

# FTES Calculations

<p style="text-align: center;"><b>1 FTES = 525 hours</b> Full-Time Equivalent Student</p>	<p style="text-align: center;">Standard Measure used Statewide for:</p>
<p>1 student taking at for attending YIELDS</p> <p>5 classes per primary term 3 hours per week per class 17.5 weeks per primary term 2 primary terms</p> <p><b>525 hours per year</b></p>	<p>funding basis key performance indicator productivity program review</p>

Accounting Method	Option	FTES Formula	Applies to
5 <b>WSCH</b> <small>Weekly Student Contact Hours</small>		$\text{census enrollment} \times \text{apportionment hours per week} \times \text{16.5 term length multiplier} / 525 \text{ hours}$	credit courses same begin and end date as primary term scheduled same number of hours each week
4 <b>DSCH</b> <small>Daily Student Contact Hours</small>		$\text{census enrollment} \times \text{apportionment hours per day} \times \text{number of actual class meeting days} / 525 \text{ hours}$	credit courses not coterminous with primary term scheduled to meet for 5 or more days scheduled same number of hours each day
3 <b>Positive Attendance</b>		$\text{actual hours of attendance} / 525 \text{ hours}$	short term classes, less than 5 days irregularly scheduled classes open entry/open exit classes apprenticeship classes in-service training classes non-credit courses tutoring courses
2 <small>Work Experience</small>		$\text{census enrollment} \times \text{units} \times \text{16.5 term length multiplier} / 525 \text{ hours}$	Cooperative Education
1 <small>Independent Study / Alternative Attendance Accounting Method</small>		$\text{census enrollment} \times \text{units} \times \text{16.5 term length multiplier} / 525 \text{ hours}$	Directed Study asynchronous distance education
<i>new formula &amp; new field</i> 1 <small>Alternative Attendance Accounting Method</small>	<b>A</b>	$\text{census enrollment} \times \text{minimum subject hours} \times \text{16.5 term length multiplier} / 525 \text{ hours}$	if has distance education session and lab hrs in subject file >0

new field in SIS Course\_Section = CSEC\_ACCNTG\_METHOD\_OPT  
 minimum subject hours = CSUB\_MIN\_HOURS in SIS COURSE\_SUBJECT\_CAMPUS (lect + lab hours)  
 distance education type determined by method of instruction (MOI)  
 asynchronous distance education MOI = 50 or 72

Accounting Method 9 = non-apportionment generating  
 Census Day for WSCH = Monday of third week  
 Census Day for DSCH = day nearest 1/5 of scheduled days  
 TLM = Term Length Multiplier = relates to number of weeks of the primary term = 16.5 for LACCD (w/flex days)  
 Apportionment Hour = actual hours scheduled based on 50-minute rules

S401 screen  
 shows accounting method  
 active (not census) enrollment  
 FTES estimated on active enrollment and assumes correct scheduling, not reliable  
 PA FTES grossly over-estimated, based on maximum hours; do not use

Other identifiers in SECTION files:

Non-Credit Adult Ed	Subject Letter	CE
Non-Credit Tutoring	Subject Letter	T
Apprenticeship	Exception	2
In-Service Training, Law Enf	Exception	3
In-Service Training, Fire	Exception	4
Open Entry/Open Exit	Exception	7

Basic Skills is a COURSE\_SUBJECT attribute