



**District Planning Committee
January 26, 2018 Minutes
Educational Service Center, Board Hearing Room**

Attendance:

Badalyan, Anna	City	Master, Sarah	Mission
Berger, Sheri	Pierce	Mathes, Mark (Student Rep)	SAC
Boateng, Agyeman	West	Kudo, Mily	ESC
Diaz, Martin	Trade-Tech	Pai, Ed	Harbor
Echeverri, Angela	DAS	Pearl, Maury	ESC
Fowles, Michelle	Valley	Terzyan, Katarina (Student Rep)	SAC
Gallegos, Alfred	Southwest	Wardinski, Steve	East
		Zarpas, Ani	Trade-Tech

The minutes of the December 1, 2017 meetings were reviewed and approved.

Prioritization of DSP Goals and Objectives

Maury reported that the DSP was presented by Ryan and approved by the Board at its Jan. 10, 2018 meeting. Board members asked questions concerning how to ensure that colleges will implement the plan and also requested that a dashboard of DSP metrics be developed and reported on regularly.

Maury stated prioritization was a relatively new activity for the DPC, which up to this point has been engaged in developing the DSP and associated metrics. The prioritized DSP goals and objectives will be forwarded to the District Budget Committee for discussion and identification of funding sources. This will reinforce the connection between planning and resource allocation at the District level.

Criteria for prioritization were discussed, with the focus being the central issues facing the District in the current year and four areas were identified: fiscal related to enrollment and revenue; student success, including implementation of AB705; the District budget allocation model in relation to the new state funding formula; student equity.

Angela addressed the enrollment issue, noting that the DAS had requested the formation of a task force at DBC. Steve noted that the enrollment impact of repeatability limits contributed to the enrollment decline and was heavily impacting specific disciplines in which course families were developed (Dance, Kinesiology, Weight Training, and Aerobics). Angela suggested budget, enrollment, and student success as the three broad areas for prioritization. She noted critical issues with financial aid and advocated for inclusion of Goal 2, Objective 6 (increasing access to financial aid) as it was also significantly related to student success. Mark and Katarina discussed a number of issues directly affecting students including stability of funding the colleges (affecting class offerings, facilities, and student services), DACA (affecting enrollment and student success), unreliable scheduling (impeding student success and degree completion), and well-maintained and clean facilities (impacting enrollment). The committee examined the goal/objective alignment summary and, following discussion, reached consensus on the following prioritization:

Goal 5: Fiscal Integrity

We will improve fiscal integrity through enhanced resource development, institutional advancement, and effective use of existing resources.

Objective 5: We will improve the resource allocation processes to be integrated with District Strategic Plan.

Objective 4: We will effectively use District and College resources and implement position control to support the ongoing improvements of academic and student support programs.

Objective 6: We will effectively plan and use resources to build and maintain District and College facilities and infrastructure in support of the academic and student support programs.

Goal 3: Student Success and Equity

We will increase student completion to exceed the statewide performance measures and increase attainment of milestones indicative of academic success.

Objective 1: We will decrease time to completion by enhancing academic and student support programs.

Objective 2: We will increase completion of degrees and certificates.

Goal 2: Premier Learning Environments

We will develop a premier learning environment that places students as the first priority in the institution and effectively supports students in attaining educational goals.

Objective 6: We will increase access to higher education by assisting students in gaining access to financial aid and ensuring that all students, whether in-person or online, receive orientation, multiple measures assessment, and educational planning.

Next Meeting:

Friday, February 23, 2018, 12:30 p.m. to 2:30 p.m.

7th Floor Conference Room, ESC