

# Outcomes Assessment

- Capture the 'Looking at Learning'
- Connect Across the Standards
- Meet Mission





# Looking at Learning Examining the Findings

## Step Two: Brainstorm Steps, Take Action

- Collaboratively consider some possible next steps you would like to try to close the learning gaps
- Reflect on other lines of inquiry we might want to pursue in future assessment studies
- Examine whether the curriculum is working (design and implementation)
- Reflect on where time, money and efforts could be dedicated or repurposed to improve learning.
- Think about how best to share what you learned so that we can learn from your investigations
- Ponder how do we move from reviewing the findings to trying something new

### Some Prompts to help you examine the findings:

- ✓ What pedagogical and methodological innovations are possible?
- ✓ What other assessment methods might provide additional evidence or better capture the skills, knowledge, attitudes and beliefs most central to the learning?
- ✓ Does the curriculum appear designed to adequately prepare students for the essential skills expected? Is the curriculum aligned to help the students develop mastery?
- ✓ What can you conclude from the data?
- ✓ What's the mechanism for moving from a review of the findings to trying something new?
- ✓ What strategies appear to be having the largest effect on learning?
- ✓ Where might time, energy and/or money be allocated for continuous improvement in learning?
- ✓ How will you share your findings with other faculty and staff across the college so that we all might learn?
- ✓ Where are the best venues for discussing these findings?

***Wisdom of the Group/Reflections:***

***Pedagogical/Methodological Innovations:***

***Curriculum adjustments/Improvements:***

***Resource Allocations: (time, technology, people, facilities, funds)***

***Venues to share findings, Demonstrate a history of learning:***