



LACCD Student Success Initiative/ AtD Summit #2
Steering Committee Minutes
Assessment and Placement
Los Angeles City College
November 14, 2014

Summary of event:

On November 14th, faculty, classified staff, students, administrators, and Achieving the Dream Coaches converged at Pierce College to hold the first LACCD District Summit on Assessment and Placement. This event was sponsored and hosted collaboratively by the LACCD Student Success Initiative (SSI), Achieving the Dream (AtD), the California Community College Success Network (3CSN), and Los Angeles Pierce College. This was the second of four district summits designed to help educators in LACCD and in the region share and collaborate around shared problems and common student success goals. Each summit focuses on one of four shared student success priorities: [1] First Year Experience; [2] Assessment and Placement; [3] Developmental English and Math Pathway Completion (February 27, 2015); and [4] Culturally Responsive Teaching and Learning (March 27, 2015). At this summit, participants from LACCD, the Chancellor's Office, and Moorpark College put their heads together to learn about the history and purpose of assessment and placement, to get an update from the Chancellor's Office on the state of the Common Assessment Initiative (CAI), to share assessment and placement programs and strategies from across the region, and to vision how each respective institution could improve its current practice. If you have questions about the summit, please contact Crystal Kiekel at crystal@3csn.org. If you would like to attend either of our two remaining summits to be held in spring of 2015, see the attached flier.

Attendees for Event Debrief: DL Harrington, DO; Jessica Cristo, DO; Crystal Kiekel, Pierce; Cynthia Luis, LAMC; Diana Bonilla, LAMC; Barbara Dunsheath, ELAC

Event Debrief:

The committee discussed the great turnout for this event. Participants were interested on how to prepare students for the assessment on their campus and wanted information on the types of resources that are available for prep and what, if any, were LACCD's guidelines for doing so. It was beneficial having someone from the CCCCO there to discuss the new initiative on Common Assessment, we realized that having an expert key note speaker from the outside is useful, which is something we plan to implement in the other summits.

