



**District Planning Committee**  
**June 29, 2018 Minutes**  
**Educational Service Center, 7<sup>th</sup> Floor Conference Room**

**Attendance:**

Badalyan, Anna	City	Stewart, Robert	Southwest
Boateng, Agyeman	West	Viramontes, Angel (for R. Gonzalez)	West
Echeverri, Angela	DAS	Pearl, Maury	ESC
Kudo, Mily	ESC	Wardinski, Steve	East
Master, Sarah	Mission		

The minutes of the April 27, 2018 meetings were reviewed and approved.

**Update on Funding Model**

Maury provided a general overview of the funding model. Ryan will provide an update at the next meeting. Anna requested specific information about the data elements used in the model. Maury will try to obtain the most recent information and data specifications.

**AB 705 Update**

Angela provided an update of AB 705 planning and implementation. The Chancellor's Office has issued preliminary guidance on English, but not for Math or ESL. Updated state guidance will be provided at the Curriculum Institute in mid-July. Angela noted that a significant concern is whether the state will require academic support (co-requisites) for some students and how these support classes are designed. The lack of guidance and the long lead time for curriculum development has made implementation planning difficult. Steve pointed out that the courses would be advisories if not required and it is unlikely that students would take them. The models for support would be adding additional hours to an existing course, use of noncredit courses, or development of a new course. Steve pointed out that it was already too late to have courses approved for Fall 2019 implementation as the cutoff for IGETC and CSU transferability is in August. Moreover, additional credit support courses would be "dead units" for UC and CSU transferability and be costly for students. Adding additional hours to an existing course is feasible as hours are a local attribute. Use of noncredit is also feasible, but lower pay for noncredit instruction may not attract credit faculty to teach these courses. Angela also noted that faculty professional development would be needed some math and English faculty to ensure that they were ready to teach transfer level courses. Steve thought that the District ESL model (starting with ESL 3) was mostly in alignment with the completion timeframe proposed by the state and would be less problematic. Angela stated that the DAS has requested a faculty coordinator position to help facilitate AB 705 implementation. It is anticipated that math and English guidance will be available for the DAS Summit this fall.

**DSP Alignment**

Maury provided an update on the state funding formula metrics that were currently not included in the DSP and requested that these be considered for inclusion. It was noted that additional metrics are being developed as part of the state's simplified metric framework. Given this development, the committee recommended that the addition of metrics to the DSP be deferred, but that there be ongoing monitoring and reporting of the measures used in the funding formula. Anna brought up the issue of "strategic scheduling" in relation to the timeframe over which the measures were reported, noting that CTE units could be reported over multiple years, depending on the semester in which the student earned these units (e.g., students starting in Spring semester).

**DSP Reporting Plans**

Maury proposed that reporting on strategic plan metrics to the Board occur multiple times over the academic year. Reporting would be based on goals and/or data availability. He requested that the committee consider this reporting framework and will develop a specific proposal for consideration at the next meeting. Steve suggested that Board input also be obtained to determine reporting priorities.

**Next Meeting:**

Friday, July 27, 2018, 12:30 p.m. to 2:30 p.m.  
7<sup>th</sup> Floor Conference Room, ESC

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