## COMMUNICATIONS 385 SPRING 2016

## Los Angeles Valley College James Marteney

(Offered for the DAS Professional Development College)

## **SLO**

By the end of the course the learner will be able to better deliver course content that leads to increase success of our underprepared student.

My intention, and this is all about "intentionality," is to put as much of the content of the course to work in my Fall classes, i.e. to make my students empowered as teachers as well as learners. I intend to become a more successful facilitator of learning. I intend to make my lectures shorter and to follow up with group discussions, etc. of the main points of the single class, as well as the course as a whole. I am going to produce power point presentations on major authors, major periods in literature and critical approaches, and major works of art. Where instruction of the essay form is concerned, I am going to examine the visual material that is available and design my own to personalize my approach to this potentially deadly subject/medium.

I intend to recommend this course to the entire English/ESL faculty the next time it is offered.

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Watching the videos of everyone gave me ideas as to how to better present my lectures and encourage learning. Thank you, everyone, and take care.

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This class helped me look at my teaching as a student and learn what I can do better. There are numerous things I am taking with me from this class and one of them is the ability to establish a good communication with my students. This has been something I have been working on for a while but with your help, I was able to recognize the gap and improve it. After sharing and reading your feedback and student comments, I was able to incorporate the suggestions in my class. I can feel that my teaching changed immensely and by the end of the class, I have created a community among my students and it all happened because of Comm 385.

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I appreciate the feedback I received, not only from Jim, but from others in the class. I will try my best to SLOW DOWN while speaking and to learn to be comfortable with pauses and breaks while teaching. I knew a lot about PowerPoint and use it everyday, but I still learned new ways to improve.

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