



**District Planning Committee**  
**September 28, 2018 Minutes**  
**Educational Service Center, 7<sup>th</sup> Floor Conference Room**

**Attendance:**

Badalyan, Anna	City	Lanoix, Tiffany	West
Echeverri, Angela	DAS	Master, Sarah	Mission
Fowles, Michelle	Valley	Paulsen, Deborah	Mission
Gallegos, Patricio	Pierce	Pearl, Maury	ESC
Gonzalez, Roberto	West	Smith, Curtis	Pierce
Keller, Dan	ESC	Wardinski, Steve	East
Kudo, Mily	ESC		

The minutes of the June 29, 2018 meetings were reviewed and approved.

**AB 705 Update**

Dan Keller, Curriculum Dean in the EPIE division, reviewed English and Math placements proposed by the colleges to be in compliance with AB705. Some colleges had recommended support in tier 2 (middle GPA band) in both English and math. Pierce’s STEM placement did not follow the default placement rules as it was based on grade in highest math class, not high school GPA. Overall, he found that in comparing all college placement models, there was close alignment to the default placement rules—the placement guidelines required by the Chancellor’s Office for AB705 compliance—among all colleges in English. Non-STEM math was mostly aligned in tiers 1 and 2, and there was more diversity in STEM math. Colleges that do not adopt the default placement rules are required to undertake data collection to demonstrate that students are highly unlikely to succeed in the transfer level course and that an alternative placement model results in greater throughput (number of students successfully completing the transfer level course). Dan noted that guided self-placement could be utilized for returning students as research has shown that high school GPA is not the best predictor of success for this population. He also mentioned that the state could monitor AB705 placement compliance through MIS by using CB21 (levels below college) coding to compile data for course enrollments of first-time students.

Angela raised the question of academic support (e.g., tutoring or supplemental instruction) needed for students in the lower tier need to promote transfer level success and whether colleges had the resources to provide this support at the required level. She noted that completion of transfer level English and math in the first year is a component of the student-centered funding formula (SCFF) and that resources invested in student support could directly generate returns through this funding component. Angela suggested that DPC recommend to DBC that colleges be provided the necessary resources to provide tutoring and supports needed to promote the success of students, in particular those placed in the lowest tier. A motion will be formulated at the next DPC.

Steve thought that an unintended consequence of the AB705 model the placement model could be the erosion of academic standards, with instructors feeling pressure to inflate grades to ensure college revenue through the success component of the SCFF.

**Update on Funding Model**

Item was deferred to the next meeting.

### **Committee Meeting Calendar**

The November meeting was moved to November 28, 2018 and the December 2018 meeting was removed from the calendar. The updated meeting schedule is below and has been posted to the DPC website.

<b><u>2018-2019 Meeting Schedule</u></b>
Friday, September 28, 2018
Friday, October 26, 2018
Friday, November 30, 2018
Friday, January 25, 2019
Friday, February 22, 2019
Friday, March 22, 2019
Friday, April 26, 2019
Friday, May 31, 2019
Friday, June 28, 2019
Friday, July 26, 2019

#### **Next Meeting:**

Friday, November 30, 2018, 12:30 p.m. to 2:30 p.m.  
7<sup>th</sup> Floor Conference Room, ESC