



Institutional Effectiveness Goals Framework: 2015-16

| College | Accreditation Status* | | Course Completion Rate** | |
|---------|-------------------------------|--|--------------------------|--|
| | Goal / Target | Rationale | Goal / Target | Rationale |
| City | Fully Accredited - Reaffirmed | The college plans to retain its current status when the committee visits in March 2016. | 68.9% | The college set its short-term goal/target at 68.9% to reach above its institutional set-standard of 68.8%; in other words, above its minimum rate. |
| East | Fully Accredited - Reaffirmed | East is confident that accreditation will be affirmed following the spring 2016 visit. | 71.0% | The targets provided are in line with East’s Strategic Plan when accounting for the fact that Data Mart includes coursework that East generally does not count in our figures (i.e., academies). |
| Harbor | Fully Accredited - Reaffirmed | The midterm report addressed the College’s sustained compliance to Recommendations 1 and 2 and self-identified concerns from 2012. | 72.0% | This goal is founded on student success interventions at Harbor College that were initiated when the college joined Achieving the Dream in 2011. These interventions include Harbor Advantage, a first-year experience program in which students successfully completed at an 8% higher rate as compared to first-time students not enrolled in the program (Fall 2014). Also considered were Student Equity Plan activities such as CHAMPS (Challenging Athletes Minds for Personal Success) and SB 1456, which requires that every student receive orientation, assessment, and counseling. Based on Harbor’s focus on student success, achieving a goal/target course completion rate of 72% in the given timeframe is realistic and represents a 6% increase over the actual 2013-14 successful course completion rate at Harbor College (per State Chancellor’s Office data). |
| Mission | Fully Accredited - Reaffirmed | In June 2014, the ACCJC took action to remove LAMC from Warning and to reaffirm accreditation. The College’s goal is to have its accreditation once again reaffirmed based upon its upcoming ACCJC comprehensive review in spring 2016. | 67.0% | LAMC’s 2013-2014 successful course completion rate was 66%. The LACCD average rate in fall 2013 and spring 2014 was 67%. Based on analysis of the College’s historical performance on this measure that shows that the College has performed below 66% in three out of the last five years, the Academic Senate decided to set a realistic target of a 1% increase (to reach the District rate). This goal was vetted through the Council of Instruction and Educational Planning Committee, and was approved by College Council on April 16, 2015. |
| Pierce | Fully Accredited - Reaffirmed | Maintain current status. | 69.9% | Increase by 0.5 percentage points from the 2013-2014 baseline rate of 69.4 percent. This goal mirrors the course success rate target goals established in all academic Annual Program Plans. |

*Based on ACCJC status as reported at <https://misweb.cccco.edu/ie/>

**Based on previous years data provided by CCCCO Data Mart and populated at <https://misweb.cccco.edu/ie/>



EDUCATIONAL PROGRAMS AND INSTITUTIONAL EFFECTIVENESS

Institutional Effectiveness Goals Framework: 2015-16

| College | Accreditation Status* | | Course Completion Rate** | |
|-----------|-------------------------------|--|--------------------------|--|
| | Goal / Target | Rationale | Goal / Target | Rationale |
| Southwest | Fully Accredited - Reaffirmed | LASC is fully accredited, and plans to remain so well into the foreseeable future. | 64.0% | These goals were developed through an examination of data, as well as candid discussions about the direction the campus would like to move towards. LASC believes that these goals will be attainable through the implementation of our multiple student success initiatives (i.e. Student Equity Plan, SSSP Plan, Strategic Plan). |
| Trade | Fully Accredited - Reaffirmed | LATTC's goal is to be fully accredited with no action required. | 69.5% | LATTC aspires to increase its successful course completion rate from 68.7% to 69.5%. LATTC's PACTS (Pathway for Academic Career and Transfer Success) strategies continue to be piloted. While student completions rates have increased significantly for Certificate (80% in last three years) and AS/AA attainment (20% over 3 year period), course completion rates need improvement. Significant English and Math strategies are planned for 2015-16 to address the low completion rates in these subjects (~55%). The strategies include curricular revision and intense professional development which take time to impact rate improvement. |
| Valley | Fully Accredited - Reaffirmed | The college recently completed a follow-up visit. Notification of status will be updated in June 2015. The college is preparing its comprehensive self-evaluation for Spring 2016. | 69.5% | The college is currently at 69.3% The Educational Master Plan Goals were used as a framework for establishing the current targets. |
| West | Fully Accredited - Reaffirmed | Maintain current status. | 66.0% | This is an achievable goal that is higher than any successful course completion rate in the last 5 years. |

| | Fund Balance | | Audit Findings | |
|----------|---|---|----------------|---|
| | Goal / Target | Rationale | Goal / Target | Rationale |
| District | Minimum 10% of total Unrestricted General Fund expenditures | The Board has adopted a reserve policy which includes a 6.5 % General Reserve and a 3.5% Contingency Reserve. Setting a minimum 10% goal for Fund Balance is to ensure short-term and long-term fiscal stability. | Unmodified | The goal is to ensure that the District will achieve a clean audit without any material weaknesses or significant deficiencies. |

*Based on ACCJC status as reported at <https://misweb.cccco.edu/ie/>

**Based on previous years data provided by CCCCO Data Mart and populated at <https://misweb.cccco.edu/ie/>