



**Student  
Success  
Initiative**  
LACCD Student Success Initiative  
Steering Committee

**Friday, December 2, 2011**

**LACCD  
Board Hearing Room**

**10:00 am-12:00 pm**

**Agenda**

- 1. Holiday Wishes & Treats!**
2. ***Student Success Taskforce***: update on responses and actions—including from ASCCC.
3. **Initiative Next Steps:**
  - a. FTLA—New, improved curriculum
  - b. SLO—Meeting on Progress on meeting deadline, aligning with AtD, and update on IES
  - c. Transfer Committee—Discussion of common core or AtD indicators?
  - d. BSI/3CSN/LA Regional Network—***New cohorted data tool demonstration***; Sponsorship for FTLA with focus on RA
  - e. Achieving the Dream—campus updates, policies & procedures tool, and roundtable discussion

4. Review of and action items for work related to SSI Strategic Goals  
2011/12:

- a. Aligning our SSI efforts with AtD, including the mapping of a systemic student success agenda integrated with other significant initiatives such as accreditation, strategic planning, and student learning outcomes—with the overarching goal of improving learning and student achievement of educational goals;
- b. Focusing on the front door—following up our first-year pathway taskforce recommendations by creating frameworks for scaling effective orientation and assessment;
- c. Creating, supporting and providing resources for effective models to accelerate student completion of developmental sequences in math, English, and ESL;
- d. Developing and scaling user-friendly data tools that will inform and drive efforts to close achievement gaps across the LACCD;
- e. Increasing opportunities to engage in robust professional development, including FTLA, focused on aligning and promoting our student success agenda

5. Other?

Dates to remember:

- **RP Group/BRIC/AtD Event**, January 20<sup>th</sup>, Location & Time TBA
- **Achieving the Dream 2012 Strategy Institute**, February 28-March 2, 2012 in Dallas, Texas. Contact your AtD Core Team Leader if you are interested in being more involved in AtD and in attending this institute.