

LACCD Accreditation Visit District Team Responsibilities

The responsibility of the District Team is to facilitate a single comprehensive examination of the quality of district services and the degree to which they support institutional abilities to meet or exceed Accreditation Standards, and to avoid multiple and conflicting messages about the efficacy of district administrative and other functions. The District Team will work in coordination with the college teams to complete the comprehensive evaluation for the district and its nine colleges.

The District Team will examine district operations in light of the Accreditation Standards, Eligibility Requirements (ERs), and policies and develop responses to be included in all reports. In addition, the District Team will have responsibility for coordinating the review of district functions and writing commendations or recommendations to meet Accreditation Standards for improvement. The District Team will take either a “lead” or “support” role in responding to ERs and Standards as indicated in the table below.

2014 Eligibility Requirements (ERs) and Standards to Be Covered by District Team

DISTRICT TEAM: LEAD		
ER or Standard	Brief Description	Responsibility
ER 5	Financial Accountability	
I.C.7	Policies on academic freedom	
I.C.8	Policies that promote honesty, academic integrity	
II.C.6	Admissions policies	As to district admissions
II.C.8	Student records	As to district policy and practice
III.A.1-6, 8, 11-13, 15	Human Resources	As to policies and district procedures
III.B.1-4	Physical Resources	As to district planning, bond oversight, total cost of ownership formulas, etc.
III.C. 1-5	Technology Resources	As to district planning, policy, practice
III.D.1-16	Financial Resources	As to district planning, systems, policies, practices
IV.A.3-5	Governance	As to policies and district procedures
IV.C.1-13	Governing Board	
IV.D.1-7	Multi-College Districts	
DISTRICT TEAM: SUPPORT		
ER 4	Chief executive officer	As to appointment of CEO by governing board.
I.A. 4	Mission approved, articulated and reviewed	As to approval of the mission statement by the governing board.
I.B.9	Planning addresses resource needs	As to district tie-in on integrated planning
I.C.12	Integrity with ACCJC	As to district office
I.C.13	Integrity with external agencies, legal compliance	As to district office
I.C.14	Commitment to quality paramount over supporting external interests	As to district office, governing board
II.A.4	Course outlines of record have SLOs	As to district office involvement in curriculum approval
II.A.10	Transfer policies, articulation agreements	As to district transfer policies and articulation

II.B.4	Library and learning resources	As to district role, especially databases, contracted services, technology, resource allocations
II.C.7	Placement exams	As to district approval of exams
IV.A.1	Innovation	As to district office, possibly policy

In areas where the District Team is lead, the District Team will provide the written responses to be included in each college report on that particular Standard or portion of the Standard. In the areas where the District Team is playing a support role, the District Team will provide district details for the ER or Standard being addressed primarily at the colleges. The District Team will establish Standard leads to facilitate communication on each ER or Standard listed in the table.