



2017-19 INTEGRATED PLAN

BASIC SKILLS INITIATIVE, STUDENT EQUITY, AND STUDENT SUCCESS AND SUPPORT PROGRAM

Institutional Effectiveness and Student Success Committee

December 13, 2017

Background: Timeline of Key Events

- **July 5:** Requirement for 2016-17 plans suspended
- **September 28:** Memo updating on integration efforts
- **February 14:** New expenditure guidelines shared with the field
- **February 15:** New program framework for 2-year cycle (planning template and guidance) shared with the field.
- **April-May:** Regional workshops to provide an in-depth orientation to the new integrated program model and information about resources and tools available to assist colleges.
- **December 15, 2017:** Integrated plans are due to the Chancellor's Office (Subsequently revised to end of January)

Background: CCCCO Rationale for Changes

- Period of unprecedented innovation and reform
- Need to focus on alignment and integration
 - Develop cohesive strategy that fully leverages all the independent initiatives
- Streamline our work at both the college and state levels
 - Make efforts more efficient and sustainable
- Plan fatigue: Duplicative work, potentially busy work
- More time for planning and implementing

Background: Rationale for Changes

- Why BSI, SE, and SSSP?
- Similar goals
 - increase student success – close achievement gaps
- Potential for overlap between and/or among programs
- As a result of this new planning process, our colleges have each created an umbrella committee intentionally focused on aligning programs, services, and activities in support of key student success, equity, and completion goals
 - These umbrella committees at our nine colleges:
 - Include broad representation from across the institution
 - Focus on integrating instruction and student services
 - Prioritize decreasing the duplication of services

Integrated Plan Resources

Allocations for BSI, Student Equity, and Credit and Non-Credit SSSP For Fiscal Year 2017-18					
College	Basic Skills Initiative	Student Equity	Non-Credit SSSP	Credit SSSP	Total
	Fund 10414	Fund 10433	Fund 10428	Fund 10430	
City	\$404,877	\$1,903,725	\$367,745	\$2,474,128	\$5,150,475
East	\$770,320	\$3,141,822	\$358,848	\$5,995,423	\$10,266,413
Harbor	\$215,594	\$1,225,589	\$15,490	\$1,552,037	\$3,008,710
Mission	\$357,848	\$1,279,962	\$86,068	\$1,441,857	\$3,165,735
Pierce	\$444,343	\$2,036,448	\$0	\$2,786,046	\$5,266,837
Southwest	\$196,309	\$1,363,246	\$188,976	\$1,304,613	\$3,053,144
Trade-Tech	\$266,310	\$2,071,111	\$287,476	\$3,123,881	\$5,748,778
Valley	\$373,836	\$1,939,551	\$119,669	\$2,481,436	\$4,914,492
West	\$190,128	\$1,516,754	\$7,149	\$2,259,032	\$3,973,063
Total	\$3,219,565	\$16,478,208	\$1,431,421	\$23,418,453	\$44,547,647

Example of Integration Across All Nine Colleges: LA College Promise

Integrated Student Success Goal	LA College Promise Components	SSSP Activities	Student Equity Activities	BSI Activities	Measurable Outcome Area(s)
Increase placement in and completion of transfer level English and math courses	Assessment and Placement based on multiple measures	Increase orientation and counseling for college readiness	Expand advising, tutoring, and learning support activities for disproportionately impacted groups	Expand tutoring, supplemental instruction and other learning support activities	Access Transfer ESL/Basic Skills
	Completion of required English and math for educational goal	Summer Bridge Assessment/ placement primarily relying on high school coursework	Provide consistent & comprehensive training for faculty and staff to better serve our disproportionately impacted groups	Curricular redesign, including contextualized instruction and co-requisite models	

Key Elements of the Plan

- Strategic planning/Program review model
 - Evaluate Previous Efforts
 - Set Goals
 - Implement Activities
 - Analyze Results
- Focuses on flexibility and contextualizing efforts to meet local student needs
- Focus on integration and collaboration

Funds Utilized Specifically to Meet the Objectives of the Program

- Reasonable: expenditures made prudently and with every effort to utilize funds efficiently
- Justifiable: expenditures are consistent with goals and activities related to the program

Integrated Budget Template: BSI, Student Equity, and SSSP
for fiscal reporting period July 1, 2017 - June 30, 2018

Select district
Select college

Planned Expenditures

Report planned expenditures by program allocation and object code as defined by the California Community Colleges (CCC) Budget and Accounting Manual. Although they appear in the CCC Budget and Accounting Manual, not all expenditures listed are appropriate. Refer to program funding guidelines for more information.

Object Code	Category	Basic Skills Initiative	Student Equity	Credit SSSP	Credit SSSP - Match	Noncredit SSSP	Noncredit SSSP - Match	
1000	Academic Salaries							
2000	Classified and Other Nonacademic Salaries							
3000	Employee Benefits							
4000	Supplies & Materials							
5000	Other Operating Expenses and Services							
6000	Capital Outlay							
7000	Other Outgo							
	Program Totals	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
					Match		Match	
		BSI, SE, & SSSP Budget Total						\$ -

*Note: the text "Match" or "Mismatch" should appear at the bottom of each match column to assist in ensuring your allocation to match ratio is at least 1 to 1.

Integrated Student Success Goals Aligned with Five Measurable Outcome Areas

Integrated Goals

- Increase degree, certificate, transfer attainment/completion, specifically for disproportionately impacted groups
- Increase persistence in and completion of developmental English and math sequence
- Increase placement in and completion of transfer level English and Math courses
- Increase collaboration with local feeder high schools
- Increase student support and academic support services

Areas of Focus

- Access
- Retention
- Transfer
- ESL/Basic Skills
- Degree & Certificate

Past Successes

Colleges reviewed data from their BSI, SSSP, and Equity Plans

- Demonstrated increases in English course completion rate through course redesign
- LACP increasing the number of students entering First Year Experience Programs
- Peer Tutoring, SI, Embedded Tutoring has assisted students in persisting and completing basic skills courses
- Use of multiple measures that include high school coursework has shown an increase in placement into transfer level courses

Students

Colleges examined the identified student groups as outlined by the state

- Current or former foster youth
- Students with disabilities
- Low-income students
- Veterans
- American Indian or Alaskan Native
- Asian students
- Black or African American
- Hispanic or Latino
- Native Hawaiian or other Pacific Islander
- White
- Some other race
- More than one race

Ongoing Challenges

- Equity gaps continue to persist for Latino and African American students in degree, certificate, transfer attainment/completion groups in degree/certificate completion
- Collaboration efforts with local high schools to increase student access and increase college readiness
- Need for coherence among campus activities and programs that share similar student success outcomes

Identified Solutions

- Establish a welcome center on campus
- Use of noncredit courses to assist student in completing basic skills courses, i.e. noncredit for tutoring purposes
- Increase LA College Promise Enrollment
- Increase the use of multiple measures to incorporate high school course work
- Providing more intentional professional development for administration, faculty, staff, and students. Including noncredit faculty.
- Increase peer tutoring across the campus and include provide other modes of tutoring, such as online, Saturday appointments, and evening appointments

Questions?



College Representatives

- Howard Irvin, Vice President of Student Services, Los Angeles Southwest College
- Carol Kozeracki, Dean of Academic Affairs & Jeffrey Nishimura, Faculty, Los Angeles City College
- Marco De La Garza, Dean of Student Services and Support Programs, Scott Weigand, Director of Academic Resource Center, & Llanet Martin, Associate Dean of Student Equity, Los Angeles Valley College
- Otto Lee, President & Luis Dorado, Vice President of Student Services, Los Angeles Harbor College
- Larry Resendez, Dean of Student Services, Los Angeles Mission College
- Laura Cantu, Dean of Student Services, James Kenny, Dean of Academic Affairs, & Paulina Palomino, Dean of SSSP, East Los Angeles College
- Earic Peters, Vice President of Student Services, Los Angeles Pierce College
- Kaneesha Tarrant, Vice President of Student Services, Los Angeles Trade-Technical College
- Roberto Gonzalez, Vice President of Student Services, Iris Ingram, Vice President of Academic Affairs, & Ara Aguiar, Vice President of Academic Affairs, West Los Angeles College