



# 2018 STUDENT SUCCESS SCORECARD

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## RESULTS FOR THE LOS ANGELES COMMUNITY COLLEGES

Institutional Effectiveness & Student Success Committee  
September 26, 2018

# Student Success Scorecard: Recap

- The Student Success Scorecard is the statewide accountability system (twelve measures and skills builder)
- Board interaction with report is required
- The 2018 Scorecard reports on the outcomes of students who started in 2011-12 (six years ago)

Outcomes by	2012-13	2013-14	2014-15	2015-16	2016-17
Cohort Year	2007-08	2008-09	2009-10	2010-11	2011-12

- Over 13,000 LACCD students were reported in the 2018 Scorecard

# Scorecard Measures Defined

## **Completion Rate**

New students who earned a degree, certificate, or transfer within six years

## **At Least 30 Units Completion Rate**

New students who earned 30 or more units within six years

## **Persistence Rate**

New students who enrolled for at least three consecutive semesters

## **Remedial Progress Rate: English, Math, and English as a Second Language**

Students whose first course was below college level and who subsequently completed a college level course within six years

## **Transfer Level Achievement: English and Math**

New students who complete a transfer-level course in English or Math in their first or second year

## **Career and Technical Education (CTE) Completion Rate**

Occupational students who completed a certificate, degree, or transfer within six years

## **Career Development and College Preparation (CDCP) Completion Rate**

Students who enrolled in non-credit courses providing workforce preparation or basic skills (including ESL) necessary for job-specific technical training who earned a noncredit certificate, credit certificate, degree, or transfer within six years

## **Career Skills Builder Students**

Median percentage change in wages for students who completed higher level CTE coursework in 2014-15 and left the system without receiving any type of traditional outcome such as transfer to a four year college or completion of a degree or certificate

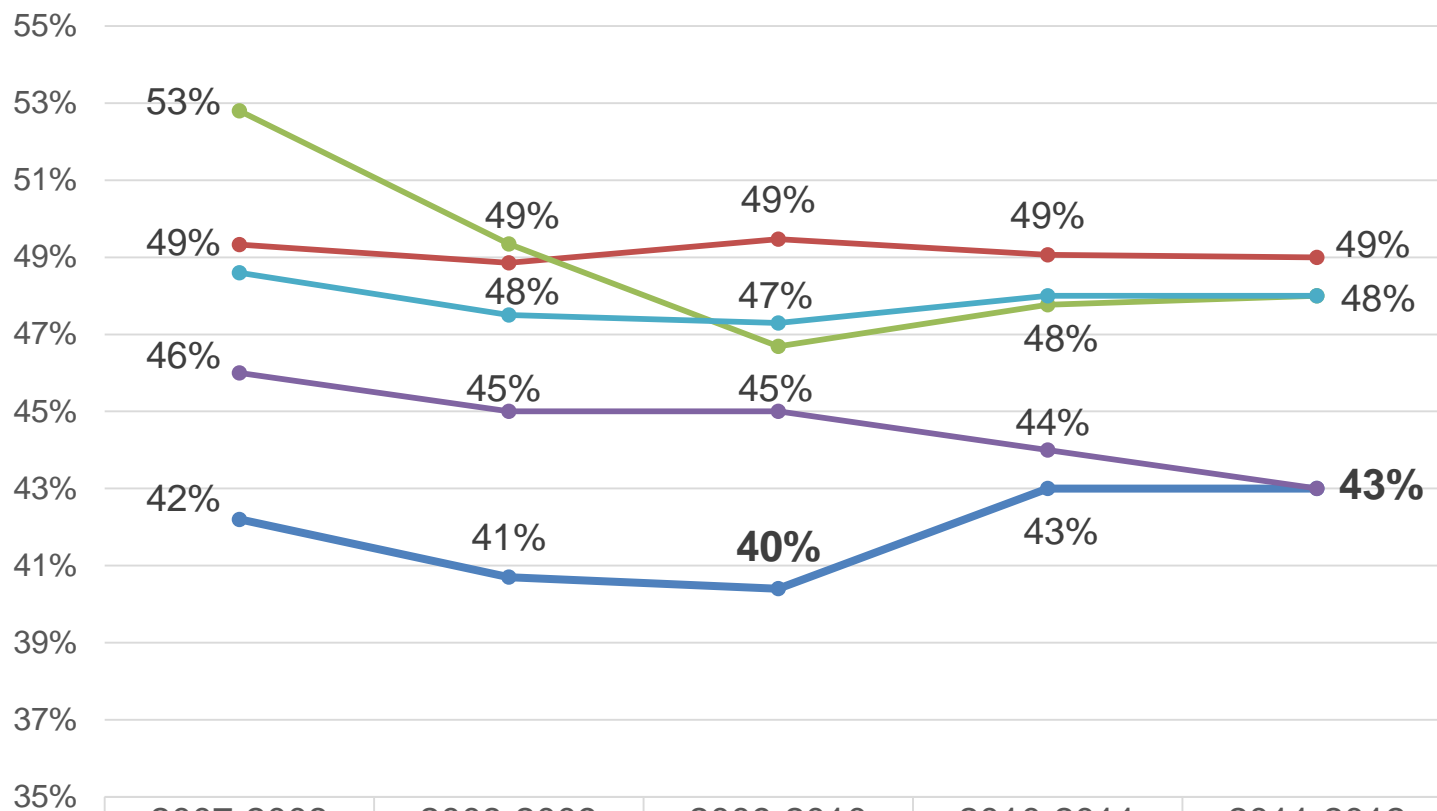
# College Comparisons

- Statewide: All 114 colleges
- Surrounding Districts: 11 colleges, as identified by LACCD Research
  - College of the Canyons, Cerritos, Compton, El Camino, Glendale, Long Beach City, Moorpark, Mt. San Antonio, Pasadena City, Rio Hondo, and Santa Monica Colleges
- Comparable Multi-College Urban Districts: 11 colleges, as identified by LACCD Research
  - Los Rios District: American River, Cosumnes River, Folsom Lake, and Sacramento City Colleges
  - Peralta District : Alameda, Berkeley City, Laney, and Merritt Colleges
  - San Diego District: San Diego City, Mesa, and Miramar Colleges
- Highly Unprepared Colleges: 10 colleges, as identified by LACCD Research
  - Cerritos, Chaffey, City College of San Francisco, College of the Desert, Cuyamaca, Long Beach City, Mt. San Antonio, San Bernardino Valley, San Diego City, and Victor Valley Colleges

# What Does the 2018 Scorecard Tell Us?

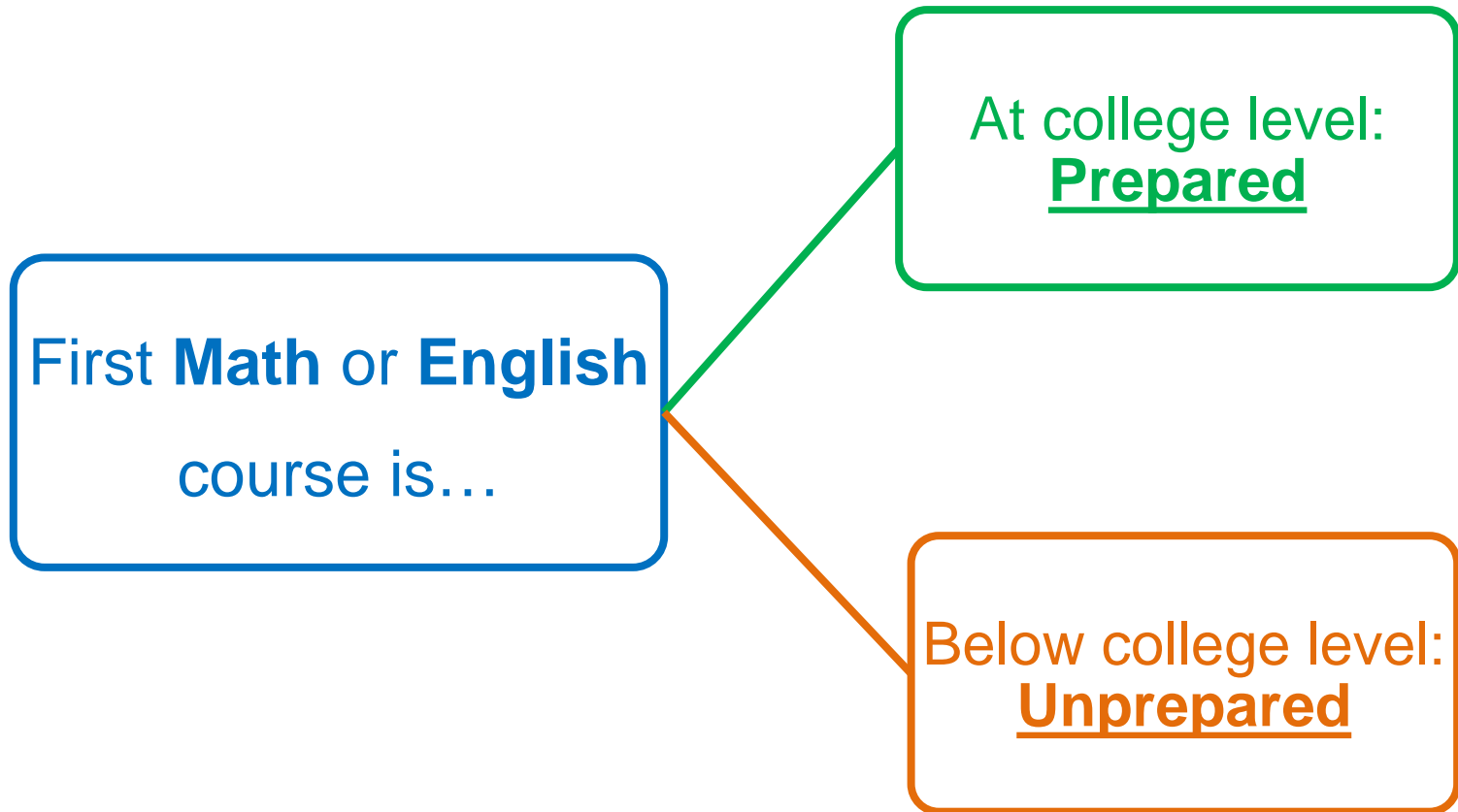
- Outcomes for students who started in the 2011-2012 academic year
- Annual progress made by LACCD in student outcomes
- How we compare to other community colleges and the state as a whole

# Overall Completion Rate

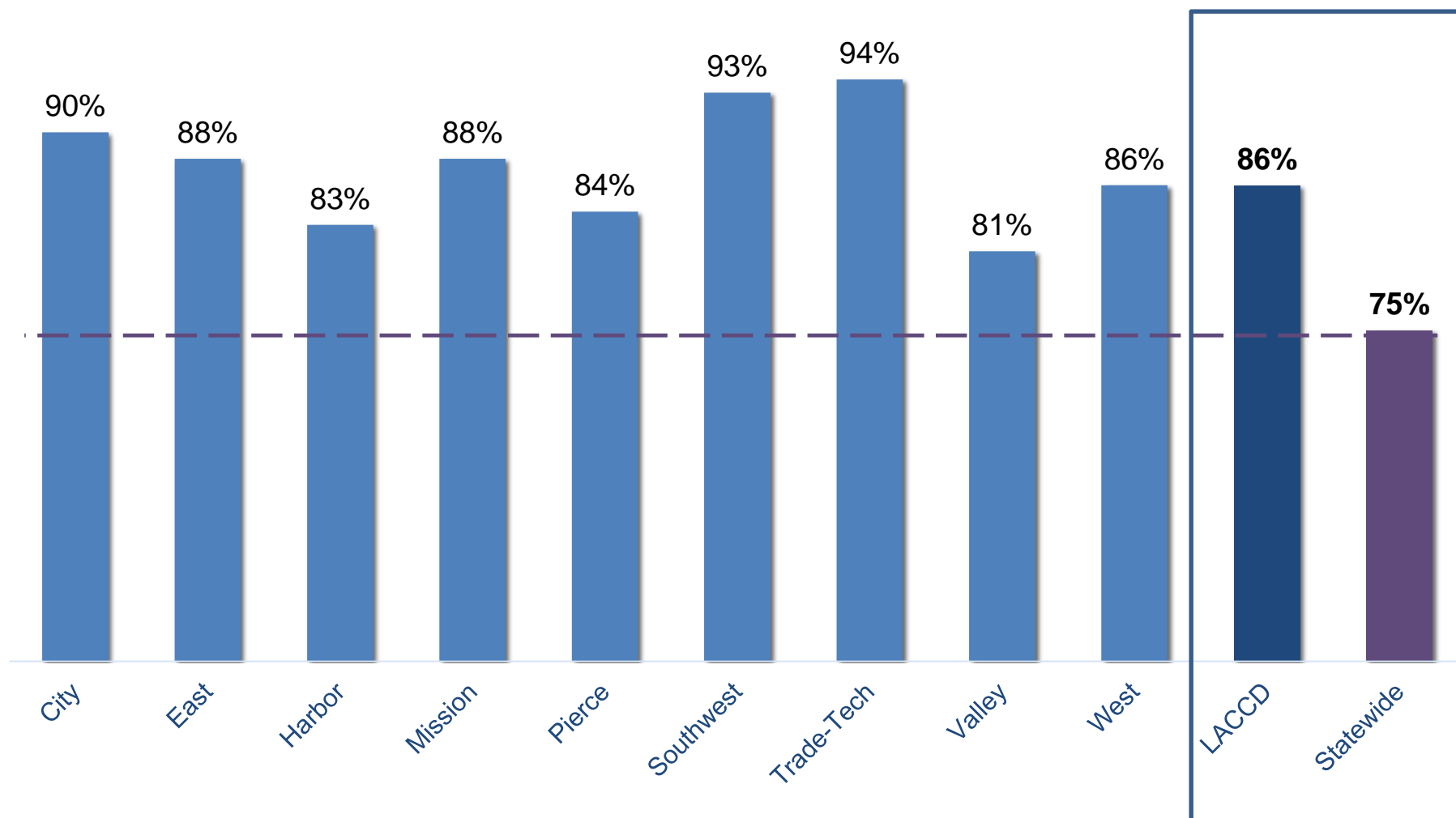


	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
<span style="color: blue;">—●</span> LACCD Average	42%	41%	40%	43%	43%
<span style="color: red;">—●</span> Surrounding Districts	49%	49%	49%	49%	49%
<span style="color: green;">—●</span> Multi-College Urban	53%	49%	47%	48%	48%
<span style="color: purple;">—●</span> Highly Unprepared	46%	45%	45%	44%	43%
<span style="color: cyan;">—●</span> Statewide	49%	48%	47%	48%	48%

# Student Preparation Measures

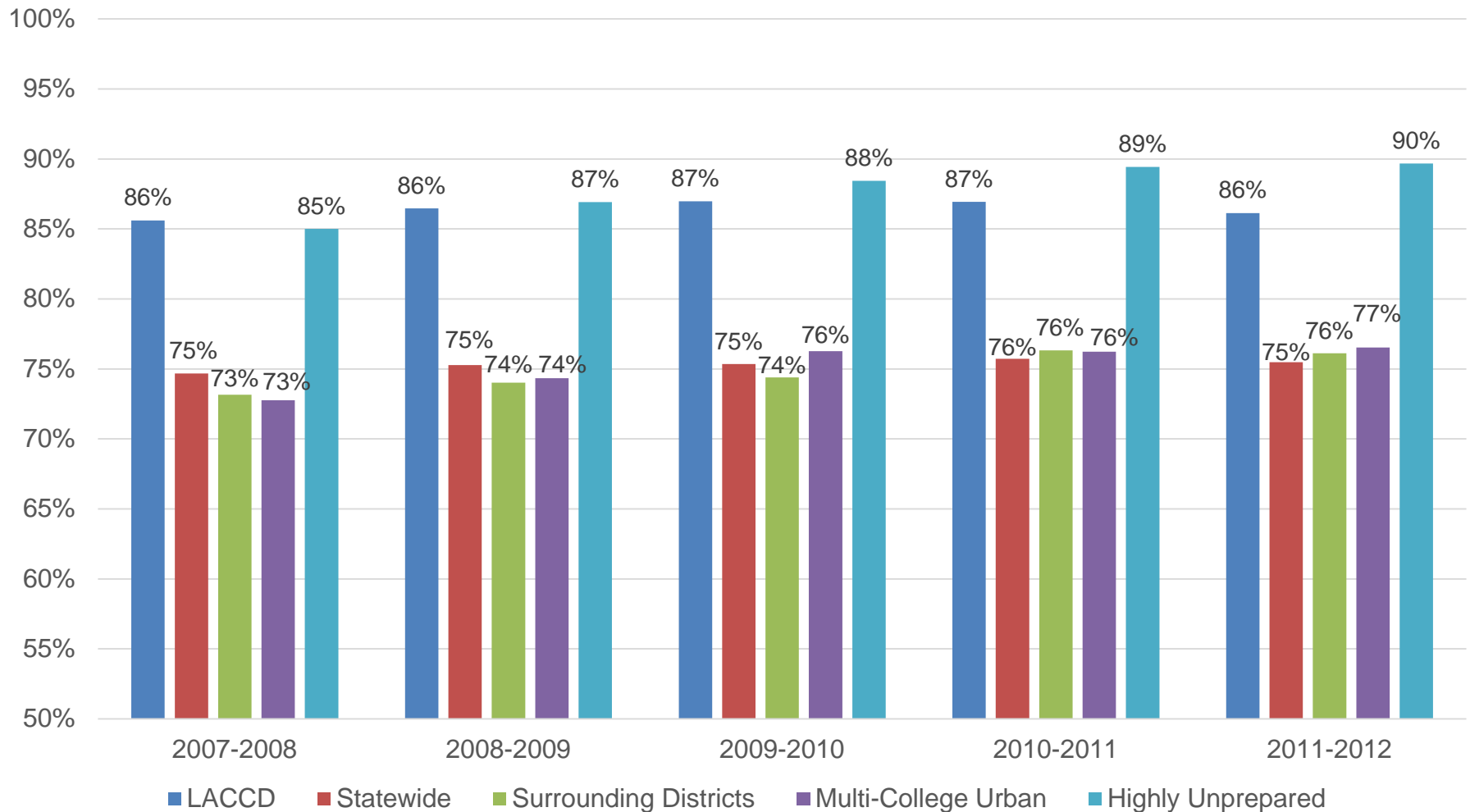


# Percentage of Unprepared Students by College

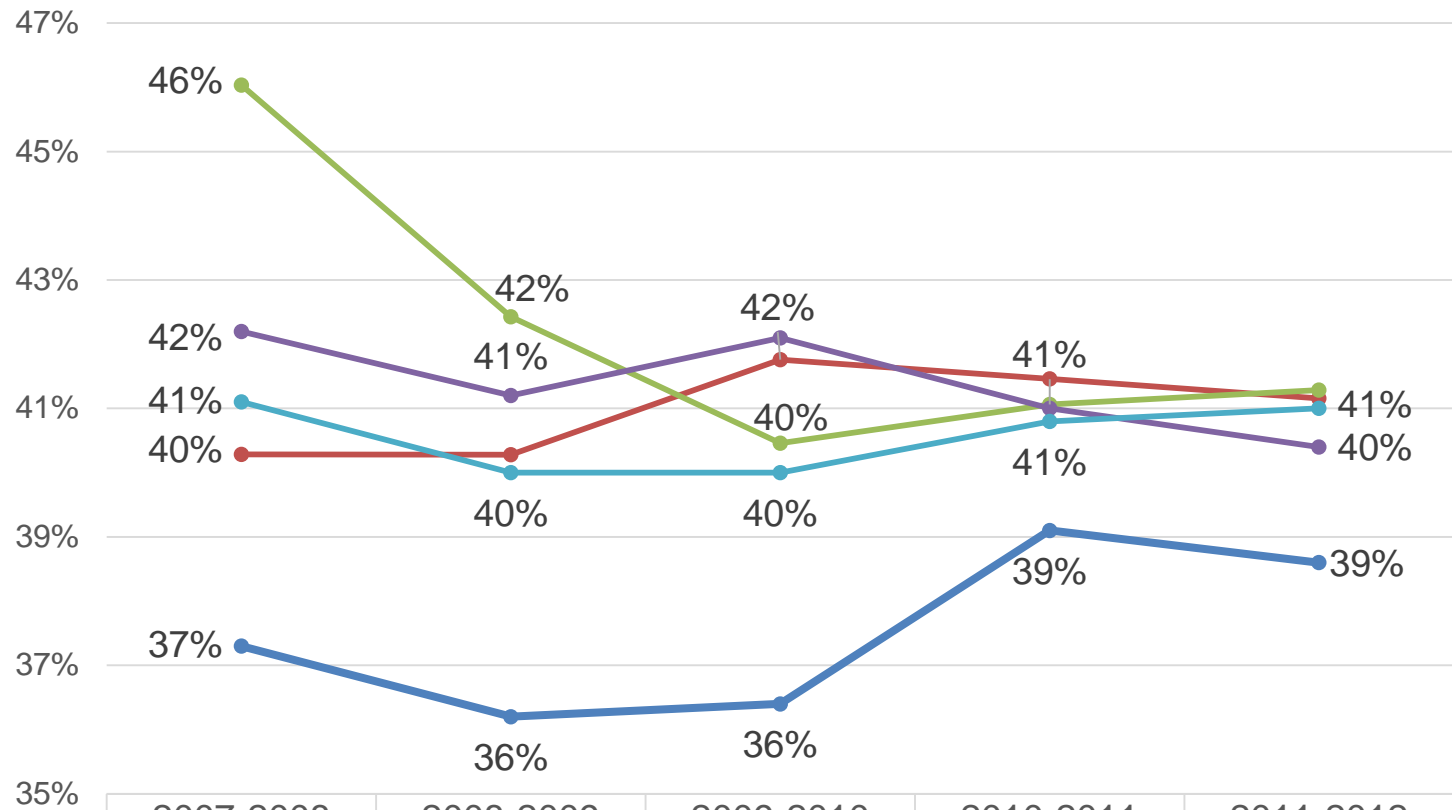




# Percentage of Unprepared Students: LACCD, Statewide, and Other Districts

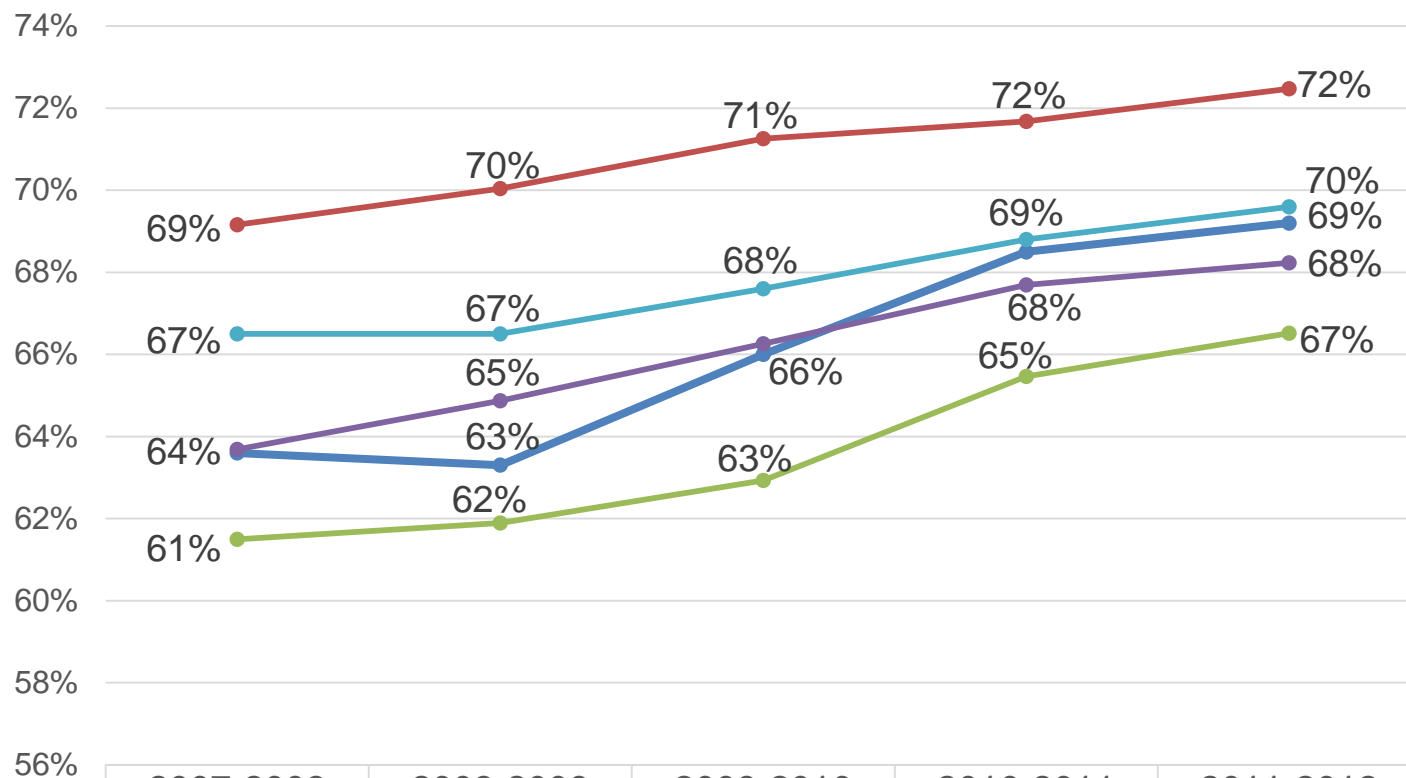


# Completion Rate: Unprepared Students



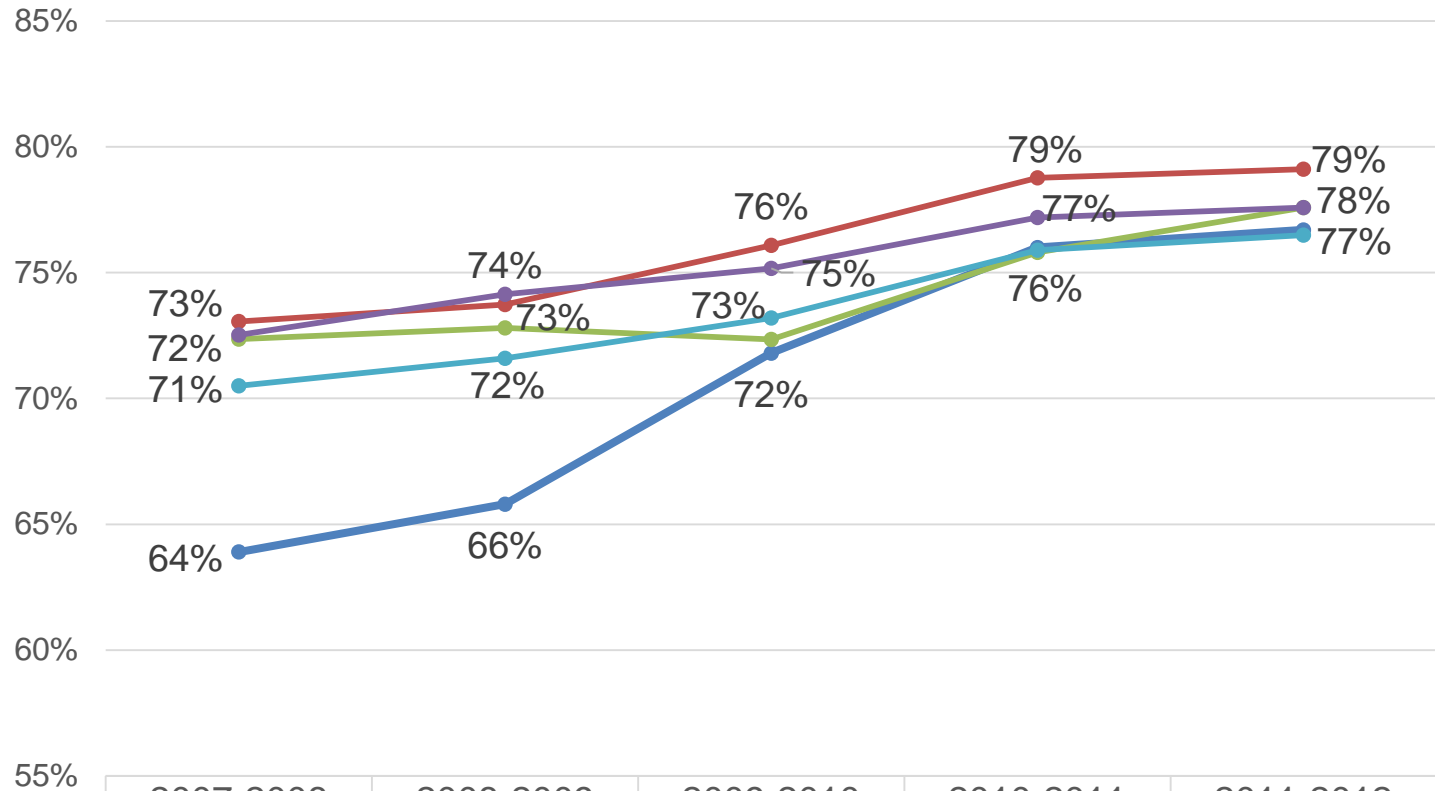
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
—●— LACCD Average	37%	36%	36%	39%	39%
—●— Surrounding Districts	40%	40%	42%	41%	41%
—●— Multi-College Urban	46%	42%	40%	41%	41%
—●— Highly Unprepared	42%	41%	42%	41%	40%
—●— Statewide	41%	40%	40%	41%	41%

# At Least 30 Units Completion Rate



—●— LACCD Average	64%	63%	66%	69%	69%
—●— Surrounding Districts	69%	70%	71%	72%	72%
—●— Multi-College Urban	61%	62%	63%	65%	67%
—●— Highly Unprepared	64%	65%	66%	68%	68%
—●— Statewide	67%	67%	68%	69%	70%

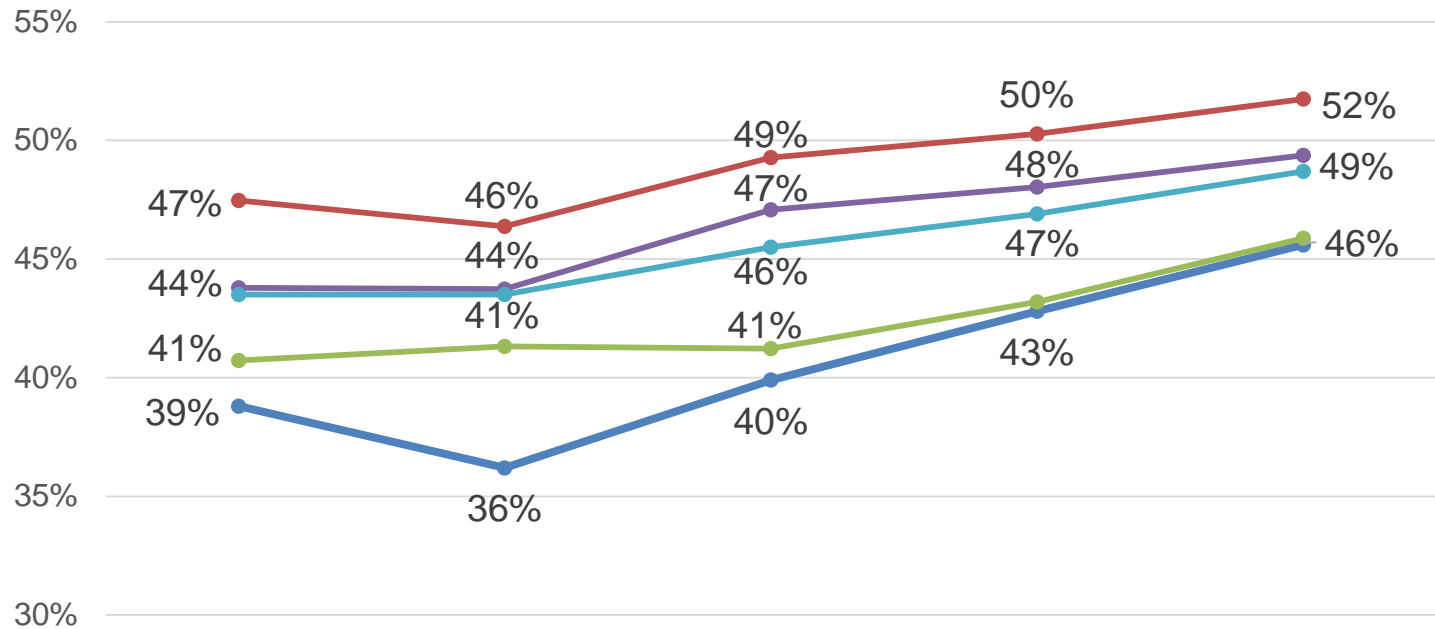
# Persistence Rate



● LACCD Average  
 ● Surrounding Districts  
 ● Multi-College Urban  
 ● Highly Unprepared  
 ● Statewide

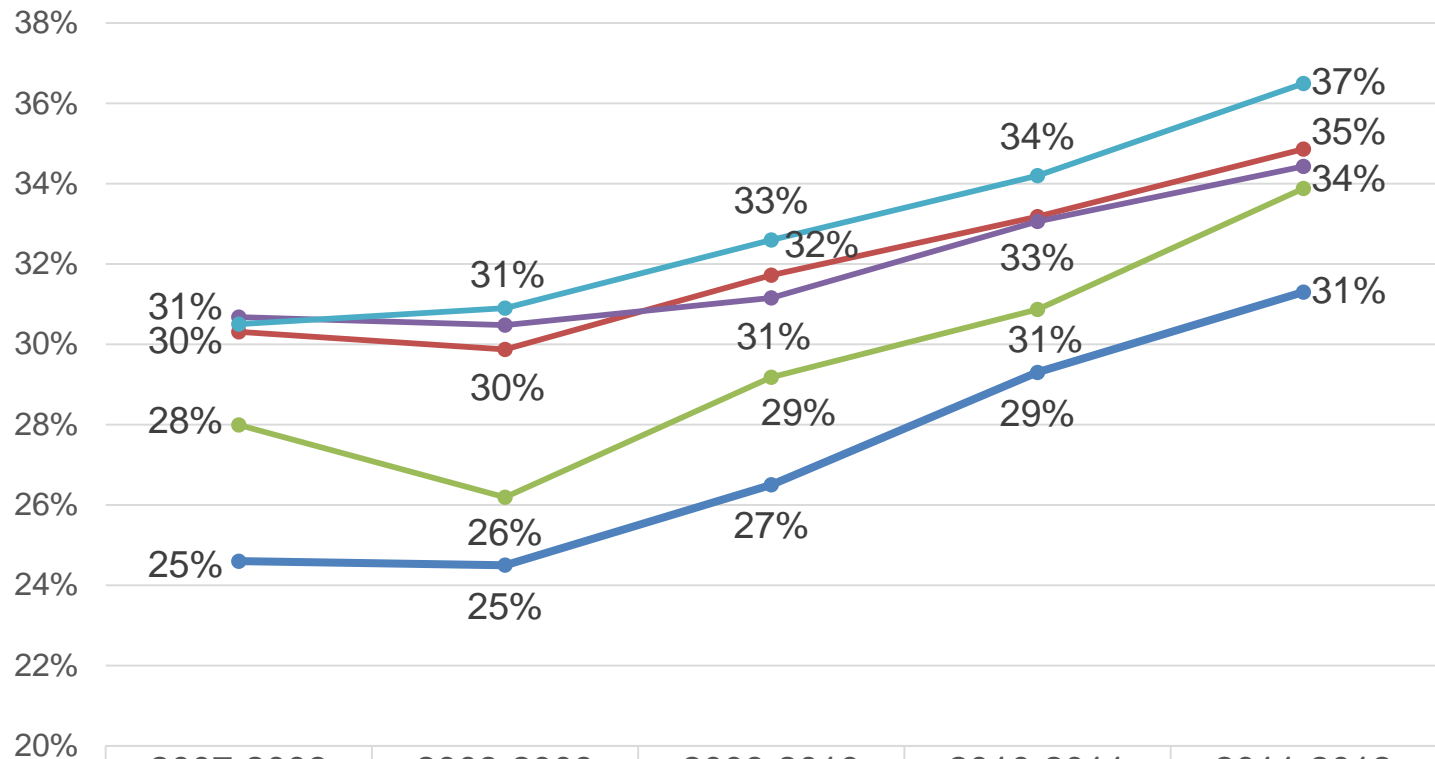
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
LACCD Average	64%	66%	72%	76%	77%
Surrounding Districts	73%	74%	76%	79%	79%
Multi-College Urban	72%	73%	72%	76%	78%
Highly Unprepared	73%	74%	75%	77%	78%
Statewide	71%	72%	73%	76%	77%

# Remedial Progress Rate: English



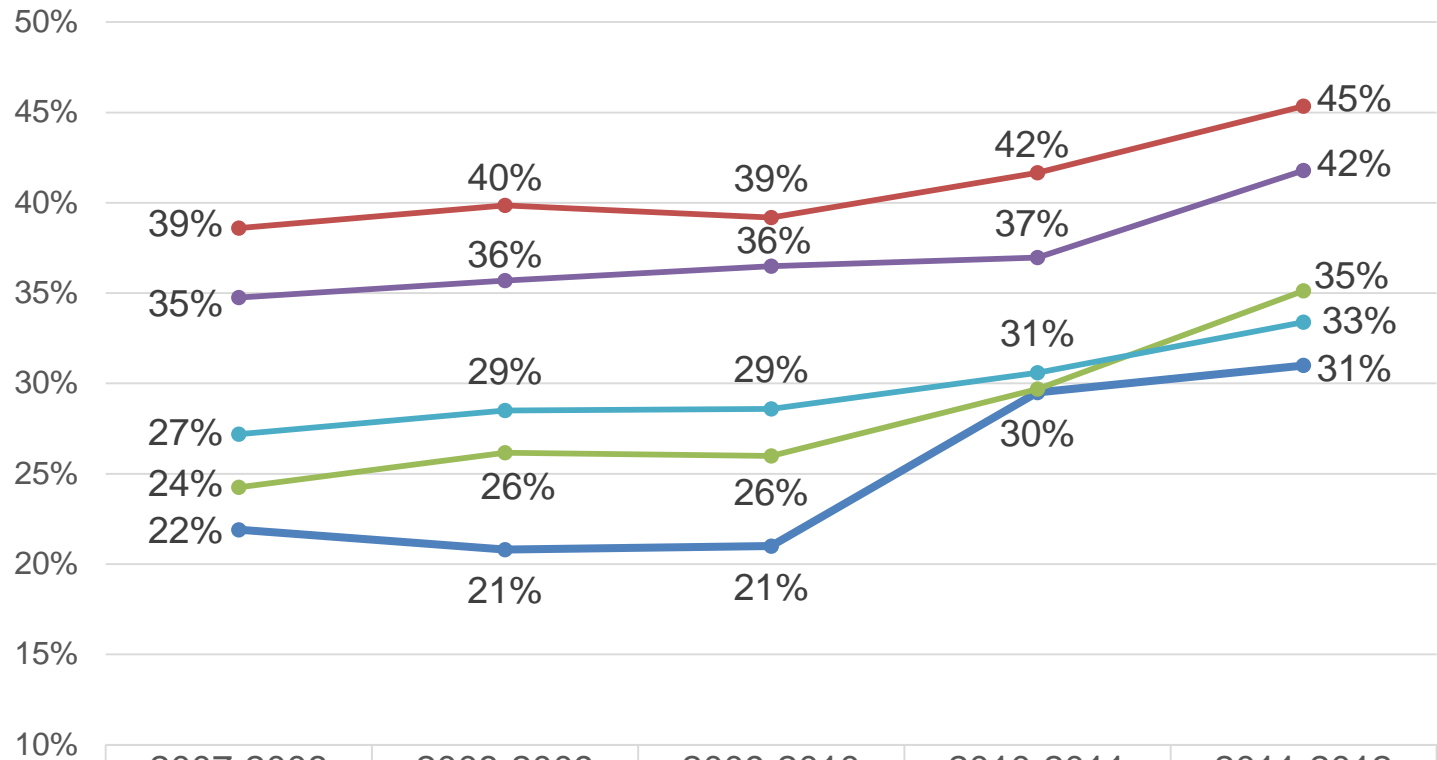
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
—●— LACCD Average	39%	36%	40%	43%	46%
—●— Surrounding Districts	47%	46%	49%	50%	52%
—●— Multi-College Urban	41%	41%	41%	43%	46%
—●— Highly Unprepared	44%	44%	47%	48%	49%
—●— Statewide	44%	44%	46%	47%	49%

# Remedial Progress Rate: Math



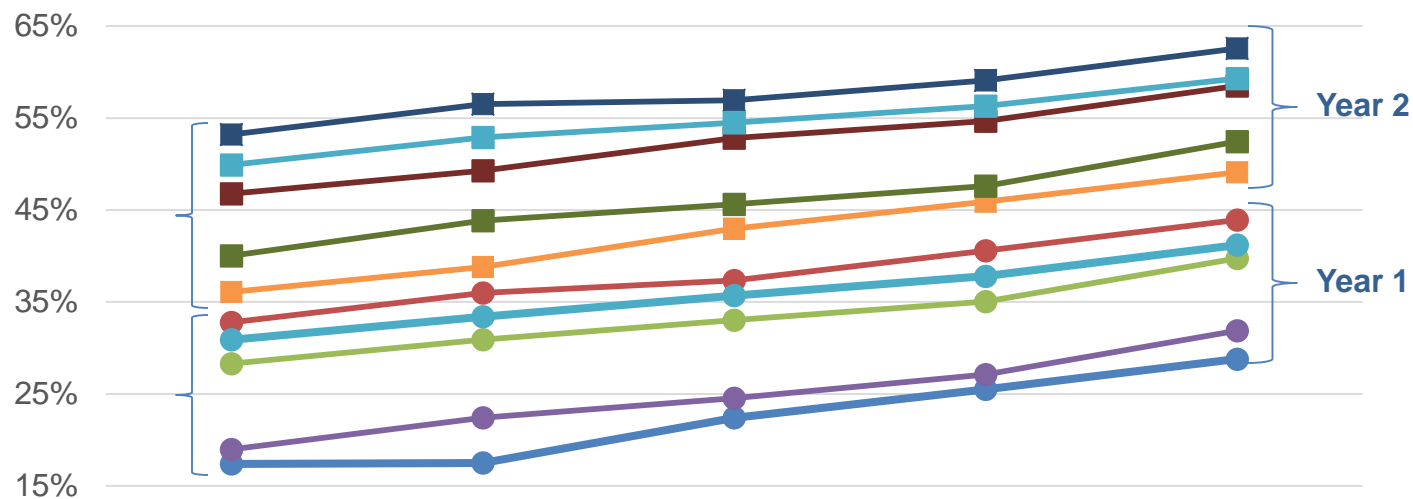
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
LACCD Average	25%	25%	27%	29%	31%
Surrounding Districts	30%	30%	32%	33%	35%
Multi-College Urban	28%	26%	29%	31%	34%
Highly Unprepared	31%	30%	31%	33%	34%
Statewide	31%	31%	33%	34%	37%

# Remedial Progress Rate: ESL



	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
LACCD Average	22%	21%	21%	30%	31%
Surrounding Districts	39%	40%	39%	42%	45%
Multi-College Urban	24%	26%	26%	30%	35%
Highly Unprepared	35%	36%	36%	37%	42%
Statewide	27%	29%	29%	31%	33%

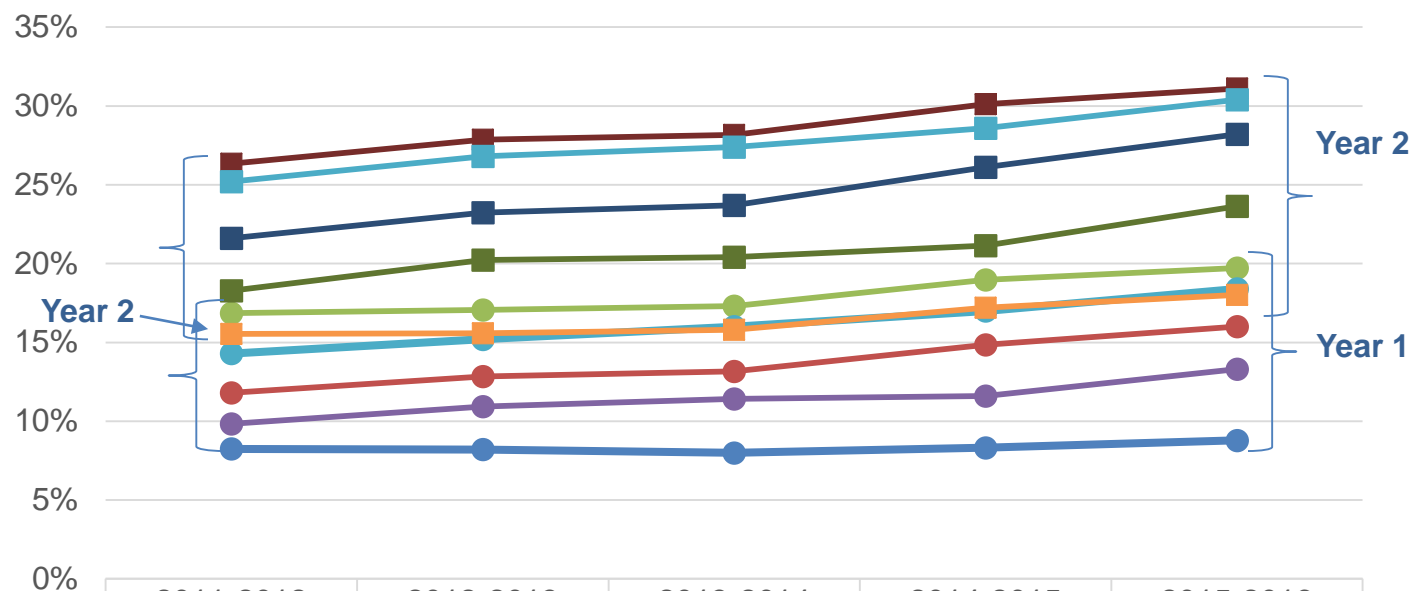
# Transfer Level English (Years 1 & 2)



	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
● LACCD (Year 1)	17%	18%	22%	26%	29%
● Surrounding Districts (Year 1)	33%	36%	37%	41%	44%
● Multi-College Urban (Year 1)	28%	31%	33%	35%	40%
● Highly Unprepared (Year 1)	19%	22%	25%	27%	32%
● Statewide (Year 1)	31%	33%	36%	38%	41%
■ LACCD (Year 2)	36%	39%	43%	46%	49%
■ Surrounding Districts (Year 2)	53%	57%	57%	59%	63%
■ Multi-College Urban (Year 2)	47%	49%	53%	55%	59%
■ Highly Unprepared (Year 2)	40%	44%	46%	48%	52%
■ Statewide (Year 2)	50%	53%	55%	56%	59%

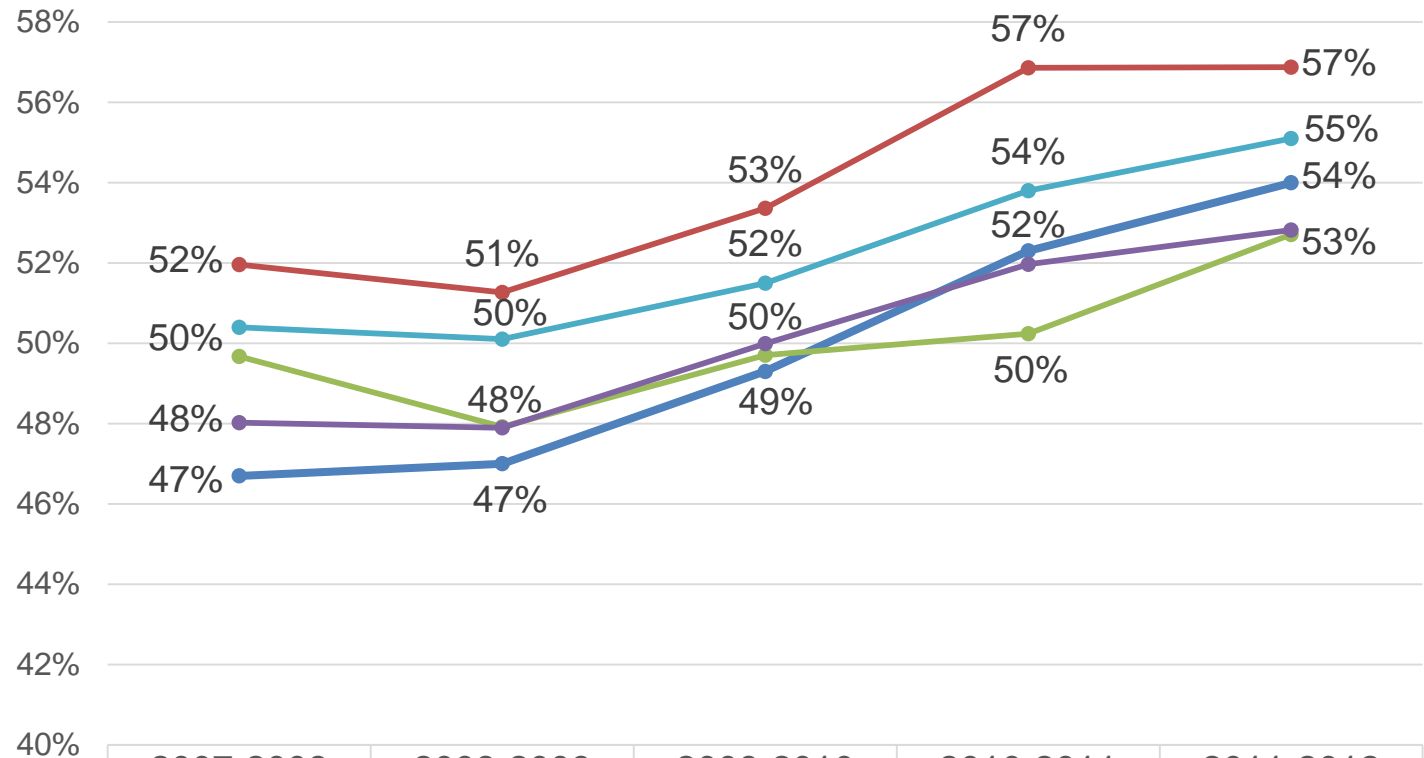


# Transfer Level Math (Years 1 & 2)



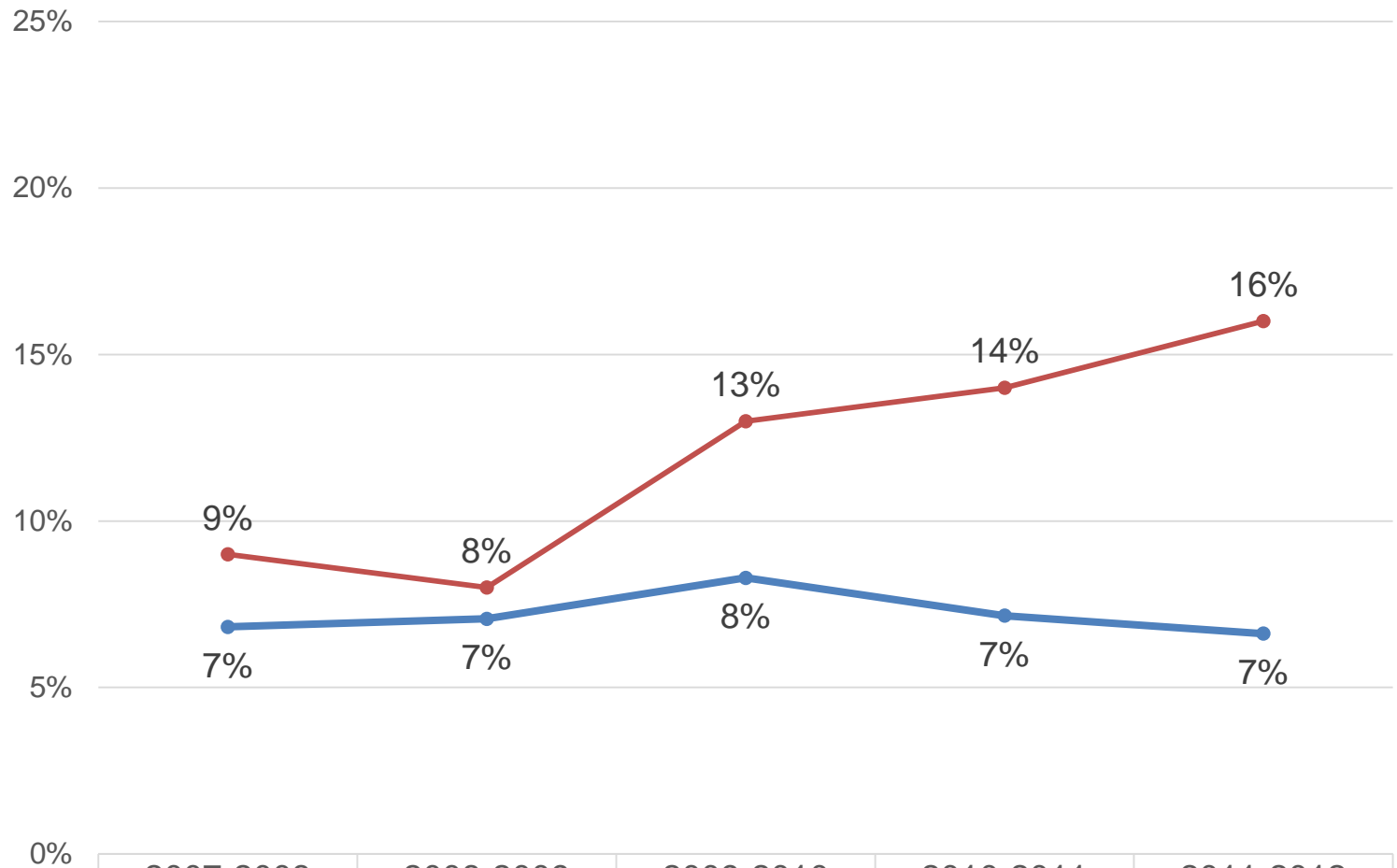
	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
LACCD (Year 1)	8%	8%	8%	8%	9%
Surrounding Districts (Year 1)	12%	13%	13%	15%	16%
Multi-College Urban (Year 1)	17%	17%	17%	19%	20%
Highly Unprepared (Year 1)	10%	11%	11%	12%	13%
Statewide (Year 1)	14%	15%	16%	17%	18%
LACCD (Year 2)	16%	16%	16%	17%	18%
Surrounding Districts (Year 2)	22%	23%	24%	26%	28%
Multi-College Urban (Year 2)	26%	28%	28%	30%	31%
Highly Unprepared (Year 2)	18%	20%	20%	21%	24%
Statewide (Year 2)	25%	27%	27%	29%	30%

# CTE Completion Rate



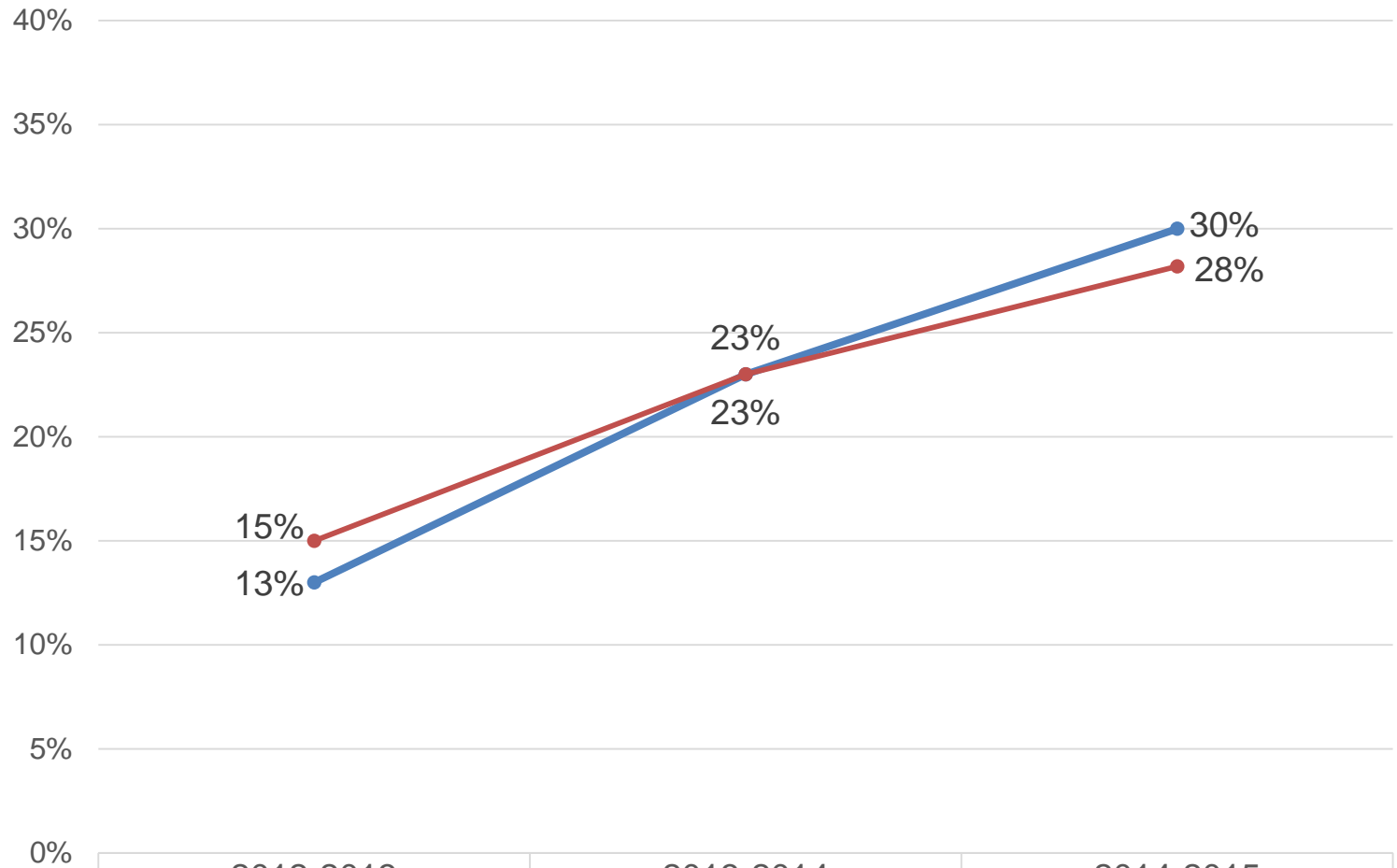
—●— LACCD Average	47%	47%	49%	52%	54%
—●— Surrounding Districts	52%	51%	53%	57%	57%
—●— Multi-College Urban	50%	48%	50%	50%	53%
—●— Highly Unprepared	48%	48%	50%	52%	53%
—●— Statewide	50%	50%	52%	54%	55%

# CDCP Completion Rate



	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
LACCD Average	7%	7%	8%	7%	7%
Statewide	9%	8%	13%	14%	16%

# Skills Builder



—●— LACCD Average

—●— Statewide

# Progress Summary: LACCD & Other Districts

Measure	LACCD	Surrounding	Multi-Colleges	Highly Unprepared	Statewide
Completion	□	□	□	▼	□
30 Units	□	□	▲	□	▲
Persistence	▲	□	▲	▲	▲
Remedial: English	▲	▲	▲	▲	▲
Remedial: Math	▲	▲	▲	▲	▲
Remedial: ESL	▲	▲	▲	▲	▲
CTE	▲	□	▲	▲	▲
CDCP	□	N/A	N/A	N/A	▲

Change on each measure, based on prior year's data (from 2010-11 cohort to 2011-12 cohort)

Skills Builder	▲	N/A	N/A	N/A	▲
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Change on each measure, based on prior year's data (from 2013-14 cohort to 2014-15 cohort)

Transfer Level English (Year 1)	▲	▲	▲	▲	▲
Transfer Level Math (Year 1)	▲	▲	▲	▲	▲
Transfer Level English (Year 2)	▲	▲	▲	▲	▲
Transfer Level Math (Year 2)	▲	▲	▲	▲	▲

Change on each measure, based on prior year's data (from 2013-14 cohort to 2014-15 cohort)

▲ = Improvement

□ = No Change

▼ = Decline

# Progress Summary: Colleges

Measure	C	E	H	M	P	S	T	V	W	D	▲
Completion	▲	▼	◻	◻	▼	▲	▲	▼	▲	◻	4
30 Units	▲	▼	▲	▲	▼	▲	▲	◻	◻	◻	5
Persistence	▲	▼	▲	▲	▲	▲	▲	◻	▲	▲	7
Remedial: English	▼	▲	▲	▼	▲	▲	◻	▲	◻	▲	5
Remedial: Math	▲	▼	◻	▲	◻	▲	◻	▲	▲	▲	5
Remedial: ESL	▼	▲	▲	▲	▲	▲	▲	▼	▼	▲	6
CTE	◻	▲	▲	▲	◻	▼	▲	▼	▲	▲	5
CDCP	▼	◻	N/A	N/A	N/A	▲	▼	▼	N/A	◻	1

Change on each measure, based on prior year's data (from 2010-11 cohort to 2011-12 cohort)

Skills Builder	▲	▼	▲	▲	▲	▲	▲	◻	▲	▲	7
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Change on each measure, based on prior year's data (from 2013-14 cohort to 2014-15 cohort)

Transfer Level English (Year 1)	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	9
Transfer Level English (Year 2)	▼	▲	▲	▲	▲	▲	◻	▲	▲	▲	7
Transfer Level Math (Year 1)	▲	▲	▼	▼	▲	▼	▼	◻	▲	▲	4
Transfer Level Math (Year 2)	▲	▲	▲	▼	◻	◻	▼	▲	▲	▲	5

Change on each measure, based on prior year's data (from 2014-15 cohort to 2015-16 cohort)

▲ = Improvement

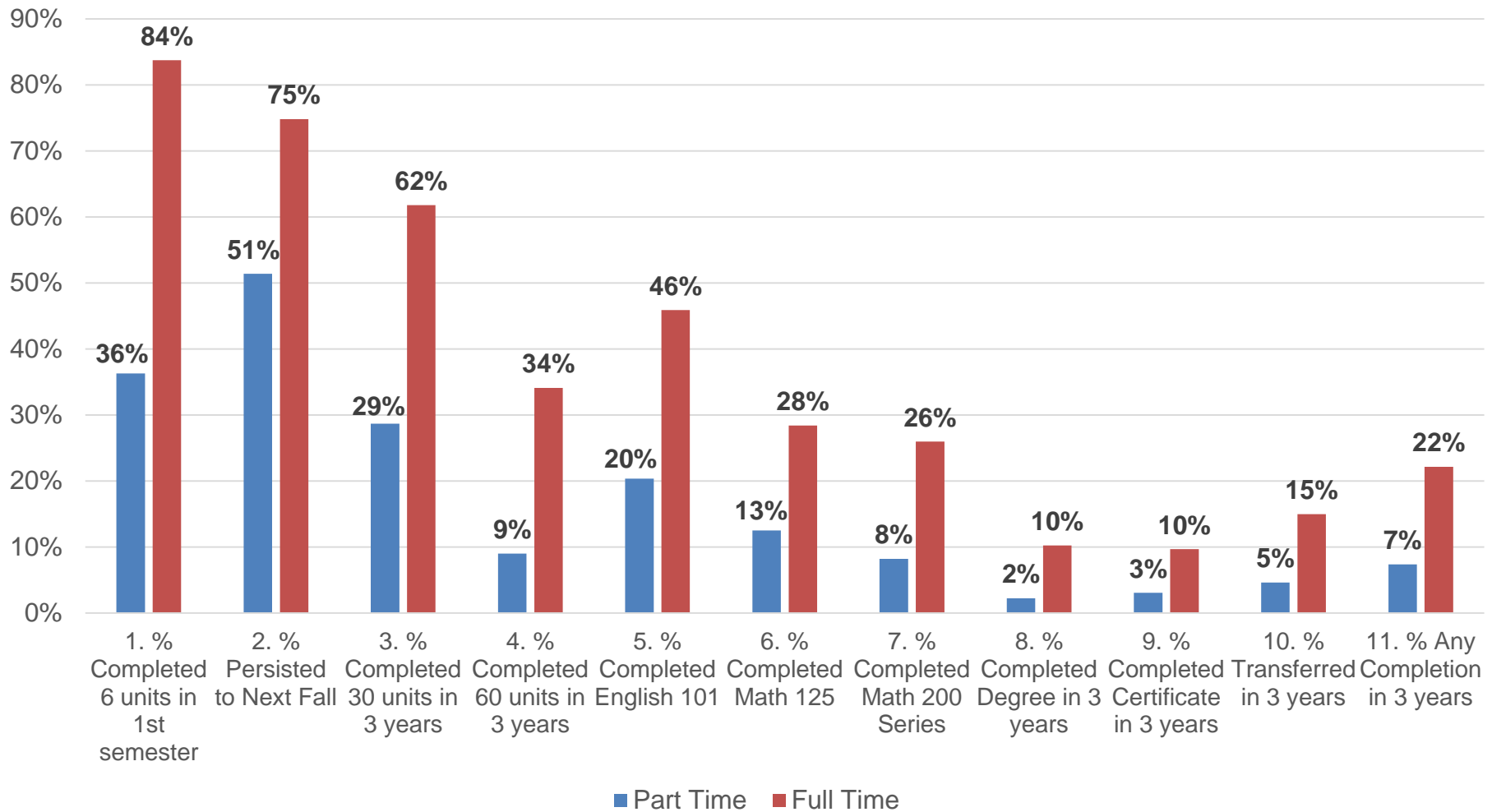
◻ = No Change

▼ = Decline

# Looking Forward

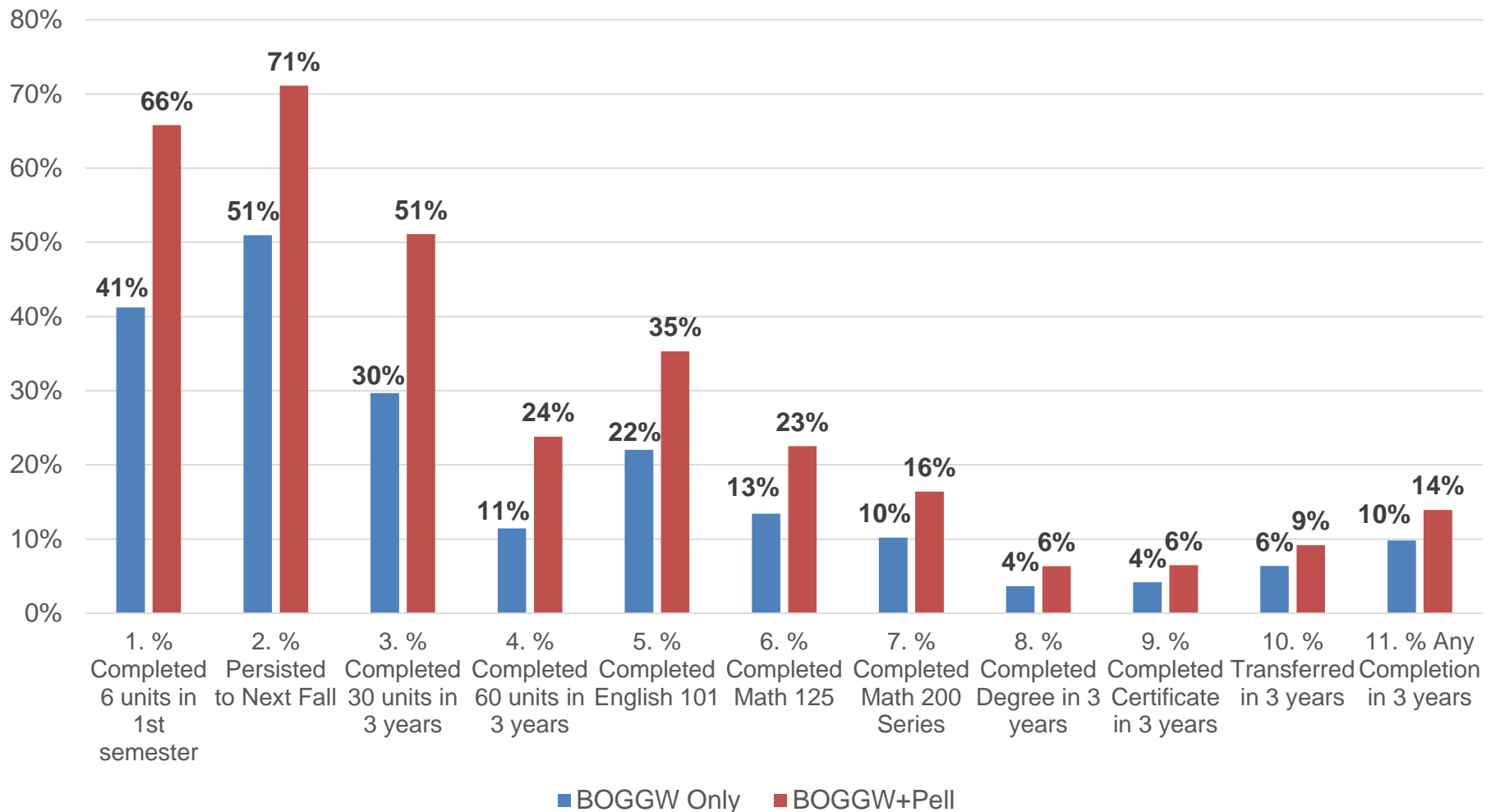
- Placement and curricular innovation to increase completion of transfer-level English and Mathematics through AB705
- Expanding LA College Promise Program
- Increasing awareness and utilization of financial aid to increase student success
- Implementation of the Guided Pathways Framework, which integrates various initiatives (Student Success and Support Program, Strong Workforce Program, and the California Promise Program)
- Continued implementation of Strong Workforce Program, which focuses on strengthening Career and Technical Education Programs
- Development of District Strategic Plan (DSP) Dashboard (Scorecard plus additional metrics)
- New “Simplified Metrics” will be introduced that include college performance on the Funding Formula Metrics and system performance on Vision for Success goals

# Student Milestones by FT/PT Status





# Student Milestones by Financial Aid Status



# Questions?

