

**LOS ANGELES COMMUNITY COLLEGE DISTRICT
LACCD BOARD OF TRUSTEES/LAUSD BOARD OF EDUCATION**

MINUTES – SPECIAL JOINT MEETING

Thursday, October 30, 2008 • 2:30 p.m.
Francisco Bravo Medical Magnet High School
FBMMHS Gymnasium
1200 N. Cornwell Street • Los Angeles, California 90033-1417

The special joint meeting of the Board of Education of the Los Angeles Unified School District (LAUSD) and the Board of Trustees of the Los Angeles Community College District (LACCD) was called to order at 2:43 p.m. with LAUSD Board of Education President Monica Garcia and LACCD Board of Trustees President Kelly G. Candaele presiding.

On roll call the following members of the LAUSD Board of Education were present: Ms. Yolie Flores Aguilar, Ms. Marlene Canter, Ms. Tamar Galatzan, Ms. Monica Garcia; Ms. Julie Korenstein, Ms. Marguerite LaMotte, and Dr. Richard Vladovic.

LAUSD Superintendent David Brewer III was present.

On roll call the following members of the LACCD Board of Trustees were present: Kelly G. Candaele, Mona Field, Georgia L. Mercer, Nancy Pearlman, Angela J. Reddock, Miguel Santiago, Sylvia Scott-Hayes. Student Trustee Rose Bustos was present.

LACCD Chancellor Marshall E. Drummond was present.

FLAG SALUTE

LAUSD Board Member Vladovic led the Pledge of Allegiance to the Flag.

ADOPT RULES OF THE DAY

LAUSD Board President Garcia indicated that if there are no objections, the Rules of the Day would be adopted.

There was no public comment on this matter.

Motion by LAUSD Board Member LaMotte, seconded by LAUSD Board Member Korenstein, to adopt the Rules of the Day.

There being no objections, the Rules of the Day were adopted by the LAUSD Board.

Motion by LACCD Board Member Mercer, seconded by LACCD Board Member Field, to adopt the Rules of the Day.

APPROVED: 7 Ayes (LACCD)

WELCOME BY BOARD PRESIDENTS GARCIA AND CANDAELE

LAUSD Board President Garcia welcomed everyone to the special joint Board meeting. She expressed her appreciation to Mrs. Maria Torres-Flores, Principal; Mr. Mario Hernandez, Assistant Principal; and the staff of Francisco Bravo Medical Magnet High School for their efforts in preparing for today's meeting. She indicated that in 2007 Francisco Bravo Medical Magnet High School was designated as a Blue Ribbon school.

LACCD Board President Candaele expressed his appreciation to Francisco Bravo Medical Magnet High School for welcoming the LACCD Board of Trustees. He commended Board President Garcia and Trustee Scott-Hayes for their leadership efforts in initiating the partnership between the two districts.

REPORTS FROM LAUSD SUPERINTENDENT DAVID L. BREWER III AND LACCD CHANCELLOR MARSHALL E. DRUMMOND

LAUSD Superintendent Brewer indicated that the Memorandum of Understanding (MOU) to be signed by the two Boards will increase the levels of equity for students by insuring that all LAUSD students take college courses while in high school. He reported that the enrollment of LAUSD students in community colleges has almost doubled during the past four years. There has also been a significant increase in the number of students who are enrolled in concurrent courses with the goal of attaining an Associate degree. He expressed his appreciation to the two Board Presidents, the local LAUSD Superintendents, and the LACCD College Presidents for their diligent work on the MOU.

LACCD Chancellor Drummond indicated that both districts have bonds on the upcoming ballot that they look forward to being approved by the voters. He deferred to Dr. Kaneesha Miller, Dean, Outreach and School Relations.

Dr. Miller presented a report regarding the progress of the California High School Exit Exam (CAHSEE). She indicated that all nine of the colleges have fully developed CAHSEE programs in place.

Ms. Teresa Brizuela, LACCD Liaison, indicated that over the past two years, more than 3,500 students who had not previously graduated from high school were assisted in completing the CAHSEE program. Some of these students have gone directly into GED programs, while others have directly matriculated into college-level courses.

LACCD Chancellor Drummond emphasized the importance of enrollment in college courses during high school as a means of achieving greater success in terms of higher graduation rates, a higher level of college participation, better grades in college, and higher success rates of college degree attainment.

LAUSD Board President Garcia introduced Mr. David Rattray, Vice President of Education and Workforce Development, Los Angeles Chamber of Commerce.

Mr. Rattray commended the two boards for their leadership efforts on behalf of the students and indicated that it is a goal of the Los Angeles Chamber of Commerce to support these efforts.

STUDENT REMARKS

Mr. Freddy Santiago, Student, Jefferson High School Early College Program at Los Angeles Trade-Technical College (LATTC), discussed his educational experiences during his concurrent enrollment at Jefferson High School and LATTC. He indicated that he is currently in his second semester at LATTC. He plans to transfer to UCLA and master English, which is his second language.

Ms. Karla De Leon, Freshman, Foshay Learning Center, indicated that she is concurrently enrolled at LATTC and Fremont High School. She indicated that she started taking college classes at LATTC when she was 11 years old—she is now 14 years old. She is working towards an Associate of Arts degree in the field of fashion, but her future plans are to become a veterinarian.

Ms. Donna Hernandez, Student, Arleta High School, Early College Program at Los Angeles Mission College (LAMC), indicated that she is working towards attaining her Associate of Arts degree as well as her high school diploma. She discussed the benefits of the Early College Program in helping her achieve her educational goals.

LAUSD Board Member Canter emphasized the importance of providing the students with access to classes and environments that meet their expectations.

OVERVIEW OF PARTNERSHIP PROGRAM AGREEMENT BETWEEN LAUSD AND LACCD

LACCD Board President Candaele deferred to Mr. Gary Colombo, Vice Chancellor, Institutional Effectiveness LACCD.

Copies of a document entitled "Building Partnerships" were distributed.

Mr. Colombo introduced Dr. Shelley Weston, Assistant Superintendent, Secondary Instruction, LACCD.

Dr. Weston discussed the document with respect to the partnership planning process and the three partnership initiatives—"L.A. Early College/Career Awareness," "L.A. Early College Experience," and "L.A. College Connections."

Mr. Colombo discussed the three initiatives with respect to the goals and activities for each.

Dr. Weston discussed the document with respect to information sharing agreements including "curriculum needs" information for concurrent enrollment planning, Early Assessment Program (EAP) and CAHSEE scores, student contact information for "L.A. College Connections," grade reports for concurrent courses, and regular progress reports to home high schools.

Mr. Colombo discussed the document with respect to partnership outcomes and partnership pilot projections over the next 18 months.

Dr. Weston discussed the document with respect to the partnership accountability timeline.

PRESENTATIONS OF LOCAL PARTNERSHIP PILOT PLANS

(Local District Superintendents and College Presidents)

Los Angeles Mission College (LAMC)/Local District 2

Ms. Alma Peña Sanchez, Superintendent, Local District 2, LAUSD, introduced Mr. Jose Rodriguez, Director of School Services, LAUSD, and Ms. Alma Johnson-Hawkins, Vice President, Academic Affairs, LAMC, LACCD. She deferred to Mr. Rodriguez.

Mr. Rodriguez discussed the history of Local District 2 with respect to its involvement and relationship with LAMC. As the former Principal of San Fernando High School, he announced that the graduation rate of this school has increased over the past four years. He indicated that the primary mission of the local district is to ensure equity and access for more students than are currently being served.

Ms. Johnson-Hawkins discussed the creation of a northeast San Fernando Valley collaborative that involves all of LAMC's partners for the purpose of creating a college-oriented community. The goal of the collaborative is to inform, prepare, and motivate students and their families to attend college. Other purposes of the collaborative are to develop a different type of first-year curriculum and to sponsor college-oriented community events. She indicated that there is an effort to extend LAMC's outreach to middle schools and elementary schools.

East Los Angeles College (ELAC)/Local Districts 5 and 6

Mr. Ernest Moreno, President, ELAC, LACCD, introduced Ms. Carmen Schroeder, Superintendent, Local District 5, LAUSD; Mr. Martin Galindo, Superintendent, Local District 6, LAUSD; Ms. Renee Martinez, Vice President, Workforce Education, ELAC, LACCD; and Dr. Richard Moyer, Vice President, Academic Affairs, ELAC, LACCD.

Ms. Martinez indicated that a program is being funded by a community collaborative grant under which ten workshops are being offered at local elementary schools—five in Local District 5 and five in Local District 6. She announced that 300 parent handbooks are being donated by the Hispanic Serving Scholarship Fund. She discussed the following partnership programs that are being offered in Local Districts 5 and 6:

Jaime Escalante Math Program, Los Angeles City Scholars, various career/technical programs including Child Development and Fire Technology, California High School Exit Exam (CAHSEE) Program, Logistics Program, and multi-media classes.

Ms. Martinez discussed future plans for writing grants in order to fund supplemental materials for the students.

Los Angeles Southwest College (LASC)/Local Districts 6 and 7

Mr. Jose Robledo, Vice President, Student Services, LASC, LACCD introduced Mrs. Leige Doffoney, Vice President, Academic Affairs, LASC, LACCD; Mr. Galindo; and Ms. Carol Truscott, Superintendent, Local District 7, LAUSD.

Mrs. Doffoney indicated that LASC has completed its Local Partnership Action Teams (LPAT) pilot plans and its plans for activities from 2009 to 2010. She introduced Ms. Faye Banton, Middle School Services Director, Local District 7, LAUSD, and Ms. Darlene Wooten, Disabled Student Programs and Services (DSPS) Counselor, LASC, LACCD and expressed her appreciation to Ms. Wooten for conducting tours of LASC for students from Local Districts 6 and 7.

Mr. Robledo indicated that workshops have been planned throughout the year for K-12 parents and students regarding financial aid, college admissions, and concurrent enrollment in the LAUSD and the LACCD. High school/college faculty meetings have been coordinated for the purpose of reviewing student expectations.

Mrs. Doffoney indicated that a "College Family Day" will be held on November 22, 2008 for K-12 students and their families. Workshops will be held regarding citizenship, how to get into college, and financial aid.

Mr. Robledo indicated that during the past year the number of classes being offered at the high school level increased from approximately 12 to more than 100.

Ms. Truscott indicated that she is excited with the progress that has been made in formalizing the partnership with LASC. She expressed her appreciation to Dr. Jack E. Daniels III, President, LASC, LACCD, and his staff for their efforts.

Mr. Galindo expressed his appreciation to ELAC and LASC for their efforts in assisting LAUSD students to prepare for college.

Los Angeles Trade-Technical College (LATTC)/Local Districts 5 and 6

Ms. Marcy Drummond, Vice President, Academic Affairs, LATTC, LACCD, indicated that LATTC is working with 26 middle schools and high schools and serves more than 6,500 annually who participate in both college and career preparatory activities. She indicated that LATTC currently has partnerships with the following programs:

IC Architecture and Construction Academy Program and Jefferson High School/LATTC Early College Program.

Ms. Drummond discussed a step model entitled "Success in Technical and Professional Pathways." This is a comprehensive program of sequenced courses, activities, and support services beginning in the seventh grade that is designed to prepare K-12 students for both college and careers. She also discussed an orientation program that offers career exploration activities and college fairs for K-8 students and their families and an early college experience program for grades 7 through 12 that includes an annual bilingual summit, college fairs, and online early college courses through LAUSD's Virtual Academy Division. There is also a program entitled "Universal College Admission" for grades 11 and 12 that includes college fairs and preparatory courses. All 12th grade students will receive a letter of admission inviting them to participate in LATTC's first-year college experience program.

Ms. Schroeder expressed her appreciation for the efforts that are being done on behalf of LAUSD students.

Mr. Michael Dean, Coordinator, LAUSD, Jefferson High School Early College Program at LATTC, discussed the Early College Program, which provides at-risk high school students an opportunity to attend classes at LATTC for the purpose of catching up on their high school credits.

LACCD President Candaele expressed his appreciation to the College Presidents for their leadership efforts.

LAUSD President Garcia expressed her appreciation to the following individuals for their efforts:

Ms. Jean Brown, Superintendent, Local District 1; Mr. Richard Alonzo, Superintendent, Local District 4; Ms. Michelle King, Superintendent, Local District 3; and Ms. Linda Del Cueto, Superintendent, Local District 8.

PUBLIC SPEAKERS

Ms. Joyce Dillard expressed her concern that there are very few parents in attendance today. She discussed the importance of lifelong learning.

Mr. Ernest Kettering, United Teachers Los Angeles Representative for Adult Education, and Instructor, ELAC, LACCD, discussed the importance of including the parents in the efforts to raise the educational level of children. He also discussed the LAUSD Adult Education Programs, which serve 420,000 students per year with respect to the need for new facilities and additional revenue. He expressed his concern that approximately 50 percent of LAUSD students drop out of college during the first year because they lack the basic skills they need to be successful at the college level.

Scheduled speaker Mr. Duke Russell was not present.

REPORTS AND RECOMMENDATIONS FROM THE LAUSD/LACCD BOARDS

The following action was taken by the LACCD Board of Trustees.

Com. No. BT1. Joint Resolution of the Board of Education of the Los Angeles Unified School District and the Board of Trustees of the Los Angeles Community College District

Motion by Trustee Field, seconded by Trustee Pearlman, to adopt Com. No. BT1. as follows:

- WHEREAS, The Los Angeles Unified School District (LAUSD) is the second largest public school district in the nation and has a clear mission of ensuring that every child graduates from high school college-prepared and career-ready; and
- WHEREAS, The nine colleges of the Los Angeles Community College District (LACCD) make the LACCD the largest provider of higher educational opportunity in Southern California, offering access to college to well over 220,000 students in more than 36 cities and communities; and
- WHEREAS, The majority of students enrolled in LACCD colleges are either dually enrolled at, or are graduates of, LAUSD schools; and
- WHEREAS, The two Districts share a deep commitment to ensuring that all of our students are well-prepared for success in college, in their careers, and in their lives; and
- WHEREAS, Meeting in joint session on January 24, 2008, the Board of Education of the Los Angeles Unified School District and the Board of Trustees of the Los Angeles Community College District directed the LAUSD Superintendent and the LACCD Chancellor to develop a *Memorandum of Understanding* outlining the inter-institutional agreements and policies necessary to accomplish these goals:

- To help all LAUSD students and their families understand—*and believe*—that they can have a positive future in higher education
- To raise the awareness of all LAUSD students and their families about the career pathways and transfer opportunities offered by community colleges
- To help students and their families assess the costs and benefits of attending college
- To familiarize all LAUSD students and their families with the academic standards and entrance expectations of post-secondary instruction
- To guarantee that every LAUSD student creates an individual educational plan and maps out the steps leading to a successful post-graduate future prior to the end of middle school
- To bring LAUSD and LACCD faculty and administrative staff together to align expectations, coordinate curriculum, and address students' academic needs
- To offer every LAUSD student the opportunity to take and succeed in at least one college transfer and/or Career/Technical Education class prior to graduation
- To ensure that every LAUSD senior is offered the opportunity for admission to an LACCD college; now, therefore, be it

RESOLVED, That the Board of Education of the Los Angeles Unified School District and the Board of Trustees of the Los Angeles Community College District hereby jointly adopt the "*Partnership Program Agreement by and between the Los Angeles Unified School District and the Los Angeles Community College District 2009-2012*" (October 2008) and be it further

RESOLVED, That the Board of Education of the Los Angeles Unified School District hereby directs the Superintendent and that the Board of Trustees of the Los Angeles Community College District hereby directs the Chancellor to take the necessary steps to fulfill the agreements stipulated in this *Memorandum of Understanding* and to report back on the progress of the partnership to their respective boards annually.

ADDITIONAL COMMENTS

LACCD Board Member Scott-Hayes expressed her appreciation to everyone who gave presentations. She emphasized the importance of both Boards working towards a common cause, which is the educational success of the students. She also emphasized the importance of students to be self-sufficient when they are enrolled in college.

LACCD Board Member Reddock inquired as to who is being targeted in the 11th and 12th grade with respect to programs for at-risk youth.

Mr. Colombo responded that the goal is to provide continuing education for all students whether or not they complete high school.

LACCD Board Member Pearlman inquired as to whether all of the success stories are shared throughout the entire greater Los Angeles area.

A response in the affirmative was indicated.

LACCD Board Member Mercer indicated that this is an important time for both boards to be working together.

Student Trustee Advisory Vote: Aye (Bustos)
ADOPTED BY LACCD BOARD OF TRUSTEES: 7 Ayes

The following action was taken by the LAUSD Board of Education.

Joint Resolution of the Board of Education of the Los Angeles Unified School District and the Board of Trustees of the Los Angeles Community College District

Motion by LAUSD Board Member Korenstein, seconded by LAUSD Board Member LaMotte, to adopt the Joint Resolution by the LAUSD Board.

ADDITIONAL BOARD COMMENTS

LAUSD Board Member Korenstein indicated that when she was a member of the Board of Governors of the California Community Colleges, she presented a resolution regarding concurrent enrollment. As a member of the LAUSD Board of Education, she also presented a resolution for concurrent enrollment. This resolution was adopted by the LAUSD Board of Education on September 26, 2000.

With respect to the Partnership Program Agreement by and between the LAUSD and the LACCD as it relates to college field trips for middle school students, LAUSD Board Member LaMotte indicated that many middle school students have never visited a college campus and expressed her concern that these students are being requested to complete an educational plan and map out the steps leading to a successful post-graduate future. She offered the following amendment to the Joint Resolution:

WHEREAS, Meeting in joint session on January 24, 2008, the Board of Education of the Los Angeles Unified School District and the Board of Trustees of the Los Angeles Community College District directed the LAUSD Superintendent and the LACCD Chancellor to develop a *Memorandum of Understanding* outlining the inter-institutional agreements and policies necessary to accomplish these goals:

...

- To guarantee that every LAUSD student creates an individual educational plan, **and** maps out the steps leading to a successful post-graduate future, **and visits one community college campus** prior to the end of middle school.

....

LAUSD Board Member Vladovic indicated that the effort to ensure that every child has the opportunity to succeed will not end until this goal is attained.

LAUSD Board Member Flores Aguilar requested that the "*LA Early College/Career Awareness Initiative*" of the Partnership Program Agreement be amended to include pre-K students in addition to elementary and middle school students.

LACCD Board President Candaele relinquished the gavel to LACCD Board Vice President Field.

(LACCD Board Member Candaele left at 4:20 p.m.)

LAUSD Board President Garcia indicated that this would be done.

LAUSD Superintendent Brewer concurred with the amendment to the Partnership Program Agreement.

There being no objection, the resolution was adopted as amended.

LACCD Board Vice President Field relinquished the gavel to LACCD Board Member Mercer.

(LACCD Board Member Field left at 4:25 p.m.)

ADJOURNMENT

Motion by LAUSD Board Member Flores Aguilar, seconded by LAUSD Board Member LaMotte, to adjourn.

Without objection, so ordered.

Motion by LACCD Board Member Scott-Hayes, seconded by LACCD Board Member Pearlman, to adjourn.

Without objection, so ordered.

The special meeting adjourned at 4:27 p.m.

MARSHALL E. DRUMMOND
Chancellor and Secretary of the Board of Trustees

By: _____
Laurie Green for Lupe Orozco
Assistant Secretary to the Board

APPROVED BY THE BOARD OF TRUSTEES:

Kelly G. Candaele
President of the Board

Date _____ January 28, 2009