

Los Angeles Community College District
Board Committee Minutes: Institutional Effectiveness & Student Success
(IE&SS)

Wednesday, September 26, 2018

Committee Members: Gabriel Buelna, Chair
Steven F. Veres, Vice Chair
Andra Hoffman, Member

Chair Buelna called the meeting to order at 3:15 p.m.

AGENDA ITEMS

PUBLIC SPEAKERS

None

REPORTS

Brief Summary of the Topic(s) Discussed

2018 Student Success Scorecard

A document entitled "2018 Student Success Scorecard, Results for the Los Angeles Community Colleges September 26, 2018" was distributed.

Mr. Maury Pearl, Associate Vice Chancellor, Educational Programs and Institutional Effectiveness (EPIE) Division, and Dr. Ryan M. Cornner, Vice Chancellor of Educational Programs and Institutional Effectiveness, presented the 2018 Student Success Scorecard, including results for the LACCD and all nine colleges (City, East, Harbor, Mission, Pierce, Southwest, Trade-Tech, Valley, and West). The PowerPoint presentation included the following topics: Recap; Scorecard Measures Defined; College Comparisons; What Does the 2017 Scorecard Tell Us?; Overall Completion Rate; Student Preparation Measures; Percentage of Unprepared Students: LACCD, Statewide, and Other Districts; Completion Rates: Unprepared Students; Persistence Rate; Remedial Progress Rate: English, Math, and ESL; Transfer Level English (Years 1 & 2); Transfer Level Math (Years 1 & 2); CTE Completion Rate; CDCP Completion Rate; Skills Builder; Progress Summary: LACCD & Other Districts; Progress Summary: Colleges; Looking Forward; Student Milestones by FT/PT Status; and Student Milestones by Financial Aid Status. The committee reviewed and discussed trends in unprepared students and all Scorecard measures for the LACCD and all colleges in relation to both statewide and other comparison groups.

Mr. Pearl indicated that this is the last year the State will have the *Student Success Scorecard* and it will be replaced by a different set of matrix referred to as "*Simplified Metrics*" by the State. This method will include the colleges' performance according to the Funding Formula Metrics and the system's performance according to the Success goals.

Motion by Trustee Buelna, seconded by Trustee Hoffman to accept the 2018 Student Success Scorecard report.

APPROVED: 2 Ayes

Trustee Hoffman expressed her concern regarding the highly unprepared category and the implementation of AB705. With respect to loading up units for some math and English courses, Trustee Hoffman noted for the record that she doesn't support this method of turning a 3 unit course into 4 or 5 units.

Dr. Cornner discussed that some of the colleges will be utilizing co-requisites that are required or optional with a minimal upwards of 3 units. They are working with the colleges and the Academic Senate on how to best support our students.

Dr. Angela C. Echeverri, President, District Academic, expressed her concern that the 3 unit support courses will be an undue burden on students and will deplete their financial aid. She recommended that this topic be discussed at a Regular Board meeting or at a Committee of the whole in order to strategize how to best support our students outside of a credit course and address the tutoring component.

A detailed question and answer session was conducted regarding the presentation.

Student Centered Funding Formula Update

A document entitled "Student Centered Funding Formula" was distributed.

Dr. Cornner discussed the Student Centered Funding Formula with respect to Access, Equity, and Success in terms of credit, noncredit, noncredit CDCP, concurrent/Dual Enrollment, and the Funding per FTES in these categories. He continued to discuss *Initial Budget Impact and Actions to Date*.

A detailed question and answer session was conducted regarding the presentation.

Trustee Hoffman expressed her concern that the data indicates that we serve 230,000 students but the reality is that we do not receive funding based on that number. She indicated that it is imperative that FTES be included in its own category. This would be helpful when making decisions in terms of staffing and funding allocation.

Dr. Cornner responded that beginning in November the enrollment data will be updated and will include FTES in its own category.

Trustee Buelna expressed his concern that the enrollment plans have not been disclosed as of yet. He indicated that the Board is very interested in seeing the strategies regarding enrollment management.

Dr. Melinda Nish, Deputy Chancellor, stated that all of the colleges have enrollment plans. She discussed in detail the various efforts and activities being conducted to address the

enrollment decline. She indicated that because of time constraints she was not able to show the slides regarding the various plans but the handout was distributed.

Enrollment Update

A document entitled "Fall 2018: Credit Enrollment Comparison, Day -6" was distributed.

Dr. Cornner gave a brief update on Fall 2018 Credit Enrollment Comparison report day 21 relative to the beginning of instruction Monday, September 17, 2018 in comparison to Monday, September 18, 2017.

FUTURE INSTITUTIONAL EFFECTIVENESS & STUDENT SUCCESS COMMITTEE MEETING DATES

None

NEW BUSINESS

None

SUMMARY – NEXT MEETING

None

ADJOURNMENT

There being no objection, the meeting was adjourned at 4:32 p.m.