



EDUCATIONAL PROGRAMS AND INSTITUTIONAL EFFECTIVENESS

Executive Summary
September 2, 2015

2015 Student Success Scorecard

The Student Success Scorecard is the statewide accountability system for the California Community Colleges. There are eight measures in the Scorecard, which assess outcomes central to the mission of community colleges:

- **Completion Rate:** New students who earned a degree, certificate, or transfer within six years
- **At Least 30 Units Completion Rate:** New students who earned 30 or more units within six years
- **Persistence Rate:** New students who enrolled for at least three consecutive semesters
- **Remedial Progress Rate (in English, ESL, and Math):** Students whose first course was below college level and who subsequently completed a college level course within six years
- **Career and Technical Education Completion Rate:** Occupational students who completed a certificate, degree, or transfer within six years
- **Career Development and College Preparation Completion Rate:** Students who enrolled in non-credit courses providing workforce preparation or basic skills (including ESL) necessary for job-specific technical training who earned a noncredit certificate, credit certificate, degree, or transfer within six years.

Scorecard measures are based on student cohorts that are tracked for six years, so the most recent Scorecard outcomes reflect the experiences of students that began their enrollment in the 2008-09 academic year.

The Scorecard provides a breakdown of outcomes based on the student's preparation for college-level work. Prepared students are those whose first math or English course is at college level, whereas unprepared students are those whose first math or English course is below college level.

The 2015 Scorecard reported that LACCD colleges were, on average, below the statewide average for all measures. Moreover, LACCD colleges, on average, showed an increase over the prior year in only one of eight Scorecard measures—the Persistence Rate.

The Scorecard highlights areas of improvement and gaps in performance in comparison to other colleges. Improvements focused on unprepared students are a key aspect of the LACCD's ability to improve its overall Scorecard outcomes. Finally, it should also be noted that the 2015 Scorecard measured the progress of approximately 15,000 LACCD students, or only about 7% of the total students served in any given year.



2015 STUDENT SUCCESS SCORECARD

RESULTS FOR THE LOS ANGELES COMMUNITY COLLEGES

Educational Programs and Institutional Effectiveness

September 2, 2015

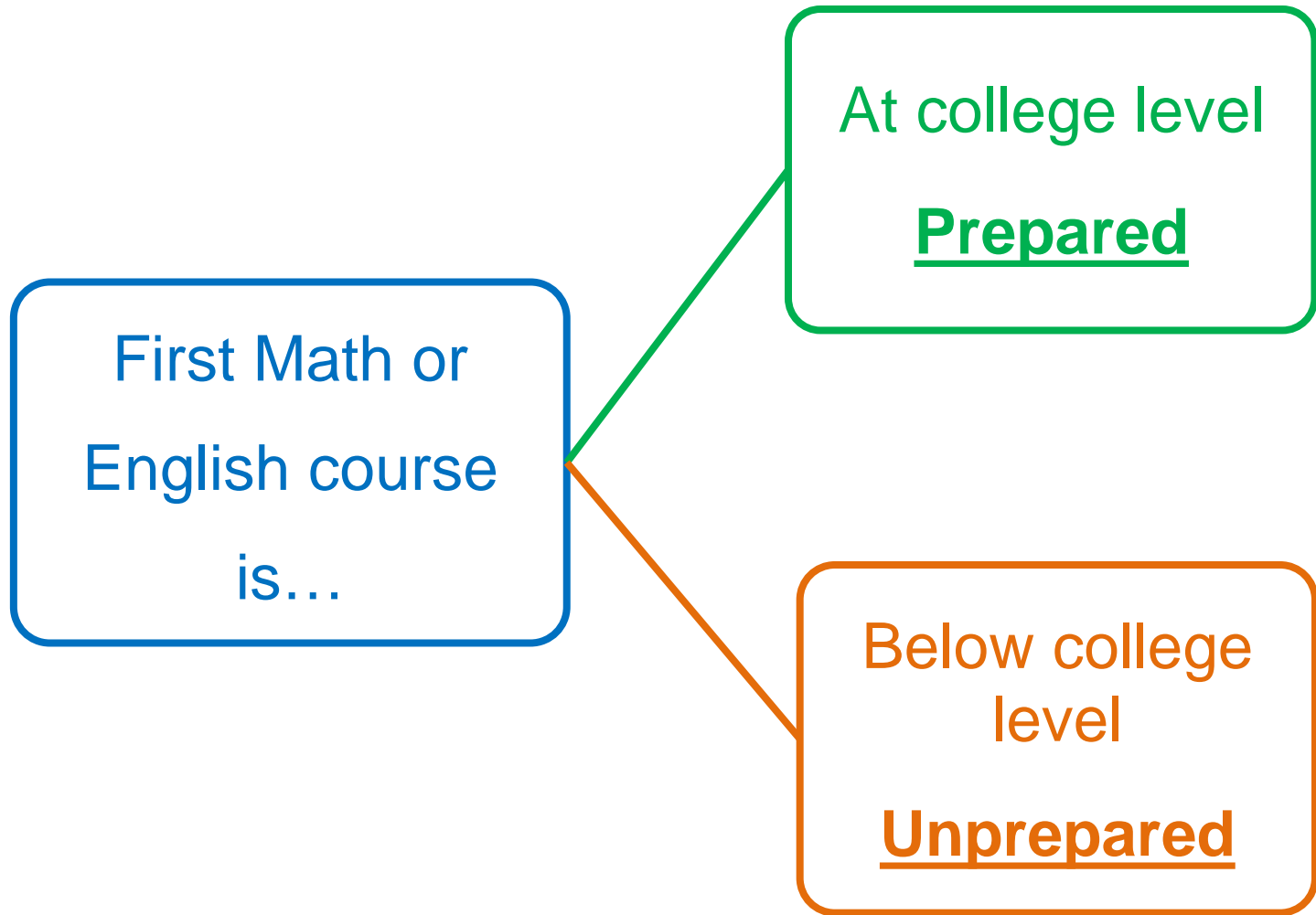
Student Success Scorecard: RECAP

- The Student Success Scorecard is the statewide accountability system (eight measures)
- Board interaction with report is required
- The 2015 Scorecard reports on students who started in 2008-2009 (six years ago)
- Nearly 15,000 LACCD students were reported in the 2015 Scorecard

Scorecard Measures Defined

- **Completion Rate:** New students who earned a degree, certificate, or transfer within six years
- **At Least 30 Units Completion Rate:** New students who earned 30 or more units within six years
- **Persistence Rate:** New students who enrolled for at least three consecutive semesters
- **Remedial Progress Rate (in English, ESL, and Math):** Students whose first course was below college level and who subsequently completed a college level course within six years
- **Career and Technical Education Completion (CTE) Rate:** Occupational students who completed a certificate, degree, or transfer within six years
- **Career Development and College Preparation Completion (CDCP) Rate:** Students who enrolled in non-credit courses providing workforce preparation or basic skills (including ESL) necessary for job-specific technical training who earned a noncredit certificate, credit certificate, degree, or transfer within six years.

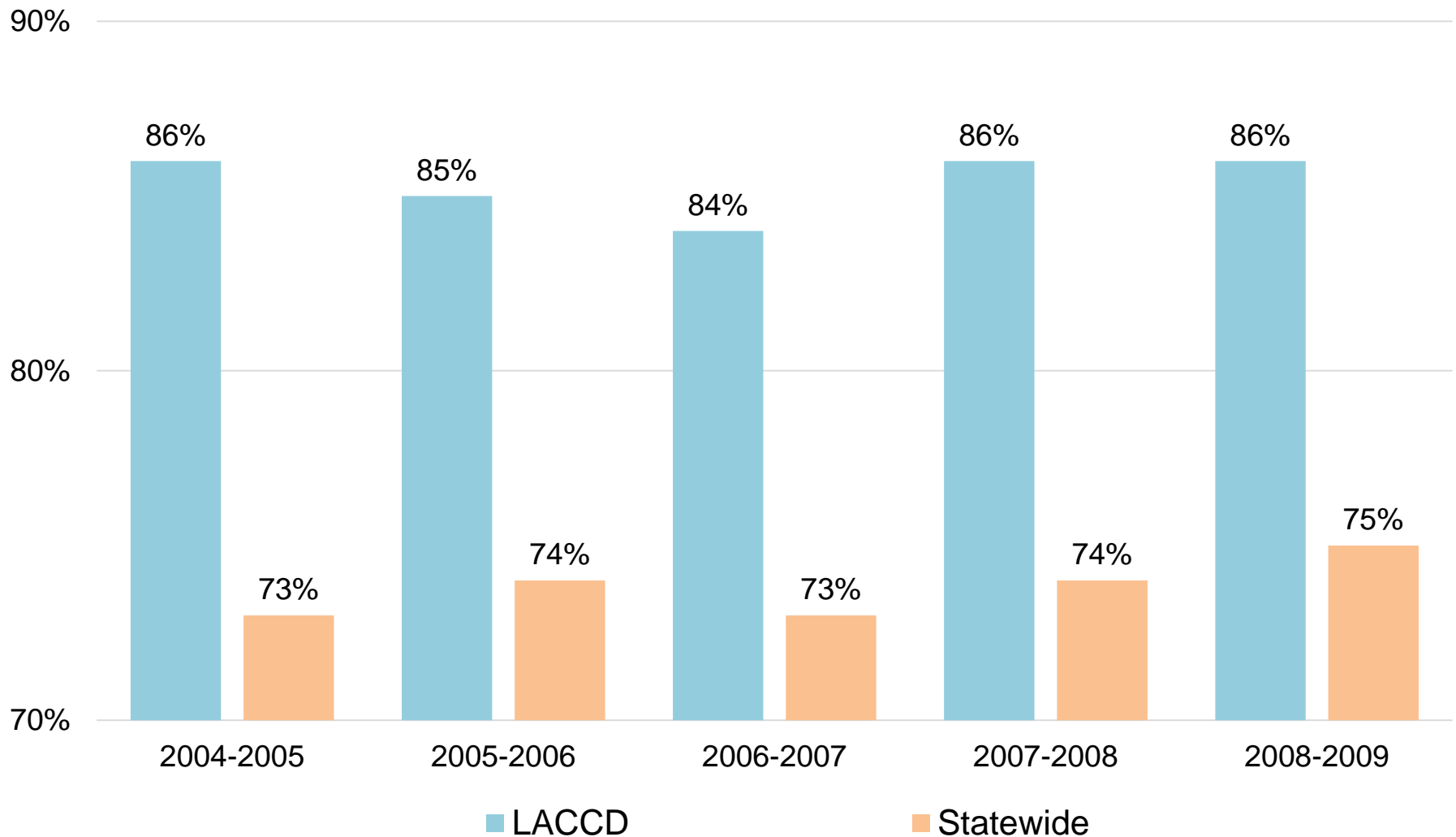
Student Preparation Measures



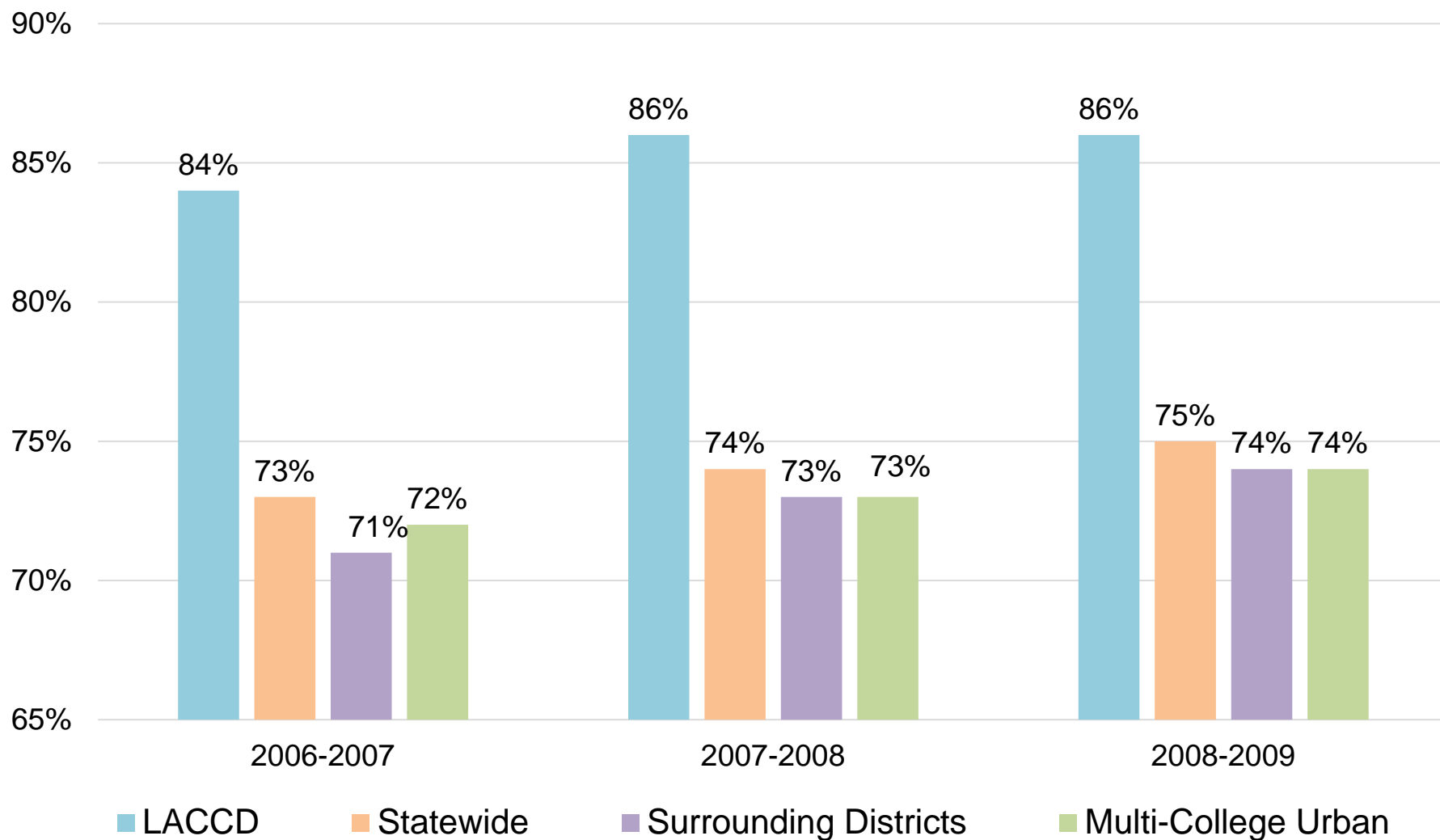
College Comparisons

- Statewide: All 112 colleges
- Surrounding Districts: 11 colleges, as identified by LACCD Research
 - Canyons, Cerritos, El Camino Compton Center, El Camino, Glendale, Long Beach, Moorpark, Mt. San Antonio, Pasadena, Rio Hondo, and Santa Monica
- Comparable Multi-College Urban Districts: 11 colleges, as identified by LACCD Research
 - Los Rios: American, Cosumnes, Folsom, and Sacramento
 - Peralta: Alameda, Berkeley, Laney, and Merrit
 - San Diego: City, Mesa, and Miramar

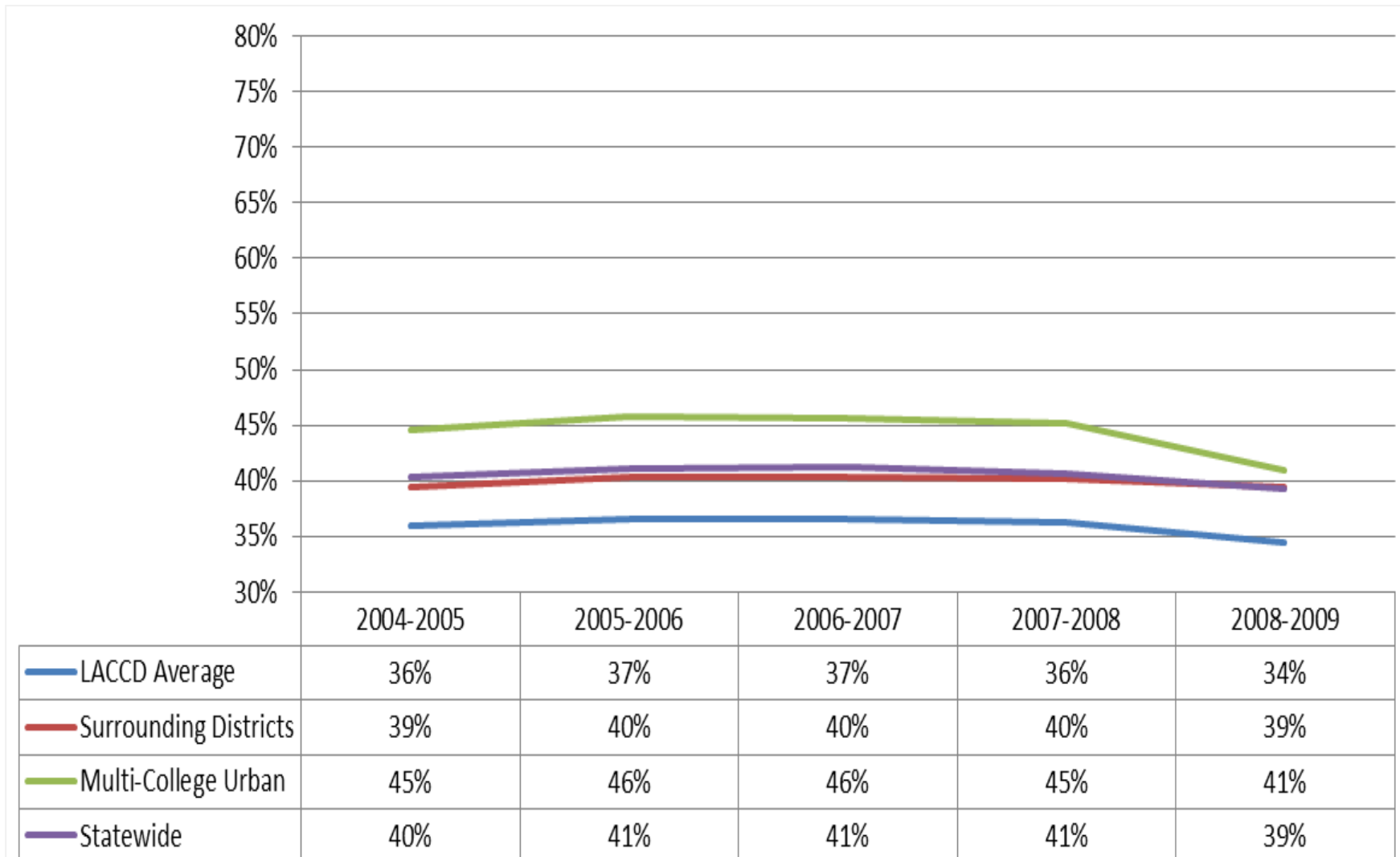
Percentage of Unprepared Students: LACCD and Statewide



Percentage of Unprepared Students: LACCD, Statewide, and Other Districts



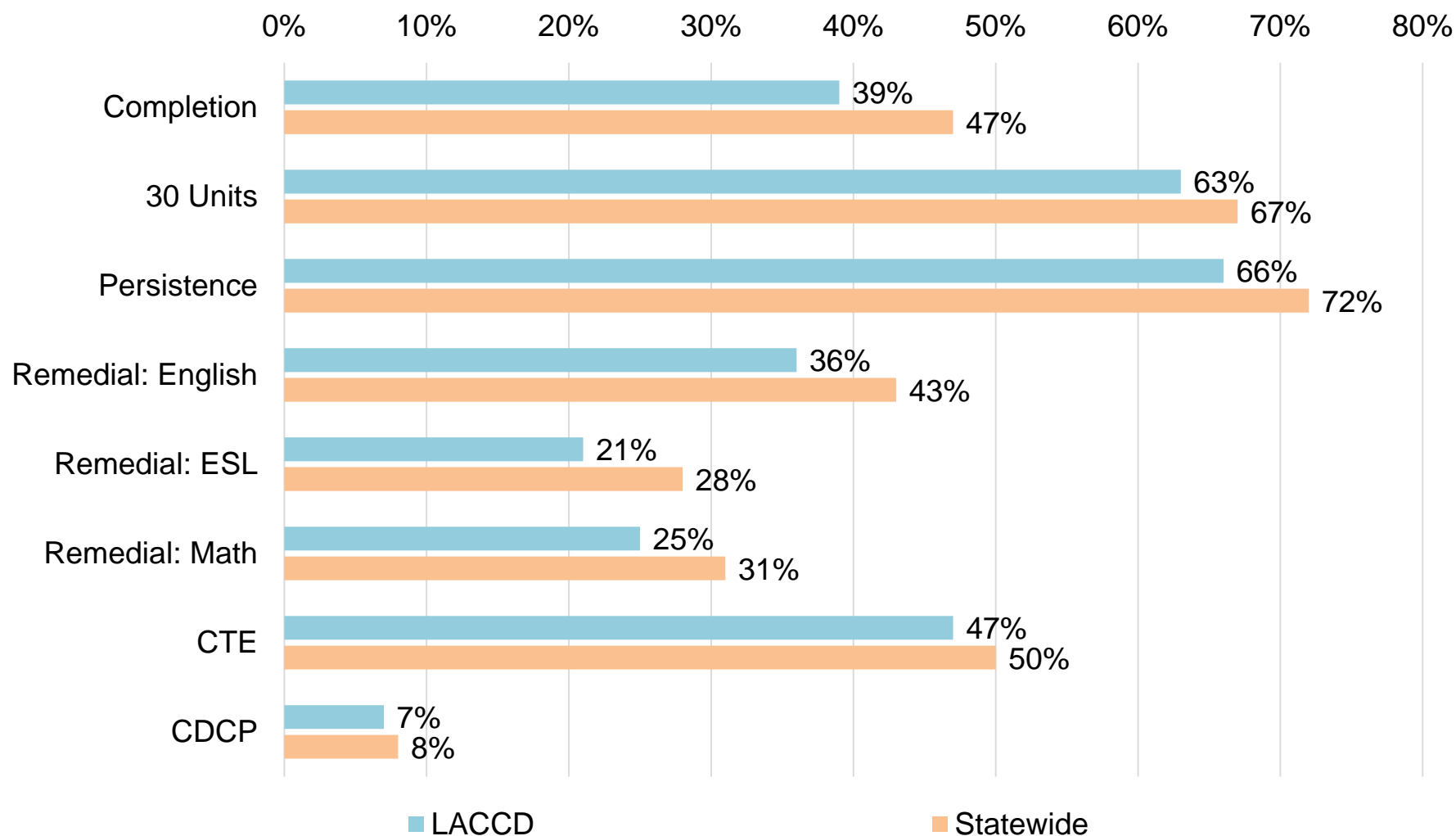
Unprepared Students: Completion Rate



What Does the 2015 Scorecard Tell Us?

- Where is the student cohort of 2008-2009 today?
- Where did we make progress?
- Where did we fall short?

2015 Outcomes: LACCD and Statewide



Summary Progress: LACCD and Other Districts 2007-08 to 2008-09

Measure	LACCD	Surrounding Districts	Multi-College Urban	Statewide
Completion	▼	▼	▼	▼
30 Units	▼	▲	□	□
Persistence	▲	▲	▲	▲
Remedial: English	▼	▼	□	▼
Remedial: ESL	▼	▲	▲	▲
Remedial: Math	▼	□	▼	□
CTE	□	▼	▼	□
CDCP	□	n/a	n/a	▼

Change on each measure, based on previous year's data (2007-08 to 2008-09)

▲ = improvement

□ = no change

▼ = decline

Summary Progress: By College

2007-08 to 2008-09

Measure	D	C	E	H	M	P	S	T	V	W
Completion	▼	▼	▼	▼	▲	▼	◻	▼	▼	▲
30 Units	▼	▼	◻	▲	▼	◻	▼	▼	▲	▲
Persistence	▲	▲	▲	▲	▼	◻	▲	▼	▲	▲
Remedial: English	▼	▼	▼	▲	▼	◻	▼	▼	▼	▼
Remedial: ESL	▼	◻	▼	▼	▼	▼	▲	▲	▼	▼
Remedial: Math	▼	◻	▲	▼	◻	▼	▲	◻	▼	◻
CTE	◻	▼	▲	▼	▲	▼	▼	◻	▼	▲
CDCP	n/a	▲	▼	n/a	n/a	n/a	▼	▼	▲	n/a

Change on each measure, based on previous year's data (2007-08 to 2008-09)

▲ = improvement

◻ = no change

▼ = decline

Summary Progress: Districtwide 2007-08 to 2008-09

Measure	Improvement	No Change	Decline
Completion	2	1	6
30 Units	3	2	4
Persistence	6	1	2
Remedial: English	1	1	7
Remedial: ESL	2	1	6
Remedial: Math	2	4	3
CTE	3	1	5
CDCP	2	0	3

Number of LACCD colleges that changed on each measure, based on previous year 's data (2007-08 to 2008-09)

What Are We Doing Today?

- ***Expanding services (assessment, orientation, counseling) through SB 1456***
- ***Reducing achievement gaps through Student Equity Plans***
- ***Increasing remedial section offerings to align with our unprepared student population***
- ***Better preparing students for basic skills assessment***
- ***Improving the articulation of pathways through remedial courses***
- ***Expanding accelerated learning strategies where appropriate***

*** Remember, Scorecard data runs six years behind! ***

Looking Forward

- ***Setting institutional goals and standards to improve accountability***
- ***Scorecard measures are part of the Framework of Indicators established by the state's Institutional Effectiveness initiative***
- ***Goals will be set for all indicators in 2015-16***
- ***Institution set standards required by accreditation***