

Board of Trustees Regular Meeting Report
Wednesday, 10/07/2015
L.A. Trade Technical College Aspen Hall

The meeting was called to order at 6:49 pm and all trustees were present. President Svonkin apologized for the late start time (the meeting had been scheduled to start at 6:00 pm) and announced that the Board took no actions during the preceding closed session that needed to be reported under the Brown Act. He mentioned that the trustees had approved a counteroffer for the AFT 1521A Staff Guild in hopes of reaching an agreement on their contract.

Svonkin read the names of the mass shooting victims who perished at Umpqua Community College in Oregon on October 1: Lucero Alcaraz (19), Quinn Glen Cooper (18), Kim Saltmarsh Dietz (59), Lucas Eibel (18), Jason Johnson (33), Sarena Dawn Moore (44), Treven Anspach (20), Rebecka Carnes (18), and faculty member Lawrence Levine (67). He then asked for a moment of silence for the shooting victims. He stated that a moment of silence would be held across the District the following day at 11 am for the people who lost their lives in this terrible tragedy. Svonkin announced that a blue ribbon commission on campus safety would recommend increasing the number of deputy sheriffs at the colleges. He encouraged faculty and staff to remain vigilant and report any individuals who they felt may do harm to others or themselves. Trustee Pearlman suggested District employees be encouraged to watch a video titled "*How to survive an Active Shooter*" on the Sheriff's website.

Trade President Frank then welcomed the Board members, Chancellor, representative groups, and visitors. Frank introduced members of the campus leadership and announced two upcoming events: the donation of a refurbished 1960s Mack fire truck to a city in Haiti, and a *Tools for the Trades* fundraiser. He added that Trade faculty would later give a six-minute presentation on a program called Pathways to Academic, Career, and Transfer Success (PACTS).

The Board then voted to approve the minutes of 8/19/15 and 9/2/15.

Svonkin announced that based on advice from Chancellor Rodriguez and concerns raised by the AFT Faculty Guild, District Academic Senate, and a trustee, they were withdrawing item PC1 (Personnel Commission Action for the Establishment of a New Classification of Professional Development Coordinator) for more consultation, discussion, and work before it comes back.

Reports from Representatives from Resource Table

Faculty Guild AFT 1521 President Joanne Waddell announced that she served on the California Community College Chancellor's Office Task Force on Accreditation, which released its report containing several bold recommendations a month ago. She acknowledged the many people who have worked on accreditation

reform, specifically mentioning Marty Hittleman, stating he had dedicated countless hours to this issue. She also offered to answer questions about the report.

DAS President Don Gauthier reported that the DAS LACCD 2015 Annual DAS Administration Leadership Summit "*Towards a More Effective District: LACCD in the 21st Century*," took place at Los Angeles Valley College on Friday, 9/25/15. Gauthier thanked all of those who participated in the Summit and acknowledged Trustee Andra Hoffman, Trustee Mike Eng, and Chancellor Francisco Rodriguez for attending the event, participating, and addressing the audience.

Staff Guild 1521A President Velma Butler thanked the Board for considering her unit's proposed contract. She expressed concern about the newly adopted 6 pm Board meeting time, stating it was very late for the public and employees to attend. She also thanked President Otto Lee from Harbor and the Human Resources Division at the Educational Services Center (ESC) for their assistance in settling a grievance in order to allow Unit 1 employees to work in each college's sheriff's office. She also asked about the process to make Personnel Commission appointments, stating her unit wanted to be a part of this discussion. Student **John Elby** and **Dean Luis Dorado**, both from Trade, also made brief announcements and welcomed the audience.

President Reports

- **City:** President Rene Martinez announced that seven students from City had been named finalists in National Scholastic Group, adding they were the only community college students in the group. She also announced that City was presenting a play called *The Elephant Graveyard*, about a public execution.
- **East:** Vice President of Academic Affairs Laura Ramirez announced that East was hosting a Disability Summit on 10/30/15.
- **Trade:** Larry Frank stated the campus would be preparing 20,000 meals for an event called *Taste of Soul* on 10/17/15.
- **Mission:** President Monte Perez announced his campus was hosting three-day Southwestern Conference on Chicano Studies starting on 10/9/15.
- **Harbor:** President Otto Lee thanked Trustees Kamlager and Fong for visiting Harbor and meeting with students and faculty. He announced an upcoming Hall of Fame event at a local restaurant.
- **West:** President Bob Sprague announced that on Friday 10/9/15, West would host the 3rd Annual Global Conference: *What Does Global Look Like?* He reported that 150 people had registered from 11 institutions in the Los Angeles area. Sprague added that West has formalized a relationship with UCLA and Dominguez Hills to sponsor this global event every year.

Board Member Reports

Svonkin called upon the Board members to give reports on their committees.

- **Student Trustee Gerson Liahut-Sanchez** reported the **Student Affairs Committee** met in September and voted to approve two items: dental insurance policy and tuition insurance for international and AB 540 students.

- **Trustee Andra Hoffman** reported that the **Legislative and Public Affairs Committee** had met and received a conference call update on AB 288 (College and Career Access Pathways), AB 86 (Adult Education Planning Grant) and AB 104 (Adult Education Block Grant) with the District's state lobbyist. The committee made a recommendation to appoint President Marvin Martinez as the official LACCD representative with the LAREC (Los Angeles Regional Education Consortium). They also received an update from the Careers Pathway Grant and a presentation from L.A. Valley College. Lastly, they had an update on AB 80, which establishes an interagency task force on the status of boys and men of color. The next meeting will include a legislative summary of all bills signed and vetoed by the governor.
- **Trustee Mike Fong** reported that the **Institutional Effectiveness and Student Success Committee** (IESS) had its first meeting on 9/16/15. IESS approved LAMC's Mission Statement and received updates on student success initiatives and measures. The committee will be visiting each of the nine LACCD colleges in late October and November in preparation for accreditation.
- **Trustee Sydney Kamlager** reported that the **Budget and Finance Committee** met in September and had a series of active conversations on payment deferment issues related to Harbor. They are also working on a resolution regarding \$57 Million in Block Grant funds and how they can be best distributed to the colleges. She expressed confidence they could make the right decision, using benchmarks and metrics to make sure students get what they need.
- **Trustee Ernest Moreno** reported that the **Facilities Master Planning and Oversight Committee** met on 9/30/15. He stated that the committee set goals, adding that one of the critical goals was transparency in the selection of contractors. They are also looking at where colleges stand with their portion of the bond funds. The committee approved L.A. Valley College's Environmental Impact Report (EIR), including the construction of a fence near the Child Development Center to block noise and dust from the Valley Academic And Cultural Center. They also received an annual update from the program management team.
- **Trustee Steve Svonkin** announced that he was invited to serve on the Board of America's College Promise Initiative unveiled by President Obama earlier this year. Svonkin met with President Obama and others to discuss how to make a community college education free again and how to ensure that every student has access to a college education. The only elected trustee in the group, he was asked to serve for three years and help promote the issue in each state. Svonkin pledged to work hard for the cause. He described a community college education as the "*great equalizer*," adding that an associate degree holder earns \$1 million more during his/her lifetime.

Public Agenda Requests to Address the Board of Trustees-Multiple Agenda Matters

- **James Gooden** addressed the Board about legal issues regarding his removal as Trade Tech's Associated Student Organization (ASO) President. He asked the Board to review his documentation and reverse the decision to remove him from such position.

- **Mary Van Ginkle**, an employee from the AFT 1521A Staff Guild in the Human Resources Division of the Educational Services Center, talked about the many job duties of Unit 1 staff employees. She stated that many live paycheck to paycheck and while their cost of living has increased, their salary has not. She concluded by thanking Board for considering their salary proposal.
- **Miguel Montanez**, an Admissions & Records employee from Pierce, stated that many of his fellow classified employees do not feel their work is valued by the Board because their contract negotiations have dragged on for over one year. He asked that the trustees sit down with mutual respect and try to settle the contract by its next meeting.
- **Suleman Ishaque**, a classified employee from Pierce, asked that for the next round of negotiations the Board to commit to bring AFT Staff Guild 1521A to the negotiating table first, instead of last.
- **Leandro Chayra** from the Veterans Community Employment Development Program addressed the Board to support increased advertising for the CalFresh program, which would allow eligible individuals to receive \$194 a month in food stamps.
- **Maria Diaz** addressed the Board to request that they not authorize the award of a Design-Build Agreement (item FPD3) for \$1'734,453 to Southland Industries. She objected to the process by which the contractor was selected for the Energy Infrastructure Improvements Project at L.A. Valley College, stating that she represented one of the finalists for this project, and asserting that the selection process was not consistent with the established criteria.

Reports and Recommendations from the Board

The Board then proceeded to approve several of its recommendations including one honoring nine retiring classified employees totaling over 202 years of service (BT1), one proclaiming Hispanic Heritage Month (BT2), a resolution approving the procurement of recruiting and marketing services for international students (BT3), travel authorization for Board President Svonkin (BT4), and an absence authorization for Trustee Pearlman (BT5).

Presentation on Pathways to Academic, Career, and Transfer Success (PACTS)

Trade Vice President of Student Services Dr. Kaneesha Tarrant, Professor of Diesel Technology Jess Guerra, and Professor Carol Anderson gave a presentation and showed a video on pathways in the following six areas:

- Advanced Transportation Manufacturing
- Applied Sciences
- Construction, Maintenance and Utilities
- Design and Media Arts: Video
- Health Sciences
- Liberal Arts and Sciences

Consent Calendar

The Board then proceeded to discuss items on the consent calendar. Svonkin repeated his earlier announcement that item PC1 (Personnel Commission Action for District Academic Senate LACCD Board of Trustees Report for 10/07/15

the Establishment of a New Classification of Professional Development Coordinator) was being held for further work and discussion. Pearlman asked LACCD Construction Counsel John Dacey several questions about a protest filed against the contract awarded to Southland Industries (FPD3). Kamlager posed several questions about a grant received by Harbor College to increase retention for its Associate Degree in Nursing program, specifically asking about metrics, deliverables for increased student success, and diversity in the program. Velma Butler inquired about an agreement Between East and Golden Star Tech to provide IT support, questioning why District employees were not offered these jobs and whether this was contracting work out. The consent calendar also included an agreement with Wolfram Research Inc. to provide a one-year site license agreement of the piloting of their *Mathematica* software at all nine LACCD colleges (BSD1) and a membership to the Southern California Marine Institute (SCMI), which will give the colleges access to several resources at the Institute. The Board voted to approve the consent calendar. Trustee Kamlager was absent and Trustee Pearlman stated she wanted to abstain from voting on item FPD3.

Recommendations from the Chancellor

The Board proceeded to discuss several recommendations from the Chancellor, including one amending Board Rule 2048 regarding the order of business for Board meetings (CH1), one approving the revised Mission Statement for Los Angeles Mission College (CH2), one designating representatives to the Los Angeles Regional Adult Education Consortium (CH3), and another adopting the Equal Employment Opportunity Plan (CH4). Trustee Pearlman voiced her objection to the later start time for the Board meetings. The Board then voted to approve the recommendations from the Chancellor. Kamlager was absent.

Recess to Committee of the Whole

Committee Chair Mike Eng welcomed everyone to a discussion of the 2015 LACCD Student Success Scorecard. Vice Chancellor Bobbi Kimble introduced Associate Vice Chancellor Maury Pearl, who gave a presentation on LACCD's Scorecard data. Pearl explained that the California legislature instituted the Scorecard in 2004. He added that the US Department of Education later followed California's lead and released an interactive scorecard based on the California model.

Pearl reported that nearly 15,000 students were included in the 2015 Scorecard, which tracks the following measures:

- **Completion rate:** New students who earned a degree, certificate, or transfer within six years
- **At least 30 Units Completion Rate:** New students who completed 30 units within six years
- **Persistence Rate:** New students who enrolled for at least three consecutive semesters
- **Remedial Progress Rate (in English, ESL, and Math):** Students whose first course was below college level and subsequently completed a college level course within six years

- **Career and Technical Education (CTE) Completion Rate:** Occupational students who completed a certificate, degree, or transfer within six years
- **Career Development and College Preparation Completion (CDCP) Rate:** Students who enrolled in non-credit courses providing workforce preparation or basic skills who earned a noncredit certificate, credit certificate, associate degree, or transfer within six years

Pearl reported that several of the measures above used a cohort method, which tracked students who attempted at least six units in Math or English, measuring their outcomes for a period of six years. Pearl defined an unprepared student as one whose first Math or English course was below college level. He discussed the fact that the LACCD had a higher number of unprepared students entering in 2008-09 (86%) than community colleges statewide (75%), urban multi-college districts (74%), and surrounding districts (74%). He then proceeded to discuss various LACCD, statewide, and campus outcomes.

Table 1 below summarizes the 2015 outcomes for the LACCD and the state, which shows the LACCD lagging behind the state for every single outcome. Additionally the scorecard data also showed that most LACCD outcomes were trending downward (completion, completion of 30 units, and remedial English/Math/ESL) or remained flat (CTE and CDCP completion) since the previous year. The only LACCD outcome that moved upward from the previous year was persistence. Pearl also presented data on LACCD completion rates for different ethnic groups, showing that Hispanics (33.2%) and African Americans (31.6%) lagged behind Asians (51.6%) and Whites (46.9%).

Table 1: 2015 Scorecard Outcomes LACCD versus Statewide

SCORECARD OUTCOME	LACCD (%)	Statewide (%)	LACCD Gap (% Points)
Completion	39	47	8
Completion of 30 Units	63	67	4
Persistence (3 Semesters)	66	72	6
Remedial Progress: English	36	43	7
Remedial Progress: ESL	21	28	7
Remedial Progress: Math	25	31	6
CTE Completion Rate	47	50	3
CDCP Completion Rate	7	8	1

Pearl’s presentation was followed by an animated discussion about the poor LACCD outcomes and what could be done to “move the needle on student success.” Committee chair Eng asked those present to identify what they considered to be the single most important intervention that could increase student success. Eng’s request led to a range of suggestions from college presidents and faculty representatives including supplemental instruction, clear pathways, and comprehensive preparation in high schools. Trustee Moreno stated that there were

several fundamental interventions known to help students (such as supplemental instruction), but they had not been funded consistently, reducing their ability to have a positive effect on student success. Moreno added that misguided cuts to course offerings and abrupt changes in institutional priorities in the past have further compounded the problem. Eng requested additional scorecard data for the Board's retreat on Saturday 10/10/15.

After further extensive discussion, the meeting was adjourned at 9:46 pm.

Respectfully submitted by: 1st DAS Vice President Angela Echeverri