

District Academic Senate Meeting

Thursday, February 11, 2021

1:30 p.m. to 3:30 p.m.

Zoom URL: <https://laccd.zoom.us/j/94567699978>

Meeting ID: 945 6769 9978

MINUTES

Attendance – Senate Presidents in parentheses

	Present
Officers	Angela Echeverri (President), Naja El-Khoury (1 st VP), Elizabeth Atondo (2 nd VP), Lourdes Brent (Secretary), Robert Stewart (Treasurer), John Freitas (Parliamentarian)
City	(Michael Kalustian), Sarah Craciolo-Garcia, Nadia Elahi, Jeff Hicks
East	(Jeffrey Hernandez), Jean Stapleton, J. Edward Stevenson
Harbor	William Hernandez
Mission	(Carole Akl), Elizabeth Atondo, Stephen Brown, Tracy Harkins
Pierce	(Barbara Anderson), Jamie Langan, Margarita Pillado, Sabrina Prieur
Southwest	(Robert Stewart), Stephanie Arms-Gradington, Naja El-Khoury
Trade	Paulette Bailey, David Esparza, Deirdre McDermott
Valley	(Chauncey Maddren)
West	Adriana Martinez, Kenneth Taira
Guests	Daniel Keller (Curriculum Dean, LACCD), Joshua Miller (Valley), Joshua Wentz (Mission)

Call to Order:

President Angela Echeverri called the meeting to order at 1:30 p.m.

Approval of the Agenda:

The agenda was adopted as amended – *include SharePoint and eLumen concerns*
(Akl/Anderson) M/S/P

Approval of the Minutes:

The minutes of the December 10, 2020 meeting were approved as amended – *include Jeff Hicks and Sabrina Prieur among attendees*
(J. Hernandez/Akl) M/S/P

Abstain: William Hernandez

Public Speakers:

Joshua Wentz, a faculty member from L.A. Mission College, announced that FACCC (Faculty Association of California Community Colleges) is looking for a legislative sponsor

29 for a bill regarding academic freedom. Wentz has noted much litigation related to
30 academic freedom at the university level.

31

32 **Action Items**

33

34 **1. Board Policy 4300 – Field Trips and Excursions (DAS Exec 12/4/2020)**

35 (McDermott/Freitas) **M/S/P – *without objection, by unanimous consent***

36

37 Echeverri noted that a field trip policy is legally required, and Freitas observed that
38 details and procedures related to that policy will reside in the Administrative Procedure
39 (AP) which will follow the Board Policy (BP) once adopted. There is no substantive
40 change in this proposed BP from the current Board Rule.

41

42 **2. Board Policy 4030 – Academic Freedom Statement (DAS Exec 12/4/2020)**

43 (Akl/Pillado) **M/S/P**

44 **MOTION: *Postpone to March meeting***

45 (J. Hernandez/Freitas) **M/S/P**

46

47 Freitas noted that the language in red in the draft provides context for existing language
48 at the LACCD, and would be moved to another AP. He also observed that the draft
49 currently on the floor is not the language which was approved at the meeting of the DAS
50 Executive Committee (DAS Exec). This action item was postponed to the March meeting
51 of the DAS.

52

53 **3. Board Policy 4500 – Student News Media**

54 **MOTION: *Refer to the Journalism Discipline Committee***

55 (Kalustian/Maddren) **M/S/P**

56

57 Echeverri expressed a concern that this BP covers newspapers but not other media.
58 Senators recommended that the DAS obtain input from the appropriate discipline
59 committee(s). Jean Stapleton will take this item to the LACCD Journalism Discipline
60 Committee as she is that committee's chair. Recommendations from that discipline
61 committee will be forwarded to DAS by the end of the semester.

62

63 **4. Resolution: Local Senates and Curriculum Committees Determine Use of Read-Only
64 ECD**

65 (J. Hernandez/Akl) **M/S/P – *without objection, by unanimous consent***

66

67 Atondo reported that the resolution on the floor was written by J. Hernandez in support
68 of a District Curriculum Committee (DCC) item which DCC passed. This resolution gives
69 new curriculum chairs guidance on what to do while we do not have a live electronic
70 curriculum system. Instead, college curriculum committees, DCC, and the District will
71 use the course outlines of record (CORs) in the read-only District legacy curriculum
72 system ECD (Electronic Curriculum Development system) until we transition to eLumen.

73
74
75
76
77
78
79
80
81
82
83
84
85
86
87
88
89
90
91
92
93
94
95
96
97
98
99
100
101
102
103
104
105
106
107
108
109
110
111
112
113
114
115
116

5. Collegial Consultation of Unclassified Tutor and Student Tutor II Classifications
(Maddren/J. Hernandez) **M/S/P – Adopted by acclamation**

Echeverri reported that there were a number of ongoing concerns about this topic, and thanked Maddren and J. Hernandez for this resolution. Maddren stated that the manner in which the District Office restructured the unclassified tutoring positions makes tutoring capabilities less effective and impedes our ability to support our tutors and students. Hicks added that in August of 2020, the Board of Trustees eliminated the positions of Tutors III and IV leading to a pay decrease among tutors. Such a pay decrease comes at a very difficult time for our students. Affected tutors received no notification of such an assignment status and wage change. Also, some tutors are being asked to pay back the District for wages previously paid at a higher rate.

Anderson observed that Crystal Kiegel, Director of the Center for Academic Success (CAS) at Pierce, noted the lack of collegial dialogue on this question. Kiegel and the other CAS/Tutoring Center leaders wrote a comprehensive letter. None of the raised concerns were addressed. Anderson will ask Kiegel to forward the letter to Echeverri.

Senators noted that this is one of many cases in which the Board of Trustees has overreached, and this issue serves to spotlight the need for collegial consultation. J. Hernandez stressed the importance of adopting this resolution as currently written, and sending it expeditiously to the Board of Trustees along with a communication from the DAS President. The Board was presented the recommendation for tutor reclassification, a matter that should not have gotten to them, as no mutual agreement was reached between the senate and the governing board. Tutoring is clearly within the senate’s purview in the 10 + 1 (Title 5 §53200) under student preparation and success.

6. Approval of New Subject: Native American Studies (NATIVAM)
(Stewart/Pillado) **M/S/P – without objection, by unanimous consent**

Pillado noted that this action item originated at L.A. Harbor College. It is related to efforts to create courses in the new CSUGE (California State University General Education) Area F, to reinforce our actions in supporting students, and to offer courses which help us to understand cultures.

POINT OF INFORMATION: Query regarding applicable documents for this motion as none were included for review.

Replies from Atondo and Pillado: Minimum Qualifications for Native American Studies have not been established. Courses would tentatively be offered under Interdisciplinary Studies. The AFT Faculty Guild (faculty union) would negotiate the faculty load in a new subject. The creation of new subjects is part of E-115, (an LACCD Administrative Regulation), and, therefore, within the purview of the local senates. The standard

117 curriculum process, with 10 days of public notice, will be followed. The creation of
118 seniority lists, etc., will be within the purview of the college which created those
119 courses. Other colleges could incorporate those courses and loads as well.

120

121 It was suggested that Ethnic Studies be used as the umbrella discipline instead of
122 Interdisciplinary Studies until such time as the Native American Studies discipline was
123 established through the statewide creation of new disciplines process.

124

125 **7. AP 4221: Course Syllabus Requirements**

126 (Pillado/J. Hernandez) *M/S/P – without objection, approved by unanimous consent*

127

128 Atondo stated that the intent of this action item was to move language in an existing
129 Board Rule. The DAS will revisit this item later when reviewing BPs and APs as part of
130 the Board Rules revision project.

131

132 **8. Use of Video in Synchronous Distance Education Courses for Inclusion in E-89/AP** 133 **4105**

134 (Pillado/J. Hernandez) *M/S/P – without objection, approved by unanimous consent*

135

136 Pillado provided context to this motion which is not about assessment but, rather, about
137 students demonstrating skills which they are learning in applicable courses, e.g.,
138 performance classes.

139

140 **9. FAQ on Use of Video in Synchronous Online Classes**

141 (Pillado/J. Hernandez)

142 **MOTION: Postpone and refer to DAS Exec to formalize a motion of support.**

143 (J. Hernandez/Pillado) *M/S/P - Without objection*

144

145 Freitas referred to the FAQs (Frequently Asked Questions), which came from the Online
146 Education and Academic Technology Committee (OEATC). It is a living document,
147 intended to be updated on an ongoing basis, to provide guidance to instructors on the
148 use of video in synchronous online classes, and is different from creating a document of
149 academic standards. It is further intended that experts in the field update the FAQs in a
150 timely manner; the OEATC could be charged with its maintenance, as an example. J.
151 Hernandez suggested that the matter be postponed and referred to DAS Exec to
152 formalize a motion of support. His motion to that effect was approved.

153

154 **10. Procedures for Spring 2021 DAS Officer Elections to be held on May 13, 2021**

155 (J. Hernandez/Pillado) *M/S/P – Without objection, by unanimous consent*

156

157 Maddren, the Chair of the DAS Nominations and Elections Committee, reported on the
158 need for a different set of election procedures while we continue to work and meet
159 remotely during the COVID-19 pandemic. Current procedures refer to a pen and paper
160 process. These processes must be modified to fit the current online situation, align with

161 new bylaws which were passed by this body, to ensure an election with integrity, and to
162 have information on candidates so that the DAS voters can make informed choices. He
163 thanked his fellow committee members: Anderson, J. Hernandez, Kalustian, and
164 Stewart. An electronic ballot procedure will be used for voting.

165

166 **Reports**

167

- 168 • **Officer Reports**

169

170 **President**

171 **COVID-19**

172 **Board**

173 **ASCCC Spring 2021 Plenary**

174 **DAS Newsletter**

175

176 Echeverri reported that the LACCD Board of Trustees renewed the contract for District
177 Chancellor Francisco Rodriguez for three years. The 2020-2021 Supplementary
178 Retirement Plan (SRP) for LACCD employees is moving forward.

179

180 Five hundred positive cases of COVID-19 have been reported in the LACCD. There have
181 been two fatalities reported – 1 student and 1 staff member. Uncertainty regarding the
182 return to in-person instruction and services remains. California has a color-coded tier
183 system, from purple to yellow, with purple designating widespread risk for coronavirus
184 infection. <https://covid19.ca.gov/safer-economy/> Los Angeles County has 1.1 million
185 confirmed cases, with a positivity rate of 8.4%, which puts the LACCD in the purple tier.
186 The County and the District need to be out of the purple tier in order to have more
187 students, faculty, and staff on campus.

188

189 Continuing her report, Echeverri stated that over one million vaccines have been
190 administered - 850,00 first vaccines and 200,000 second vaccines. There is currently a
191 vaccine shortage. Educators, child care workers, and food workers will be in the next
192 vaccination tier. There are 2.85 million people in Tiers 1 and 2 in Los Angeles County,
193 and the county is receiving 100,000 doses a week to administer. Two colleges have
194 agreements to be vaccination sites, Pierce and Southwest, although vaccinations at
195 colleges will be handled through third parties. District employees will have no priority at
196 those sites, and LACCD employees are responsible for obtaining their own vaccinations.

197

198 Echeverri reported that five colleges in the LACCD have Wi-Fi access for students in
199 designated parking lots – City, East, Harbor, Mission, and Southwest. Students may sign
200 up on the website of the applicable college. Anderson added that Pierce also has Wi-Fi
201 access in parking lot 6. Unless vaccination is mandated by the federal, state, or county
202 governments, the LACCD cannot mandate that students or employees be vaccinated.

203 Echeverri suggested that there will be a gradual transition of some programs to in-
204 person modalities.

205
206
207
208
209
210

1st Vice President
Equivalency
Project MATCH
Discipline Day

211 El-Khoury reported on ongoing work with the Computer Science/Computer Information
212 Systems alignment project. Discussions related to grandfathering faculty who are
213 teaching in the affected discipline(s) as well as faculty load factors involve the union
214 (AFT Faculty Guild). The District Non-Credit Discipline Committee decided to withdraw a
215 proposed Memorandum of Understanding (MOU) regarding a change in Minimum
216 Qualifications (MQs) related to proposed classes to be taught in Spanish. Instead, they
217 will proceed with suggested course offerings using existing MQs and Title 5.

218

219 District Discipline Day will be on February 26, 2021. It will begin at 9 a.m. and will be
220 held virtually. The theme, credited to Equivalency Committee member David Esparza,
221 is: “We are the Change We Want to See.” El-Khoury forwarded a Discipline Day draft to
222 Echeverri, Eloise Crippens, and Brent including breakout session ideas as well as the list
223 of District discipline committees. Academic Senate for California Community Colleges
224 (ASCCC) Vice President Virginia “Ginni” May will attend.

225

2nd Vice President
DCC
eLumen

226

227
228
229
230 Atondo reported that DCC will meet on February 12, 2021, and will have more
231 discussion on eLumen implementation. She thanked the college curriculum chairs and
232 Daniel Keller, Dean, LACCD Educational Support Services and Curriculum, for their
233 amazing work. Atondo also referred to a memorandum regarding the new Ethnic
234 Studies requirement and its implication for the colleges. She will forward the email.

235

Treasurer

236

237
238 Stewart announced early registration for the ASCCC Spring Plenary Session to be held
239 virtually from April 15-17, 2021. The early registration fee is \$275; the registration fee is
240 \$200 for the June Leadership Academy. He further reported a very healthy DAS balance
241 (\$70,000) owing to working/meeting remotely and lower costs for virtual conferences.
242 Stewart is proposing that DAS underwrite the registration fee for 100 LACCD faculty for
243 the Spring Plenary (a cost of \$27,500), and 100 faculty for the Faculty Leadership
244 Institute (\$20,000). That would still leave funds to cover the registration fee for the
245 Career and Noncredit Education Institute (another 100 faculty = \$5,000). Stewart
246 encouraged the Senators to act quickly and complete the paperwork he will sent out
247 shortly via email. The Area C meeting will be held virtually on March 27, 2021. The
248 ASCCC Curriculum Institute will be held July 7-9, 2021; there is no registration link at

249 present. We will see if some DAS funds can be rolled over to the next fiscal year.
250 Stewart reported that there is discussion by the ASCCC Executive Committee that some
251 of their meetings be held in person, but large meetings/conferences are not being
252 planned for the moment.

253

254 **Secretary**

255

256 Brent reported on updates to the DAS website, but stated that integrating bylaws
257 changes and archiving past bylaws would require District IT.

258

259 **Professional Development College**

260

261 Brent reported that the Professional Development College (PDC) was changing to be
262 more of an umbrella for professional development in the District. Representatives from
263 the Charter School of Education from California State University Los Angeles have been
264 invited to discuss possible collaboration with the PDC.

265

266 **Standing & Other Committee/Task Force Reports**

267

268 **Online Education and Academic Technology** – no report

269

270 **Technology Policy and Planning** – no report

271

272 **Sustainable Environment Institute** – no report

273

274 **Hard-to-Convert Courses, Board Rules Alignment Project** – no report

275

276 **District Budget Committee**

277

Enrollment

278

State Funding

279

280 J. Hernandez provided the link below.

281 [https://www.laccd.edu/Departments/DistrictLevelGovernance/DBC/Documents/DBC-](https://www.laccd.edu/Departments/DistrictLevelGovernance/DBC/Documents/DBC-Agenda%20and%20supporting%20docs%20v4-Feb%2010%202021%20final.pdf)
282 [Agenda%20and%20supporting%20docs%20v4-Feb%2010%202021%20final.pdf](https://www.laccd.edu/Departments/DistrictLevelGovernance/DBC/Documents/DBC-Agenda%20and%20supporting%20docs%20v4-Feb%2010%202021%20final.pdf)

283

284 Echeverri shared enrollment patterns of different courses and among the colleges,
285 noting an increase in the enrollment of science courses, mostly including prerequisites
286 for Nursing programs. Very striking is the loss of first-time students, both through non-
287 enrollment and through attrition. She commented on the learning loss occurring due to
288 the COVID-19 pandemic and the impact of AB 705 implementation in the LACCD.
289 Echeverri emphasized the need to reconsider offering English and Math coursework
290 more than one level below transfer to address potential learning loss. The Senators also
291 discussed the substantial enrollment drops in English and Mathematics which account
292 for much of the loss in FTES (full-time equivalent student) enrollment. Although

293 students may take Non-Credit classes, students may not receive financial aid for taking
294 them; and financial aid is often a necessity to keep our students in college. There was
295 genuine concern among the Senators about the multi-faceted impact which the
296 pandemic has had on our students and communities. Echeverri recommended writing
297 another resolution to send to the Board of Trustees. It is clear that some colleges and
298 communities are being devastated.

299
300 Stewart observed that full-time social science faculty at L.A. Southwest College are
301 having difficulty making their faculty loads and are bumping adjunct faculty or finding
302 other ways to make their loads. His experience is that students do not want to take
303 online courses now. The Faculty Obligation Number (FON) of the District is currently 19.
304 Projected hires are as follows: City = 4; East = 3; Valley = 5.

305
306 **Guided Pathways Committee** – no report

307
308 **Other** – none

309
310 **Noticed Items**

311
312 **1. Retreat Rights for Administrators**

313
314 Brent provided background, identified key points of the draft Board Policy, and cited
315 Education Code and case law (§87454, §87458, *Wong v. Ohlone College*). Echeverri,
316 Gauthier, Anderson, Crippens, Freitas, and Brent have been serving on this task force for
317 the DAS. At issue is a proposed “grandfather’s clause” which would require the LACCD
318 to create a tenure-track position for retreating administrators (not terminated for cause
319 under Education Code §87732) who did not have faculty tenure in the District under
320 Education Code §87454. Echeverri reported that the task force had been meeting for a
321 year, but is close to completion. She stated that the President of Teamsters Local 911
322 (representing the District deans) argued that members of his unit had been promised
323 retreat rights upon hire. Echeverri recounted a conversation she had with LACCD
324 Chancellor Francisco Rodriguez, and said that he wished to review the draft Board Policy
325 (BP). When administrators retreat to colleges, there can be disruptions to the colleges,
326 to the budgets, to the departments and the faculty members in them, as well as to the
327 faculty hiring prioritization process. There are about 100 educational administrators in
328 the LACCD, only 20 with faculty tenure in the District.

329
330 Kalustian discussed the worth and meaning of tenure. It is a lifetime appointment as
331 well as an affirmation that a faculty member is an expert in his/her field. Creating a
332 faculty position for retreating educational administrators without faculty tenure in the
333 District would be unfair to tenured faculty who, should they wish to transfer to another
334 college in the LACCD, must place their names on the transfer list and go through the
335 interview process with other applicants for a faculty position. Thus, those retreating
336 administrators would have greater access to a tenured faculty position than would

337 tenured faculty. He further noted the potential disruption, especially for small
338 departments. There is no explicit language in the Teamsters' contract regarding retreat
339 rights. The proposed BP is fair as written, protects the rights of tenure, and it is time to
340 bring this process to conclusion.

341

342 Freitas commented on the reasonableness of this position, noting that the Community
343 College League of California (CCLC) board templates explicitly refer to the requirement
344 that there be an open faculty position for a retreating administrator. Retreat rights
345 policies for districts surrounding the LACCD state the same. He further recommended
346 that procedural detail to this Board Policy be placed in Administrative Procedures, not
347 the Human Resources Guide. (There is no Senate representation on the HR Council.)
348 Conversations should be with the Chancellor as he is the designee of the governing
349 board, and this issue is a topic which requires mutual agreement. Echeverri will place
350 this item on the February 16, 2021 consultation agenda.

351

352 **2. LACCD District Academic Senate Diversity, Equity, and Inclusion Statement**

353

354 Echeverri thanked J. Hernandez and the Academic Senate at East L.A. College which
355 based their statement on one formulated by the ASCCC.

356

357 **Discussion Items**

358

359 **1. Planning for Spring 2021:**

360

- **District Discipline Day: Friday, February 25, 2021**
- **ASCCC Spring Plenary Session: April 15-17, 2021**
- **Academically Speaking Newsletter**

361

362

363

364 Echeverri will send out a draft agenda for District Discipline Day, scheduled for February
365 26, 2021. Board of Trustees President Steven Veres, LACCD Chancellor Francisco
366 Rodriguez, and Educational Programs and Institutional Effectiveness Vice Chancellor
367 Ryan Cornner will speak. Because the ASCCC Spring Plenary Session will be virtual, the
368 cost of sending faculty to this event will be lower. Therefore, it is hoped that the DAS
369 will be able to send 10 faculty members (including the Senate Presidents) per college.
370 Echeverri encouraged the submission of college reports and other articles, e.g., Guided
371 Pathways and Distance Education, for the DAS Newsletter, *Academically Speaking*. She
372 would like to publish the newsletter in April and, thus, requests article submissions by
373 the first week of March.

374

375 **2. COVID-19 Update: Vaccine Rollout, Recovery Plans, Safety & Statistics, other**

376

377 Echeverri noted that colleges are developing recovery plans which are to be consistent
378 with recommendations from the Los Angeles County Department of Public Health.

379

380 **3. Request to ASCCC for Technical Assistance/Collegiality in Action Visit**

381
382 Echeverri reported on a request from the DAS Exec for a technical assistance/collegiality
383 in action visit. The primary areas that the Exec members would like to address include:
384 1) Local faculty hiring criteria, policies, and procedures; 2) Development of curriculum
385 and educational programs; 3) Student preparation and success; 4) Processes for
386 institutional planning and budget development. This focused study is intended to
387 provide a facilitated and structured opportunity to identify possible areas of conflict or
388 different interpretations of the law and regulations and to develop ways to resolve the
389 differences. It is conducted by one or two representatives of the ASCCC and the CCLC
390 over 4-6 hours, and includes a basic overview presentation as well as separate meetings
391 with the faculty, trustees, and administration. A written advisory report is provided by
392 the assistance team to the district within six weeks. It is anticipated that this visit will
393 occur sometime this spring.

394

395 **4. Fiscal Intervention Teams for Pierce, Mission, Harbor, and Southwest**

396

397 Echeverri reported that Harbor, Mission, Pierce, and Southwest all have significant
398 deficits this year. She received requests for DAS representatives on the Fiscal
399 Intervention Teams (FIT); they will meet this month. Those representatives are J.
400 Hernandez for Pierce, Maddren for Mission, Anderson for Harbor, and Akl for
401 Southwest. However, LACCD Chief Financial Officer/Treasurer Jeannette Gordon
402 objected to some of the representatives because they were from deficit colleges.
403 Echeverri stated that they should not be excluded, and will place this item on the
404 February 16, 2021 consultation agenda.

405

406 **5. Enrollment Update**

407

408 Echeverri reported that the 2021 Winter Session had relatively good enrollment in view
409 of the pandemic with a dip of 2% compared with last year. However, the 2021 Spring
410 Semester is seeing a 13% drop in enrollment, and is down 10% in terms of headcount.

411

412 **6. Counseling Chairs' Concerns about Degree Audit**

413

414 Atondo reported that Betsy Regalado, Associate Vice Chancellor of LACCD Educational
415 Policies and Institutional Effectiveness, and Daniel Keller met with the Articulation
416 Officers and the District Counseling Chairs. The intent of the recommendations from
417 the Counseling Chairs is to make the systems as efficient as possible for our students.
418 There are challenges with the Degree Audit system, and errors and potential areas of
419 confusion for our students have been identified by the faculty. System challenges and
420 complications are magnified at 2-year institutions and at multi-college districts where
421 students can take multiple programs, receive multiple degrees (local and transfer) and
422 certificates, can use the LACCD GE (General Education) pattern, CSUGE, or IGETC
423 (California State University General Education; Intersegmental General Education

424 Transfer Curriculum) for their degrees, bring in external coursework to meet graduation
425 requirements, etc.

426

427 **MOTION: *Extend the meeting for 5 minutes***

428 (J. Hernandez/Freitas) **M/S/P**

429

430 **7. Website Redesign Project**

431

432 J. Hernandez shared his screen in this Zoom meeting to demonstrate that documents
433 from East's Academic Senate had been archived from the publicly-accessible website
434 and moved to SharePoint so they would not be public-facing. This action by District IT
435 (Information Technology) carries concerns related to senate compliance with the Brown
436 Act.

437 <http://www.elac.edu/Faculty-Staff/Committees>

438 Kalustian recalled no discussion or mention regarding a modality change, and reported
439 that documents from L.A. City College's Academic Senate are accessible by the public.
440 Akl echoed Kalustian's remarks, noting that she had less than 24 hours' notice regarding
441 this change, that documents must be public facing, and that more information and
442 consultation are necessary.

443

444 Owing to the lateness of the hour, the following topics were reserved for the next
445 meeting:

446

447 **8. AB 705 Implementation Update:**

- 448 • **Serving Students during pandemic**
- 449 • **Enrollment**
- 450 • **Additional DAS Recommendations for AB 705 implementation**

451

452 **9. Board Policy 4400 – Community Services Programs**

453

454 **10. Possible LACCD Participation in CVC-OEI**

455

456 **11. Committee & Task Force Assignments:**

- 457 **a. Academic Technology**
- 458 **b. Technology Planning & Policy Committee (TPPC)**

459

460 **12. Other Items**

461

462 Echeverri thanked the Senators for their hard work.

463

464 **Future Dates and Upcoming Events:**

465 **DAS Consultation Meeting:** Tuesday, February 16, 2021 – Zoom

466 **LACCD Board Standing Committees:** Wednesday, February 17, 2021 – Zoom

467 **District Curriculum Committee:** Friday, February 19, 2021, 11:00 a.m.-1:00 p.m. – Zoom

468 **Spring 2021 Discipline Day:** Friday, February 26, 2021
469 **LACCD Board Meeting:** Wednesday, March 3, 2021 – Zoom
470 **DAS Executive Committee:** Friday, March 5, 2021 – Zoom
471 **District Budget Committee:** Wednesday, March 10, 2021 – Zoom
472 **DAS Meeting:** Thursday, March 11, 2021, 1:30-3:30 p.m. – Zoom
473 **ASCCC Area C Meeting:** Saturday, March 27, 2021 – Zoom
474 **ASCCC Spring 2021 Plenary Session:** April 15-17, 2021 – Virtual conference
475
476 **Adjournment**
477 (Pillado/Anderson) **M/S/P**
478 The meeting was adjourned at 3:48 p.m.
479
480 Respectfully submitted by Lourdes M. Brent, DAS Secretary