

Accreditation Project Plan
(Stage One, Self-Assessment)

Standard	Description	Are we meeting the Standard <i>(Fully met, Substantially, or Partially?)</i>	How Do We Know? <i>(What evidence do we have to support our assessment?)</i>	What Other Information is Needed?	What do we need to do to improve? <i>(What gaps do we need close?)</i>	What actions or steps do we need to take to close this gap? <i>(i.e., action items)</i>
Standard 1: Mission, Academic Quality and Institutional Effectiveness, and Integrity						
1B.6	The institution disaggregates and analyzes learning outcomes and achievement for subpopulations of students. When the institution identifies performance gaps, it implements strategies, which may include allocation or reallocation of human, fiscal and other resources, to mitigate those gaps and evaluates the efficacy of those strategies.					

Accreditation Project Plan
(Stage Two, Action Plan)

Standard	Description	Action Items <i>(Copied from from Self-Assessment)</i>	How Will We Know if We Have Completed the Actions?	What is the Timeline for Completing these Actions?	Who Will Lead Our Efforts to Complete the Actions/ Take the Steps?	What Resources Do We Need?
Standard 1: Mission, Academic Quality and Institutional Effectiveness, and Integrity						
1B. 6	<p>The institution disaggregates and analyzes learning outcomes and achievement for subpopulations of students. When the institution identifies performance gaps, it implements strategies, which may include allocation or reallocation of human, fiscal and other resources, to mitigate those gaps and evaluates the efficacy of those strategies.</p>					