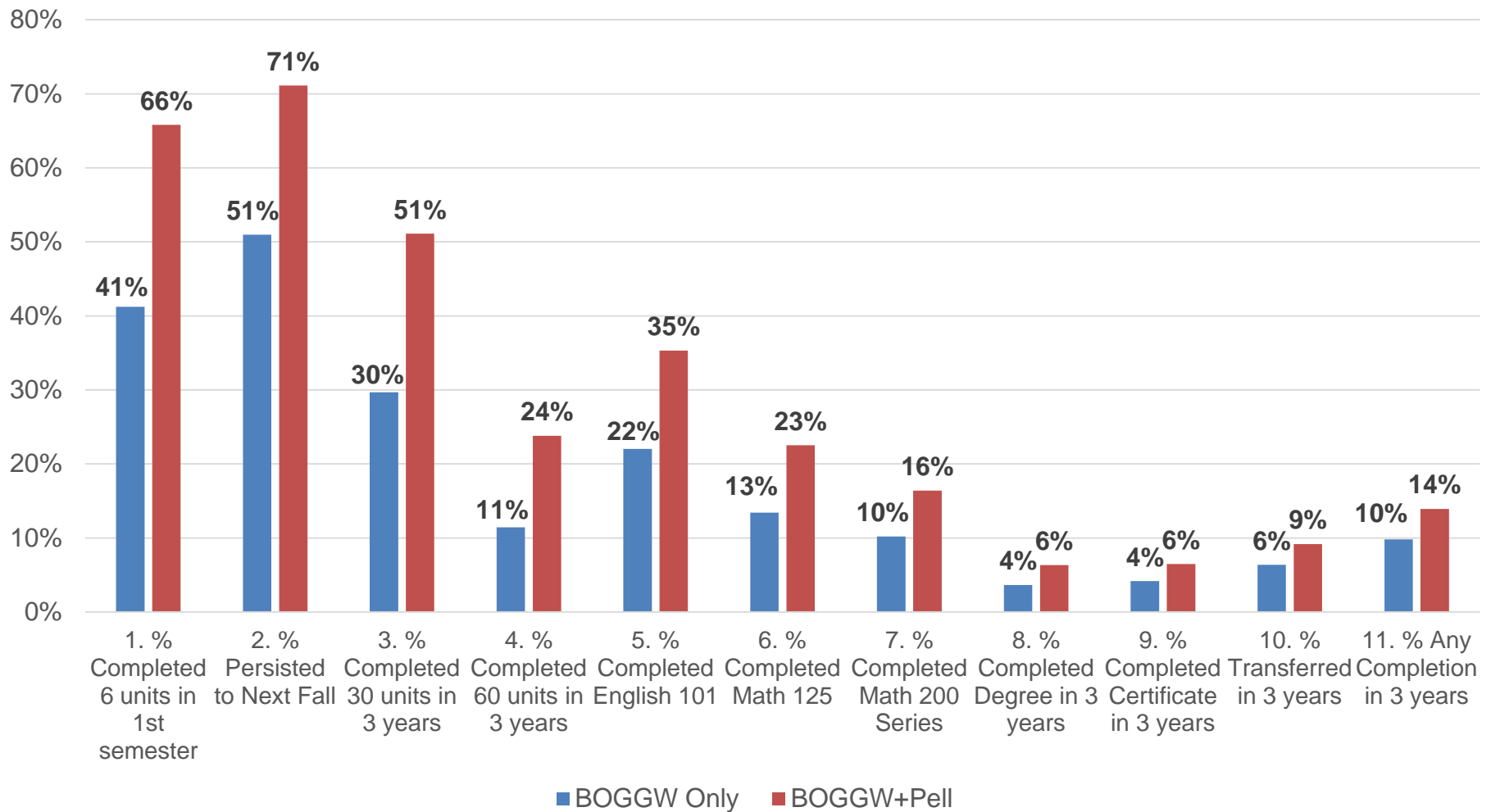
Looking Forward

- Placement and curricular innovation to increase completion of transfer-level English and Mathematics through AB705
- Expanding LA College Promise Program
- Increasing awareness and utilization of financial aid to increase student success
- Implementation of the Guided Pathways Framework, which integrates various initiatives (Student Success and Support Program, Strong Workforce Program, and the California Promise Program)
- Continued implementation of Strong Workforce Program, which focuses on strengthening Career and Technical Education Programs
- Development of District Strategic Plan (DSP) Dashboard (Scorecard plus additional metrics)
- New “Simplified Metrics” will be introduced that include college performance on the Funding Formula Metrics and system performance on Vision for Success goals

Student Milestones by FT/PT Status



Student Milestones by Financial Aid Status



Questions?





**Enrollment Update
Institutional Effectiveness and Student Success Committee
September 26, 2018**

Fall 2018 Enrollment (Exhibit A)

As of Day 21 of the Fall semester, comparing Fall 2018 (9/17/18) to Fall 2017 (9/18/17):

- **Headcount** is 4% lower,
- **Duplicated Enrollment** is 3% lower,
- **Credit Section Count** is 3% lower, and
- **Enrollment per Section** is unchanged

An updated report will be provided at the meeting.

FALL 2018: Credit Enrollment Comparison

Census day for Fall 2018 (WSCH) is September 10

Day	Day relative to beginning of instruction
21	Monday, September 17, 2018
	Monday, September 18, 2017

HEADCOUNT	City	East	Harbor	Mission	Pierce	Southwest	Trade	Valley	West	ITV	Total
Fall 2018	15,270	26,871	9,117	10,453	18,812	5,959	13,847	17,334	12,607	934	131,204
Fall 2017	15,365	32,336	9,403	10,409	19,044	6,174	13,923	16,876	11,825	1,012	136,367
2018 % of 2017	99%	83%	97%	100%	99%	97%	99%	103%	107%	92%	96%

ENROLLMENT	City	East	Harbor	Mission	Pierce	Southwest	Trade	Valley	West	ITV	Total
Fall 2018	35,580	65,730	23,294	22,788	46,683	13,589	30,334	39,803	28,467	1,221	307,489
Fall 2017	36,114	72,012	24,806	22,903	47,202	13,918	30,628	40,276	27,504	1,382	316,745
2018 % of 2017	99%	91%	94%	99%	99%	98%	99%	99%	104%	88%	97%

SECTION COUNT	City	East	Harbor	Mission	Pierce	Southwest	Trade	Valley	West	ITV	Total
Fall 2018	1,322	2,343	788	711	1,644	462	1,222	1,476	918	84	10,970
Fall 2017	1,293	2,561	863	708	1,625	505	1,188	1,514	958	84	11,299
2018 % of 2017	102%	91%	91%	100%	101%	91%	103%	97%	96%	100%	97%

Enrollment divided by Section	City	East	Harbor	Mission	Pierce	Southwest	Trade	Valley	West	ITV	Total
Fall 2018	26.9	28.1	29.6	32.1	28.4	29.4	24.8	27.0	31.0	14.5	28.0
Fall 2017	27.9	28.1	28.7	32.3	29.0	27.6	25.8	26.6	28.7	16.5	28.0
2018 % of 2017	96%	100%	103%	99%	98%	107%	96%	101%	108%	88%	100%

Source: LACCD Student Information System, PS_CLASS_TBL, PS_STDNT_ENRL tables.

*Enrollment and Section count: Includes Credit PA, WSCH, DSCH, Ind Study, and Work Exp. Excludes Non-Credit Adult Ed and Non-Credit Tutoring. 2017 Section count reflects the information as of the end of the term (instead of the relative day listed above).

**Enrollment registration for Fall 2017 started approximately 4 weeks later comparing to registration for Fall 2018. Open enrollment registration for Fall 2017 started 6/26/17, whereas it was 5/29/18 for Fall 2018.