



District Planning Committee
March 22, 2019 Minutes
Educational Service Center, 7th Floor Conference Room

Attendance:

Aguilar, Ara	West	Master, Sarah	Mission
Cornner, Ryan	ESC	Paulsen, Deborah	Mission
Echeverri, Angela	DAS	Pearl, Maury	ESC
Fowles, Michelle	Valley	Stewart, Robert	Southwest
Gallegos, Patricio	Pierce	Wardinski, Steve	East
Gonzalez, Roberto	West	Zarpas, Ani	Trade-Tech
Kudo, Mily	ESC		

The minutes of the January 25, 2019 meetings were reviewed and approved.

Review and Align DSP Metrics

Maury reviewed the timeline and template for reporting the alignment of college, District, and Vision goals to the Institutional Effectiveness and Student Success Committee.

Since some members of the committee may not be familiar with the new Student Success Metrics (SSM) dashboard, Mily conducted a brief demo of the SSM dashboard.

Mily reviewed the alignment document, highlighting the goals and metrics that needed to be updated to be in alignment with the Vision for Success goals (VG). There was a discussion of the proposed change to each goal or target. In addition, several general changes were proposed to achieve alignment with the Vision for Success. The following changes to the DSP were approved:

Overall Changes:

- Removing measures from the DSP related to the Student Success Scorecard
- Changing the wording of targets to be percent increases, instead of numbers
- Using measures available in the Student Success Metrics

Relating to VG1:

- Measure 3.2.3 changed to “Number of students who received an Associate Degree (Including ADTs)”
- Changing the target for students who receive an Associate for Transfer Degree to a 35% increase
- Adding a new measure “Number of students who attained the vision for success goal completion definition” with a 20% increase as a target

Relating to VG3:

- Changing the target for the average number of units accumulated by Associate degree earners to a 10% decrease

Relating to VG4:

- Changing the target for the proportion of students who attained a living wage to a 10% increase
- Adding measure “Median earnings among all students who did not transfer to a 4-year institution” with a 10% increase as a target

Relating to VG5:

- Adding measure “College identified measures on groups of students who are disproportionately impacted” with a 40% decrease as a target

- Replace Goal 3, Objective 5 (We will increase the percentage of students completing transfer-level English and mathematics among those who begin at courses below transfer level) with “We will increase the percentage of students completing transfer-level English and mathematics within their first year of enrollment”
- Added new measure: “Number of students who complete transfer-level English and mathematics within their first year of enrollment”

AB705 Enrollment Impact on Math and English

Angela reviewed enrollment and class offering impacts associated with AB705. She noted that, because of significant cuts in remedial sections in Fall 2019, it could be possible that regular faculty may not have a full teaching load. She also articulated the need for additional math supports (noncredit classes, tutoring, supplemental instruction), which would be needed to ensure student success in light of planned remedial section cuts.

Review District Governance Survey

Mily is currently updating the governance survey. After updates have been completed Maury will email the survey to DPC members for review and comment. It is planned that the survey will be sent out in mid-April, with an approximate two month administration period. Maury and Mily will report on the status of the survey and present preliminary results at the May DPC meeting.

Committee Meeting Calendar

Future Meetings:

Friday, April 26, 2019, 12:30 p.m. to 2:30 p.m.
7th Floor Conference Room, ESC

Friday, May 31, 2019, 12:30 p.m. to 2:30 p.m.
5th Floor Conference Room, ESC

Friday, June 28, 2019, 12:30 p.m. to 2:30 p.m.
7th Floor Conference Room, ESC

Friday, July 26, 2019, 12:30 p.m. to 2:30 p.m.
7th Floor Conference Room, ESC