



Board of Trustees

LOS ANGELES COMMUNITY COLLEGE DISTRICT
770 Wilshire Boulevard, Los Angeles, CA 90017 213/891-2000

AGENDA

LOS ANGELES COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES
LEGISLATIVE & PUBLIC AFFAIRS COMMITTEE
Los Angeles Harbor College
Student Services & Administration (SSA), 2nd Floor, Room 219
1111 Figueroa Place
Wilmington, CA 90744
Wednesday, March 12, 2014
1:45 p.m. – 3:15 p.m.

Committee Members

Mike Eng, Chair
Nancy Pearlman, Vice Chair
Miguel Santiago, Member
Camille Goulet, Resource
Laurence B. Frank, College President Liaison

Agenda

(Items may be taken out of order)

- I. ROLL CALL
- II. PUBLIC SPEAKERS*
- III. REPORTS/RECOMMENDATIONS
 - A. Opening Comments.....Mike Eng
 - B. AB 548 (Salas)

This bill would eliminate the sunset date on provisions of law that authorize a community college to use a multi-criteria screening process for nursing program admissions when applicants are greater than the number of slots that are available.

Analysis: LACCD supported the original legislation from 2007 that authorized the screening process. The original bill was enacted in response to low attrition rates in nursing programs where a lottery system was used. The policy provisions strike a balance between ensuring diversity and increasing program completion and have proven, where they have been used to improve retention while maintaining or increasing diversity. This bill would simply remove the sunset date on the current policy.

Staff Recommendation: Support

- C. AB 1754 (Hagman)
- This bill would prohibit proceeds from the sale of locally authorized bonds to the exception described above to be used to purchase instructional materials.

Analysis: This bill is the result of the LAUSD decision to use some bond funding to purchase ipads for students. Under current law bond proceeds can be used for the purchase for furnishing and equipping school facilities. This bill would place overly restrictive burdens on the use of local bonds.

Staff Recommendation: Oppose

D. AB 1906 (Wilk)

This bill would expand the definition of direct costs for use or rental of community college facilities to include, among other things, the share of costs for maintenance, repair, restoration, and refurbishment proportional to the entity's use of the college facilities or grounds.

Analysis: Under current law, a community college district shall rent facilities for civic center use (to nonprofit organizations, clubs, associations, etc.), but may not charge an amount that exceeds "direct costs" for use of the facilities. This measure would expand the definition of "direct costs" to cover real costs that must be incurred by the district for things like maintenance and upkeep. The measure would not apply to classroom space.

Staff Recommendation: Support

E. AB 1976 (Quirk-Silva)

This bill would increase the number of Competitive Cal Grant A and B awards that may be granted in an academic year and would increase the Student Aid Commission's flexibility to provide the awards in a way that maximizes their use.

Analysis: Currently, there are significantly more applicants for Cal Grant A and B Competitive awards than there are awards available – in 2013-14 there were 16 eligible applicants for every award that was issued. Many community college students use the access grants that are available through the Cal Grant B to pay for living expenses and for educational costs. This measure would help to increase access for community college students.

Staff Recommendation: Support

F. AB 1969 (Levine)

This bill would express the intent of the Legislature that, with input from the California State University, the University of California, and the Office of the Chancellor of the California Community Colleges, legislation be enacted to establish and provide funding for a Career Pathways Internship Program, to be funded by a tax credit proposal, if one is developed.

Analysis: While this is just in "spot bill" form right now, this is a concept that LACCD supported last year and pursued legislatively. The idea eventually morphed into the pathways partnership funding that was included in the budget act at the request of Senator Steinberg. The two major questions are how are the tax credits funded and is this just a "giveaway" for hiring that would have occurred anyway. However, evidence indicates that if a student has an internship s/he is more likely to be successful in college and move into the workforce more quickly.

Staff Recommendation: Support in concept (as this is just a spot bill)

G. AB 2000 (Gomez)

This bill would allow a student who graduated from California high school early, but has three years of California high school credit to be exempt from nonresident tuition.

Analysis: Under current law AB 540 students are eligible for an exemption from nonresident tuition so long as they meet certain criteria, including that the student has attended high school in California for 3 or more years is exempt from nonresident tuition. Under this law, students that graduate early, but may have earned 3 years of credit must pay nonresident tuition when they enroll in a college or university. This measure would increase student access by also exempting these students from nonresident tuition.

Staff Recommendation: Support

H. AB 2235 (Buchanan)

This bill is the vehicle for a 2014 Kindergarten through higher education facilities bond.

Analysis: There has not been a statewide education bond since 2006 and state funding for community college facilities is no longer available. This measure would ensure that there are adequate facilities for community college students.

Staff Recommendation: Support

I. AB 2352 (Chesbro)

This bill would extend the exemption of low priority enrollment requirements to early college high schools. The bill would also exempt middle and early college courses from the open course requirements.

Analysis: Current law requires that concurrently enrolled students have lowest priority in enrolling in classes. Current law also exempts from this provision middle college students seeking to enroll in a course required by their middle college program. This bill would add early colleges to that exemption. Additionally, under current law courses must be open to the public in order to receive apportionment. However, authorizing colleges to offer courses that are closed to public at the high school campus ensure the safety of the students while addressing transportation issues that some students may experience.

Staff Recommendation: Support

J. AB 2377 (Pérez)

This bill would establish the California Student Loan Refinancing Program, and provide for its administration by the Treasurer's office, with the goals of helping eligible students and graduates to refinance loan debt at favorable rates and creating a revolving fund so that additional refinancing may occur to help more students and graduates.

Analysis: Many studies have found students graduating with an increasing amount of debt. While community college fees are relatively low, community college students face access barriers of cost around living expenses and academic costs. This measure would allow for a refinance program that would allow students to lower interest rates realizing real savings over the payoff period for the loan.

Staff Recommendation: Support

K. AB 2440 (Hagman)

This bill would require bonds to have a maturity that does not exceed 10 years if proceeds of the bond would be used to purchase equipment with a useful life of less than 5 years.

Analysis: This measure is similar to that of AB 1754 (Hagman). Both bills are the result of LAUSD's decision to purchase ipads with some of their bond funding. The measure would place restrictive requirements on bond proceeds.

Staff Recommendation: Oppose

L. AB 2445 (Chau)

This bill would clarify that a district could hold an election on a campus-by-campus basis for students to authorize a fee on themselves in order to provide for discounted public transit passes.

Analysis: Under current law students may vote to establish a transportation fee that provides them with a discounted public transit pass. Current language is unclear as to whether or not these elections can be done on a campus-by-campus basis or if it must be held district wide. For LACCD, this bill could provide an opportunity for campuses to provide discounted passes to students upon the favorable vote of a majority of the students voting. With nine campuses, some colleges may have better access to public transportation than others, making a transit fee more favorable to that student population.

Staff Recommendation: Support

M. AB 2558 (Williams)

This bill would establish the Community College Professional Development Program and would require any available funding for professional development to be allocated, in accordance with rules and regulations adopted by the board of governors, to community college districts that provide professional development opportunities for both faculty and staff.

Analysis: This is one of the recommendations of the Student Success Task Force and is anticipated to be accompanied by a budget allocation proposal. The measure would update the professional development codes and make a reemphasis and investment into professional development for faculty and staff.

Staff Recommendation: Support

N. SB 1391 (Hancock)

This bill would waive open course requirements for educational programs offered in a state correctional facility setting and would authorize the funding of credit courses at the credit rate. Additionally, it would allow for apportionments generated from inmate education to be included in a district's base funding.

Analysis: Under current law, community college districts are precluded from offering courses at state correctional facilities. Further when courses are offered at any correctional setting, funding for those courses, regardless of whether they are credit or noncredit courses, is at the noncredit rate. This measure is the same as AB 1271 (Bonta & Jones-Sawyer) which the district is supporting.

Staff Recommendation: Support

O. SB 1400 (Hancock)

This bill would authorize a community college district to expel a student against whom it was successful in obtaining a restraining order without further action.

Analysis: Under current law, if a community college district is successful in obtaining a restraining order against a student in order to protect a campus, another student or an employee who is regularly on campus and they wish to expel that student, they must bring them back on the campus pursuant to required procedures. The process for obtaining a restraining order provides due process and the threshold is much higher than that required for expulsion. This would give the district an option of streamlining the process for students that pose an eminent threat to the campus or campus community.

Staff Recommendation: Support

P. SB 850 (Block) Public Postsecondary Education: Community College Districts: Baccalaureate Degree Pilot Program

This bill would authorize the Chancellor of the California Community Colleges to authorize the establishment of a baccalaureate degree pilot program. The bill would require a participating district to meet specified requirements including, but not limited to, offering baccalaureate degrees in a limited number of fields of study and submitting a report to the Legislature at least one year prior to the expiration of the pilot program.

Staff Recommendation: Support

(See Exhibit 1 – Com. No. BT3 – Resolution – In the Matter of Support of Senate Bill 850 – Community College Baccalaureate Program)

IV. NEW BUSINESS

V. DISCUSSION Committee

VI. SUMMARY – NEXT MEETINGMike Eng

VII. ADJOURNMENT

*Members of the public are allotted five minutes time to address the agenda issues.

If requested, the agenda shall be made available in appropriate alternate formats to persons with a disability, as required by Section 202 of the American with Disabilities Act of 1990 (42 U.S.C. Section 12132), and the rules and regulations adopted in implementation thereof. The agenda shall include information regarding how, for whom, and when a request for disability-related modification or accommodation, including auxiliary aids or services may be made by a person with a disability who requires a modification or accommodation in order to participate in the public meeting.

To make such a request, please contact the Executive Secretary to the Board of Trustees at 213/891-2044 no later than 12 p.m. (noon) on the Tuesday prior to the Board meeting.



Board of Trustees

Los Angeles Community College District

ACTION

Com. No. BT3	Division Board of Trustees	Date: March 12, 2014
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Subject: **RESOLUTION – IN THE MATTER OF SUPPORT OF SENATE BILL 850 – COMMUNITY COLLEGE BACCALAUREATE PROGRAM**

The following resolution is presented by Legislative & Public Affairs Committee members Eng, Pearlman, and Santiago:

- WHEREAS, Many industries and professional agencies have increased their requirements for job qualifications to the bachelor's degree level; and
- WHEREAS, Workforce demands in many fields are accompanied by extensive shortages of individuals who are educationally qualified for the available jobs; and
- WHEREAS, California has identified the need for awarding over one million bachelor's degrees, especially in workforce fields, in order to strengthen the economy; and
- WHEREAS, California's public universities lack the capacity for providing baccalaureate instruction in high-demand workforce fields; and
- WHEREAS, Students who are unable to be accommodated in California's public universities are compelled to enroll in high-cost, for-profit institutions that have questionable success rates; and
- WHEREAS, California's community colleges are able to provide high-quality, affordable, and accessible programs at the baccalaureate level; and
- WHEREAS, A Study Group appointed by the Chancellor of the California Community Colleges was asked to review the various aspects of offering bachelor's degrees at community colleges; and
- WHEREAS, The Study Group included members from various constituencies from across the community college system as well as members from the California State University and the University of California systems; and
- WHEREAS, The Study Group concluded that the concept of community colleges offering bachelor's degrees merits serious consideration; and
- WHEREAS, Twenty-one states in the nation have already authorized community colleges to offer bachelor's degrees in selected workforce fields; and

Chancellor and Secretary of the Board of Trustees

By _____ Date _____

Eng _____	Santiago _____
Field _____	Svonkin _____
Moreno _____	Veres _____
Pearlman _____	Griggs _____
	Student Trustee Advisory Vote

Board of Trustees

Los Angeles Community College District

Com. No. BT3	Division	Board of Trustees	Date: March 12, 2014
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- WHEREAS, The College President and faculty will offer the Baccalaureate Degree Pilot Program only if they have determined it best serves their students; and
- WHEREAS, The District shall seek authorization to offer baccalaureate degree programs through the appropriate accreditation body; now, therefore be it
- RESOLVED, That the Board of Trustees of the Los Angeles Community College District hereby supports Senate Bill 850 (Marty Block), which would institute a pilot program allowing community colleges to offer bachelor's degrees in selected workforce fields; and be it further
- RESOLVED, That the Board of Trustees of the Los Angeles College District hereby authorizes the Chancellor to provide the Board's resolution to the California Community Colleges Board of Governors, State Chancellor, members of the legislature, community and business organizations and leaders, and others who can assist in implementing this important new direction in California higher education.

Passed and adopted by the Board of Trustees of the Los Angeles Community College District in Los Angeles, California on this 12th day of March 2014.

Adriana D. Barrera, Interim Chancellor