ORDER OF BUSINESS - REGULAR MEETING
Wednesday, May 13, 2015
Public Session 3:30 p.m.
Closed Session
(Immedately Following Public Session)

Los Angeles Mission College
Campus Center Main
13356 Eldridge Avenue
Sylmar, CA 91342

I. Roll Call (3:30 p.m.) Location: Campus Center Main

II. Flag Salute

III. Welcoming Remarks by Monte Perez, President, Los Angeles Mission College

IV. Approval of Minutes: Regular Meetings and Closed Sessions:
March 11, 2015; March 25, 2015; and April 15, 2015

V. Reports from Representatives of Employee Organizations at the Resource Table

VI. Announcements from the College Presidents

VII. Public Agenda Requests
    A. Oral Presentations
    B. Proposed Actions

VIII. Requests to Address the Board of Trustees – Multiple Agenda Matters

IX. Reports and Recommendations from the Board
    • Reports of Standing and Special Committees
    • Proposed Actions
    • Reports from Board Members on Conference Attendance
      BT1. Resolution – District Classified Employees Retirement
      BT2. Adopt the Legislative & Public Affairs Committee’s Recommendations (May 13, 2015)
XII. Recess to Committee of the Whole
   A. Roll Call
   B. Public Speakers
   C. Presentation/Initiative Reviews
      • Developmental Education Classes
   D. Other Business
   E. Adjournment of the Committee of the Whole

XIII. Reconvene Regular Meeting of the Board of Trustees

XIV. Roll Call

XV. Recommendations from the Chancellor
   CH1. Approve College Planning and Institutional Effectiveness Reports
      • Los Angeles Trade-Technical College
      • Los Angeles Valley College
      • West Los Angeles College
   CH2. Approve Award of Honorary Associate of Arts Degree
   CH3. Amend Board Rule Chapter II Article IV – 2408 Order of Business
   ISD4. Amend Board Rule Chapter VI Article II – Graduation Requirements

XVI. Notice Reports and Informatives
   ISD/A. [Informative] Notification of Out-of-State Student Travel
   ISD/B. [Notice] Amend Board Rule Chapter VIII Article II – Academic Probation and Disqualification

XVII. Announcements and Indications of Future Proposed Actions by Members of the Board of Trustees

XVIII. Requests to Address the Board of Trustees Regarding Closed Session Agenda Matters

XIX. Recess to Closed Session in accordance with The Ralph M. Brown Act, Government Code sections 54950 et seq., and the Education Code to discuss the matters on the posted Closed Session agenda pursuant to Government Code section 54954.5 (Refer to Attachment "A" for Closed Session agenda).

   Location: Campus Center, Room 4
UPDATE ON BASIC SKILLS OFFERINGS

Committee of the Whole
May 13, 2015
### Basic Skills Section Offerings

Number of Credit Basic Skills Section Offerings, 2008-2014

#### LACCD Sections vs. Credit Basic Skills Sections

<table>
<thead>
<tr>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Los Angeles CCD</td>
<td>936</td>
<td>819</td>
<td>772</td>
<td>661</td>
<td>618</td>
<td>647</td>
</tr>
</tbody>
</table>

- LACCD Sections range from 936 to 659.
- Credit Basic Skills Sections show a decreasing trend from Fall 2008 to Fall 2014.
Basic Skills Section Offerings
Credit basic skills sections as a percentage of credit offerings, 2008-2014

Credit Basic Skills as a Percentage of Credit Sections

- Fall 2008: 7.6%
- Fall 2009: 7.3%
- Fall 2010: 7.1%
- Fall 2011: 6.4%
- Fall 2012: 6.3%
- Fall 2013: 6.3%
- Fall 2014: 6.4%

Los Angeles CCD
# Enrollment per Section and Fill Rate of Basic Skills English and Math Sections

## English, Fall 2014

<table>
<thead>
<tr>
<th>Course Level</th>
<th>Enrollment per Section</th>
<th>Demand</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 Levels below Transfer</td>
<td>39</td>
<td>89% filled</td>
</tr>
<tr>
<td>2 Levels below Transfer</td>
<td>37</td>
<td>95% filled</td>
</tr>
<tr>
<td>1 Level below Transfer</td>
<td>38</td>
<td>97% filled</td>
</tr>
<tr>
<td>Transfer Level</td>
<td>34</td>
<td>89% filled</td>
</tr>
</tbody>
</table>

## Math, Fall 2014

<table>
<thead>
<tr>
<th>Course Level</th>
<th>Enrollment per Section</th>
<th>Demand</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Levels below Transfer</td>
<td>40</td>
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</tr>
<tr>
<td>3 Levels below Transfer</td>
<td>41</td>
<td>99% filled</td>
</tr>
<tr>
<td>2 Levels below Transfer</td>
<td>40</td>
<td>98% filled</td>
</tr>
<tr>
<td>1 Level below Transfer</td>
<td>42</td>
<td>102% filled</td>
</tr>
<tr>
<td>Transfer Level</td>
<td>37</td>
<td>89% filled</td>
</tr>
</tbody>
</table>

| All Sections                  | 33                     | 88% filled |