

<b>Standard/ Eligibility Requirement</b>	<b>Description</b>	<b>Key Contact</b>
<b>District Primary</b>		
ER 4	CEO: CEO possesses the requisite authority to administer Board policy	Francisco Rodriguez
ER 5	Financial Accountability: Audits	Jeanette Gordon/ Arnold Blanshard
I.C.7	Institutional Integrity: Policies on academic freedom	Ryan Cornner/ Don Gauthier
I.C.8	Institutional Integrity: Policies on student behavior and academic honesty	Ryan Cornner/ Don Gauthier
II.C.6	Student Support Services: Admissions policies and goal pathways	Ryan Cornner/ Maury Pearl/ Deborah Harrington
II.C.8	Student Support Services: Maintenance of secure student records and procedures for release of records	Jorge Mata/ Kevin Jeter/ Ryan Cornner
III.A.1	Human Resources: Hiring procedures, qualifications and alignment to institutional mission	Albert Roman/ Karen Martin
III.A.2	Human Resources: Faculty qualifications, subject matter expertise and inclusion of curriculum development and assessment of student learning in the job description	Albert Roman
III.A.3	Human Resources: Qualifications for administrators and classified staff	Albert Roman/ Karen Martin
III.A.4	Human Resources: Process for validating foreign degrees	Karen Martin/ Albert Roman
III.A.5	Human Resources: Employee evaluations follow policy and stipulated timelines and promote improvement	Albert Roman/ Karen Martin
III.A.6	Human Resources: <u>Administrators and faculty</u> responsible for student learning have assessment of SLOs as a component of the evaluation	Albert Roman
III.A.8	Human Resources: Inclusion of adjunct faculty in the "life of the institution", and are provided with orientation, oversight, evaluation and professional development	Albert Roman/ Ryan Cornner
III.A.11	Human Resources: Written personnel policies and procedures are available and are equitable and consistently administered	Albert Roman/ Karen Martin/ Gene Little
III.A.12	Human Resources: Policies and practice support diverse personnel	Karen Martin/ Gene Little/ Albert Roman
III.A.13	Human Resources: Institution <u>upholds</u> a written code of professional ethics	Karen Martin/ Albert Roman
III.A.15	Human Resources: Access to and confidentiality of employment records	Albert Roman/ Karen Martin
IIIB.1	Physical Resources: Facilities are sufficient and safe	James O'Reilly

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IIIB.2	Physical Resources: Facilities planning, acquisition and asset management	James O'Reilly
IIIB.3	Physical Resources: Planning for and evaluation of facilities and equipment	James O'Reilly/ Jeanette Gordon
<b>IIIB.4</b>	Physical Resources: Long range planning and total cost of ownership	James O'Reilly
IIIC.1	Technology Resources: Adequacy of facilities, hardware, software and staffing to support academic programs, teaching and learning and support services	Jorge Mata
IIIC.2	Technology Resources: Technology assessment and planning	Jorge Mata
IIIC.3	Technology Resources: Reliability and adequacy of technology regardless of location	Jorge Mata
IIIC.4	Technology Resources: Training and support for employees and students using the system	Jorge Mata
IIIC.5	Technology Resources: Policies and procedures for appropriate use of technology in the teaching and learning process	Jorge Mata/ Kevin Jeter/ Ryan Cornner
IIID.1	Financial Resources: Resources are adequate to support student learning, distribution supports institutional effectiveness, and are managed with integrity to ensure financial stability	Jeanette Gordon/ Francisco Rodriguez
IIID.2	Financial Resources: Institutional mission and goals are the foundation for financial planning	Jeanette Gordon/ Ryan Cornner
IIID.3	Financial Resources: Budget development processes and the inclusion of constituent groups	Jeanette Gordon/ Francisco Rodriguez
IIID.4	Financial Resources: Planning reflects a realistic assessment of financial resources	Jeanette Gordon/ Francisco Rodriguez
<b>IIID.5</b>	Financial Resources: Internal control structures for financial decisions	Jeanette Gordon
IIID.6	Financial Resources: Financial documents are credible, accurate and demonstrate support of student learning	Jeanette Gordon
IIID.7	Financial Resources: Responses to external audits are comprehensive and timely	Jeanette Gordon
<b>IIID.8</b>	Financial Resources: Evaluation of internal control structures	Jeanette Gordon
<b>IIID.9</b>	Financial Resources: Financial stability, risk management and maintenance of reserves	Jeanette Gordon/ Francisco Rodriguez
<b>IIID.10</b>	Financial Resources: Oversight of finances including grants, auxiliary organizations and institutional investments and assets	Jeanette Gordon

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<b>III.D.11</b>	Financial Resources: Short-term and long-term solvency including payment of liabilities and future obligations	Jeanette Gordon/ Francisco Rodriguez
<b>III.D.12</b>	Financial Resources: Future liabilities and OPEB	Jeanette Gordon
<b>III.D.13</b>	Financial Resources: Locally incurred debt (N/A)	Jeanette Gordon
<b>III.D.14</b>	Financial Resources: Integrity of auxiliary activities, bonds and grants	Jeanette Gordon/ Francisco Rodriguez
III.D.15	Financial Resources: Student loan default rates are monitored for compliance	Jeanette Gordon/ Maury Pearl
III.D.16	Financial Resources: Contractual agreements are consistent with mission and follow institutional policies	Jeanette Gordon
IV.A.3	Decision-making Roles and Responsibilities: Role of all constituent groups in the decision-making process	Adriana Barrera/ Ryan Cornner
IV.A.4	Decision-making Roles and Responsibilities: Faculty and administrators role in curriculum and student learning programs and services	Bobbi Kimble/ Adriana Barrera/ Ryan Cornner/ Don Gauthier
IV.A.5	Decision-making Roles and Responsibilities: Appropriate consideration of constituent voice in decision-making and alignment with expertise and areas of responsibility	Adriana Barrera
<b>IV.C.1</b>	Governing Board: Authority and responsibility for policies assuring academic quality	Francisco Rodriguez/ Adriana Barrera
<b>IV.C.2</b>	Governing Board: Board acts as a whole	Francisco Rodriguez/ Adriana Barrera
<b>IV.C.3</b>	Governing Board: Policy for selecting and evaluating the CEO	Francisco Rodriguez/ Adriana Barrera/ Albert Roman
<b>IV.C.4</b>	Governing Board: Board is an independent decision-making body	Francisco Rodriguez/ Adriana Barrera
<b>IV.C.5</b>	Governing Board: Policies are consistent with the district mission and the board holds ultimate responsibility for educational quality, legal matters, and financial integrity	Francisco Rodriguez/ Adriana Barrera
<b>IV.C.6</b>	Governing Board: Size, scope, duties and operating procedures of the Board	Adriana Barrera/ Kevin Jeter
<b>IV.C.7</b>	Governing Board: Board acts consistent with its bylaws	Francisco Rodriguez/ Adriana Barrera
<b>IV.C.8</b>	Governing Board: Board regularly reviews key indicators of student learning and institutional planning	Maury Pearl/ Ryan Cornner
<b>IV.C.9</b>	Governing Board: Board education and development	Francisco Rodriguez/ Adriana Barrera
<b>IV.C.10</b>	Governing Board: Board evaluation	Francisco Rodriguez/ Adriana Barrera

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<b>IV.C.11</b>	Governing Board: Board ethics and conflicts of interest	Francisco Rodriguez/ Adriana Barrera/ Kevin Jeter
<b>IV.C.12</b>	Governing Board: Delegation of responsibility to the CEO	Francisco Rodriguez
<b>IV.C.13</b>	Governing Board: Board knowledge of and participation in accreditation processes	Adriana Barrera/ Ryan Cornner
<b>IV.D.1</b>	Multi-College Districts: CEO provides leadership and delineation of roles between the colleges and district	Francisco Rodriguez/ Adriana Barrera
<b>IV.D.2</b>	Multi-College Districts: Operational roles and support of college operations	Adriana Barrera/ All
<b>IV.D.3</b>	Multi-College Districts: Resource allocation and distribution policies	Francisco Rodriguez/ Jeanette Gordon
<b>IV.D.4</b>	Multi-College Districts: Delegation of responsibility to college presidents	Francisco Rodriguez
<b>IV.D.5</b>	Multi-College Districts: District planning and college planning are integrated and evaluated	Ryan Cornner/ Maury Pearl
<b>IV.D.6</b>	Multi-College Districts: Communication between district and college ensure effective decision-making	Francisco Rodriguez/ Adriana Barrera/ All
<b>IV.D.7</b>	Multi-College Districts: Evaluation of role delineation	Francisco Rodriguez/ Adriana Barrera/ Maury Pearl