

AB 288 (Holden) - Dual Enrollment

- LACCD is working with the Board of Governors and the Community College League of California on legislation that seeks to facilitate the development and promotion of K-12 and community college dual enrollment programs that target a broader range of high school students. Dual enrollment has proven to be a successful model for increasing college readiness and moving high school students directly from high school to college.
- The measure has a number of key provisions:
 - Authorizes a school district and a community college district to enter into a College and Career Access Pathway Partnership with the goal of developing a seamless pathway from high school to community college for CTE or preparation for transfer, or helping high school students achieve college and career readiness.
 - Requires CCAP partnership agreements to be approved at regularly scheduled open public meetings of the governing boards of both districts.
- The measure would increase flexibility for local districts that enter into partnerships. Among other provisions, the bill would:
 - Allow community colleges to offer community college courses on high school campuses enabling access to courses for all students, even those that may be place-bound.
 - Increase the arbitrary cap on the number of units that a student may take in order to account for high unit lab courses and to provide the opportunity for high school students to graduate high school with an AA degree.
 - Provide flexibility around priority enrollment which will remove the requirement that the students that participate in the pathway program must be the last priority in registration.
 - Prohibit the assessing of fees on high school students in CCAP courses increasing access for low income and at-risk students.