Membership

Academic Senate Angela Echeverri Jeff Hernandez* Josh Miller Joseph Perret Robert L Stewart Jr.

District Budget Committee October 11, 2017 1:30 pm – 3:30 pm Educational Services Center, Board Room

Faculty Guild

Dan Wanner

Nabeel Barakat Joseph Guerrieri Sandra Lee John McDowell

vacant Olga Shewfelt Joanne Waddell

Unions/Association Kathleen Becket Velma Butler/Shirley Chen Iris Ingram

Paulina Palomino Hao Xie

Vacant-Build& Const Trade

College Presidents
Kathleen F. Burke*
Erika A. Endrijonas
Larry Frank
Otto W. Lee
James M. Limbaugh
Marvin Martinez
Renee Martinez

Denise Noldon**

Monte Perez

STUDENT TRUSTEE REPRESENTATIVE Mandie Dixon

* Co-chairs **Interim 1. Call to Order (Co-Chair Kathleen F. Burke)

2. Approval of Agenda

3. Approval of Minutes for September 13, 2017

4. Chancellor's Remarks/Updates

5. ECDBC Reports and Recommendations

6. Enrollment Update (Cornner)

7. FON Update (Román)

8. District Planning Committee (DPC) Report

9. Offsetting Financial Burden on Colleges –SIS Implementation follow-up

10. Review District Financial Accountability Measures

11. Self-Evaluation for FY 2016-17

12. DBC Recommendations to the Chancellor

13. Items to Be Addressed by ECDBC

14. Other Business

Future DBC Meetings: Nov 8, Jan 31, Feb 14, Mar 14, Apr 11, May 16, Jun 13

Future ECDBC Meetings: Oct 31, Nov 28, Jan 30, Feb 27, Mar 27, Apr 24, May 29, Jun 26

Supporting Documents can be found at:

Los Angeles Community College District

District Budget Committee Meeting Minutes

September 13, 2017

1:30-3:30 pm, Educational Services Center, Board Room

Roll Call X Indicates Present

Academic Senate		L.A. Faculty Guild	
Angela Echeverri		Nabeel Barakat	
Jeff Hernandez*	X	Joseph Guerrieri	X
Josh Miller	X	Sandra Lee	X
Joseph Perret	X	John McDowell	X
Robert L. Stewart Jr.	X	Olga Shewfelt	X
Dan Wanner	X	Joanne Waddell	X
Unions/Association		College Presidents	
Kathleen Becket; SEIU Local 99		Kathleen F. Burke*	X
Velma Butler/Shirley Chen Page;		Erika A. Endrijonas	
AFT Staff Guild		•	X
Paulina Palomino; Local 911		Larry Frank	
Teamster	X		X
Iris Ingram; Class Mgmt Rep	X	Otto W. Lee	X
Hao Xie; Sup Rep Local 721		James M. Limbaugh	
(Vacant)-Build & Trade		Marvin Martinez	X
		Renee Martinez	X
Student Trustee Rep		Denise Noldon**	X
Mandie Dixon		Monte Perez	X

^{*} DBC CO-chairs

Also Present

Resource Persons	<u>Guests</u>			
Chancellor Rodriquez Ryan Cornner Deborah La Teer Bob Miller	John Violet Grace Dan	Al-Amin Amrikhas Chee Hall	Fernando Maury Jeff Rolf Maria Mercy	Oleas Pearl Prieto Schleicher Veloz Yanez

^{**} Interim

- 1. **Call to Order** by Jeff Hernandez at 1:44pm.
- **2. Approval of Agenda** Approved with no changes.
- **3.** Approval of Minutes for August 16, 2017 Approved with correction to spelling.

4. Chancellor's Remarks/Updates

- Introduction of Jeff Prieto, the new General Counsel for LACCD.
- As of Fall 2016, the number of undocumented students who attended LACCD was 11,505. There are concerns that these students will not return due to the current federal climate. Jeff Prieto and his team are monitoring federal policy and the impact on DACA students. The Community College System Office has shifted \$7 million from deferred maintenance to provide additional support to DACA students.
- The District has revived the DACA Dreamer Committee through the Board's request.
- The College Presidents and Executive Staff had a retreat at Van De Kamp and discussed immediate actions, initiatives, strategies, and activities to engage in to address enrollment challenges.
- Request colleagues and members of DBC to prepare and better understand what stabilization looks like for LACCD.
- A mobile application for students to apply and enroll in courses will be launched. West will be testing the new application.
- Contacted experts in marketing, communications, and enrollment management to work with Colleges teams to better understand our students.
- Continued review of the SIS system to address any issues before the next enrollment period.

5. ECDBC Reports and Recommendations

- Follow up on the Harbor and Southwest financial recovery plans. A team will be conducting quarterly meetings with the colleges to identify progress with the plans they developed.
- ECDBC recommends no changes to the District Allocation model until the State finishes their review of the State allocation model.
- A second team led by Dr. Endrijonas will be working City's financial recovery plans.

6. Enrollment Update (Cornner)

- Long term forecasting on full term classes indicates a 10% downward trend, however it's early. Over the next week, it's anticipated the trend should stabilize around 7%-8% downward.
- With Summer I and Fall 2017, projecting 4,000 FTES below prior year.
- If Adult Education can maintain 5% growth, achieve a flat spring, and small growth in Winter 2018 and Summer 2018 terms, projecting the District will be 3,000 below base.

7. FON Update (Román)

• Tabled until the next meeting.

8. Offsetting Financial Burden on Colleges – SIS Implementation (discuss)

• The 2017-2018 final budget allocated \$950,000 (\$100,000 to each College, \$50,000 to ESC) to be used for sub/relief and overtime to assist with the challenges of the new SIS system.

9. Amend Financial Accountability Measures (discuss)

• The Board approved District Financial Accountability Measures were discussed; concern was expressed that

- not all college constituencies had input into the self-assessment and review required in item 8.
- DBC members to review current Financial Accountability Measures and bring forward recommendations for changes to the next DBC meeting.

10. 2018-19 Proposed Budget Development Calendar

• DBC motion to approve the 2018-19 Proposed Budget Development Calendar was approved.

11. DBC Self-Evaluation for FY 2016-17

• The Self-Evaluation was discussed and goals, obstacles and recommendations items were added, and this agenda item will be on the next meeting.

12. DBC Recommendations to the Chancellor

• No recommendations to the Chancellor.

13. Items to Be Addressed by ECDBC

• No recommendations to ECDBC.

14. Other Business

• No other business.

The meeting was adjourned at 3:20pm.

Future DBC Meetings: Oct 11, Nov 8, Jan 31, Feb 14, Mar 14, Apr 11, May 16, Jun 13

Future ECDBC Meetings: Sep 26, Oct 31, Nov 28, Feb 27, Mar 27, Apr 24, May 29, Jun 26

FALL 2017: Credit Enrollment Comparison

Census day for Fall 2017 is September 11

Day relative to beginning of instruction Day Thursday, September 21, 2017 24

Thursday, September 22, 2016

HEADCOUNT	City	East	Harbor	Mission	Pierce	Southwest	Trade	Valley	West	ITV	Total
Fall 2017	15,093	27,613	9,301	10,447	18,911	6,175	12,746	16,584	11,653	1,025	129,548
Fall 2016	16,350	30,486	9,674	10,502	20,439	6,587	14,490	18,664	12,724	897	140,813
2017 % of 2016	92%	91%	96%	99%	93%	94%	88%	89%	92%	114%	92%

Note: Beginning with Day -1, daily headcount totals for Fall 2016 will be lower and will not reflect actual daily drop activity. This is because this report utilizes Fall 2016 data from PeopleSoft, in which all instructor initiated drops are dated to the day before the start of the semester. It is estimated that, using this data, the comparison of Fall 2017 to Fall 2016 will initially be about 3% higher than expected and will normalize as instructor initiated drops for Fall 2017 continue to be entered and processed.

ENROLLMENT	City	East	Harbor	Mission	Pierce	Southwest	Trade	Valley	West	ITV	Total
Fall 2017	35,502	66,616	24,339	22,762	46,819	14,044	28,911	39,907	27,273	1,400	307,573
Fall 2016	40,359	71,502	26,145	23,770	49,705	15,889	33,305	44,586	30,178	1,079	336,518
2017 % of 2016	88%	93%	93%	96%	94%	88%	87 %	90%	90%	130%	91%

Note: Beginning with Day -1, daily duplicated enrollment totals for Fall 2016 will be lower and will not reflect actual daily drop activity. This is because this report utilizes Fall 2016 data from PeopleSoft, in which all instructor initiated drops are dated to the day before the start of the semester. It is estimated that, using this data, the comparison of Fall 2017 to Fall 2016 will initially be about 8% higher than expected and will normalize as instructor initiated drops for Fall 2017 continue to be entered and processed.

SECTION COUNT	City	East	Harbor	Mission	Pierce	Southwest	Trade	Valley	West	ITV	Total
Fall 2017	1,303	2,548	866	715	1,624	505	1,169	1,522	983	88	11,323
Fall 2016	1,417	2,529	953	716	1,648	547	1,256	1,559	976	19	11,620
2017 % of 2016	92%	101%	91%	100%	99%	92%	93%	98%	101%	463%	97%

Enrollment divided by Section	City	East	Harbor	Mission	Pierce	Southwest	Trade	Valley	West	ITV	Total
Fall 2017	27.2	26.1	28.1	31.8	28.8	27.8	24.7	26.2	27.7	15.9	27.2
Fall 2016	28.5	28.3	27.4	33.2	30.2	29.0	26.5	28.6	30.9	56.8	29.0
2017 % of 2016	96%	92%	102%	96%	96%	96%	93%	92%	90%	28%	94%

Source: LACCD Student Information System, PS_CLASS_TBL, PS_STDNT_ENRL tables.

^{*}Enrollment and Section count: Includes Credit PA, WSCH, DSCH, Ind Study, and Work Exp. Excludes Non-Credit Adult Ed and Non-Credit Tutoring. 2016 Section count reflects the information as of the end of the term (instead of the relative day listed above).



LACCD Mission Statement

Mission Statement

The Mission of the Los Angeles Community College District is to foster student success for all individuals seeking advancement, by providing equitable and supportive learning environments at our nine colleges. The District empowers students to identify and complete their goals through educational and support programs that lead to completion of two or four-year degrees, certificates, transfer, or career preparation. In doing so, the District fulfills its commitment to the community to improve the social welfare of the region, to enhance the local economy, to close persistent equity gaps, and to prepare future community leaders.

Vision Statement

The LACCD will strive to become a national leader in student success by providing high quality, accessible, educational opportunities across the greater Los Angeles area that improve students' lives, enrich the area's many diverse cultures, and strengthen the regional economy. The District will do so by continuing to provide a culture of continuous learning and by closing persistent equity gaps.

Current

Mission Statement

The mission of the Los Angeles Community College District is to provide our students (weak definition of population) with an excellent education (not holistic enough based on feedback) that prepares them to transfer to four-year institutions, successfully complete workforce development programs designed to meet local and statewide needs (not enough connections to personal goals), and pursue opportunities for lifelong learning (III-defined) and civic engagement.

Vision Statement

The LACCD will strive to become a national leader in student success by providing high quality, accessible, educational opportunities across the greater Los Angeles area that change students' lives, enrich the area's many diverse cultures, and strengthen the regional economy. The District will do so continuing to provide a culture of continuous improvement and by closing persistent equity gaps.



Preamble: Comprised of the nine colleges; Los Angeles City College, East Los Angeles College, Los Angeles Harbor College, Los Angeles Mission College, Los Angeles Pierce College, Los Angeles Southwest College, Los Angeles Trade Technical College, Los Angeles Valley College and West Los Angeles College, we, the Los Angeles Community College District have set these goals as fundamental to the success of our District, the colleges, and the students we serve.

Goal 1: We will increase college going for the Los Angeles region through enhanced outreach to community and educational partners and expanded access to educational programs that meet community and student needs.

Objective 1: We will expand educational opportunities to local high school students by increasing the number of courses offered through dual enrollment.

Objective 2: We will fully implement the LA College Promise and will seek to expand the promise to additional school districts and municipalities in the service area.

Objective 3: We, in partnership with Los Angeles Regional Adult Education Consortium, will increase educational opportunities to nontraditional students through the expansion of noncredit adult education courses focused on skills improvement and vocational training.

Objective 4: We will improve outreach strategies for new and returning students through effective marketing and branding that increases the recognition of LACCD colleges and programs as premier in the community.

Goal 2: We will develop a premier learning environment that places students as the first priority in the institution and effectively supports students in attaining educational goals.

Objective 1: We will have an excellent campus climate by improving student services, providing a safe learning environment, and by establishing a higher standard for customer service.

Objective 2: We will create an environment that is respectful to the needs of diverse populations and that embraces the diversity of opinions found in a global society.

Objective 3: We will increase fulltime enrollment for students through the development of flexible programs focused on working students and students with barriers to attending traditionally scheduled programs.

Objective 4: We will review and refine curriculum and programs to ensure that they are responsive to student needs and meeting the economic, industry, and societal needs of the region.

Objective 5: We will provide facilities and technologies to effectively serve and connect with the modern student and enhance regular and effective communication.

Objective 6: We will increase access to higher education by assisting students in gaining access to financial aid and ensuring that all students, whether in-person or online, receive orientation, multiple measures assessment, and educational planning.

Objective 7: We will increase student persistence and successful course completion through effective practices in the classroom and through student services.



Goal 3: We will increase student completion to exceed the statewide performance measures and increase attainment of milestones indicative of academic success.

- Objective 1: We will decrease time to completion by enhancing academic and student support programs.
- Objective 2: We will increase completion of degrees and certificates.
- Objective 3: We will increase the number of students transferring to four-year institutions.
- Objective 4: We will increase career and job placement rates in the field of study by enhancing business and industry partnerships, internships, and employment opportunities.
- **Objective 5: We will increase** the percentage students completing transfer-level English and mathematics among those who begin at courses below transfer-level.
- Objective 6: We will increase equity in the attainment of student milestones.

Goal 4: We will improve organizational effectiveness at the ESC and among the colleges through streamlined processes, minimized duplication of efforts, and enhanced communication and training.

- Objective 1: We will invest in professional development opportunities for faculty, staff, and administrators to enhance work performance, broaden skills for leadership and career advancement, leverage academic programs, and allow for effective and clear career pathways for all employees.
- Objective 2: We will improve recruiting, hiring, orientation and evaluation processes, and improve the customer service provided to all employees.
- Objective 3: We will improve processes to increase responsiveness to and within colleges, limit barriers, and accelerate completion of required business processes and tasks.
- Objective 4: We will use state-of-the-art technology to improve communication, including the development of an effective website that assists students, employees, and the community in interacting with the District.
- Objective 5: We will revise all District policies and procedures to implement the Community College League of California model policy.

Goal 5: We will improve fiscal integrity through enhanced resource development, institutional advancement, and effective use of existing resources.

- Objective 1: We will enhance communication, support, and collaboration associated with grant development processes for curricular and student support programs.
- Objective 2: We will develop community and business partnerships to assist the District in achieving its mission and enhance student success by providing additional support to students and appropriate referrals to external resources for non-academic needs.
- Objective 3: We will enhance the District and College foundations and improve alumni relations leading to the development of endowments from which additional resources for students and academic and support programs can be drawn.



Objective 4: We will effectively use District and College resources and implement position control to support the ongoing improvements of academic and student support programs.

Objective 5: We will improve the resource allocation processes to be integrated with District strategic plan.

Objective 6: We will effectively plan and use resources to build and maintain District and College facilities and infrastructure in support of the academic and student support programs.

Objective 7: We will develop and implement districtwide standards in information technology, facilities, and human resources that apply to all colleges.

September 22, 2017

To:

College Presidents

From:

Jeanette L. Gordon

Chief Financial Officer/Treasurer

SUBJECT:

2017-2018 ONE TIME SIS BACKFILL FUNDS DISTRIBUTION

Included in the 2017-2018 approved final budget is \$950,000 to be distributed to Colleges and the Education Services Center for backfill needs due to the SIS Project.

The budget allocation of \$100,000 for each College has been placed in your General Fund Unrestricted account: L000 10100 L0105A (where L=Location code) (see eBTA D-0319). The sole use of these dollars is to pay for sub and relief and overtime costs directly related to the first year of implementation of the new SIS system. You may process journal entries for any of these costs already incurred after July 1, 2017.

This budget may not be moved to other commitment items/ GLs or cost centers and any unused budget at the end of the year will be swept.

If you have any questions, please contact the Budget Office at (213) 891-2109.

JLG: dl

Attachments

Cc: Chancellor Bob Miller

Ryan Cornner

Vice Presidents of Administration

Jorge Mata

College Budget Contacts

Budget Office Staff

DISTRICT FINANCIAL ACCOUNTABILITY MEASURES

(Board Approved, October 9, 2013)

To ensure sound fiscal management and provide a process to monitor and evaluate the financial health of colleges within the District, the overall assessments of a college's financial condition will include, but not be limited to, the following operating standards:

- 1. College's budget shall be balanced in terms of funds available for appropriation throughout the fiscal year. Should funds available be reduced, corresponding expenditures are expected to also be reduced.
- College shall be expected to develop its long-term enrollment plan to meet its education
 mission, and maintain enrollment data on all disciplines and instructional programs. The
 enrollment data shall include, but not be limited to, FTES, student headcount, teaching
 faculty productivity by discipline area, average class size, class sections offered, and cost
 per FTES.
- 3. College shall be expected to maintain position/assignment control on all personnel assignments, both academic and classified, to ensure that costs do not exceed budget.
- 4. College shall develop its annual college financial plan and provide to the Chancellor timely college budget and expenditure reports and/or fiscal analyses to assist in monitoring the financial health of the college.
- 5. At a minimum, the college shall provide to the Chancellor quarterly status reports on expenditures and on the college's overall fiscal status.
- 6. Each College President and the Deputy Chancellor shall be responsible to the Chancellor for the management of the college's and District Office's total budget. Budget management includes maintaining a balanced budget, as well as the efficient and effective utilization of financial resources.
- 7. College is required to set aside 1% of its revenue as a college reserve. If a college's expenditures or projected expenditures exceed its revenue, college shall be required to submit a self-assessment and review to the Chancellor, and to develop a written action plan to satisfactorily address the identified fiscal concerns.
- 8. If the college ends the year in a deficit greater than 1% of its budget or \$500,000, whichever is greater, it is required to:
 - Perform self-assessment and review.
 - Submit to the Executive Committee of the District Budget Committee a financial plan that addresses the college's financial health concerns consistent with the measurement criteria as indicated in **Attachment I.**
 - Participate in a quarterly review as requested by the Executive Committee of the District Budget Committee on the college's fiscal condition.

- 9. If a college has experienced three consecutive years of deficits, the college shall be required to submit a detailed recovery plan for achieving fiscal stability. The Chancellor shall evaluate the college's recovery plan and may recommend to the Board of Trustees that a special emergency response team be appointed to monitor and regulate the enrollment management and fiscal affairs of the college.
- 10. The Chancellor shall review the college's fiscal affairs and enrollment management practices as part of the College President's annual performance evaluation. The Chancellor must report to the Board of Trustees any significant deficiencies and take any corrective measures to resolve the deficiencies up to and including the possible reassignment or non-renewal of the college president's contract.



Los Angeles Community College District District-wide Governance Committee Self-Evaluation Form



DBC 10/11/17

COL			56	11-E	vaiua	uon .	FORM			
		Committee	Name	: DI	STRI	CT I	BUDGET COMMITTEE			
For Acaden	nic Year: 201	6-2017			Date of Self Evaluation: September 13, 2017					
Month	Meeting Date(s)	# of Members Attending	Agen poste adva Yes	d in	Min post Yes		Please List the Major Issues/Tasks Addressed at Each Meeting			
Jul. 2016	07/27/2016	22 members 14 guests	X		X		 2016-17 Preliminary FTES Targets 2016-17 Final Budget Development Refer review of District Allocation Model to ECDBC 			
Aug. 2016	08/17/2016	16 members 12 guests	X		X		 2016-17 Final Budget Development Recommendation to Chancellor to provide one year of funding to those colleges that hired faculty above their FON requirement 			
Sept. 2016	09/14/2016	21 members 19 guests	X		X		 District Budget Committee Charge, Calendar, Membership 2017-18 Proposed Budget Development Calendar 			
Oct. 2016	10/12/2016	21 members 14 guests	X		X		 Approve recommendation on use of \$9.9m in one time state mandate reimbursement revenue Review plan for STRS/PERS increases 			
Nov. 2016	11/09/2016	19 members 17 guests	X		X		 DBC Self Evaluation for FY 2015-16 Review Fall 2017 FON data 			
Dec. 2016	cancelled						cancelled			
Jan. 2017	cancelled						cancelled			
Feb. 2017	02/01/2017	19 members 15 guests	X		X		 DBC Self Evaluation for FY 2015-16 2016-17 First Quarter Financial Status 2017-18 Governor's Budget Proposal Approve \$8.5m to STRS/PERS reserve 			
Mar. 2017	03/15/2017	21 members 16 guests	X		X		 2016-17 2nd Qtr. Financial Status Report 2017-18 Fiscal Viability Goals 			
Apr. 2017	04/12/2017	18 members 15 guests	X		X		 ECDBC report on the Budget Allocation Model Recommendation to Chancellor to create enrollment strategy task force Recommendation to Chancellor to review Districtwide Marketing Plan 			
May 2017	05/17/2017	21 members 15 guests	X		X		 2016-17 3rd Qtr. Financial Status Report 2017-18 May Revise 2017-18 Proposed Tentative Budget 			
Jun. 2017	06/14/2017	18 members 13 guests	X		X		 ECDBC updates on financial accountability plans from City, Harbor, and Southwest Valley College Debt Waiver Request Adopt 2017-18 DBC Meeting Calendar 2016-17 Year End Balance Projection 			
Average A	Attendance	34.6								
Major Committee 1.Compl 2.Contin			ed early	revie	w of F	ON h	rict Allocation Model. iring. erve to cover 100% of the annual increases through 2023			

13 of 16

6..

Major Obstacles/Problems with Committee Function	1 2 3
Recommendations for Improving Committee Process/Efficiency	 Revaluate schedule of meetings to align with the Board Summer Schedule.
Committee Goals (If Appropriate) for Coming Year	 Review the adopted Board Goals. Receive report from the District Planning Committee (DPC). Review of the District Financial Accountability Measures. .
Chair/Co-Chair Signature: Chair/Co-Chair Name:	Kathleen F. Burke
Chair/Co-Chair Signature: Chair/Co-Chair Name:	Jeff Hernandez



Los Angeles Community College District District-wide Governance Committee Self Evaluation Form



Committee Name: DISTRICT BUDGET COMMITTEE

For Academi	ic Year: 201	5-2016		Adaption of	Date	e of S	Self Evaluation: September 14, 2016
Month	Meeting Date(s)	# of Members Attending	Ager poste adva Yes	ed in	Mini post	utes	Please List the Major Issues/Tasks Addressed at Each Meeting
July 2015	07/15/2015	19 members 17 guests	X		X	1332	 State Budget Update 2015-16 Enrollment Planning Targets 2015-16 Final Budget Development
August 2015	08/12/2015	19 members 15 guests	Х		Х		 2015-16 Final Budget Development Prelim 2014-15 College Balances Distribution of \$5.7m Full Time Faculty Fund FON Update Fall 2015 and Fall 2016 Districtwide Campus Safety Funding ECDBC Recommendation on \$57.7 million State Mandate Block Grant
Sept. 2015	09/23/2015	22 members 15 guests	X		X		 District Budget Committee Charge, Calendar, Membership FON and Enrollment Update 2015-16 Budget Update 2016-17 Proposed Budget Development Calendar
Oct. 2015	10/28/2015	20 members 15 guests	X		X		 FON and Enrollment Update Bookstore Debt repayment policy 2015-16 Budget Update Plan for STRS/PERS increases 2016-17 Budget Planning and Development
Nov. 2015	cancelled						cancelled
Dec. 2015	cancelled						cancelled
Jan. 2016	01/25/2016	18 members 13 guests	X		Х		 Enrollment Update 2015-16 1st Qtr. Financial Status Report 2016-17 Governor's Budget ECDBC Reports & Recommendations City College Financial Stability Plan Review STRS/PERS Increase Plan DBC Charge
Feb. 2016	02/17/2016	21 members 15 guests	X		Х		 FON and Enrollment Update DBC Charge and Self Evaluation for FY 2014-15 2016-17 Proposed Preliminary Allocation a. Revenue Assumptions b. Centralized Accounts Allocation
March, 2016	03/16/2016	21 members 19 guests	Х		X		 Spring Enrollment Update 2015-16 2nd Qtr. Financial Status Report 2014-15 Recalc & 2015-16 P1 Discussion on use of \$57.7m Mandate Block Grant Funds
April 2016	04/20/2016	19 members 16 guests	X		X		 FON and Enrollment Update 2016-17 Fiscal Viability Goals Discussion on use of \$57.7m Mandate Block Grant Funds
May 2016	05/18/2016	23 members	X		X		FON and Enrollment Update

June 2016	06/29/2016	21 guests 24 members 13 guests	X	X	2. 2015-16 3rd Qtr. Financial Status Report 3. 2016-17 May Revise 4. 2016-17 Proposed Tentative Budget
					 Adopt 2010-17 DBC Meeting Catendar 2015-16 Year End Balance Projection State Budget Update JLMBC Wellness Program Proposal
Average A	Attendance	36.5			
Accomp	Committee lishments & nts in Past Year	2.Reviewe 3.Develop 4.Recomm 5.Continue	ed District ed plan for nended to ed early re	Debt Repay or STRS/PEF DPC the cre eview of FO	for FY 2015-16. Iment Policy. RS contingency and other unfunded liabilities. In ation of an enrollment management committee. In hiring. In y and provides supporting materials to all.
	acles/Problems nittee Function				mmittee recommendations and the Boards goals. nmittee calendar and meeting are delayed in summer.
Improvin	endations for g Committee s/Efficiency	2. DBC sho 3. Better co	ould revie ommunica	w the adopte tions between	o new DBC members. ed Board Goals. en the Board and DBC. ions from the Chancellor.
Goals (If A)	nmittee ppropriate) for ing Year	2. Promote 3. Complet 4. Improve	awarenesse the eval	s of the DB0 uation of the ications betw	responsibilities of the DBC and ECDBC. Website to all District members. Allocation Model. Ween DBC and DPC, including the link between planning and budget. For reports from both bodies of DBC and DPC to each other.
Chair/Co-C	Chair Signatur Chair Name:	e:	Deen n F. Bui	J. (x	Buke 2/1/2017
				/.	

Chair/Co-Chair Signature:

Donald Gauthier

Chair/Co-Chair Name:

#4-Chancellor's Remarks/Updates DBC 00/11/17

Los Angeles Community College District

DACA/Immigration Task Force

October 12, 2017 · 10:00 am - 12:00 noon

Los Angeles City College

Student Union Building, 3rd Floor, Multipurpose Room 855 N. Vermont Ave., Los Angeles, CA 90029

Please Join

LACCD Board of Trustees

Gabriel Buelna, Ph.D. Steven F. Veres

and LACCD Chancellor

Francisco C. Rodriguez, Ph.D.

Please RSVP: rsvp@email.laccd.edu

Parking
Parking Lots 3 and 4
North Heliotrope Drive
Parking is Free
from 8:00 am – 1:00 pm

Schedule

10:00 am:

Informational Meeting and Panel Discussion for DACA/Undocumented Students

Special Guests:

Ana Figueroa

Office of Congresswoman Lucille Roybal-Allard

Dr. Linda Lopez

City of Los Angeles Office of Immigrant Affairs (MOIA)

Apolonio (Polo) Morales

Coalition for Humane Immigrant Rights of Los Angeles (CHIRLA)

Rigoberto Reyes

County of Los Angeles Office of Immigrant Affairs

12:00 noon: Pizza for All

LACCD Immigration Resources: http://services.laccd.edu/districtsite/kyr/index.html



Source: Chancellor

#4-Chancellor's Remarks / Updates DBC 10/11/17

Facts about Assembly Bill 19 (Santiago) Tuition Waiver for First-Time Community College Students

Assembly Bill 19 (Miguel Santiago) passed the CA Legislature with bipartisan support (Assembly 56-18; Senate 31-7). The measure waives fees for first-time community college students for an entire year. Proponents estimate cost will be \$33 million in Proposition 98 General Funds. Principal co-authors are Assemblymembers David Chiu (D-SF) and Kevin McCarty (D-Sacramento)

Background

In 2015, former President Obama proposed two years of tuition-free community college for eligible students. Although Congress didn't pass a measure, several local districts around the country adopted the idea. Assembly Bill 19 is modeled after Tennessee Promise which provides two years tuition-free at a community or technical college in the state to certain state residents. California's own Long Beach Promise provides one year tuition free to eligible students.

Who's Eligible?

To be eligible, students would have to be California residents enrolled full-time in a community college and fill out a Free Application for Federal Financial Aid (FAFSA) or a California Dream Act application. Their incomes would not be a factor in whether they receive a waiver under the expanded program. Participants in the program are required, as a condition of the program, to:

- Partner with one or more local educational agencies (LEAs) to establish an Early Commitment to College Program that will provide secondary and postsecondary students and their families assistance that, in part, includes learning about college opportunities, completing college preparatory courses, and applying for college and financial aid;
- Partner with one or more LEAs to support and improve high school student preparation for college and reduce postsecondary remediation through practices that may include, in part, small learning communities and concurrent enrollment;
- Utilize evidence-based assessment and placement practices at the CCC that include multiple measures of student performance;
- Participate in the California Community College Guided Pathways Grant Program; and,
- Maximize student access to need-based financial aid by leveraging the newly renamed
 CA Promise (formerly known as the Board of Governors) fee waiver.

Fiscal Impact

California already covers tuition for a significant portion of the study body at its community colleges. In 2015-16, 43 percent of the 2.3 million community college students received what's been renamed "California Promise" (formerly Board of Governors) fee waivers, amounting to \$800 million in taxpayer-covered tuition costs. If Assembly Bill 19 is signed into law, an estimated 19,000 students who otherwise wouldn't have qualified for that waiver would have the \$46-per-unit tuition covered. Cost to the State is roughly \$33 million.

Why the Urgency?

Campuses need six-months lead time to develop communication strategies around promise proposals. If we are to begin to provide equity of opportunity to California students, and if we're going to engage high school students in the community college access conversation by next fall, we'll need time to have the Chancellor's Office to sign off on a proposal.

Key Endorsements

Sorre: Chancellor

State Senate Pro Tem Kevin DeLeon

Assembly Speaker Anthony Rendon

Lieutenant Governor Gavin Newsom

State Treasurer John Chiang

LA Mayor Eric Garcetti

Former LA Mayor Antonio Villaraigosa

Former CA Superintendent of Public Instruction Delaine Eastin

California Association of Latino Community College Trustees and Administrators (CALCCTA)

California Federation of Teachers

California Teachers Association

Faculty Association of the California Community Colleges

Los Angeles Chamber of Commerce

Los Angeles Economic Development Council

Los Angeles College Faculty Guild

Los Angeles Unified School District

Citrus Community College District

Foothill-DeAnza Community College District

Los Angeles Community College District

Los Rios Community College District

North Orange County Community College Districts

Peralta Community College District

San Bernardino Community College District

San Diego Community College District

San Francisco Community College District

San Jose-Evergreen Community College District

Yuba Community College District

Barstow College

Butte College

Cabrillo College

Columbia College

Compton College

Hartnell College

Long Beach City College

Santa Barbara City College

Santa Monica College

Solano Community College District

LA College Guild

American Federation of State, County and Municipal Employees

California Nurses Association

Central City Association of Los Angeles

California Alternative Payment Program Association

Children's Defense Fund

Unite LA

If the college ends the year in a deficit greater than 1% of its budget or \$500,000, whichever is greater, it is required to <u>undertake the following with input from campus constituencies</u>:

- Perform self-assessment and review.
- Submit to the Executive Committee of the District Budget Committee a financial plan that addresses the college's financial health concerns consistent with the measurement criteria as indicated in Attachment I.
- Participate in a quarterly review as requested by the Executive Committee of the District Budget Committee on the college's fiscal condition.

Sorre: Jeff Hernandez