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|--|---|---|--------|
| <b>Goal 1:</b> Increasing student success and academic excellence through student-centered instruction, student-centered support services, and dynamic technologies.   | In-course retention   | 85.42%  | 90%    |
|  | In-course success   | 63.79%  | 70%    |
|  | First-year persistence  | 53.47%  | 59%    |
|  | Certificate rate  | 4.82%   | 6%     |
|  | Graduation rate   | 11.41%  | 15%    |
|  | Transfer rate   | 17.00%  | 25%    |
|  | Student Right to Know (SRTK) completion/transfer rates  | 19.12%/8.15%  | 21%/9% |
|  | ARCC student progress and achievement   | 43.30%  | 48%    |
|  | Math improvement rate   | 11.31%  | 25%    |
|  | English improvement rate  | 20.11%  | 40%    |
| ESL improvement rate   | 37.09%  | 45%   |        |
| <b>Goal 2:</b> Increasing equity in successful outcomes by analyzing gaps in student achievement and using this, to identify and implement effective models and programming to remedy these gaps.  | Hispanic/Latino in-course retention   | 84.32%  | 90%    |
|  | Hispanic/Latino in-course success   | 60.38%  | 70%    |
|  | Hispanic/Latino first-year persistence  | 52.03%  | 59%    |
|  | Hispanic/Latino certificate rate  | 3.62%   | 6%     |
|  | Hispanic/Latino graduation rate   | 10.33%  | 15%    |
|  | Hispanic/Latino transfer rate   | 11.00%  | 25%    |
|  | Hispanic/Latino Math improvement rate   | 11.31%  | 25%    |
|  | Hispanic/Latino English improvement rate  | 18.48%  | 40%    |
| Hispanic/Latino ESL improvement rate   | 21.48%  | 45%   |        |
| <b>Goal 3:</b> Sustaining community-centered access, participation, and preparation that improves the college's presence in the community, maximizes access to higher education and provides outlets for artistic, civic, cultural, scientific and social expression as well as environmental awareness. | Size of entering cohort   | 3,925   | 4,318  |
|  | English preparation - % college-ready   | 12.00%  | 25%    |
|  | Math preparation - % college-ready  | 5.00%   | 15%    |
|  | Size of summer bridge program   | 228   | 1,000  |
|  | Number of high schools involved in formal partnerships via grants or other special agreements and/or programs (not regular outreach activities) | 25  | 30     |
|  | Entering students will have a positive perception of ELAC as a center for academic excellence and community involvement                         | No Baseline   | 65.00% |
| <b>Goal 4:</b> Ensuring institutional effectiveness and accountability through data-driven decision-making as well as evaluation and improvement of all college programs and governance structures.  | Budget linked to mission  | 49.3% agree the budget is linked to the college mission | 75.00% |
|  | Data use and awareness  | 46.48% agree that data is available and usable          | 75.00% |
|  | % Completion of program review  | 100%  | 100%   |
|  | Number of courses that incorporated changes as a result of SLO assessments  | 170   | 600    |
|  | Number of programs of study and programs of service that have incorporated changes as a result of SLO assessments                               | 0   | 30     |