

**LOS ANGELES COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES
PLANNING AND STUDENT SUCCESS COMMITTEE
Los Angeles Southwest College
Odessa Cox Building
Art Gallery – 1st Floor
1600 W. Imperial Highway
Los Angeles, CA 90047
Wednesday, December 2, 2009
9:00 – 11:00 a.m.**

Committee: Sylvia Scott-Hayes, Chair; Mona Field; Georgia L. Mercer

Participants: Nabil Abu-Ghazaleh, Pierce; Adriana Barrera, ESC; David Beaulieu, DAS; A. Susan Carleo, LAVC; Gary Colombo, ESC; Jack E. Daniels III, LASC; Jeanette Gordon, ESC; Camille Goulet, ESC; Thomas Hall, ESC; George Kinsley, OSIP; Carol Kozeracki, Pierce; Sharon Levick, Pierce; Joy McCaslin, Pierce; Jamillah Moore, LACC; Anthony Ortiz-Luis, ABC; George Prather, ESC; Stuart Silverstein, Build-LACCD; Tyree Wieder, ESC

Trustee Scott-Hayes called the meeting to order at 9:09 a.m.

PUBLIC SPEAKERS

None.

REPORTS/RECOMMENDATIONS

Accountability & ARCC Outcomes Preview

ARCC 2009 Outcomes

A document entitled “Focus On Results Accountability Reporting for the California Community Colleges” was distributed.

Mr. Gary Colombo discussed the document with respect to the following six ARCC College Level Indicators:

1. Student progress and achievement rate (SPAR)
2. Percent of students who earned at least 30 units
3. Fall-to-Fall persistence rate
4. Successful course completion rate for credit CTE
5. Successful course completion rate for credit basic skills
6. Improvement rates for ESL and credit basic skills students

Mr. Colombo deferred to Mr. George Prather.

Mr. Prather gave a PowerPoint presentation and discussed the document with respect to the interpretation of the outcomes/comparisons of the six ARCC College Indicators of the Los Angeles Community College District (LACCD) ARCC Average, LACCD Calculation, and the surrounding colleges.

2009 Draft College Self-Inventory

A document entitled “LACCD 2008-2009 College Self-Inventory (Corrected DRAFT Summary 12/01/09)” was distributed.

Mr. Colombo discussed the document with respect to the following five goals: He indicated that the intent of the College Self-Inventory is to capture the qualitative activities at the college level in relation to the goals of the District Strategic Plan:

- Goal 1: Access—Expand Educational Opportunity and Access
- Goal 2: Success—Enhance all Measures of Student Success
- Goal 3: Excellence—Support Student Learning and Educational Excellence
- Goal 4: Accountability—Create A Districtwide Culture of Service and Accountability
- Goal 5: Collaboration & Resources—Explore New Resources and External Partnerships

2009 Draft College Effectiveness Reports

A document entitled “Los Angeles Community College District College Effectiveness Report” was distributed.

Mr. Colombo discussed the document with respect to the three-year trends in the areas of access, financial aid, student success, institutional efficiency, educational excellence, and external partnerships. He indicated that the document showed a wide variety of useful evidence for each college in a “one-page snapshot”.

Discussion of Accountability Issues

Mr. Colombo indicated that the aforementioned discussions showed that the LACCD is building an accountability system and will continue to do so.

Consultation Council Accreditation Task Force Recommendations

A document entitled “CACC Consultation Council, Summary of Actions – Accreditation Task Force” was distributed.

Mr. Colombo discussed the document with respect to the issues and concerns regarding the accreditation process in California community colleges which were discussed at several meetings of the California Community Colleges (CACC) Consultation Council, which formed an accreditation task force to address the accreditation process. The following recommendations were submitted by the Accreditation Task Force to the Accrediting Commission of Community and Junior Colleges (ACCJC):

1. Develop a means for colleges to provide periodic feedback to ACCJC on the accreditation processes and their experiences, including both commendations for what went well and identification of what needs improvement.
2. Strengthen standards-based training of both visiting-team members and ALOs. Consider instituting an annual multi-day statewide California Community College conference to provide training and information to all interested constituencies. This could be co-presented with the Academic Senate and the California Community League at the November annual conference. Colleges could also present their best practices.
3. Review the ACCJC visiting-team selection process and consider means to involve a wider cross-section of the individuals in our system who desire to participate. Team participation should be treated as a professional development opportunity.
4. Scale accreditation expectations of Western Region colleges to benchmarks formulated relative to evidence of best practices documented in all of the accrediting regions in the country.
5. Consider lengthening the cycle of accreditation to 8 – 10 years.
6. Employ cooperative ways to have accreditation result in improvement rather than just compliance. Also, develop more non-public ways to communicate to campuses their need for improvement.
7. Avoid recommendations that encroach on negotiable issues.

Trustee Scott-Hayes recommended that a Resolution stating that California community colleges no longer be accredited separately from four-year institutions be brought back to the Committee for approval and recommendation to the full Board for action.

Mr. Colombo indicated that a draft resolution would be brought back to the committee for further discussion.

Pierce College Strategic Plan Report

A document entitled "Pierce College Strategic Plan Progress Matrix – December 1, 2010" was distributed.

The following individuals discussed the Pierce College strategic plan progress with respect to the following goals: Mr. Nabil Abu-Ghazaleh, Ms. Carol Kozeracki, and Ms. Sharon Levick.

- Goal 1: Pierce College will offer excellent, responsive instructional programs to facilitate and improve student learning.
- Goal 2: Pierce College will increase opportunities for student access, readiness, retention, and success.
- Goal 3: Pierce College will enhance the learning environment to be culturally and pedagogically diverse.
- Goal 4: Pierce College will expand the effective use of technology in all areas of the college.
- Goal 5: Pierce College will enhance its relationships with the community at large.
- Goal 6: Pierce College will establish and maintain fiscal stability.
- Goal 7: Pierce College will implement a campus facilities master plan that fully integrates programs, services, and budget in support of student learning.
- Goal 8: Pierce College will continually refine both its governance and decision processes and its interaction with the District to increase effectiveness and inclusion.

A document entitled "Annual Academic Program Plan—2009-2010" was distributed.

Mr. Abu-Ghazaleh summarized the document with respect to the planning cycles, goals and objectives of the Annual Academic Program Plan.

Los Angeles Valley College Substantive Change Report

Dr. A. Susan Carleo discussed the Accreditation Substantive Change Report with respect to the submission of the Substantive Change Proposal, due as result of the expansion of Los Angeles Valley College (LAVC) Distance Education Program. She indicated that ACCJC requires that colleges submit a Substantive Change Proposal before initiating changes that modify college mission or identity, and that Com. No. BT2 Approve Accreditation Substantive Change Report is on today's Board agenda for adoption.

Motion by Trustee Field, seconded by Trustee Mercer, to recommend to the full Board approval of the Los Angeles Valley College Substantive Change Report.

APPROVED: 3 Ayes

Update: Los Angeles Trade-Technical College Strategic Plan

Mr. Colombo noted that this item was withdrawn.

New Business

None.

ADJOURNMENT

Motion by Trustee Mercer, seconded by Trustee Field, to adjourn.

Without objection, so ordered.

The meeting adjourned at 11:01 a.m.