ORDER OF BUSINESS - REGULAR MEETING
Wednesday, September 2, 2015
Closed Session 4:00 p.m.
Public Session 6:00 p.m.
Second Closed Session
(Immediately Following Public Session

Educational Services Center
Board Room – First Floor
770 Wilshire Blvd.
Los Angeles, CA 90017

I. Roll Call (4:00 p.m.) Location: Board Room

II. Requests to Address the Board of Trustees Regarding Closed Session Agenda Matters

III. Recess to Closed Session in accordance with The Ralph M. Brown Act, Government Code sections 54950 et seq., and the Education Code to discuss the matters on the posted Closed Session agenda pursuant to Government Code section 54954.5 (Refer to Attachment “A” for Closed Session agenda). Location: Hearing Room

IV. Reconvene Regular Meeting (6:00 p.m.) Location: Board Room

V. Roll Call

VI. Flag Salute

VII. Approval of Minutes
   • Regular Meeting and Closed Session: August 5, 2015

VIII. Reports from Representatives of Employee Organizations at the Resource Table

IX. Announcements from the College Presidents

X. Public Agenda Requests
   A. Oral Presentations
   B. Proposed Actions

XI. Requests to Address the Board of Trustees – Multiple Agenda Matters
XVI. Recess to Committee of the Whole
   A. Roll Call
   B. Public Speakers
   C. Presentation/Initiative Reviews
      • Presentation on the 2015 Student Success Scorecard
      • Presentation on the Bond Program’s Community Economic
        Development Efforts
   D. Other Business
   E. Adjournment of the Committee of the Whole

XVII. Reconvene Regular Meeting of the Board of Trustees

XVIII. Roll Call

XIX. Notice Reports and Informatives

XX. Announcements and Indications of Future Proposed Actions by Members of
    the Board of Trustees

XXI. Reconvene Regular Meeting

XXII. Roll Call

XXIII. Report of Actions Taken in Closed Session – September 2, 2015

XXIV. Adjournment

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Next Regularly Scheduled Board Meeting
Wednesday, September 16, 2015
(Public Session scheduled for 3:00 p.m.)
Educational Services Center
Board Room – First Floor
770 Wilshire Blvd.
Los Angeles, CA 90017
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In compliance with Government Code section 54957.5(b), documents made
available to the Board after the posting of the agenda that relate to an
upcoming public session item will be made available by posting on the District’s
official bulletin board located in the lobby of the Educational Services Center
located at 770 Wilshire Boulevard, Los Angeles, California 90017. Members of
the public wishing to view the material will need to make their own parking
arrangements at another location.
Student Success Scorecard: RECAP

- The Student Success Scorecard is the statewide accountability system (eight measures)

- Board interaction with report is required

- The 2015 Scorecard reports on students who started in 2008-2009 (six years ago)

- Nearly 15,000 LACCD students were reported in the 2015 Scorecard
Scorecard Measures Defined

- **Completion Rate:** New students who earned a degree, certificate, or transfer within six years

- **At Least 30 Units Completion Rate:** New students who earned 30 or more units within six years

- **Persistence Rate:** New students who enrolled for at least three consecutive semesters

- **Remedial Progress Rate (in English, ESL, and Math):** Students whose first course was below college level and who subsequently completed a college level course within six years

- **Career and Technical Education Completion (CTE) Rate:** Occupational students who completed a certificate, degree, or transfer within six years

- **Career Development and College Preparation Completion (CDCP) Rate:** Students who enrolled in non-credit courses providing workforce preparation or basic skills (including ESL) necessary for job-specific technical training who earned a noncredit certificate, credit certificate, degree, or transfer within six years.
Student Preparation Measures

First Math or English course is...

- At college level: Prepared
- Below college level: Unprepared
College Comparisons

- Statewide: All 112 colleges

- Surrounding Districts: 11 colleges, as identified by LACCD Research
  Canyons, Cerritos, El Camino Compton Center, El Camino, Glendale, Long Beach, Moorpark, Mt. San Antonio, Pasadena, Rio Hondo, and Santa Monica

- Comparable Multi-College Urban Districts: 11 colleges, as identified by LACCD Research
  Los Rios: American, Cosumnes, Folsom, and Sacramento
  Peralta: Alameda, Berkeley, Laney, and Merrit
  San Diego: City, Mesa, and Miramar
Percentage of Unprepared Students: LACCD and Statewide

- 2004-2005: LACCD 86%, Statewide 73%
- 2005-2006: LACCD 85%, Statewide 74%
- 2006-2007: LACCD 84%, Statewide 73%
- 2007-2008: LACCD 86%, Statewide 74%
- 2008-2009: LACCD 86%, Statewide 75%
Percentage of Unprepared Students: LACCD, Statewide, and Other Districts

<table>
<thead>
<tr>
<th>Year</th>
<th>LACCD</th>
<th>Statewide</th>
<th>Surrounding Districts</th>
<th>Multi-College Urban</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006-2007</td>
<td>84%</td>
<td>73%</td>
<td>71%</td>
<td>72%</td>
</tr>
<tr>
<td>2007-2008</td>
<td>86%</td>
<td>74%</td>
<td>73%</td>
<td>73%</td>
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<tr>
<td>2008-2009</td>
<td>86%</td>
<td>75%</td>
<td>74%</td>
<td>74%</td>
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</table>
Unprepared Students: Completion Rate

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<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>LACCD Average</td>
<td>36%</td>
<td>37%</td>
<td>37%</td>
<td>36%</td>
<td>34%</td>
</tr>
<tr>
<td>Surrounding Districts</td>
<td>39%</td>
<td>40%</td>
<td>40%</td>
<td>40%</td>
<td>39%</td>
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<tr>
<td>Multi-College Urban</td>
<td>45%</td>
<td>46%</td>
<td>46%</td>
<td>45%</td>
<td>41%</td>
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<tr>
<td>Statewide</td>
<td>40%</td>
<td>41%</td>
<td>41%</td>
<td>41%</td>
<td>39%</td>
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</tbody>
</table>
What Does the 2015 Scorecard Tell Us?

• Where is the student cohort of 2008-2009 today?

• Where did we make progress?

• Where did we fall short?
2015 Outcomes: LACCD and Statewide

Completion
- LACCD: 39%
- Statewide: 47%

30 Units
- LACCD: 63%
- Statewide: 67%

Persistence
- LACCD: 66%
- Statewide: 72%

Remedial: English
- LACCD: 36%
- Statewide: 43%

Remedial: ESL
- LACCD: 21%
- Statewide: 28%

Remedial: Math
- LACCD: 25%
- Statewide: 31%

CTE
- LACCD: 47%
- Statewide: 50%

CDCP
- LACCD: 7%
- Statewide: 8%
<table>
<thead>
<tr>
<th>Measure</th>
<th>LACCD</th>
<th>Surrounding Districts</th>
<th>Multi-College Urban</th>
<th>Statewide</th>
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<tbody>
<tr>
<td>Completion</td>
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<td>30 Units</td>
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<td>Persistence</td>
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<td>Remedial: English</td>
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<td>Remedial: ESL</td>
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<td>Remedial: Math</td>
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<td>CTE</td>
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<tr>
<td>CDCP</td>
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Change on each measure, based on previous year’s data (2007-08 to 2008-09)

▲ = improvement  □ = no change  ▼ = decline
### Summary Progress: By College 2007-08 to 2008-09

<table>
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<tr>
<th>Measure</th>
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<td>Completion</td>
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<td>Remedial: Math</td>
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</table>

Change on each measure, based on previous year’s data (2007-08 to 2008-09)

▲ = improvement  □ = no change  ▼ = decline
### Summary Progress: Districtwide  
**2007-08 to 2008-09**

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<tr>
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</table>

Number of LACCD colleges that changed on each measure, based on previous year’s data (2007-08 to 2008-09)
What Are We Doing Today?

- **Expanding services (assessment, orientation, counseling) through SB 1456**
- **Reducing achievement gaps through Student Equity Plans**
- **Increasing remedial section offerings to align with our unprepared student population**
- **Better preparing students for basic skills assessment**
- **Improving the articulation of pathways through remedial courses**
- **Expanding accelerated learning strategies where appropriate**

* Remember, Scorecard data runs six years behind! *
Looking Forward

• Setting institutional goals and standards to improve accountability

• Scorecard measures are part of the Framework of Indicators established by the state’s Institutional Effectiveness initiative

• Goals will be set for all indicators in 2015-16

• Institution set standards required by accreditation